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## ABSTRACT

The Appalachia Educational Laboratory (AEL) contracted with the Appalachian Regional Commission (ARC) to seek information on the presence, operation, and impact of adult learning programs within the 13-state Appalachian Region. Literacy was defined on a program operation base, possible programs were listed, and program descriptions were obtained through a 50-item survey and selected site interviews. Data were collected and analyzed in six operational areas: program descriptions, placement/progress, instructional activities and teaching staff, program governance, administrative activities and staff, and general information. Some of the results are as follows: (1) most programs offer reading/mathematics and high school equivalency programs, mostly in public schools; (2) most of the programs use standard tests for placement, while less than half use them to assess program completion; (3) students stay in the learning programs a considerably shorter time than students outside the region; (4) teachers and students are mostly involved in establishing learning and skill objectives; (5) few tutors are certified; (6) Steck-Vaughn, Cambridge Books, and New Readers Press are most often used for materials; (7) programs have a variety of budgets; (8) students are recruited through the media; (9) program evaluation is usually end-product rather than process oriented; and (10) most programs have 100 or fewer students and fewer than 10 teachers. Based on the survey, 15 recommendations were made concerning the definition of adult functional literacy, target audience, effectiveness, theory, programming, and organizational development. (Appendixes, the entirety of volume 2, include site visit forms, directories, lists, and contacts; information data form; outside evaluations of the questionnaire; adult literacy program survey (ALPS) forms; data confirmation; address lists of ALPS; and address of negative and nonresponding potential programs). (KC)

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# Appalachia Educational Laboratory

## APPALACHIAN ADULT LITERACY PROGRAMS SURVEY (ALPS)

FINAL REPORT  
Volume I

October 31, 1981

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APPALACHIAN  
ADULT LITERACY PROGRAMS SURVEY  
(ALPS)

Fir            ort  
Volume        arrative

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S.H.E.B.  
J.E.S.

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## GLOSSARY

ABE:	Adult Basic Education
ABLE:	Adult Basic Learning Evaluation
AEL:	Appalachia Educational Laboratory
AL:	Alabama
ALPS:	Adult Literacy Programs Survey
APL:	Adult Performance Level
ARC:	Appalachian Regional Commission
CAI:	Computer Assisted Instruction
CETA:	Comprehensive Employment and Training Act
ESOL:	English for Speakers of Other Languages
GA:	Georgia
GED:	General Equivalency Diploma
ITV:	Instructional Television
KY:	Kentucky
LLI:	Laubach Literacy International
LVA:	Literacy Volunteers of America
MD:	Maryland
MS:	Mississippi
NALA:	National Affiliation for Literacy Advance
NY:	New York
NC:	North Carolina
OH:	Ohio
PA:	Pennsylvania
RFP:	Request For Proposals
SC:	South Carolina
SORT:	Slosson Oral Reading Test
TABE:	Test for Adult Basic Education
TN:	Tennessee
VA:	Virginia
WV:	West Virginia

## EXECUTIVE SUMMARY

The Appalachia Educational Laboratory (AEL) contracted with the Appalachian Regional Commission (ARC) to seek information on the presence, operation, and impact of any adult learning program within the 13 state Appalachian Region. The emphasis of the Adult Literacy Programs Survey (ALPS) was therefore to obtain, analyze and report its findings.

### Procedure

The first task was to define literacy. Current definitions describe literacy in terms of social justice, years of school completed, grade level achievement, or minimum competency. Because some of the definitions were based on unmeasurable constructs and others appeared to be meaningless, the ALPS definition of literacy was program operations based: an adult literacy program is one which regularly teaches basic skills to out-of-school adults (16 years old and over) whose reading level is fifth grade and below.

The second task in establishing what adult literacy programs were operating was to make a list of "possible" programs and send them a program identification form. A list of 1,785 possible adult literacy programs was developed using these techniques.

The third task involved determining program descriptions through a 50-item questionnaire survey and selected site interviews. Of the 1,785 possible programs that received a questionnaire, 572 programs returned the questionnaire indicating a current operating status and 142 programs indicated an inactive or non-operating program. Because of the necessity for keypunching and computerized data analysis, a cutoff date was chosen and

questionnaires received after that date were not analyzed. Site interviews were also conducted in each of the 13 states to secure data for further determining program descriptions.

Data analyses were conducted in six operational areas: program descriptions, placement/progress, instructional activities and teaching staff, program governance, administrative activities and staff, and general information. Some of the results are as follows.

#### Survey Results: Program Descriptions

- Most programs offer reading/mathematics and GED activities in a variety of instructional modes, mostly presented in public buildings and heavily sponsored by public entities.
- Only 11.4 percent of the programs in the Region link basic literacy with vocational education.

#### Survey Results: Placement/Progress

- Almost 60 percent indicate their students' average reading level at entry is between 3.0 and 5.9.
- Over 75 percent of the programs use standardized (normed) instruments to place students, primarily TABE.
- About 65 percent indicate using standardized tests to determine progress assessment.
- Only 42 percent use test scores to assess program completion.
- Students stay in learning programs a considerably shorter time in the Region than outside.

#### Survey Results: Instructional Activities and Teaching Staff

- Highest involvement of students, teachers, and tutors is in establishing learning and skill objectives.
- Fundraising is not a student, teacher, or tutor function.

x

- Only a small percentage of tutors are certified (NALA or LVA).
- The most common materials used are Steck-Vaughn, Cambridge Books, and New Readers Press.
- APL materials are not used extensively.
- ITV and CAI are seldom used.

#### Survey Results: Program Governance

- Client representation on boards of private groups is low.
- Board members are not heavily involved in conferences, but administrators are.

#### Survey Results: Administrative Activities and Staff

- About 62 percent of administrators had previous experience in adult literacy work.
- Administrators do not teach/tutor as part of their duties.
- Annual budgets show a wide range both inside and outside the Region.
- Student charges (tuition, materials) are low to nonexistent.
- Newspapers, brochures and handouts, and radio spots are most commonly used promotional/recruitment techniques.
- Program evaluation is more commonly end-product oriented than process oriented.
- Programs are more concerned with reasons for early leaving than with retention of skills.

#### Survey Results: General Information

- The largest percent of programs have 100 or fewer active students.
- The size of teaching staff is commonly under ten.
- The most common type of training is inservice.

- Teacher/tutor meetings are three times as frequent as are meetings just among students.

### Interview Results

Where the data from the surveys overlap the information from the interviews there is little difference in the results. However, the interviewees did stress that the adult learner is different from the child learner; how these differences affected adult learning was unclear. In the area regarding drop-outs, most programs have no program-based standards. Student choice or behaviors (e.g., attendance, grade point average, alcohol/drugs) dictates the standards.

There was an overwhelming dependence on federal monies in public programs. Thus, the majority of public programs do not engage in any fundraising efforts. Furthermore, programs are reluctant to change their own internal philosophic program base and are not interested in helping change their communities' views regarding illiteracy in any major way. Continuity rather than change and reactive rather than proactive best describe adult literacy programs.

### ALPS Descriptor Model

Based on the data obtained from the surveys and interviews, an ALPS Descriptor Model was developed. It was designed for use by either an already operating adult literacy project (in a descriptive/evaluative fashion) or by a project which is being organized (in a prescriptive fashion). By using a 5-point Likert-type scale (where appropriate), the model provides a mechanism for establishing placement on an involvement continuum. There are three components to the ALPS Descriptor Model:

(1) Framework--which establishes the philosophical bases or identifies what your program ought to be; (2) Implementation--which establishes the operational characteristics or identifies the activities to be implemented within the framework; and (3) Results--which established the data base on which decisions about framework and implementation can be made or identifies strengths/weaknesses through statistical/quantitative evaluation.

### Conclusions and Recommendations

Individual conclusions can be drawn about almost every item in the survey or interview. General conclusions constitute over-arching statements about the research results. It appears that what programs say and do may well be different.

Based upon the data and conclusions, 15 recommendations are presented. These recommendations relate to the definition of adult functional literacy, target audience and illiteracy rate, effectiveness parameters, theoretical considerations, programming, and organization development. If the recommendations are implemented, the personal and economic development of the Appalachian Region and its people will expand.



## I. INTRODUCTION

The Appalachian Region has been much written about, especially as justification for one program or another. As a region it still continues to have major problems in both the economic and educational areas, in spite of all the attention afforded it. Yet, paradoxically, the area of education which links most closely with employment and survival in a technological society, that of adult education, is just now receiving attention. The Adult Literacy Project Survey (ALPS) is part of that effort.

On October 1, 1980, the Appalachia Educational Laboratory (AEL) began the ALPS under contract to the Appalachian Regional Commission (ARC). A twelve-month effort,

ALPS was proposed to seek information on the presence, operation, and impact of any adult learning program within the 13 state Appalachian Region.

The information was sought from identified programs on a full questionnaire based on a "Descriptor Model" which touches on all aspects of the program's functioning and impact. The study is statistical and descriptive in nature and deals with administrators, teachers, and other sources of raw data. The information will be available for in-house use, for other R & D efforts, and for the use of program participants. The information on the various programs will be manually compared with a view toward choosing models which are most effective in working with various sub-culture groups in differing settings, based on multiple environments and run by a spectrum of sponsors.

ALPS impact will be on the programs themselves through self analysis, on the field as a whole through the correlation of factors within a reusable model leading to program success and through a better definition of functional illiteracy; on the region through identification of where there is and is not effective adult literacy work, and most important on the learners through making possible more and better programming based upon the future effective models (Appalachia Educational Laboratory, 1980).

Demographic/social data will be discussed in various sections of this report, but an overview here will set the general context for the study and its results.

### Education Characteristics

The Appalachian Region lags behind the nation in educational attainment of its adults, youth and young children, as measured by four indicators from the 1970 Census: completion of four years or more of college; noncompletion of high school by youth; and school enrollment of children aged 3 and 4.

In the Region in 1970, 56 percent of all adults aged 25 years and over had not completed four years of high school, contrasted with 47 percent for the non-Appalachian U.S.; those completing four or more years of college constituted 7.3 percent of all Appalachians (10.7 percent in the rest of the country).

Among youth aged 18 through 24, the proportion not completing high school was 31.5 percent in Appalachia vs. 27.0 percent in the rest of the nation. For the same group an estimated 22 percent were enrolled in college in Appalachia, contrasted with 24 percent in the rest of the United States. Since students are counted in the census at their place of college residence, this statistic may reflect the presence of colleges and enrollments of nonresidents of the Region. It appears from the data that deficiencies in educational attainment of Appalachian youth in 1970 were somewhat less than those of their elders.

The "dropout rate," measured approximately by populations aged 16 and 17 years not enrolled in school, was 14 percent in the Appalachian Region in 1970 but only 10 percent in the U.S. Between 1960 and 1970 population in this age group increased by only 12.5 percent in the Region, while in the rest of the U.S. it grew by 40 percent! This reflects the large outmigration from Appalachia which occurred in the decade of the 1960s. This factor conditioned the result that the absolute number of "dropouts" in the Region fell by over 30 percent in the decade, while the proportion improved much less than in the U.S. generally.

Subregional differences in educational attainment generally show the greatest deficiencies in Central Appalachia and the highest levels of attainment in the northern subregion, with Appalachian New York and Pennsylvania frequently at levels more favorable than the U.S. average. Southern Appalachia lay somewhere between the extremes, with some characteristics

(adults with four or more years of college) closer to the northern level and others ("dropout" rate for 16- and 17-years olds) nearer the central level. For early childhood schooling, the southern subregion had in 1970 the highest proportion enrolled (Appalachian Regional Commission, 1979).

Adult educational attainment levels in Appalachia improved substantially between 1970 and 1976. The proportion of Appalachian adults who had completed less than 4 years of high school fell from 56 to 48 percent, while the proportion of Appalachians 25 years and older who had completed at least 4 years of college increased from 7.3 percent to 10 percent, increasing from 734,000 in 1970 to an estimated 1,143,000 in 1976.

However, improvement in Appalachian adult educational attainment levels lagged behind relative improvement in the U.S. generally in the six-year period. National data show that between 1970 and 1976, the proportion of U.S. adults with less than a high-school education dropped from 48 to 37 percent, while the proportion of college-educated adults rose from 10.7 to 15 percent. The shifts in both the Region and nation are rapid. By 1976, the Appalachian Region had nearly reached the levels of the nation six years earlier, but with two important differences: there were fewer Appalachian adults who had at least one year of college, and a higher proportion who had achieved only an eighth-grade education or less.

The rate of improvement over the six-year period was high in all the subregions. In Central Appalachia, the proportion of adults with less than 4 years of high school dropped to 62 percent from 72 percent. In Southern Appalachia, it dropped to 50 percent from 61.5 percent. In Northern Appalachia, it dropped to the lowest level of any subregion, 42 percent, from 50 percent.

The proportion of adults with at least 1 year of college education was comparable in both Northern and Southern Appalachia in 1970, but rose more rapidly in the latter subregion from 15 percent to 21 percent in 1976. In 1976, Central Appalachia lagged far behind the other subregions, with 45 percent of its adults having only an eighth-grade education or less, and only 14 percent having had any college.

Educational attainment levels have been affected not only by educational activities within the Region, but also by immigration, outmigration and aging of the population, since younger adults generally have more schooling. Migration studies of the Region for the 1965-1970 period show that Appalachia suffered a net loss of about 45,000 college-educated adults through outmigration, while adults with less

than a high-school education were disproportionately retained. It is quite possible that the reversal to net immigration since 1970 may have reduced the relative loss of adults with higher educational attainment (Appalachian Regional Commission, 1981).

### Cultural Characteristics

Studies of Appalachian life often focus on comparisons with the rest of the country in order to "test" the ability of the Appalachian to integrate into the larger society.

In Yesterday's People, Jack Weller (1965) draws an interesting contrast between the personal characteristics of the American "Middle Class and the Native Appalachian." Excerpts of these comparisons are shown in Table 1.

Thomas Ford, in his 1962 survey of the Southern Appalachia Region, said that "Appalachian people, in many parts of the Region, remain much as they were a century-and-a-half ago. Thus, values and traits once held by most Americans live on in varying degrees in Appalachia."

The culture in which the native Appalachian is reared affects perceptions of self, family, and family roles: it should also affect planning, change, and adaptability to the non-rural outside world. However, pointing out that while change is gradually beginning to occur in the Appalachian resident's life style, Weller nonetheless delineates the obstacles which are not likely to disappear within the space of one or two generations:

- fear of and resistance to the "closed door" of the inner city;
- the subsequent creation of "safe" mini-societies within cosmopolitan areas, should urban migration occur;
- the loss of residents through the migration process itself;
- the passive satisfaction with present life styles which does not foster motivation to change;
- the resistance of the group culture to change; and
- built-in pressures to conform to the norms of the reference group.

**Table 1**  
**Comparison of Middle Class and**  
**Appalachian Characteristics\***

Middle Class	Native Appalachian
<b>Personal Characteristics</b>	
<ul style="list-style-type: none"> <li>● Thoughts of change and progress; expectation of change, usually for the better</li> <li>● Freedom to determine one's life and goals</li> <li>● Oriented to progress</li> <li>● Desire and ability to plan ahead carefully</li> </ul>	<ul style="list-style-type: none"> <li>● Attitudes strongly traditionalistic</li> <li>● Fatalism</li> <li>● Oriented to existence</li> <li>● No interest in long-range careful</li> </ul>
<b>Family Life</b>	
<ul style="list-style-type: none"> <li>● Responsibility for family decisions shared by husband and wife</li> <li>● "Togetherness" of husband and wife</li> <li>● Home tasks shared by husband and wife</li> <li>● Many family activities shared (vacations, amusements, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>● Male-dominated family</li> <li>● Separateness of husband and wife; separate reference groups</li> <li>● Sharp delineation of home tasks between husband and wife</li> <li>● Few shared family activities</li> </ul>
<b>Relationships With Others</b>	
<ul style="list-style-type: none"> <li>● Reference group less important</li> <li>● Association between sexes</li> <li>● Attachment to work; concern for job security and satisfaction</li> <li>● Emphasis on education</li> </ul>	<ul style="list-style-type: none"> <li>● Reference group most important</li> <li>● Little or no association between sexes</li> <li>● Detachment from work; little concern for job security or satisfaction</li> <li>● Ambivalence toward education</li> </ul>

\*Weller, 1965, pp. 160-163.

For all practical purposes, then, Appalachians can be considered a "subculture" with unique identifiable patterns of behavior. In his article "Is There a Future for Yesterday's People?" (1975) Jack Weller further writes:

. . .the culture--the mountaineer's way of organizing his existence, his way of looking at things, the basic direction of his thinking--that is the real Appalachian problem. . .

Weller goes on to explain that the once functional "cultural movement," suitable for the isolated agrarian mountain life, is simply inadequate for living in today's technological society.

The incongruence of Appalachian culture and "the wider society" is most evident in the problems experienced by migrants from the region. Those who leave typically have higher educational achievement and motivation than remaining peers. However, these migrants still lack the skills, schooling, and experiences to compete in new job markets. Clearly the problems faced by these migrants are compounded by their rigid adherence to and maintenance of traditional lifestyles and value systems that took shape during 300 years (1630-1930) of relative isolation (Maloney, 1974). Generally speaking, the Appalachian is individualistic, traditionalistic, and fundamentalistic. The impersonal interactions that characterize the majority of "business" or professional relationships are viewed as inhumane by the mountaineer who is person-oriented. The mountaineer is devoted to his group and defines his achievements in relation to others within the group. This group cohesion takes the form of segregation in urban areas. Where traditional mores have broken down, Appalachian neighborhoods are plagued by alcoholism, family breakdown, and violence (Maloney, 1974).

Fortunately, there is evidence to suggest that family intervention through adult education can break cycles of educational disability and resulting poverty (Davita, 1969). A longitudinal study conducted in West Virginia revealed that 80 percent of the children of 85 ABE graduates showed positive changes in school achievement, attendance, and behavior, coincident with parental involvement in education and employment (Eyster, 1972). Evaluation of The Ohio Module (AAEP Final Report) also documented astonishing gains in noncognitive areas centered around family attitudes, early childhood training, health and safety. John Photiadis feels the rural poor now see "education as almost the only means of success for their children" and, by extension, for themselves (AEL Rx Bulletin; February 1981). Clearly, delivery systems can reach the total family of the isolated hard-core educationally disadvantaged when program emphasis is on the learner and not limited to the content to be taught. By identifying the cultural, economic and geographic factors that define the target populations and designing programs within those parameters, the results will be enhanced.

These, then, are the educational and cultural contexts under which ALPS was created. Its purpose was to show what is now being done in adult literacy so as to provide a factual base for more work. Still, no mistake should be made about present efforts in adult literacy. What exists is generally good and certainly useful. There simply is not enough, especially within Appalachia.

## II. ADULT FUNCTIONAL LITERACY DEFINITIONS

The process of further refining the definition of functional literacy is not new. Much money and time has been put to it. ALPS tried to sort out, albeit as part of a larger sequence of questioning, which definition seems to be applied as opposed to which is spoken about. The results are presented in this chapter. This information will then be used to propose a clear, operational definition separating functional literacy and functional competency.

### Present Definitions and Responses

Through site interviews, ALPS dealt with the four main "definitions" used in adult education today (see Appendix A). The question asked was:

No. 47 Please circle the statement about functional literacy that best describes your program.

The interviewee was shown the following list:

- Type 1 - Literacy for Social Justice
- Type 2 - Literacy as Years of School Completed
- Type 3 - Literacy as Grade Level Achievement
- Type 4 - Literacy as Minimum Competency

No further explanation was given.

The results are shown below and are compared to questions 14 and 23 from the survey instrument. Since there was no pressure on the interviewees to fill out the main survey questionnaire, it turned out that several did not. That number is reflected on the chart.



Table 2

## Interview and Survey Response Regarding Literacy Definition

Interview Response		ALPS Written Survey Response				
Type	Number	No Survey Returned	Uses Standardized Progress Testing (#14)		Uses APL Materials (#23)	
			Yes	NO	Yes	NO
1	0	0	0	0	0	1
2	0	0	0	0	0	0
2 & 4	1	1	0	0	0	0
3	5	1	3	1	1	3
3 & 4	6	0	4	1	2	3
4	10	5	6*	0	1	5
Totals %	22 100.0	7 31.8	13 59.1	2 9.1	4 18.2	11 50.0
*Indication of response given at interview but no survey returned. Four of the 26 interviews are not included.						

While the sample is small what can be concluded here is that the definitions (types) are not operational in nature. Administrators may call themselves whatever they wish and then tend to deliver service regardless of label. The table shows that most programs are either Type 3 or Type 4 and that there seems to be no difference between them. Remembering that half of these responses are from non-public programs, it would suggest either a fairly uniform confusion regarding the stated definitions of functional literacy, or a fairly uniform acceptance that any adult literacy program needs to include elements of both types.

The four types shown above were not created by us, but constitute summary phrases for the four ways literacy is spoken of within adult education. It would be useful to expand on all four. (The material quoted here is from a Kirschner Associates Interim Progress Report to ARC.)

### Type 1. Literacy for Social Justice:

The "literacy for social justice" concept is summarized by Hall (1975) in his definition of functional literacy, as follows:

The concept of functionality in "functional literacy" must be broadened beyond a narrow economic sense. If literacy is to serve its fullest potential within society it should not be tied to such functionality as the growing of cotton so that all other words are excluded from the learner's vocabulary. Literacy must above all aim to arouse in individuals a critical awareness of social reality and to enable them to understand, master, and transform their reality.

### Type 2. Literacy as Years of School Completed:

Another popular way of assessing whether an individual is literate or not is to use completion of a certain number of years of formal schooling as the criterion. The number of years varies from four years to twelve years completed, depending on the school agency or organization.

### Type 3. Literacy as Grade Level Achievement:

Another widely employed method of assessing literacy is the use of a grade-level criterion. Interestingly enough, the range of grade-level reading abilities employed by various sources approximates the range in the number of years of formal schooling used as a prerequisite for literacy. Achievement in reading, as measured by normative tests, is the focus of most definitions in this category. Achievement level ranges from fourth grade reading level to a reading level equal to the average high school student, or between tenth and twelfth grade levels.

### Type 4. Literacy as Minimum Competency:

The minimum competency movement arose from public concern with the quality of the nation's high school graduates. It was believed that the schools were graduating students who could read and compute only at fourth and fifth grade levels. Indeed, test scores substantiated this belief. The movement, however, has not been confined simply to exit criteria for high school graduation, but reaches now into the elementary grades, primarily for remediation purposes.

Spady (1977), after reviewing activities in competency based testing and education proposed the following definition of competencies:

Indicators of successful performance in life role activities be they producer, consumer, political citizen, driver . . . ) and distinguishes them from the discrete cognitive

manual, and social capacities (such as reading and computational skills, speaking ability, and motivation) that when integrated and adopted particular social contexts, serves as the enablers or building blocks on which competencies ultimately depend.

Almost two years later, Finch (1978) proposed the following definition:

the ability to use a specific skill or set of skills to meet the needs of a specific situation. (page 5)

The field experience with each of the four types differs. In many developing countries Type 1 programming makes real sense. But in the United States, the concepts of social justice are different and can serve perhaps best as a general justification for literacy work.

Type 2 has been found to be generally unuseable since mere attendance cannot easily be equated with skill acquisition.

Kirschner Associates (1980) proposed that functional literacy was too restricted because functional literacy had been defined as the ability to read, write, and compute with the functional competence needed for meeting the requirements of adult living. They also found that the aim of adult basic education was to achieve an adult performance level (APL) commensurate with the requirements of daily living. Therefore, Kirschner chose the broader concept of functional competency.

Based on a review of the literature, the following definition of functional competency is recommended by Kirschner (page 11):

Functional Competency is the possession of, and the ability to use the skills (reading, writing, speaking/listening, computation, and problem-solving) with the knowledge areas (consumer economics, occupational knowledge, health community resources, and government and law), identified by the APL research, which will enable the individual to advance within his/her socioeconomic environment beyond a level of survival to a level of productivity.

This is a complex and complete way of stating Type 4, Minimum Competency.

The ALPS, on the other hand, selected Type 3 as the base definition to be used on the survey instrument. This was done because Types 1 and 4 are unmeasurable and Type 2 was seen as meaningless. What was needed was a highly specific, measurable definition:

Our definition of an Adult Literacy Program is one which regularly teaches basic skills to out-of-school adults (16 years old and over) whose reading level is fifth grade and below (ALP Survey, page 1).

It is significant that of the 572 positive responses to the survey only seven suggested that our definition was lacking anything. All of those commentators wanted to move up the grade level, but make no other changes. Tying this information to the results from the site interviews, suggests that a very definite view of adult literacy programming does exist in spite of fads and/or disagreements.

As will be seen in the Conclusions and Recommendations Chapter, ALPS has brought us to a clearer understanding of the problem with these definitions. Therefore, we will propose a resolution and present a Literacy/Competency Model which reflects a synthesis of the thoughts above.

### III. METHODOLOGY

Part of the original proposal laid out the need for a "descriptor model" useable by any literacy program both in an evaluative and in a prescriptive fashion. Together with identification of the programs themselves, constructing this "model" constituted the core of the ALPS project. The methods used to accomplish these two activities are described below.

Two decisions were taken early in the survey which influenced all subsequent steps.

1. In order to provide strong planning comparisons for ARC, it was decided to seek information from all counties of the 13 Appalachian states, in or out of the region.
2. Interpreting the contract as asking for programs which anyone could attend, ALPS decided not to seek out information on special referral programs such as refugee, CETA, and prison efforts except where such were part of general delivery systems and/or directories.

#### Identification Process

The first step in establishing what ALPS are operating in the region was to make a list of "possible" programs. Two main methods were developed to identify the "possible programs."

1. Any and all directories/lists that could be found were acquired. The lists below shows the results of this part of the identification process. (See Appendix B: Directories, Lists and Contacts Used for Program Identification.)

A major difficulty here was getting current lists. This problem was, in part, corrected by the second identification method.

2. Using some of the lists above, but mainly utilizing general state educational directories, lists of community action programs and specific contact names, a "data" form was sent to 1,439 individuals (Copy of data form in Appendix C). Table 3 illustrates the results of that mailing.

Table 3

14

**ADULT LEARNING PROGRAM INFORMATION DATA FORM\***  
(Frequency/Percentage)

	Sent	Received			Sent	Received	
	#	#	%		#	#	%
<u>ALABAMA</u>				<u>OHIO</u>			
Region	52	25	48	Region	151	55	36
Non	38	14	37	Non	585	232	40
Total	90	39	43	Total	736	287	39
<u>GEORGIA</u>				<u>PENNSYLVANIA</u>			
Region	7	5	71	Region	41	19	46
Non	26	6	23	Non	21	7	33
Total	33	11	33	Total	62	26	42
<u>KENTUCKY</u>				<u>SOUTH CAROLINA</u>			
Region	18	7	39	Region	8	4	50
Non	17	9	53	Non	60	27	45
Total	35	16	46	Total	68	31	46
<u>MARYLAND</u>				<u>TENNESSEE</u>			
Region	3	3	100	Region	19	10	53
Non	27	18	67	Non	17	5	29
Total	30	21	70	Total	36	15	42
<u>MISSISSIPPI</u>				<u>VIRGINIA</u>			
Region	6	1	17	Region	31	15	48
Non	23	6	26	Non	127	67	53
Total	29	7	24	Total	158	82	52
<u>NEW YORK</u>				<u>WEST VIRGINIA</u>			
Region	21	12	57	Region	22	10	45
Non	72	44	61	Non	0	0	0
Total	93	56	60	Total	22	10	45
<u>NORTH CAROLINA</u>				<u>TOTAL</u>			
Region	12	4	33	Region	391	170	43
Non	35	9	26	Non	1048	444	42
Total	47	13	28	Total	1439	614	42.5

\*See Appendix C for copy; sent to get general information regarding the existence of programs, not descriptive information.

From this two part process, a list of 1,785 possible programs were identified. This group received the descriptive questionnaire discussed in the next section of this chapter (see Table 4).

Table 4  
ADULT LITERACY PROGRAMS SURVEY \*  
Summary Data  
Possible Literacy Programs

	<u>In Region</u>	<u>Out of Region</u>	<u>Total</u>
ALABAMA	58	60	118
GEORGIA	17	110	127
KENTUCKY	52	83	135
MARYLAND	8	90	98
MISSISSIPPI	12	70	82
NEW YORK	29	211	240
NORTH CAROLINA	21	102	123
OHIO	45	139	184
PENNSYLVANIA	127	69	196
SOUTH CAROLINA	12	70	82
TENNESSEE	74	58	132
VIRGINIA	33	167	200
WEST VIRGINIA	68	----	68
TOTAL	<u>556</u>	<u>,1229</u>	<u>1785</u>

\*See Appendix C for copy; this reflects the group receiving the full "questionnaire."

### Description Process

Once the possible programs were identified, a detailed questionnaire was sent and site interviews were scheduled.

- a. The "questionnaire" titled ALPS was developed in-house and, after several drafts, criticized by a team of outside "experts." This group, listed in Appendix D, helped sharpen the instrument considerably. (A copy of the ALPS Form is in Appendix E.)
- b. As required by the contract, site interviews were conducted in each of the 13 states, all within the region part of that state. The one exception, Syracuse, New York, occurred because the principal investigator was there anyway for meetings. As the list below shows, the geographic spread of the interviews is sufficiently broad to provide good data. Over 5,200 miles were driven and almost two months of project time consumed. Analysis of the interviews is in the chapter on Results.

Gadsden Technical Institute--ABE  
Gadsden, AL 35901

Top of Alabama Regional Education Service Agency  
Huntsville, AL 35805

North Georgia Community Action Program for Adults  
Canton, GA 30143

Pioneer CESA--ABE Program  
Cleveland, GA 30528

George Eyster (Special Interview)  
Morehead State University  
Morehead, KY 40351

ABE Program  
Hagerstown, MD 21740

Golden Triangle Vo-Tech School--ABE  
Columbus, MS 39701

IUKA Adult Basic Education  
Iuka, MS 38852

Binghamton Psychiatric Group  
Binghamton Psychiatric Center  
Binghamton, NY 13905



William Jacques (Special interview)  
Syracuse Public Schools--ABE Program  
Syracuse, NY 13210

Jamestown ABE Program  
Jamestown, NY 14701

Cherokee Indian Reservation Program  
Cherokee, NC 28719

Forsyth Technical Institute--ABE Program  
Winston-Salem, NC 27103

Scioto Valley SE Ohio ABE  
Piketon, OH 45661

Beaver County Literacy Council  
Aliquippa, PA 15001

Bi-County Development Center for Adults  
Centre County Vo-Tech School  
Pleasant Gap, PA 16823

Greenville Literacy Association  
Greenville, SC 29601

Greenville School District  
Greenville, SC 29605

ABE--Chattanooga City  
Chattanooga, TN 37402

Chattanooga Area Literacy Movement  
Chattanooga, TN 37402

Adult Basic Skills Improvement Program  
Tazewell, TN 37879

Dallas Hardin (Special Interview)  
Northeast Tennessee CETA  
Johnson City, TN 37601

Wythe County Schools--ABE Program  
Wytheville, VA

Adult Basic Education  
Martinsburg, WV

Literacy Volunteers of America Affiliate  
Parkersburg, WV 26101

Shawnee Adult Education Center  
Dunbar, WV 25064

The first five site visit reports were returned for comment to check the accuracy of the interviewer. The remainder were not.

### Analysis Process

Aside from simple tabulations presented above, the entire survey results were studied through computer analysis. Frequency tabulations and significance tests were done, always comparing region with non-region data and separating the data by states. A narrative content analysis was done on the site interview reports. All are presented in the Chapter IV: Results. In addition, some confirmation of data was sought by comparing ALPS to portions of other studies. This is presented as Appendix F.

#### IV. RESULTS

In any study there are different types of results. Some are important only to the progress of the study and might be called "in-process" or "formative" results. The program identification process yielded such results, as did the outside reader critique of the main survey instrument. These are shown in the chapter on Methodology and will not be rediscussed in this chapter.

Some results are in reality information about the overall process or methodology. Since these kinds of information can be used to strengthen or simplify future studies, they constitute important "end" or "summative" results. However, since this study was of programs, not of process, reporting of results regarding the overall process has been confined to the interim reports and will not be further discussed here.

The most important summative body of data, however, is derived from the main activity of a study. In the case of ALPS this was the main survey instrument. Corollary to that information is the more subjective data received from the site interviews. To set the stage for the quantitative data, this chapter begins with a section titled, Demographic Data and Program Location. The sections Questionnaire Data and Site Interview Results lay out and analyze this information preparatory to making recommendations (see Chapter VI).

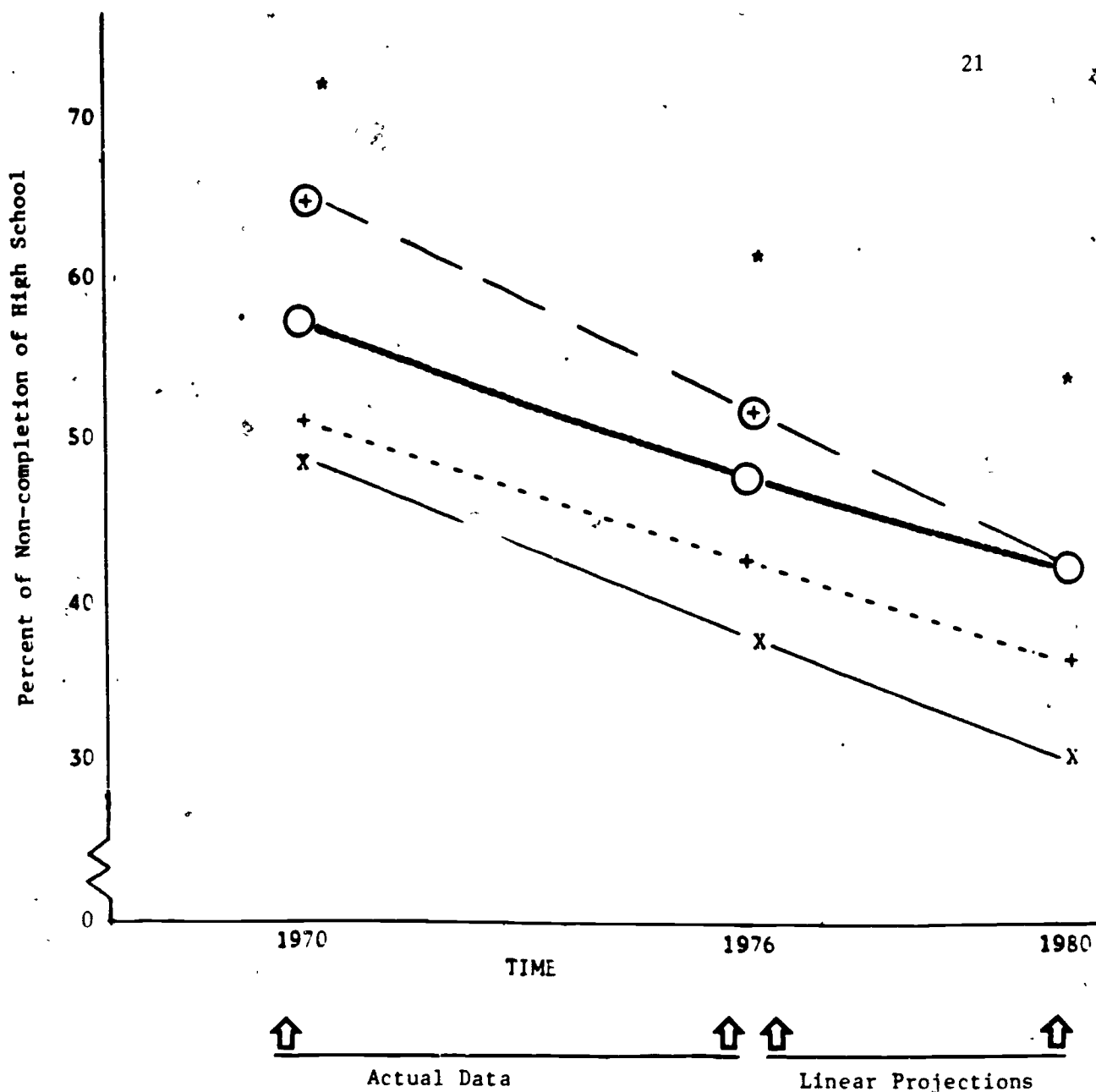
These data will also be used as the key evaluative tools for designing the new ALPS Descriptor Model (see Chapter V).

NOTE: In looking at all the results, it must be remembered that the framework for the survey was descriptive, not evaluative. Hence all questions were phrased as to whether a certain program facet existed at a site, not to how well it was being used. In addition, the survey was not a random sample instrument, but rather an attempt to describe the total operating universe of adult literacy programs in the 13 state region.

### Demographic Data and Program Location

Since the Census Bureau has not yet completed more than the basic population/housing counts from the 1980 Census, high school completion data are not yet available. It is possible, however, to project such data from the 1970 Census and from 1970 Census Estimates. For the purpose of this presentation, such data are shown as high school non-completion percentages rather than high school completion (see Figure 1). Through visual inspection, it can be seen that the Appalachian Region is indeed improving its high school completion rate over a ten year period as evidenced by lower high school non-completion percentages (1970-1980 = -13.5%). However, it is happening at a slower rate than for the whole country (U. S. 1970-1980 = -17.7%). The northern sub-region rate corresponds closely to that of the whole region (-13.6%). Both the central and the southern sub-regions are improving at faster rates than the rest of the region (central = -16.5%; southern = -19.0%).

Comparison in the rates of improvement in high school completion does exhibit some similarities between the region and the rest of the country. It must be noted, however, that all the high school non-completion percentages for the region are higher than the national average. This is especially true for the central sub-region, which remains about 25 percentage points higher in non-completions than the rest of the country over the entire ten year period (1970 = 24.3 percentage points higher; 1980 Projection = 25.5 percentage points higher). By direct comparison, the Appalachian Region as a whole is only 12.5 percentage points higher than the rest of the country, while the other two sub-regions show even less difference (1980 Projection percentages). It might be interesting to compare the Appalachian Region data to the rest of the U. S. rather



X ———	United States	Change	'70-76	'70-80
O ———	Whole Appalachian Region	Change	-8.0%	-13.5%
+ - - - -	Northern subregion	Change	-8.1%	-13.6%
* ———	Central subregion	Change	-10.0%	-16.5%
+ ———	Southern subregion	Change	-11.5%	-19.0%

Source: ARC (Projection--ALP)

Appalachia--A Reference Book & Supplement

Figure 1

High School Non-completion Percentages

than to a U. S. percent which includes it. The differences in non-completion percents would probably be even larger. However, the data base for such a comparison is not available.

The linear projection done here from 1970 and 1976 data must be viewed in light of increasing population, increasing drop-out rates and changing death rates. Hence it is probably useful only as a discussion tool until further statistical work is done.

High school non-completion is used as an indicator of adult functional illiteracy by both state and federal governments. Since, however, high school completion is not a guarantee of literacy in any sense, a better indicator of need is required. Recognizing that the definitive work of needs assessment has to be carried out by the local program, ALPS has chosen the size of the adult population (18+) as a more useful indicator, juxtaposing it to the possible number of programs available to serve it. Calling it the communications and recruitment audience, this is the group each program must assess and eventually reach in order to identify and recruit its student body. Those data are shown in the last two columns of Table 5. These data should be reviewed two ways. The first, and the obvious, is that the individuals who comprise the possible student population for ALPS are by definition embedded in the total population 18+. The less obvious view is related to the fact that since the Appalachian Region counties are uniformly lower in per capita income than those in the same state outside the region (see Table 5, column 6), more of those 18+ individuals are likely to have low socioeconomic levels (SEL) and, hence, low educational levels. This can be deduced from the studies of Bachman, et al. and Tannenbaum (as paraphrased by A. Herman, 1981).

Table 5  
Summary of Demo Data

		# Potential Programs	# Positive Responses	# Negative Responses	Population (in thousands)		Per capita income ③	Possible Target Audience Population ④ vs. Potential Programs	
					Total ①	18+ ②		vs. Potential Programs	vs. Positive Responses
ALABAMA	R	58	18	4	2,427	1,687	\$3,045	20,086	95,722
	N	60	12	2	1,463	1,018	NI	16,967	84,833
	T	118	30	6	3,890	2,705	\$3,857	22,924	90,167
GEORGIA	R	17	6	1	1,041	717	\$2,922	42,176	119,500
	N	110	29	4	4,423	3,051	NI	27,736	105,207
	T	127	35	5	5,464	3,768	\$4,137	29,669	107,657
KENTUCKY	R	52	15	4	1,064	744	\$2,266	14,308	49,600
	N	83	25	14	2,597	1,817	NI	21,892	72,680
	T	135	40	18	3,661	2,561	\$4,084	18,970	64,025
MARYLAND	R	8	3	0	220	152	\$2,967	19,625	52,333
	N	90	25	12	3,696	2,855	NI	31,722	114,200
	T	98	28	12	4,216	3,082	\$5,129	30,735	107,571
MISSISSIPPI	R	12	3	1	446	296	\$2,432	24,667	98,667
	N	70	28	2	2,075	1,402	NI	20,029	50,071
	T	82	31	3	2,521	1,698	\$3,542	20,707	54,774
NEW YORK	R	29	16	2	1,317	954	\$2,889	32,897	59,625
	N	211	73	9	16,240	11,766	NI	55,763	161,178
	T	240	89	11	17,557	12,720	\$5,104	53,000	142,921
N. CAROLINA	R	21	11	2	1,194	841	\$2,964	40,048	76,455
	N	102	33	9	4,680	3,300	NI	32,353	100,000
	T	123	44	11	5,874	4,141	\$4,079	33,667	94,114
OHIO	R	45	14	2	1,263	892	\$2,860	19,822	63,714
	N	139	47	14	9,534	6,731	NI	48,424	143,212
	T	184	61	16	10,797	7,623	\$4,824	41,429	75,787
PENNSYLVANIA	R	127	43	7	5,995	4,366	\$3,229	34,378	101,535
	N	69	28	5	5,872	4,277	NI	61,985	152,750
	T	196	71	12	11,867	8,643	\$4,775	44,097	121,732
S. CAROLINA	R	12	3	0	792	543	\$3,144	45,250	181,000
	N	70	14	4	2,327	1,595	NI	22,771	113,857
	T	82	17	4	3,119	2,137	\$3,854	26,061	125,708
TENNESSEE	R	74	23	7	2,074	1,477	\$2,840	19,959	64,217
	N	58	13	6	2,517	1,778	NI	30,655	136,769
	T	132	36	13	4,591	3,255	\$4,007	24,659	90,417
VIRGINIA	R	33	7	5	523	374	\$2,630	11,333	53,429
	N	167	57	18	4,823	3,446	NI	20,635	60,456
	T	200	64	23	5,346	3,820	\$4,707	19,100	59,688
W. VIRGINIA	R	68	26	8	1,950	1,385	\$2,995	20,368	53,269
	N	---	---	---	---	---	---	---	---
	T	68	26	8	1,950	1,385	\$2,995	20,368	53,269
TOTALS	R	556	188	43	20,305	14,319	\$2,982	25,754	76,185
	N	1,229	384	99	60,549	42,699	NI	34,743	111,195
	T	1,785	572	142	80,855	57,018	\$4,238	31,943	99,682

① From 1980 U.S. Census;

② Percentage from 1976 Estimate (Stat. Abstracts 1979) applied to 1980 U.S. Census;

③ From ARC - A reference book, Supplement (1977 income expressed on 1969 \$); U.S. stat. abstract 1979. 1978 figures adjusted to 1979 \$ = 1977/1969 - 1.61957 (from ARC), Non-region - no information,

④ Communications and recruitment target audience (see text for explanation);

⑤ Skewed by major metro areas.

Both studies concluded the SEL of a family was the greatest predictor of dropping out of school. Tannenbaum went further to pinpoint "the educational impoverishment due to the low educational achievement of other family members, e.g. mother and father." The second way of looking at the 18+ population, then, is as a group of individuals who, since the Appalachian Region has a lower SEL than the rest of the states and of the country, are more likely to have dropped out or almost dropped out than their counterparts elsewhere. And since dropouts and near dropouts are very likely to be functional illiterates (FI), an inverse relationship would seem to exist: the lower the SEL, the higher the FI rate. The information must be used carefully in light of possible skewing by major population centers. Where such skewing does not exist, the communications and recruitment target audience and hence the possible student body, is generally larger per program in the region than outside it. This is not true for Kentucky and Tennessee. It also does not take into account size of geographic service areas.

In order to assess the geographic coverage of identified programs, Figures 2 through 15 have been prepared showing total possible programs and total positive responses to the survey instrument by county for each state. There is also a summary map. The demographic data from Table 5 has been entered on each map as appropriate, simplifying reference and study.



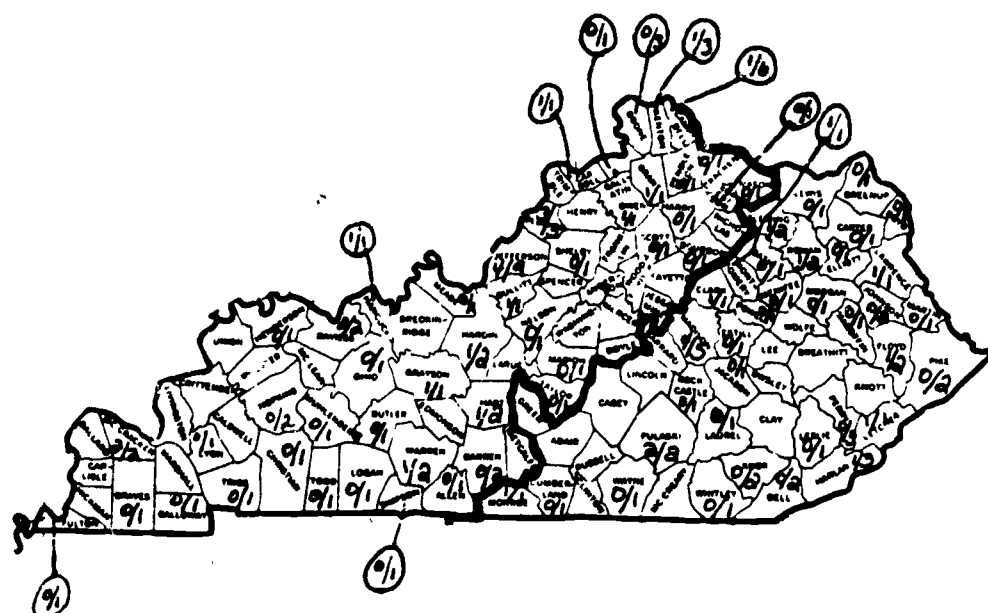






State: Kentucky	Region	Non-region	Total
# potential programs	52	83	135
# positive response	15	25	40
# negative response	4	14	18
Total population *	1,064	2,597	3,661
Adult population (18+)	744	1,817	2,561
Per capita income (\$)	2,266	No Info	4,084
# programs/potential A	14,308	21,892	18,970
target audience ** B	49,600	72,680	64,025

\* Population figures in thousands from 1980 Census  
 \*\* A = 18+ population vs. potential programs  
 B = 18+ population vs. positive responses (not in thousands)

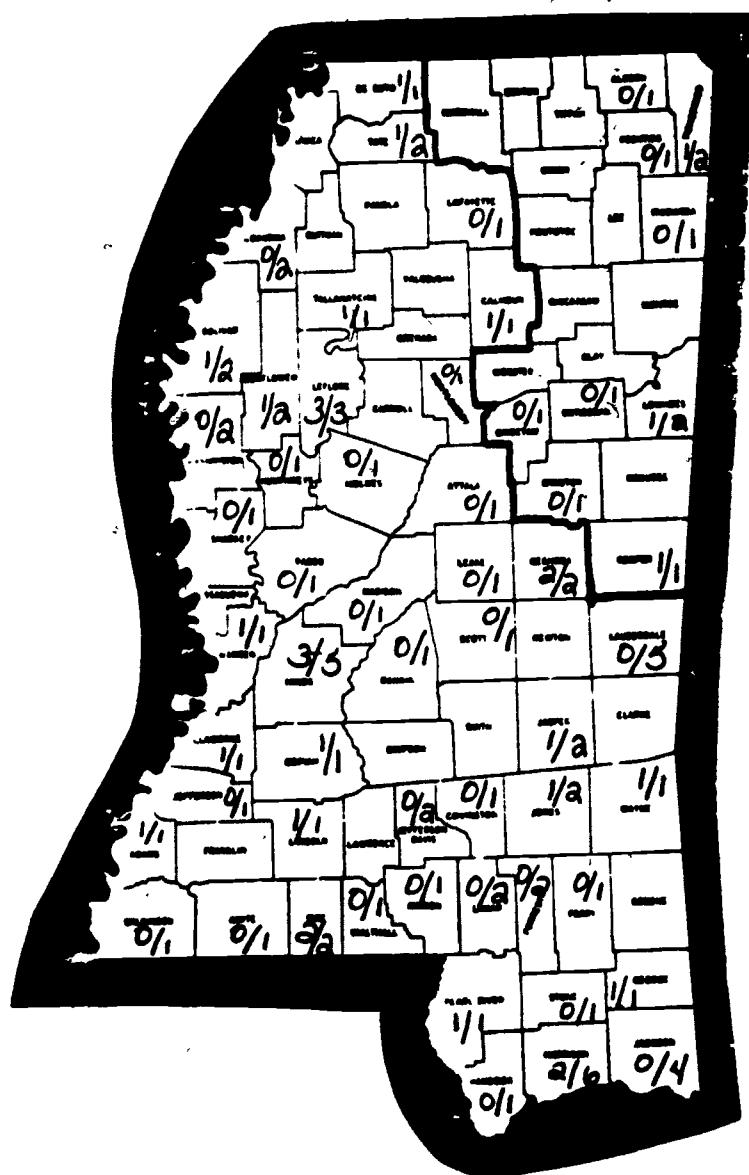


0 = positive responses  
 0 = possible programs

Figure 5



State: Mississippi	Region	Non-region	Total
# potential programs	12	70	82
# positive response	3	28	31
# negative response	1	2	3
Total population *	446	2,075	2,521
Adult population (18+)	296	1,402	1,698
Per capita income (\$)	2,432	No Info	3,542
# programs/potential A target audience ** B	24,667 98,667	20,029 50,071	30,707 54,774
* Population figures in thousands from 1980 Census ** A = 18+ population vs. potential programs B = 18+ population vs. positive responses (not in thousands)			



0 = positive responses  
0 = possible programs

Figure 7

State: New York	Region	Non-region	Total
# potential programs	29	211	260
# positive response	16	73	89
# negative response	2	9	11
Total population *	1,317	16,240	17,557
Adult population (18+)	954	11,766	12,720
Per capita income (\$)	2,889	No Info	5,104
# programs/potential A target audience ** B	32,897 59,625	55,763 161,178	53,000 <sup>1</sup> 142,921
* Population figures in thousands from 1980 Census ** A = 18+ population vs. potential programs B = 18+ population vs. positive responses (not in thousands)			

<sup>1</sup> Skewed by New York City area.

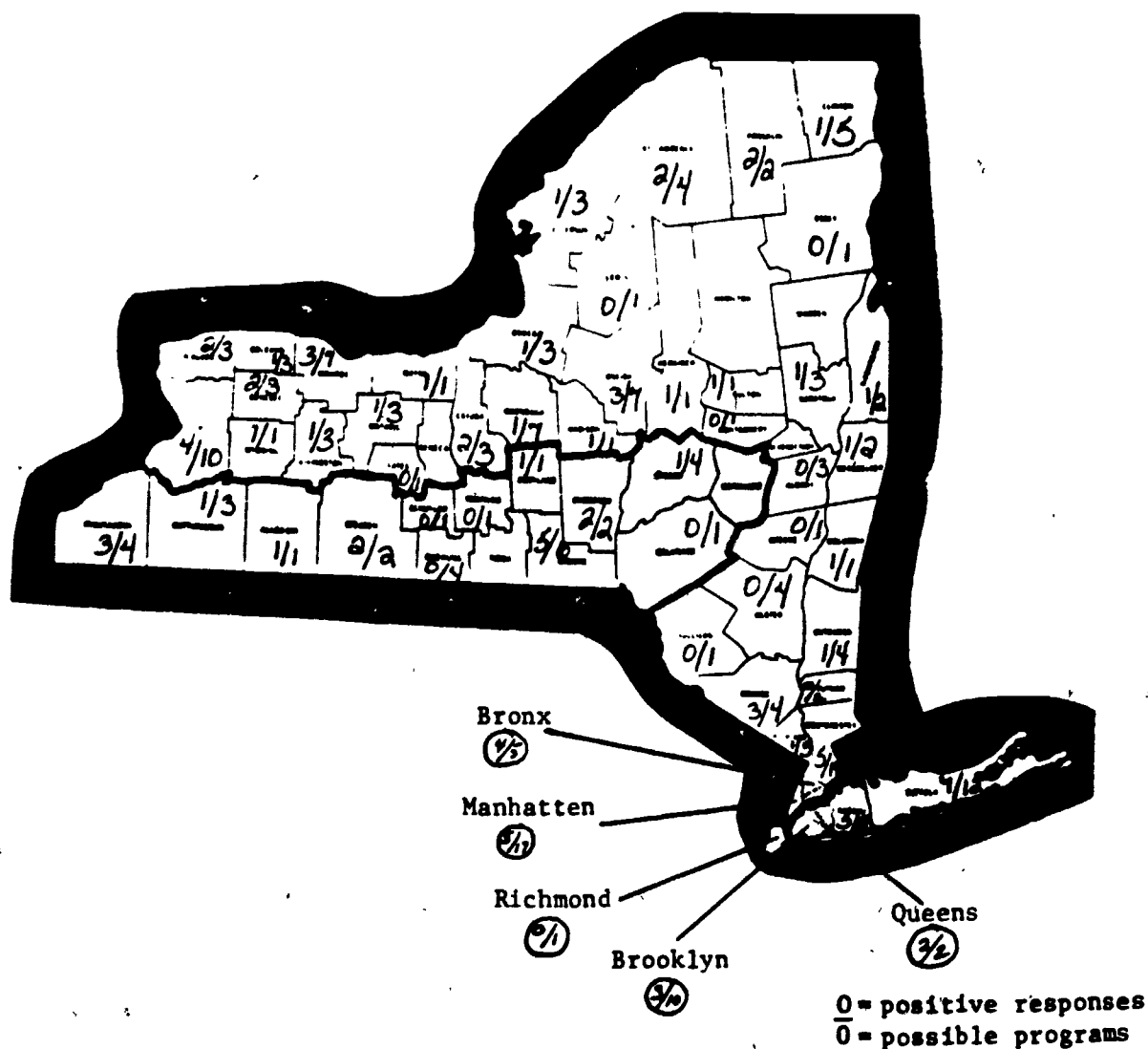
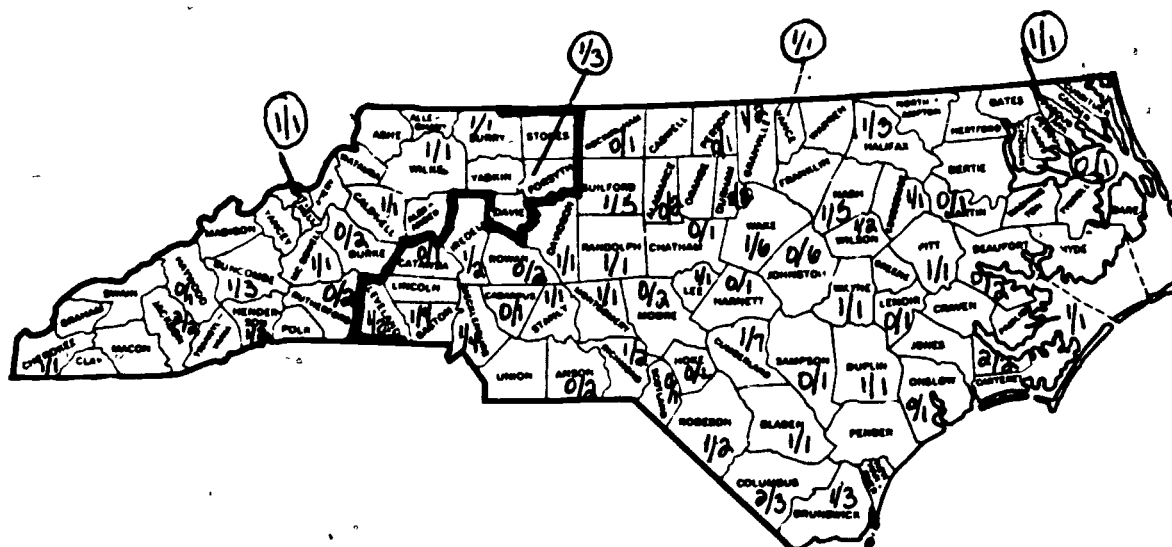


Figure 8

State: North Carolina	Region	Non-region	Total
# potential programs	21	102	123
# positive response	11	33	44
# negative response	2	9	11
Total population *	1,194	4,680	5,874
Adult population (18+)	841	3,300	4,141
Per capita income (\$)	2,984	No Info	4,079
# programs/potential A target audience ** B	40,048 76,455	32,353 100,000	33,667 94,114
* Population figures in thousands from 1980 Census ** A = 18+ population vs. potential programs (not in thousands) B = 18+ population vs. positive responses			

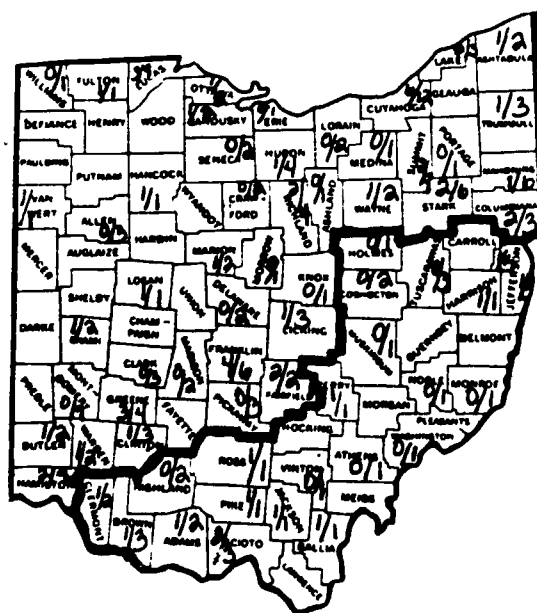


0 = positive responses  
0 = possible programs

Figure 9



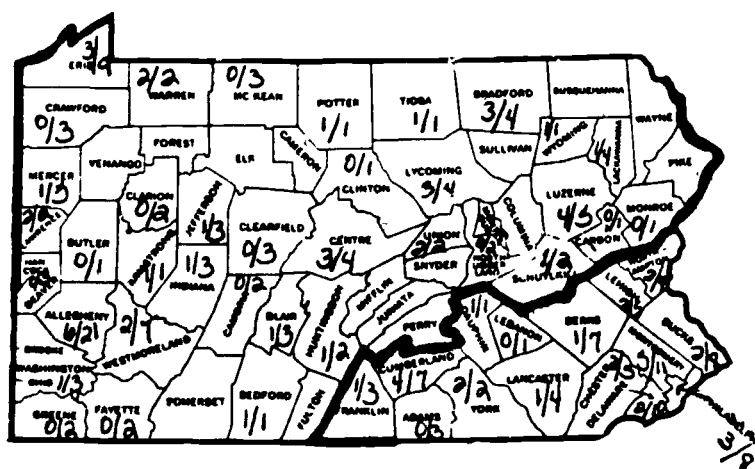
State: Ohio	Region	Non-region	Total
# potential programs	45	139	184
# positive response	14	47	61
# negative response	2	14	16
Total population *	1,263	9,534	10,797
Adult population (18+)	892	6,731	7,623
Per capita income (\$)	2,860	No Info	4,824
# programs/potential A target audience ** B	19,822 63,714	48,424 143,212	41,429 75,787
* Population figures in thousands from 1980 Census ** A = 18+ population vs. potential programs (not in thousands) B = 18+ population vs. positive responses (not in thousands)			



0 = positive responses  
0 = possible programs

Figure 10

State: Pennsylvania	Region	Non-region	Total
# potential programs	127	69	196
# positive response	43	28	71
# negative response	7	5	12
Total population *	5,995	5,872	11,867
Adult population (18+)	4,366	4,277	8,643
Per capita income (\$)	3,229	No Info	4,775
# programs/potential A target audience ** B	34,378 101,535	61,985 152,750	44,097 121,732
* Population figures in thousands from 1980 Census ** A = 18+ population vs. potential programs (not in thousands) B = 18+ population vs. positive responses			

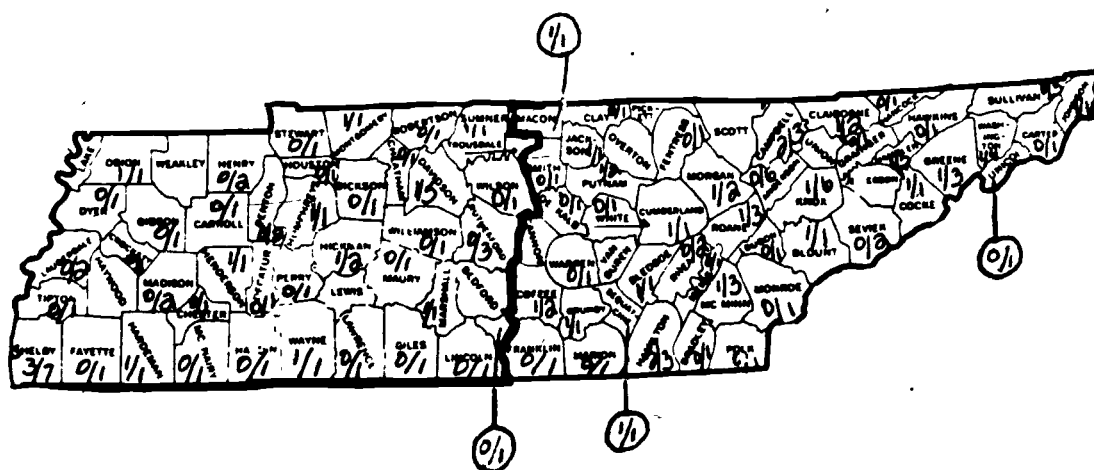


0 = positive responses  
0 = possible programs

Figure 11



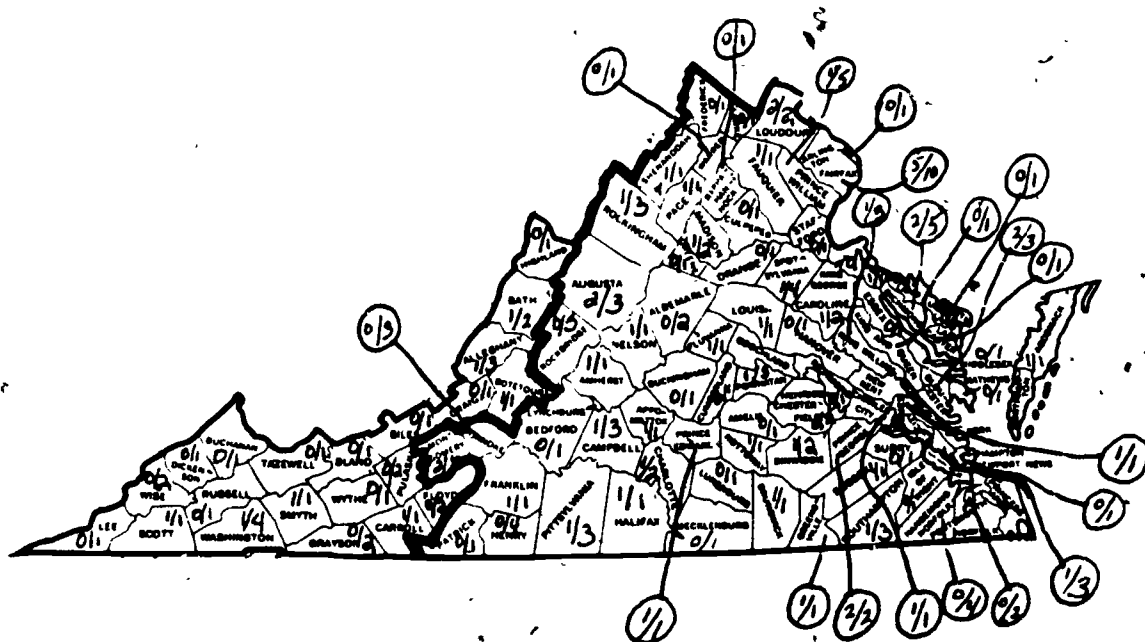
State: Tennessee	Region	Non-region	Total
# potential programs	74	58	132
# positive response	23	13	36
# negative response	7	6	13
Total population *	2,074	2,517	4,591
Adult population (18+)	1,477	1,778	3,255
Per capita income (\$)	2,840	No Info	4,007
# programs/potential A	19,959	30,655	24,659
target audience ** B	64,217	136,796	90,417
* Population figures in thousands from 1980 Census ** A = 18+ population vs. potential programs (not in thousands) B = 18+ population vs. positive responses			



0 = positive responses  
 0 = possible programs

Figure 13

State: Virginia	Region	Non-region	Total
# potential programs	33	167	200
# positive response	7	57	64
# negative response	5	18	23
Total population *	523	4,823	5,346
Adult population (18+)	374	3,446	3,820
Per capita income (\$)	2,630	No Info	4,707
# programs/potential A	11,333	20,635	19,100
target audience ** B	53,429	60,456	59,688
* Population figures in thousands from 1980 Census ** A = 18+ population vs. potential programs (not in thousands) B = 18+ population vs. positive responses (not in thousands)			



0 = positive responses  
0 = possible programs

Figure 14



### Questionnaire Data

As indicated in the methodology chapter, the main survey instrument (questionnaire) included 50 questions comprising some 269 separate items. These questions were entirely descriptive in nature, eliciting information on all areas of a given program's operation within the framework of the proposed ALPS Descriptor Model (see Chapter V). The model is divided into six operations areas and presentation of data below will follow the same format. These sections are:

- Program Descriptions;
- Placement/Progress;
- Instructional Activities and Teaching Staff;
- Program Governance;
- Administrative Activities and Staff;
- General Information (Enrollment, Hours, etc.); and
- Response, No Response, and Projections

The first section of this chapter reflected total, final numbers of questionnaires sent and received by the end of the contract period. This section, however, does not. In order to allow time for keypunch and computer runs, a cutoff date was chosen (June 1) and no questionnaires received after that date were included in the computer analysis. The actual numbers used for the analysis are shown in Table 6.

Table 6  
Questionnaires Used by State and Total

		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Actual	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
Number	Non region	347	11	26	24	22	27	66	31	42	23	13	13	49	0
Responses	Total	523	28	32	36	24	30	81	40	56	63	16	36	56	25

For the purposes of this report question Nos. 1-6 are considered program identifiers and were not analyzed. Instead they were used to form the analysis codes and as the basis for the address list in Appendix G.

Each subsection will be organized as follows:

- a. Questions (reprint of questions and overview of program operation area)
- b. Data (tables, charts, and related explanations)
- c. Comments

### Program Descriptions

a. Questions: Question Nos. 7-12 provide a general overview of who the sponsors are, what types of programs are run, where the teaching happens, and how long the programs have existed. These questions are as follows:

7. Is your program ☐ solely a reading effort?  
☐ a reading/basic math program?  
☐ a reading/life skills program (such as Adult Performance Level)?  
☐ a reading/high school equivalency program or GED?  
☐ a reading/vocational education program?  
☐ a reading program for speakers of other languages?  
☐ some other program combination with a reading component? (Specify) \_\_\_\_\_
8. Is your program ☐ a one-to-one tutoring effort?  
☐ a classroom instruction program?  
☐ a small group instruction program?
9. Is your program ☐ a public school program?  
☐ a private program (not incorporated)?  
☐ a private program (incorporated)?  
☐ a program of some public entity other than the public schools? (Specify) \_\_\_\_\_  
☐ part of a library?  
☐ sponsored by business?  
☐ sponsored by labor?  
☐ other? (Specify) \_\_\_\_\_



10. Do you hold your program sessions in \_\_\_\_\_ school buildings?  
 \_\_\_\_\_ other public  
 \_\_\_\_\_ buildings?  
 \_\_\_\_\_ private, non-home  
 \_\_\_\_\_ buildings? (such  
 as libraries)  
 \_\_\_\_\_ homes?  
 \_\_\_\_\_ work places?  
 \_\_\_\_\_ churches?  
 \_\_\_\_\_ other? (Specify)  
 \_\_\_\_\_  
 \_\_\_\_\_

11. Do you have a learning lab, resource center, or library for your students? YES \_\_\_\_\_ NO \_\_\_\_\_

12. How many years has your program been in operation as an Adult Literacy Program? \_\_\_\_\_ years

Questions 7, 8, and 10 utilize multiple response modes; questions 9, 11, and 12 required only a single response.

b. Data: Data related to questions 7 through 12 are presented in Tables 7 through 12 and in Figure 16. All data are presented as percentages except in Table 12 where both frequencies and percentages are displayed.

c. Comments: Most programs offer reading/math and GED (high school equivalency) programs in a variety of instructional modes, mostly presented in public buildings and heavily sponsored by public entities. There seems to be no difference between programs in the region versus those outside on these variables. Only one significant difference was noted. Programs outside the region use churches more often ( $\chi^2 = .0063$ ) than those in the region as teaching locales. Probable reasons for this difference may be the size of the buildings or church staffing availability of churches in the region keeping them closed in off hours. There seem to be a number of significant differences in items pertaining to a single state (based on mean differences), but  $\chi^2$ 's were not calculated for individual state data as the numbers were too small.

Table 7  
Curriculum Focus

Question No. 7.1 Reading Effort															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	10.8	11.8	0.0	0.0	0.0	0.0	6.7	0.0	21.4	20.0	66.7	8.7	0.0	4.0
Positive	Non-reg.	14.7	0.0	3.9	12.5	18.2	7.4	21.2	22.0	7.1	21.7	30.8	46.2	4.1	---
Response	TOTAL	13.4	7.1	3.1	8.3	16.7	6.7	18.5	17.5	10.7	20.6	37.5	22.2	3.6	4.0
Question No. 7.2 Reading/Math															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	51.1	41.2	16.7	58.3	100.0	66.7	73.3	77.8	50.0	52.5	33.3	47.8	57.1	36.0
Positive	Non-reg.	54.2	72.8	69.2	41.7	36.4	59.3	50.0	51.6	61.9	52.2	46.2	46.2	59.2	---
Response	TOTAL	53.2	53.6	59.4	47.2	41.7	60.0	54.3	57.5	58.9	52.4	43.8	47.2	58.9	36.0
Question No. 7.3 Reading/Life Skills															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	39.2	58.8	16.7	33.3	50.0	33.3	46.7	33.3	21.4	32.5	0.0	39.1	85.7	44.0
Positive	Non-reg.	43.2	63.6	50.0	8.3	54.6	44.4	42.4	54.8	42.9	52.2	30.8	23.1	44.9	---
Response	TOTAL	41.9	60.7	43.8	16.7	54.2	43.3	43.2	50.0	37.5	39.7	25.0	33.3	50.0	44.0
Question No. 7.4 Reading/High School Equivalency Program (GED)															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	62.5	76.5	33.3	66.7	100.0	100.0	53.3	66.7	71.4	50.0	33.3	56.5	57.1	80.0
Positive	Non-reg.	55.6	81.8	65.4	87.5	31.8	74.1	39.4	45.2	71.4	60.9	38.5	46.2	49.0	---
Response	TOTAL	57.9	78.6	59.4	80.6	37.5	76.7	42.0	50.0	71.4	54.0	37.5	52.8	50.0	80.0
Question No. 7.5 Reading/Vocational Education															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	11.4	0.0	0.0	8.3	50.0	0.0	26.7	0.0	7.1	15.0	0.0	4.4	0.0	24.0
Positive	Non-reg.	7.5	0.0	3.4	12.5	4.6	3.7	12.1	12.9	9.5	13.0	7.7	0.0	0.0	---
Response	TOTAL	8.8	0.0	3.1	11.1	8.3	3.3	14.8	10.0	8.9	14.3	6.3	2.8	0.0	24.0
Actual	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
Number	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
Responses	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 7 (Continued)

Question No. 7.6 Reading for Speakers of Other Languages															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	36.9	29.4	16.7	16.7	0.0	66.7	53.3	77.8	7.1	42.5	100.0	30.4	14.3	44.0
	Non-reg.	39.5	18.2	23.1	16.7	27.3	14.8	59.1	51.6	64.3	60.9	23.1	15.4	28.6	---
	TOTAL	38.6	25.0	21.9	16.7	25.0	20.0	58.0	57.5	50.0	49.2	38.0	25.0	26.2	44.0
Question No. 7.7 Other Program Combination With Reading*															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	13.6	5.9	50.0	16.7	0.0	0.0	13.3	11.1	14.3	10.0	0.0	17.4	14.3	16.0
	Non-reg.	9.5	0.0	0.0	4.2	22.7	11.1	15.2	12.9	11.9	0.0	0.0	7.7	8.2	---
	TOTAL	10.9	3.6	9.4	8.3	20.8	10.0	14.8	12.5	12.5	6.4	0.0	13.9	8.9	16.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

\*These were usually variants of the first six except where either on-the job training was a factor or religious instruction was included.

Table 8  
Instruction Mode

Question No. 8.1 One-to-One Tutoring Effort*															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	59.7	52.9	66.7	66.7	0.0	33.3	73.3	44.4	64.3	57.5	100.0	52.2	85.7	60.0
Positive	Non-reg.	53.6	27.3	50.0	54.2	63.6	37.0	56.1	45.2	69.1	52.2	84.6	53.9	46.9	---
Response	TOTAL	55.6	42.9	53.1	58.3	58.3	36.7	59.3	45.0	67.9	55.6	87.5	52.8	51.8	60.0
Question No. 8.2 Classroom Instruction															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	42.1	64.7	33.3	16.7	100.0	66.7	26.7	66.7	28.6	45.0	0.0	26.1	42.9	56.0
Positive	Non-reg.	44.1	72.7	46.2	29.2	36.4	55.6	50.0	51.6	40.5	52.2	38.5	46.2	28.6	---
Response	TOTAL	43.4	67.9	43.8	25.0	41.7	56.7	45.7	55.0	37.5	47.6	31.3	33.3	30.4	56.0
Question No. 8.3 Small Group Instruction															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	60.2	70.6	66.7	50.0	100.0	33.3	53.3	66.7	42.9	55.0	66.7	73.9	42.3	68.0
Positive	Non-reg.	53.9	45.5	50.0	50.0	59.1	55.7	43.9	58.1	64.3	52.2	38.5	46.2	65.3	---
Response	TOTAL	56.0	60.7	53.1	50.0	62.5	53.3	45.7	60.0	58.9	54.0	43.8	63.9	62.5	68.0
Actual	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
Number	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
Responses	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

\*This may also include "individualized" instruction. The questionnaire did not differentiate.

Table 9  
Sponsor/Operator

Question No. 9.1 Public School Program*															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	59.1	70.6	100.0	41.7	50.0	100.0	46.7	0.0	71.4	37.5	0.0	82.6	100.0	76.0
	Non-reg.	54.8	81.8	80.8	58.3	36.7	77.8	37.9	0.0	73.8	34.8	76.9	53.9	73.5	---
	TOTAL	56.2	75.0	84.4	52.8	37.5	80.0	39.5	0.0	73.2	36.5	62.5	72.2	76.8	76.0
Question No. 9.2 Private Program (Unincorporated)															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	5.1	0.0	0.0	0.0	0.0	0.0	13.3	0.0	7.1	15.0	0.0	0.0	0.0	0.0
	Non-reg.	6.9	0.0	0.0	0.0	18.2	0.0	12.1	6.5	11.9	8.7	7.7	7.7	2.0	---
	TOTAL	6.3	0.0	0.0	0.0	16.8	0.0	12.4	5.0	10.7	12.7	6.3	2.8	1.8	0.0
Question No. 9.3 Private Program (Incorporated)															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	7.4	5.9	0.0	0.0	0.0	0.0	20.0	0.0	0.0	12.5	33.3	8.7	0.0	4.0
	Non-reg.	11.2	0.0	15.4	4.2	13.6	7.4	16.7	9.7	11.9	21.7	0.0	15.4	6.1	---
	TOTAL	9.9	3.6	12.5	2.8	12.5	6.7	17.3	7.5	8.9	15.9	6.3	11.1	5.4	4.0
Question No. 9.4 Program of Public Entity Other than Public Schools															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	23.3	17.7	0.0	16.7	50.0	0.0	26.7	88.9	14.3	30.0	33.3	4.4	14.3	20.0
	Non-reg.	20.5	18.2	3.9	29.2	18.2	3.7	18.2	83.9	7.1	21.7	23.1	15.4	10.2	---
	TOTAL	21.4	17.9	3.1	25.0	20.8	3.3	19.8	85.0	8.9	27.0	25.0	8.3	10.7	20.0
Question No. 9.5 Part of a Library															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	1.7	0.0	0.0	0.0	0.0	0.0	6.7	0.0	0.0	2.5	0.0	0.0	0.0	4.0
	Non-reg.	2.0	9.1	0.0	0.0	0.0	3.7	3.0	0.0	0.0	8.7	0.0	0.0	2.0	---
	TOTAL	1.9	3.6	0.0	0.0	0.0	3.3	3.7	0.0	0.0	4.8	0.0	0.0	1.8	4.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

\*North Carolina operates its programs entirely through its community college system.

Table 9 (Continued)

Question No. 9.6 Sponsored by Business															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	1.1	0.0	0.0	0.0	0.0	0.0	6.7	0.0	0.0	0.0	0.0	4.4	0.0	0.0
	Non-reg.	0.9	0.0	0.0	0.0	4.6	3.7	0.0	0.0	0.0	0.0	0.0	0.0	2.0	---
	TOTAL	1.0	0.0	0.0	0.0	4.2	3.3	1.2	0.0	0.0	0.0	0.0	2.8	1.8	0.0
Question No. 9.7 Sponsored by Labor															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	1.7	5.9	0.0	8.3	0.0	0.0	0.0	0.0	0.0	2.5	0.0	0.0	0.0	0.0
	Non-reg.	0.9	0.0	0.0	0.0	4.6	0.0	1.5	0.0	0.0	4.4	0.0	0.0	0.0	---
	TOTAL	1.2	3.6	0.0	2.8	4.2	0.0	1.2	0.0	0.0	3.2	0.0	0.0	0.0	0.0
Question No. 9.8 Other**															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	7.4	11.8	16.7	33.3	0.0	0.0	0.0	0.0	7.1	10.0	0.0	4.4	0.0	0.0
	Non-reg.	6.1	0.0	0.0	8.3	13.6	3.7	15.2	0.0	0.0	8.7	0.0	7.7	4.1	---
	TOTAL	6.5	7.1	3.1	16.7	12.5	3.3	12.4	0.0	1.2	9.5	0.0	5.6	3.6	0.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	----
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

\*\*This constitutes a variety of sponsors including OIC's, CAP's, and a few proprietary programs.

Table 10

## Teaching Locale

Question No. 10.1 School Buildings																
		TOTAL	AL	GA	KY	MI	MS	NY	NC	OH	PA	SC	TN	VA	WV	
Percent Positive Response	Region	76.1	76.5	100.0	66.7	50.0	100.0	73.3	100.0	71.4	55.0	100.0	91.3	85.7	84.0	
	Non-reg.	75.5	90.9	76.9	70.8	68.2	81.5	63.6	83.9	78.6	60.9	92.3	76.9	83.7	---	
	TOTAL	75.7	82.1	81.3	69.4	66.8	83.3	65.4	87.5	76.8	57.1	93.8	86.1	83.9	84.0	
Question No. 10.2 Other Public Buildings																
		TOTAL	AL	GA	KY	MD	MS	PY	NC	OH	PA	SC	TN	VA	WV	
Percent Positive Response	Region	34.7	52.9	50.0	16.7	50.0	33.3	66.7	66.7	21.4	22.5	33.3	39.1	42.9	16.0	
	Non-reg.	38.9	54.6	46.2	20.8	45.5	33.3	39.4	77.4	26.2	30.4	46.2	53.9	24.5	---	
	TOTAL	37.5	53.6	46.9	19.4	45.8	33.3	44.4	75.0	25.0	25.4	43.8	44.4	26.8	16.0	
Question No. 10.3 Private, Non-home Buildings																
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV	
Percent Positive Response	Region	25.0	29.4	33.3	8.3	0.0	0.0	33.3	44.4	14.3	25.0	66.7	34.8	0.0	20.0	
	Non-reg.	27.4	9.1	15.4	8.3	45.5	11.1	34.9	51.6	28.6	30.4	53.9	46.2	8.2	---	
	TOTAL	26.6	21.4	18.8	8.3	41.7	10.0	34.6	50.0	25.0	27.0	56.3	38.9	7.1	20.0	
Question No. 10.4 Homes																
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV	
Percent Positive Response	Region	24.4	23.5	0.0	25.0	0.0	0.0	40.0	55.6	21.4	17.5	33.3	34.8	14.3	20.0	
	Non-reg.	19.3	0.0	3.9	12.5	22.7	11.1	21.2	38.7	19.1	17.4	61.5	38.5	8.2	---	
	TOTAL	21.0	14.3	3.1	16.7	20.8	10.0	24.7	42.5	19.6	17.5	56.3	36.1	8.9	20.0	
Question No. 10.5 Work Places																
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV	
Percent Positive Response	Region	18.2	17.7	0.0	16.7	50.0	66.7	40.0	66.7	7.1	12.5	33.3	26.1	0.0	100.00	
	Non-reg.	19.9	0.0	11.5	4.2	31.8	11.1	19.7	58.1	9.5	17.4	61.5	23.1	10.2	---	
	TOTAL	19.5	10.7	9.4	8.3	33.3	16.7	23.5	60.0	8.9	14.3	56.3	25.0	8.9	100.00	
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25	
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--	
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25	

Table 10 (Continued)

Question No. 10.6 Churches															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg. TOTAL	22.2	29.4	33.3	0.0	0.0	33.3	40.0	77.8	7.1	20.0	66.7	26.1	0.0	4.0
		33.7	54.6	15.4	12.5	50.0	22.2	22.7	86.7	33.3	34.8	69.2	61.5	16.3	---
		29.8	39.3	18.8	8.3	45.8	23.3	25.9	80.0	26.8	25.4	68.8	38.9	14.3	4.0
Question No. 10.7 Other Places															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg. TOTAL	23.3	29.4	33.3	8.3	100.0	33.3	0.0	44.4	28.6	32.5	0.0	21.7	14.3	12.0
		21.9	9.1	18.8	12.5	22.7	22.2	28.8	22.6	26.2	13.0	23.1	15.4	20.4	---
		22.4	21.4	25.0	11.1	29.2	23.3	23.5	27.5	26.8	25.4	18.8	19.4	19.6	12.0
Actual Number Responses	Region Non-reg. TOTAL	176	17	6	12	2	3	15	9	14	40	3	23	7	25
		347	11	26	24	22	27	66	31	42	23	13	13	49	---
		523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 11

## Special Learning Resources

Question No. 11 Learning Lab, Resource Center, or Library Available															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg. TOTAL	64.2	52.9	83.3	75.0	50.0	33.3	80.0	88.9	71.4	57.5	66.7	39.1	42.9	84.0
		63.4	36.4	57.7	62.5	54.6	48.2	69.7	83.9	64.3	69.6	76.9	46.2	61.2	---
		63.7	46.4	62.5	66.7	54.2	46.7	71.6	85.0	66.1	61.9	75.0	41.7	58.9	84.0
Actual Number Responses	Region Non-reg. TOTAL	176	17	6	12	2	3	15	9	14	40	3	23	7	25
		347	11	26	24	22	27	66	31	42	23	13	13	49	---
		523	28	32	36	24	30	81	40	56	63	16	36	56	25



Table 12: Age of Programs: State by State and Region vs. Non-Region  
(Frequencies and Percentages)

Q #12	AL		GA		KY		MD		MS		NY		NC		OH		PA		SC		TN		VA		WV		TOTAL	
	R	N	R	N	R	N	R	N	R	N	R	N	R	N	R	N	R	N	R	N	R	N	R	N	R	N	R	N
0 %	1	0	0	3	0	1	0	3	0	1	1	5	1	2	1	2	4	2	0	2	2	3	0	5	4	--	14	29
	5.9	0.0	0.0	11.5	0.0	4.2	0.0	13.6	0.0	3.7	6.7	7.6	11.1	6.5	7.1	4.8	10.0	8.7	0.0	15.4	8.7	23.1	0.0	10.2	16.0	--	8.0	8.4
1	0		0		3	0	0	2	0	2	1	7	0		1	2	1	1	0	4	3	2	0	5	1	--	10	25
					25.0	0.0	0.0	9.1	0.0	7.4	6.7	10.6			7.1	4.8	2.5	4.4	0.0	30.8	13.0	15.4	0.0	10.2	4.0	--	5.7	7.2
2	0		0		1	0	0	3	0	1	0	7	0	2	0	3	2	3	0	1	4	0	0	4	1	--	8	24
					8.0	0.0	0.0	13.6	0.0	3.7	0.0	10.6	0.0	6.5	0.0	7.1	5.0	13.0	0.0	7.7	17.4	0.0	0.0	8.2	4.0	--	4.6	6.9
3	3	2	0	1	0	2	0	1	1	1	3	3	0	1	1	3	4	1	0		2	0	1	2	2	--	17	17
	17.7	18.2	0.0	3.9	0.0	8.3	0.0	4.6	33.3	3.7	20.0	4.6	0.0	3.2	7.1	7.1	10.0	4.4			8.7	0.0	14.3	4.1	8.0	--	9.7	4.9
4	3	1			0	1	0	1	0	1	0	6	0		1	2	3	1	1	0	1	0			0		9	13
	17.7	9.1			0.0	4.2	0.0	4.6	0.0	3.7	0.0	9.1			7.1	4.8	7.5	4.4	33.3	0.0	4.4	0.0					5.1	3.8
5	3	0	0	1	3	3					1	3	1	3	0	1	3	2	0	1			0	6	3	--	14	20
	17.7	0.0	0.0	3.9	25.0	12.5					6.7	4.6	11.1	9.7	0.0	2.4	7.5	8.7	0.0	7.7			0.0	12.2	12.0	--	8.0	5.8
6	0		2	1	1	0	0	3	0	2	3	4	0		1	3	2	4	0	1	0	3	1	3	1	--	11	24
			33.3	3.9	8.3	0.0	0.9	13.6	0.0	7.4	20.0	6.1			7.1	7.1	5.0	17.4	0.0	7.7	0.0	23.1	14.3	6.1	4.0	--	6.3	6.9
7	0	1	0	2	0	1					0	4	0		0	6	1	0			0		1	0	1	--	3	14
	0.0	9.1	0.0	7.7	0.0	4.2					0.0	6.1			0.0	14.3	2.5	0.0			0		14.3	0.0	4.0	--	1.7	4.0
8	0		1	3	1	0	0	1	0	2	2	6	0		2	4	0	2	0	1	0	1			2	--	8	20
			16.7	11.5	8.3	0.0	0.0	4.6	0.0	7.4	13.3	9.1			14.3	9.5	0.0	8.7	0.0	7.7	0.0	7.7			8.0	--	4.5	5.8
9	1	0	0	1	0	1	0	1	0	2	0	1	0	1	0	2	1	0	0		0	1			0		2	10
	5.9	0.0	0.0	3.9	0.0	4.2	0.0	4.6	0.0	7.4	0.0	1.5	0.0	3.2	0.0	4.8	2.5	0.0			0.0	7.7					1.1	2.9
10	2	2	1	4	1	5	0	2	0	5	0	3	0	2	0	6	6	2	1	1	3	1	0	10	1	--	15	43
	11.8	18.2	16.7	15.4	8.3	20.8	0.0	9.1	0.0	18.5	0.0	4.6	0.0	6.5	0.0	14.3	15.0	8.7	33.3	7.7	13.0	7.7	0.0	20.4	4.0	--	8.5	12.4
11	0	1	0	1	0	3			0	2			1	3			4	0			1	0	0	2	1	--	7	12
	0.0	9.1	0.0	3.9	0.0	12.5			0.0	7.4			11.1	9.7			10.0	0.0			4.4	0.0	0.0	4.1	4.0	--	4.0	3.5
12	2	2	0	3	0	2	0	1	1	1	1	1	0	3	1	1	2	2	0		0		1	1	2	--	10	17
	11.8	18.2	0.0	11.5	0.0	8.3	0.0	4.6	33.3	3.7	6.7	1.5	0.0	9.7	7.1	2.4	5.0	8.7					14.3	2.4	8.0	--	5.7	4.9
13	0	1	1	0	0	1	1	0			1	0	2	2	2	2	1	0	0	1			0	2			8	9
	0.0	9.1	16.7	0.0	0.0	4.2	50.0	0.0			6.7	0.0	22.2	6.5	14.3	4.8	2.5	0.0	0.0	7.7			0.0	4.1			4.6	2.6
14	0		0	1	2	0	1	0	0	3	0	3	0	1	2	2	2	1	0		2	0	0	2	1	--	10	13
			0.0	3.9	16.7	0.0	50.0	0.0	0.0	11.1	0.0	4.6	0.0	3.2	14.3	4.8	5.0	4.4			8.7	0.0	0.0	4.1	4.0	--	5.7	3.8

Table 12 (Continued)

Q #12	AL		GA		KY		MD		MS		NY		NC		OH		PA		SC		TN		VA		WV		TOTAL	
	R	N	R	N	R	N	R	N	R	N	R	N	R	N	R	N	R	N	R	N	R	N	R	N	R	N	R	N
15 <sup>n</sup>	1	1	1	2	0	3	0	2	0	2	1	3	3	9	1	1	2	2	1	1	2	1	3	3	3	--	18	30
	5.9	9.1	16.7	7.7	0.0	12.5	0.0	9.1	0.0	7.4	6.7	4.6	33.3	29.0	7.1	2.4	5.0	8.7	33.3	7.7	8.7	7.7	42.9	6.1	18.0	--	10.2	8.7
16	1	0	0	1	0		0		1	0	0	4	0		1	1	1	0	0		0	1	0	1	2	--	6	8
	5.9	0.0	0.0	3.9					33.3	0.0	0.0	6.1			7.1	2.4	2.5	0.0			0.0	7.7	0.0	2.0	8.0	--	3.4	2.3
17	0		0		0		0		0		0		0	2	0		0		0		1	0	0		0		1	2
													0.0	6.5							4.4	0.0					0.6	0.6
18	0		0		0		0	1	0		0	1	0		0		0		0		1	0	0	1	0		1	3
							0.0	4.6			0.0	1.5									4.4	0.0	0.0	2.0			0.6	0.9
19	0		0	1	0		0		0		0		1	0	0		0		0		0		0		0		1	1
			0.0	3.9									11.1	0.0													0.6	0.3
20	0		0		0	1	0		0	1	0	5	0		0		0		0		0		0	1	0		0	8
					0.0	4.2			0.0	3.7	0.0	7.6											0.0	2.0			0.0	2.3
21	0		0		0		0		0		0		0		0		0		0		1	0	0	1	0		1	1
																					4.4	0.0	0.0	2.0			0.6	0.3
25	0		0	1	0		0		0	1	0		0		0		1	0	0		0		0		0		1	2
			0.0	3.9					0.0	3.7							2.5	0.0									0.6	0.6
64	0		0		0		0		0		0		0		1	0	0		0		0		0		0		0	1
															0.0	2.4											0.0	0.3
77	0		0		0		0		0		1	0	0		0		0		0		0		0		0		1	0
											6.7	0.0															0.6	0.0
90	0		0		0		0	1	0		0		0		0		0		0		0		0		0		0	1
					0.0	4.6																					0.0	0.3
MEAN*	7.5	9.1	9.7	10.3	6.0	9.8	13.5	7.2	10.3	9.3	6.8	8.0	13.3	11.3	9.8	7.6	8.2	7.2	9.7	5.7	8.4	7.8	10.4	8.5	9.0	--	8.8	8.7
T	17	11	6	26	12	24	2	22	3	27	15	66	9	31	14	42	40	23	3	13	23	13	7	49	25	--	176	347
	60.7	39.3	18.8	81.2	33.3	66.7	8.3	91.7	10.0	90.0	18.5	81.5	22.5	77.5	25.0	75.0	63.5	36.5	18.8	81.2	63.9	36.1	12.5	87.5	100.0	--	33.7	66.3

\*Excluding categories 0, 25, 64, 77, and 90.

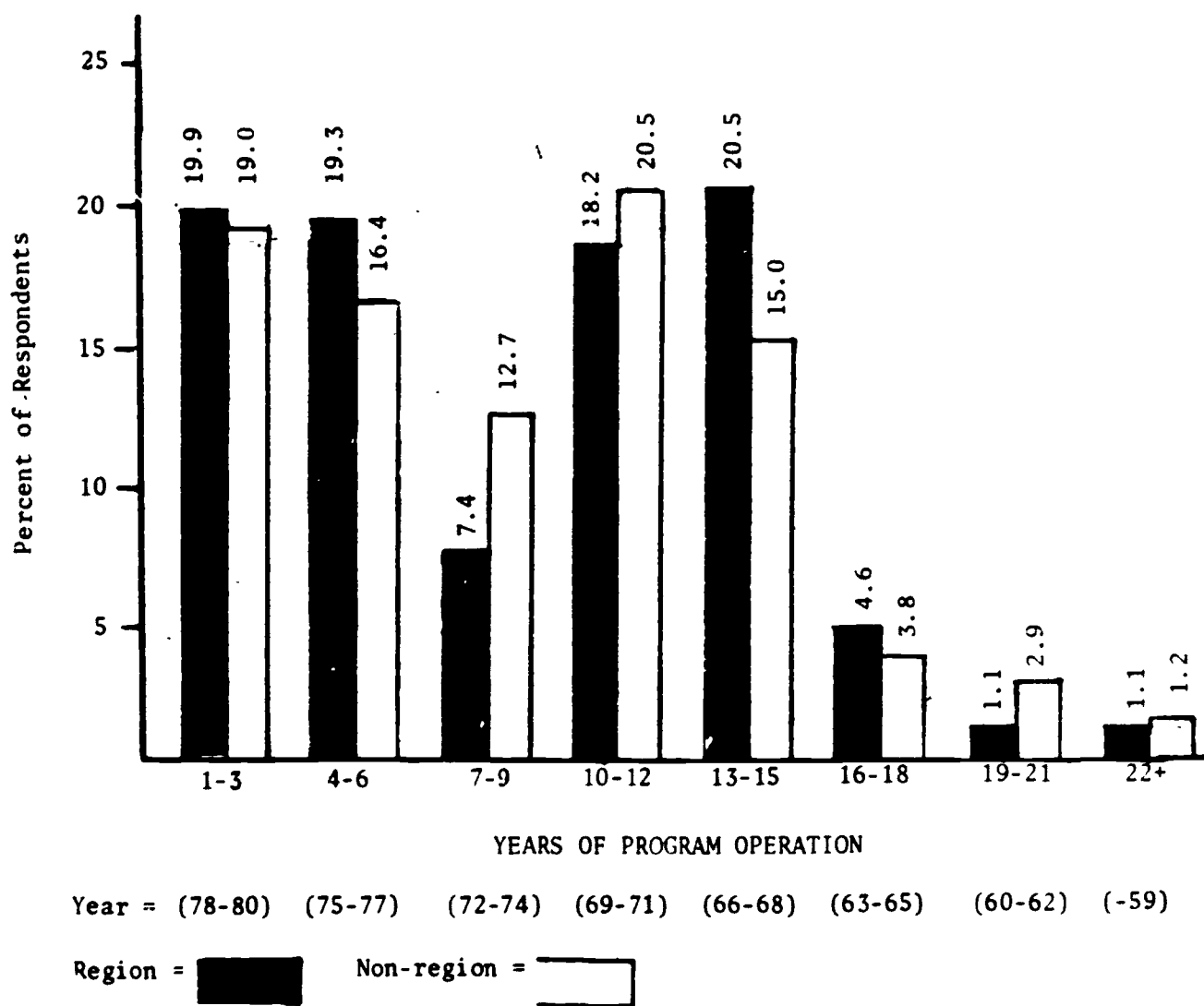


Figure 16

Age of Programs--Region vs. Non-region  
(as a percent of total respondents)

It is interesting to note from Table 7 that only 11.4% of the programs in the region link basic literacy with vocational education (7.5% non-region; 8.8% overall). New York, Pennsylvania, and West Virginia are the states which make this percent as high as it is; i.e., 26.7%, 15.0%, and 24.0% respectively. As seen in Table 9, sponsorship by libraries, business, and labor is very low (4.5% in the region; 3.8% non-region; 4.1% overall). The major type of sponsorship is by public entities (Table 13).

Table 13  
Public vs. Private Sponsorship

	Region	Non region	Total
Public Schools	59.1%	54.8%	56.2%
Other Public Entities	23.3%	20.5%	21.4%
Total	82.4%	75.3%	77.6%

A distant second are private tutoring efforts, incorporated or not:

	Region	Non region	Total
Unincorporated	5.1%	6.9%	6.3%
Incorporated	7.4%	11.2%	9.9%
Total	12.5%	18.1%	16.2%

This seems to contradict the general public's perception that literacy training is largely done by private groups. There are variances in these figures among the individual states, but the trend is identical. Except for the noted significance regarding church use, teaching locale varies greatly across the sample and state by state (see Table 10).

One way to interpret age of programs is as continuity of service. Perhaps a better way for this study to look at program age is to determine trends in program formation. While there seems to be a recurring six year high in program formation, no difference region vs. non-region is perceived (see Figure 16 and Table 12).

### Placement/Progress

a. Questions: Questions No. 13-17 dealt with the way programs place their students, how they assess their learning progress, standards and manner of program completion and average length of attendance. These questions are as follows:

#### 13. Student Placement

- a. Does your program use a standardized test for student placement in reading? YES \_\_\_ NO \_\_\_
- b. If so, which one? \_\_\_ Test for Adult Basic Education (TABE)  
 \_\_\_ Adult Basic Learning Evaluation (ABLE)  
 \_\_\_ Gray Oral Reading Paragraphs  
 \_\_\_ Slosson Oral Reading Test (SORT)  
 \_\_\_ Other (Specify) \_\_\_\_\_
- c. If you do not use standardized tests for placement in reading, how do you establish entry skills? \_\_\_\_\_
- d. What is the average reading level at entry?  
 \_\_\_ 0.0-0.9 \_\_\_ 3.0-3.9  
 \_\_\_ 1.0-1.9 \_\_\_ 4.0-4.9  
 \_\_\_ 2.0-2.9 \_\_\_ 5.0-5.9
- e. What is the reading level range at entry? \_\_\_ to \_\_\_

#### 14. Student Progress

- a. Does your program use a standardized test to measure student learning progress? YES \_\_\_ NO \_\_\_
- b. If so, which one? \_\_\_ Test for Adult Basic Education (TABE)  
 \_\_\_ Adult Basic Learning Evaluation (ABLE)  
 \_\_\_ Gray Oral Reading Paragraphs  
 \_\_\_ Slosson Oral Reading Test (SORT)  
 \_\_\_ Other (Specify) \_\_\_\_\_

- c. If you do not use a standardized test, do you use a material specific test to measure student learning progress in reading? YES\_\_\_ NO\_\_\_
- d. If you use neither of the above, what do you use to keep track of student progress in reading? (Specify)\_\_\_\_\_

15. How do you determine when a student has successfully completed your program?

\_\_\_ a set number of class or tutoring hours  
 \_\_\_ test scores  
 \_\_\_ set minimum level reached  
 \_\_\_ personal objective met  
 \_\_\_ other (Specify)\_\_\_\_\_

16. How do you recognize students when they leave (complete) your program?

\_\_\_ with an official diploma  
 \_\_\_ with a program certificate  
 \_\_\_ with a "graduation" ceremony  
 \_\_\_ with a newspaper article  
 \_\_\_ other (Specify)\_\_\_\_\_

17. How long do your students stay in your program? an average of \_\_\_ weeks.

Questions 13b, 14b, 15, and 16 utilize multiple response modes; the others required only single responses.

b. Data: Data related to questions No. 13-17 are presented in Tables 14 through 26 and in Figure 17. All data are presented as percentages except in Table 19 where reading level ranges are shown.

c. Comments: Over three-fourths of the programs responding use standardized (normed) instruments of one type or another to place students in their program. The most frequently used test is TABE (see Tables 15 and 21). Most of those that do not use standardized tests, use teacher made or "standard" tests such as LVA's READ.

Table 14

## Standardized Testing for Placement

Question No. 13A															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	77.8	70.6	66.7	83.3	100.0	100.0	73.3	77.8	100.0	67.5	33.3	69.6	100.0	92.0
	Non-reg.	75.5	54.6	76.9	91.7	68.2	92.6	65.2	77.4	78.6	52.2	84.6	69.2	85.7	---
	TOTAL	76.3	64.3	75.0	88.9	70.8	93.3	66.7	77.5	83.9	61.9	75.0	69.4	87.5	92.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	75
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	---
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 15

## Type of Placement Test Used

Question No. 13B-1 TABE															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	47.2	47.1	83.3	75.0	50.0	33.3	33.3	22.2	50.0	22.5	33.3	47.8	42.9	84.0
Positive	Non-reg.	36.6	27.3	65.4	75.0	22.7	25.9	25.8	25.8	45.2	30.4	61.5	23.1	30.6	----
Response	TOTAL	40.2	39.3	68.8	75.0	25.0	26.7	27.2	25.0	46.4	25.4	56.3	38.9	32.1	84.0
Question No. 13B-2 ABE															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	14.2	5.9	0.0	0.0	50.0	100.0	13.3	44.4	7.1	12.5	0.0	4.4	57.1	12.0
Positive	Non-reg.	21.6	18.2	19.2	4.2	4.6	63.0	3.0	51.6	2.4	4.4	38.5	7.7	46.9	----
Response	TOTAL	19.1	10.7	15.6	2.8	8.3	66.7	4.9	50.0	3.6	9.5	31.3	5.6	48.2	12.0
Question No. 13B-3 Gray Oral Reading Paragraphs															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	1.7	5.9	0.0	0.0	0.0	0.0	0.0	11.1	0.0	0.0	0.0	0.0	0.0	4.0
Positive	Non-reg.	4.3	0.0	3.9	0.0	4.6	3.7	3.0	3.2	14.3	8.7	0.0	0.0	2.0	---
Response	TOTAL	3.4	3.6	3.1	0.0	4.8	3.3	2.5	5.0	10.7	3.2	9.0	0.0	1.8	4.0
Question No. 13B-4 SORT															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	12.5	23.5	16.7	0.0	50.0	33.3	20.0	11.1	21.4	15.0	0.0	0.0	28.6	0.0
Positive	Non-reg.	13.5	9.1	19.2	20.8	13.6	11.1	3.0	19.4	19.1	26.1	15.4	7.7	10.2	---
Response	TOTAL	13.2	17.9	18.8	13.9	16.7	13.3	6.2	17.5	19.6	19.1	12.5	2.8	12.5	0.0
Question No. 13B-5 Other*															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	28.4	23.5	16.7	8.3	100.0	0.0	40.0	11.1	42.9	40.0	0.0	34.8	0.0	20.0
Positive	Non-reg.	30.3	18.2	15.4	8.3	36.4	14.8	48.5	32.3	42.9	34.8	0.0	30.8	26.5	----
Response	TOTAL	29.6	21.4	15.6	8.3	41.7	13.3	46.9	27.5	42.9	38.1	0.0	33.3	23.2	20.0
Actual	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
Number	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
Responses	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

\*This category includes a host of other tests, principally the CAT and various IRI's.

83<sup>50</sup>



Table 16

Entry Skills Established if no Standardized Testing

Question No. 13C															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	23.9	29.4	50.0	16.7	0.0	0.0	40.0	22.2	14.3	27.5	66.7	21.7	14.3	12.0
	Non-reg.	26.8	45.5	15.4	16.7	40.9	7.4	37.9	29.0	21.4	39.1	15.4	23.1	24.5	----
	TOTAL	25.8	35.7	21.9	16.7	37.5	6.7	38.3	27.5	19.6	31.8	25.0	22.2	23.2	12.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 17

## Average Reading Level

Question No. 13D-0 No Response															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg. TOTAL	21.0	17.7	0.0	16.7	0.0	0.0	13.3	44.4	42.9	25.0	0.0	21.7	0.0	16.0
		19.9	27.3	0.0	25.0	18.2	0.0	16.7	12.9	28.6	30.4	30.8	38.5	22.5	----
		20.3	21.4	0.0	22.2	16.7	0.0	16.1	20.0	32.1	27.0	25.0	27.8	19.6	16.0
Question No. 13D-1 0.0-0.9															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg. TOTAL	1.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0	0.0	0.0	0.0	4.0
		2.6	9.1	0.0	0.0	4.6	7.4	0.0	3.2	4.8	0.0	7.7	7.7	0.0	---
		2.3	3.6	0.0	0.0	4.2	6.7	0.0	2.5	3.6	3.2	6.3	2.8	0.0	4.0
Question No. 13D-2 1.0-1.9															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg. TOTAL	8.0	11.8	0.0	8.3	0.0	0.0	13.3	0.0	7.1	7.5	33.3	13.0	14.3	0.0
		6.9	0.0	7.7	8.3	9.1	7.4	4.1	16.1	7.1	4.4	15.4	7.7	2.0	---
		7.3	7.1	6.3	8.3	8.3	6.7	6.2	12.5	7.1	6.4	18.8	11.1	3.6	0.0
Question No. 13D-3 2.0-2.9															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg. TOTAL	11.4	0.0	0.0	16.7	0.0	0.0	13.3	22.2	0.0	22.5	33.3	17.4	0.0	0.0
		11.2	9.1	7.7	8.3	4.6	7.4	19.7	6.5	7.1	17.4	7.7	7.7	14.3	---
		11.3	3.6	6.3	11.1	4.2	6.7	18.5	10.0	5.4	20.6	12.5	13.9	12.5	0.0
Question No. 13D-4 3.0-3.9															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg. TOTAL	19.3	29.4	50.0	8.3	50.0	66.7	20.0	33.3	7.1	20.0	0.0	13.0	28.6	8.0
		23.9	36.4	30.8	12.5	40.9	25.9	25.7	38.7	9.5	17.4	15.4	15.4	22.5	---
		22.4	32.1	34.4	11.1	41.7	30.0	24.7	37.5	8.9	19.1	12.5	13.9	23.2	8.0
Actual Number Responses	Region Non-reg. TOTAL	176	17	6	12	2	3	15	9	14	40	3	23	7	25
		347	11	26	24	22	27	66	31	42	23	13	13	49	--
		523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 17 (Continued)

Question No. 13D-5 4.0-4.9															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	18.2	11.8	16.7	25.0	50.0	33.3	20.0	0.0	14.3	10.0	33.3	17.4	42.9	28.0
Positive	Non-reg.	18.7	9.1	30.8	8.3	9.1	25.9	16.7	16.1	19.1	21.7	15.4	7.7	26.5	---
Response	TOTAL	18.6	10.7	28.1	13.9	12.5	26.7	17.3	12.5	17.9	14.3	18.8	13.9	28.6	28.0
Question No. 13D-6 5.0-5.9															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	20.5	29.4	16.7	25.0	0.0	0.0	20.0	0.0	28.6	10.0	0.0	17.4	14.3	44.0
Positive	Non-reg.	16.7	9.1	15.4	37.5	13.6	25.9	16.7	6.5	23.8	8.7	7.7	15.4	12.2	---
Response	TOTAL	18.0	21.4	15.6	33.3	12.5	23.3	17.3	5.0	25.0	9.5	6.3	16.7	12.5	44.0
Actual	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
Number	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
Responses	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 18

Reading Level range at entry

Question 13e

<u>Range Categories</u>	<u>Region</u>	<u>Non-Region</u>
A. 0.0-3.0	5.13%	5.20%
B. 3.0-6.0	2.28%	5.77%
C. 0.0-6.0	32.98%	34.05%
D. 3.0-12.0	6.26%	5.22%
E. 0.0-12.0	27.88%	25.44%
F. 6.0-12.0	1.71%	—
G. No Answer	23.3%	25.7%

Table 19

Reading Level range at entry  
(by state - range categories only)

Question 13e

<u>State</u>	<u>Region</u>	<u>Nonregion</u>
AL	0.0-9.9	0.0- 8.5
GA	0.0-7.0	0.0-12.0
KY	0.0-9.9	0.0- 9.9
MD	0.0-5.9	0.0- 9.0
MS	0.0-9.0	0.0- 9.9
NY	0.0-9.9	0.0-12.0
NC	0.0-9.0	0.0- 9.9
OH	0.0-9.9	0.0- 9.9
PA	0.0-9.9	0.0- 9.9
SC	0.0-6.0	0.0- 8.9
TN	0.0-9.9	0.0- 7.5
VA	0.0-9.0	0.0- 9.9
WV	0.0-9.9	

Table 20

## Learning Progress Assessment: Standardized Tests

Question No. 14A Standardized Testing Utilized															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	69.3	64.7	66.7	75.0	100.0	100.0	80.0	55.6	71.4	55.0	66.7	65.2	100.0	80.0
	Non-reg.	64.3	36.4	73.1	75.0	59.1	77.8	63.6	71.0	59.5	30.4	61.5	46.2	77.6	----
	TOTAL	66.0	53.6	71.9	75.0	62.5	80.0	66.7	67.5	62.5	46.0	62.5	58.3	80.4	80.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 21

Test Used

Question No. 14B-1 TABE															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	40.9	35.3	66.7	66.7	50.0	33.3	33.3	0.0	42.9	25.0	33.3	47.8	42.9	64.0
Positive	Non-reg.	31.4	9.1	57.7	70.8	18.2	22.2	22.7	22.6	42.9	17.4	46.2	23.1	26.5	----
Response	TOTAL	34.6	25.0	59.4	69.4	20.8	23.3	24.7	17.5	42.9	22.2	43.8	38.9	28.6	64.0
Question No. 14B-2 ABLE															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	11.9	5.9	0.0	0.0	50.0	100.0	0.0	44.4	7.1	5.0	0.0	4.9	57.1	16.0
Positive	Non-reg.	20.5	9.1	15.4	0.0	9.1	59.3	4.6	51.6	4.8	0.0	30.8	7.7	44.9	----
Response	TOTAL	17.6	7.1	12.5	0.0	12.5	63.3	3.7	50.0	5.4	3.2	25.0	5.6	46.4	16.0
Question No. 14B-3 Gray Oral Reading Paragraphs															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	2.3	0.0	6.0	0.0	0.0	0.0	6.7	0.0	7.1	2.5	100.0	0.0	0.0	4.0
Positive	Non-reg.	2.0	0.0	3.9	0.0	0.0	0.0	0.0	0.0	11.9	4.4	100.0	0.0	0.0	---
Response	TOTAL	2.1	0.0	3.1	0.0	0.0	0.0	1.2	0.0	10.7	3.2	100.0	0.0	0.0	4.0
Question No. 14B-4 Slosson Oral Reading Test (SORT)															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	8.5	0.0	16.7	8.3	50.0	33.3	6.7	0.0	14.3	15.0	0.0	0.0	14.3	4.0
Positive	Non-reg.	7.5	9.1	11.5	4.2	9.1	7.4	0.0	16.1	9.5	17.4	7.7	0.0	6.1	---
Response	TOTAL	7.8	3.6	12.5	5.6	12.5	10.0	1.2	12.5	10.7	15.9	6.3	0.0	7.1	4.0
Question No. 14B-5 Other*															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	27.8	35.3	50.0	16.7	100.0	0.0	53.3	22.2	21.4	27.5	0.0	26.1	0.0	25.0
Positive	Non-reg.	17.9	18.2	7.7	4.2	18.2	3.7	40.9	12.9	19.1	13.0	0.0	23.1	14.3	----
Response	TOTAL	21.2	28.6	15.6	8.3	25.0	3.3	43.2	15.0	19.6	22.2	0.0	25.0	12.5	25.0
Actual	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
Number	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
Responses	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

\*This category includes a host of other tests, principally the CAT and various IRI's.

Table 22

## Learning Progress Assessment: Material Specific Tests

Question No. 14C Material Specific Test to Measure Learning Progress															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	29.6	29.4	33.3	33.3	0.0	33.3	26.7	44.4	14.3	37.5	66.7	26.1	14.3	24.0
	Non-reg.	29.1	45.5	38.5	20.8	36.4	25.9	10.6	38.7	42.9	43.5	53.9	30.3	16.3	----
	TOTAL	29.3	35.7	37.5	25.0	33.3	26.7	13.6	40.0	35.7	39.7	56.3	27.8	16.1	24.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 23

## Learning Progress Assessment: Non-Testing

Question No. 14D Learning Progress Assessment: Non-testing Utilized															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	17.1	23.5	50.0	25.0	50.0	9.0	20.0	11.1	0.0	15.0	33.3	21.7	14.3	8.0
	Non-reg.	21.3	36.4	7.7	8.3	22.7	7.4	31.8	22.6	14.3	34.8	7.7	38.5	22.5	---
	TOTAL	19.9	28.6	15.6	13.9	25.0	6.7	29.6	20.0	10.7	22.2	12.5	27.8	21.4	8.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25



Table 24

## Program Completion Criteria

Question No. 15-1 Set Number of Classes or Tutoring Hours															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	7.4	0.0	0.0	8.3	0.0	0.0	6.7	0.0	7.1	20.0	0.0	4.4	0.0	4.0
	Non-reg.	4.6	0.0	7.7	4.2	4.6	3.7	3.0	6.5	4.8	13.0	0.0	7.7	2.0	---
	TOTAL	5.5	0.0	6.3	5.6	4.2	3.3	3.7	5.0	5.4	17.5	0.0	5.6	1.8	4.0
Question No. 15-2 Test Scores															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	42.1	58.8	46.7	41.7	50.0	66.7	73.3	55.6	42.9	30.0	66.7	34.8	0.0	32.0
	Non-reg.	42.9	36.0	46.2	41.7	50.0	59.3	47.0	51.6	38.1	34.8	38.5	38.5	30.6	----
	TOTAL	42.6	50.0	50.0	41.7	50.0	60.0	51.5	52.5	39.3	31.8	43.8	36.1	26.8	32.0
Question No. 15-3 Set Minimum or Reached															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	25.0	35.3	10.7	8.3	50.0	33.3	60.0	33.3	7.1	32.5	33.3	13.0	14.3	12.0
	Non-reg.	23.9	18.2	19.2	8.3	13.6	11.1	30.3	45.2	16.7	30.4	30.8	23.1	26.5	----
	TOTAL	24.3	28.6	18.8	8.3	10.7	13.3	35.8	42.5	14.3	31.8	31.3	16.7	25.0	12.0
Question No. 15-4 Personal Objective Met															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	76.1	76.5	100.0	66.7	50.0	66.7	80.0	77.8	78.6	70.0	66.7	82.6	100.0	72.0
	Non-reg.	71.5	90.9	73.1	54.2	63.6	74.1	69.7	67.7	78.6	78.3	84.6	76.9	67.4	----
	TOTAL	73.0	82.1	78.1	58.3	62.5	73.3	71.6	70.0	78.6	73.0	81.3	80.6	71.4	72.0
Question No. 15-5 Other*															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	13.1	5.9	16.7	16.7	0.0	0.0	13.3	0.0	21.4	12.5	0.0	13.0	14.3	20.0
	Non-reg.	17.3	9.1	15.4	29.2	18.2	22.2	15.2	16.1	9.5	21.7	30.8	15.4	16.3	----
	TOTAL	15.9	7.1	15.6	25.0	16.7	20.0	14.8	12.5	12.5	15.9	25.0	13.9	16.1	20.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

\*This category includes leaving, getting jobs, getting a driver's license, etc. In short, there is overlap with first five categories.

Table 25

## Recognition of Completion

Question No. 16-1 Official Diploma															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg.	23.3	29.4	33.3	25.0	0.0	100.0	0.0	22.2	21.4	20.0	0.0	30.4	0.0	32.0
	Non-reg.	16.7	18.2	26.9	33.3	13.6	18.5	4.6	25.8	2.4	30.4	46.2	30.8	8.2	----
	TOTAL	18.9	25.0	28.1	30.6	12.5	26.7	3.7	25.0	7.1	23.8	37.5	30.6	7.1	32.0
Question No. 16-2 Program Certificate															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg.	47.2	41.2	33.3	25.0	50.0	33.3	53.3	33.3	57.1	52.5	100.0	39.1	71.4	48.0
	Non-reg.	58.8	81.8	46.2	58.3	63.6	51.9	57.6	67.7	61.9	47.8	69.2	38.5	63.3	----
	TOTAL	54.9	57.1	43.8	47.2	62.5	50.0	56.8	60.0	60.7	50.8	75.0	38.9	64.3	48.0
Question No. 16-3 Graduation Ceremony															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg.	22.7	47.1	50.0	16.7	0.0	100.0	6.7	33.3	21.4	12.5	33.3	4.4	0.0	40.0
	Non-reg.	23.1	36.4	23.1	20.8	18.2	14.8	19.7	19.4	31.0	26.1	30.8	15.4	26.5	----
	TOTAL	22.9	42.9	28.1	19.4	16.7	23.3	17.3	22.5	28.6	17.5	31.3	8.3	23.2	40.0
Question No. 16-4 Newspaper Article															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg.	18.8	17.7	50.0	16.7	0.0	0.0	20.0	11.1	28.6	2.5	0.0	43.5	14.3	20.0
	Non-reg.	19.6	36.4	26.9	0.0	9.1	29.6	13.6	19.4	16.7	26.1	38.5	23.1	22.5	----
	TOTAL	19.3	25.0	31.3	5.6	8.3	26.7	14.8	17.5	19.6	11.1	31.3	36.1	21.4	20.0
Question No. 16-5 Other*															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg.	18.2	5.9	33.3	16.7	50.0	33.3	33.3	11.1	28.6	20.0	0.0	17.4	14.3	8.0
	Non-reg.	14.4	0.0	23.1	16.7	22.7	7.4	13.6	3.2	19.1	17.4	7.7	15.4	16.3	---
	TOTAL	15.7	3.6	25.0	16.7	25.0	10.0	17.3	5.0	21.4	19.1	6.3	16.7	16.1	8.0
Actual Number Responses	Region Non-reg.	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

\*This category includes a wide variety of concepts from a handshake to simple progress to the next level.

Table 26

## Average Length of Attendance in Weeks

(Shown as percent of respondents\*)

Q17		1-10	11-26	27-52	53-78	More**	# of Responses	Totals
		(up to 6 months)		(to 12)	(to 18)			
AL	R	11.8	47.2	11.8	5.9	0	17	28
	N	0	18.2	54.6	0	0	11	
GA	R	33.3	33.3	0	16.7	0	6	32
	N	3.9	34.7	23.1	3.9	0	26	
KY	R	25.0	41.7	8.3	0	0	12	36
	N	4.2	33.6	29.4	4.2	0	24	
MD	R	0	8.3	0	0	0	2	24
	N	0	27.3	27.3	0	0	22	
MS	R	0	100	0	0	0	3	30
	N	7.4	25.9	33.3	11.1	0	27	
NY	R	13.4	13.4	33.3	0	6.7	15	81
	N	4.5	30.4	35.0	3.0	3.3	66	
NC	R	33.3	11.1	44.4	0	11.1	9	40
	N	0	25.6	32.0	0	9.7	31	
OH	R	14.3	35.7	28.6	0	0	14	56
	N	9.5	35.7	11.9	4.8	2.4	42	
PA	R	5.0	40.0	10.0	2.5	5.0	40	63
	N	8.7	39.2	13.1	4.4	4.4	23	
SC	R	0	0	33.3	33.3	0	3	16
	N	0	15.4	7.7	0	7.7	13	
TN	R	0	52.2	26.1	0	0	23	36
	N	7.7	53.8	15.4	7.7	0	13	
VA	R	0	28.6	71.5	0	0	7	56
	N	2.0	24.5	36.7	0	4.1	49	
WV	R	16.0	44.0	28.0	0	0	25	25
	N	-	-	-	-	-	-	
Totals	R	11.4	39.8	22.2	2.3	2.3	176	
	N	4.3	30.8	27.7	3.2	2.9	347	
		6.7	33.8	25.8	2.9	2.7		523

\* No response--22.2% region; 31.1% non-region; 28.1% overall.

\*\* Includes response at 80 and 100+ weeks; 14 programs overall.

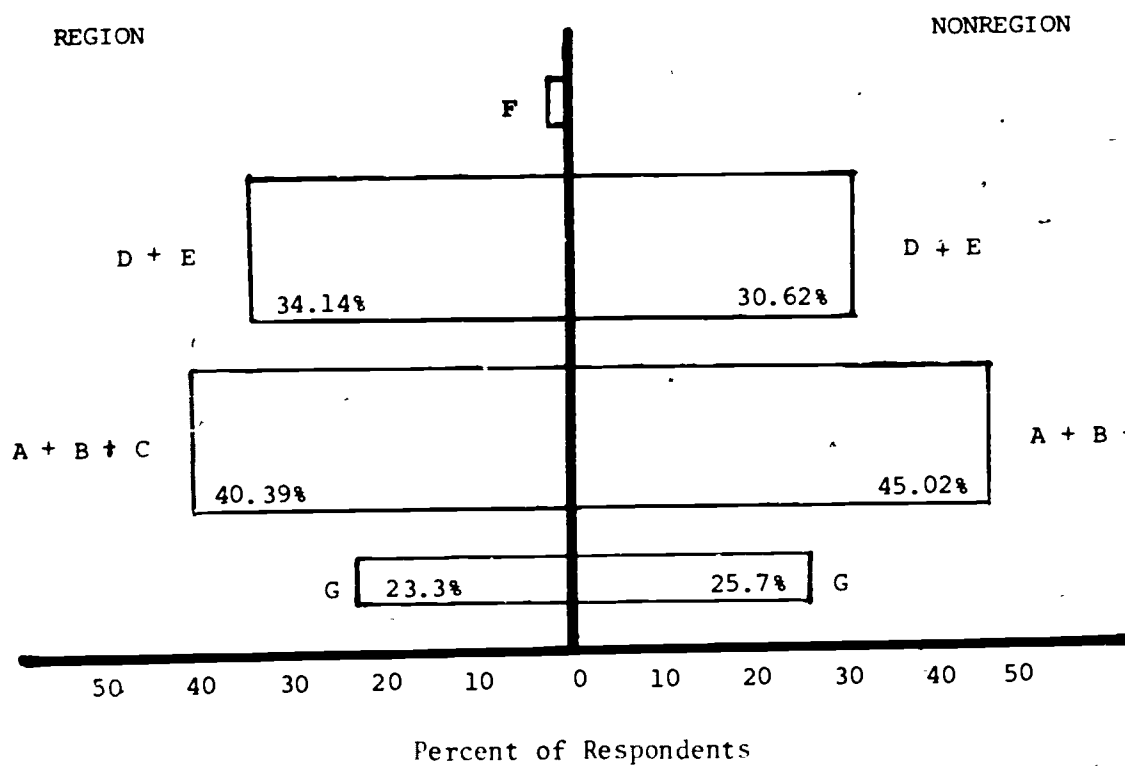


Figure 17

Refer to Table 18 for explanation of letters.

About twenty percent of the programs report an average reading level at entry below 2.9. Almost 60 percent state their students' average reading level at entry is between 3.0 and 5.9. This would suggest true literacy programming. But it is very difficult to tell from Table 17 or from the raw data how many students of the 60 percent are between 5.0 and 5.9 and hence at completion level already at intake.

This question is in no way answered by Table 18 and its supporting data. However, the range of student reading level tells us that only 5 percent of the programs report reading level ranges in the "true" illiteracy range (0.0-3.0). While a plurality (40.4% region; 45.0% non-region) report ranges within the ALPS definition (0.0-6.0) more than 30 percent report they have students whose reading levels at entry extend beyond that. Only two states, South Carolina and Maryland, report having students only within 0.0-5.9 reading level range and then only in the region (see Table 19).

There seems to be a contradiction in data shown between Tables 17 and 18. In the former, about 80 percent of the programs report average entry reading levels below 5.9. But the latter tells us that over 30 percent have students testing over that level. Without information regarding exact numbers of students, this contradiction cannot be resolved.

Tables 20 through 23 show that fewer programs use standardized testing to track progress than for placement (see Table 14 for comparison). The percentages associated with progress assessment are still large (66% overall; 69.3% region; 64.3% non-region). Material specific tests are also used (Table 22) for measuring progress (29.5% overall). Teacher made instruments are also utilized (Table 23). These data show continuing utilization of testing (see Table 27).

Table 27  
Summary Chart

	Region	Non region	Overall
<u>Placement</u>			
Standardized Tests	77.8	75.5	76.3
Other Tests*	20.0	20.0	20.0
Total	97.8	95.5	96.3
<u>Progress</u>			
Standardized Tests	69.3	64.3	66.0
Material Specific Tests	29.6	29.1	29.3
Total	98.9	93.4	95.3
<u>Completion</u>			
Tests Scores	42.1	42.9	42.6
*Approximate Figure.			

Table 24, however, indicates a large decline in test usage since only 42 percent of all programs, in or out of the region use tests to assess program completion. By far the largest exit "measure" shown is completion of personal objectives. This largely subjective completion criterion needs a considerable amount of study, since it is not reflected in placement or progress procedures nor seems to be reflected in other items of this study, such as student participation in curriculum planning or in student choice of materials, both of which are comparably low.

Recognizing program completion is done mainly by a piece of paper. Table 25, summarized in Table 28, shows this.

Table 28  
Summary of Table 25

	Region	Non region	Overall
Diploma	23.3	16.7	18.9
Certificate	47.2	58.8	54.9
Combined	70.5	75.5	73.8

The same table shows that less than 25 percent use some sort of ceremony to present the paper and less than 20 percent recognize the student in the newspapers.

In Table 26 we see a great variance among the states on average program attendance length. But even with that variance there is an interesting grouping (see Table 29).

Table 29  
Summary of Average Attendance--1-52 Weeks

weeks	Region	Non region	Overall
1-26	51.2	22.2	40.5
27-52	35.1	27.7	25.8

Even taking into account that non-responses to the question were heavier out of the region (Region 22.2%; non region 31.3%), it still suggests that attendance in the region is shorter than it is outside. Indeed, breaking the half year category down further accentuates that appearance (see Table 30).

Table 30  
Summary of Average Attendance--1-26 Weeks

Weeks	Region	Non region	Overall
1-10	11.4	4.3	6.7
11-26	39.8	30.8	33.8
Combined	51.2	22.2	40.5

It would seem then, that students stay in learning programs a considerably shorter time in the region.

# Instructional Activities and Teaching Staff

Questions: Question Nos. 18-26. elicit information regarding training and program involvement of the teaching and/or tutoring staff. They also request data on student involvement in the instructional program, on use and preparation of various teaching materials, and on the use of technology. These questions are as follows:

18. Do you involve your students in
- ☐ establishing learning objectives?
  - ☐ establishing personal skill objectives?
  - ☐ choosing the skill materials?
  - ☐ classroom management?
  - ☐ program administration?
  - ☐ program governance (i.e. as directors and/or advisors)?
  - ☐ program evaluation?
  - ☐ new student recruiting?
  - ☐ general program promotion?
  - ☐ other? (Specify) \_\_\_\_\_
19. Are your teachers
- ☐ certified in Adult Basic Education?
  - ☐ certified in reading?
  - ☐ certified in some other area of teaching?
  - ☐ non-certified college graduates?
  - ☐ non-certified GED recipients?
  - ☐ non-certified with a high school diploma?

20. a. Are your tutors certified as tutors by

☐ National Affiliation for Literacy Advance  
☐ Literacy Volunteers of America  
☐ Other (Specify) \_\_\_\_\_

or

- b. Are your tutors ☐ trained but not certified?
- c. Are your tutors ☐ principally college graduates?  
☐ principally high school graduates only?



21. Do you involve your teacher/tutors in

Teachers    Tutors

- |  |     |     |
|--|-----|-----|
| a. establishing program learning objectives? | ___ | ___ |
| b. choosing the basic teaching materials?    | ___ | ___ |
| c. choosing supplementary materials?         | ___ | ___ |
| d. program administration?                   | ___ | ___ |
| e. program governance?                       | ___ | ___ |
| f. program evaluation?                       | ___ | ___ |
| g. new student recruitment?                  | ___ | ___ |
| h. new tutor recruitment?                    | ___ | ___ |
| i. general program promotion?                | ___ | ___ |
| j. fundraising?                              | ___ | ___ |
| k. other activities? (Specify) _____         | ___ | ___ |

22. Please check which of the following reading methods/materials you use in your adult literacy program (listed by publisher).

- \_\_\_ American Incentive to Read
- \_\_\_ Cambridge Books
- \_\_\_ Follett
- \_\_\_ Literacy Volunteers of America
- \_\_\_ Monterey method
- \_\_\_ Mott Associates
- \_\_\_ New Readers Press
- \_\_\_ The Laubach method
- \_\_\_ Science Research Associates
- \_\_\_ Steck-Vaughn
- \_\_\_ Other (Specify) \_\_\_\_\_

23. Do you use Adult Performance Level (APL)?    YES \_\_\_ NO \_\_\_  
If yes, which areas: \_\_\_\_\_

24. Do you use instructional TV in your program?    YES \_\_\_ NO \_\_\_

25. Do you use computer assisted instruction in your program?  
YES \_\_\_ NO \_\_\_

26. Does your program...

- | Prepare | Use | Sell |                                     |
|---------|-----|------|-------------------------------------|
| ___     | ___ | ___  | instructional (teaching) materials? |
| ___     | ___ | ___  | supplementary materials?            |
| ___     | ___ | ___  | teacher/tutor support materials?    |
| ___     | ___ | ___  | journal articles and papers?        |
| ___     | ___ | ___  | a student newsletter?               |

Questions 18, 19, 21, 22, and 26 utilized multiple response modes; question 20 uses both multiple and single modes; questions 23, 24, and 25 required only single responses.

b. Data: The data related to questions 18-26 are presented in Tables 31 through 43. All data are presented as percentages.

c. Comments: In describing an educational program, it is important to ascertain which tasks are performed by whom. Tables 31, 34, and 35 show this in detail. For ease in comparing the involvement of students, teachers, and tutors, Table 44 (a summary of Tables 31, 34, and 35) was prepared. It shows that the highest involvements for all three groups are in establishing learning and skill objectives (Rows A, B, and C) in choosing materials (Rows D and E) and in new student recruitment (Row J). Other considerable involvements for all three categories are in program evaluation (Row I) and general program promotion (Row L). Involvement in program governance and program administration is comparably high only for teachers (Rows G and H), while fundraising is not seen as an involvement for anyone (Row M). It should be noted that since a number of programs in the past have called their one-to-one volunteer tutors "teacher" and some current programs utilize paraprofessional, part-time, paid tutors, the differences between teacher and tutor is not clear. Hence the data is meaningful only if taken as a whole without trying to do comparisons between the teachers/tutors columns.

Table 31 clearly states that in addition to ABE certification (R = 26.7%; N = 29.1%; Total = 28.3%) and/or to certification in reading (R = 47.7%; N = 42.4%; Total = 44.2%) most ABE teachers hold certification in some other teacher area (R = 73.3%; N = 68.7%; Total = 70.0%). That such a comparably small percent hold ABE certification probably reflects only that many states do not certify in that area. That so many teachers have other certification probably reflects the tendency for many adult

Table 31

## Student Involvement

Question No. 18-1 Establishing Learning Objectives															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	71.2	76.5	100.0	58.3	0.0	100.0	86.7	88.9	71.4	65.0	66.7	65.2	71.4	68.0
Positive	Non-reg.	66.3	81.8	65.4	41.7	77.3	77.8	74.2	71.0	66.7	52.2	76.9	61.5	55.1	----
Response	TOTAL	67.9	78.6	71.9	47.2	70.8	80.0	76.5	75.0	67.9	60.3	75.0	63.9	57.1	68.0
Question No. 18-2 Establishing Personal Skill Objectives															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	69.3	70.6	100.0	66.7	0.0	66.7	86.7	88.9	71.4	57.5	66.7	69.6	71.4	68.0
Positive	Non-reg.	68.3	81.8	88.5	50.0	77.3	51.9	63.6	74.2	66.7	60.9	92.3	69.2	69.4	----
Response	TOTAL	68.6	75.0	90.6	55.7	70.8	53.3	67.9	77.5	67.9	58.7	87.5	69.4	69.6	68.0
Question No. 18-3 Choosing Skill Material															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	36.9	52.9	33.3	25.0	0.0	33.3	46.7	44.4	35.7	17.5	0.0	29.1	71.4	64.0
Positive	Non-reg.	32.3	18.2	38.5	33.3	49.1	40.7	36.4	22.6	38.1	17.4	23.1	15.4	32.6	----
Response	TOTAL	33.8	39.3	37.5	30.6	37.5	40.0	38.3	27.5	37.5	17.5	18.8	22.2	37.5	64.0
Question No. 18-4 Choosing Supplementary/Life Skill Materials															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	43.2	35.3	66.7	41.7	100.0	66.7	46.7	55.6	28.6	35.0	33.3	43.5	71.4	44.0
Positive	Non-reg.	42.4	36.4	73.1	12.5	40.9	40.7	37.9	51.6	45.2	43.5	61.5	23.1	40.8	----
Response	TOTAL	42.6	35.7	71.9	22.2	45.8	43.3	39.5	52.5	41.1	38.7	56.3	36.1	44.6	44.0
Question No. 18-5 Classroom Management															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	18.2	29.4	33.3	25.0	0.0	33.3	26.7	22.2	21.4	10.0	0.0	13.0	28.6	12.0
Positive	Non-reg.	19.0	9.1	34.6	20.8	13.6	25.9	22.7	25.8	4.8	13.0	23.1	0.0	20.4	----
Response	TOTAL	18.7	21.4	34.4	22.2	12.5	26.7	23.5	25.0	8.9	11.1	18.8	8.3	21.4	12.0
Actual	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
Number	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
Responses	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 31 (Continued)

Question No. 18-6 Program Administration															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	6.3	29.4	0.0	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	14.3	12.0
	Non-reg.	4.3	0.0	15.4	4.2	0.0	0.0	6.1	9.7	0.0	4.4	0.0	0.0	4.1	----
	TOTAL	5.0	17.9	12.5	8.3	0.0	0.0	4.9	7.5	0.0	1.6	0.0	0.0	5.4	12.0
Question No. 18-7 Program Governance															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	8.0	11.8	16.7	16.7	50.0	33.3	6.7	11.1	7.1	2.5	0.0	0.0	28.6	4.0
	Non-reg.	8.7	9.1	7.7	4.2	18.2	11.1	9.1	6.5	4.8	4.4	0.0	0.0	16.3	---
	TOTAL	8.4	10.7	9.4	8.3	20.8	13.3	8.6	7.5	5.4	3.2	0.0	0.0	17.9	4.0
Question No. 18-8 Program Evaluation															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	35.8	41.2	50.0	41.7	50.0	33.3	20.0	77.8	42.9	25.0	33.3	34.8	42.9	32.0
	Non-reg.	36.6	27.3	34.6	37.5	36.4	25.9	27.3	58.1	35.7	39.1	23.1	7.7	55.1	----
	TOTAL	36.3	35.7	37.5	38.9	37.5	26.7	25.9	62.5	37.5	30.2	25.0	25.0	53.6	32.0
Question No. 18-9 New Student Recruiting															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	69.3	88.2	100.0	58.3	50.0	100.0	66.7	100.0	85.7	47.5	66.7	69.6	85.7	64.0
	Non-reg.	65.1	72.7	69.2	41.7	54.6	74.1	56.1	77.4	61.9	60.9	84.6	53.9	79.6	----
	TOTAL	66.5	82.1	75.0	47.2	54.2	76.7	58.0	82.5	67.9	52.4	81.3	63.9	80.4	64.0
Question No. 18-10(A) General Program Promotion															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	49.4	70.6	66.7	41.7	50.0	100.0	46.7	88.9	52.1	27.5	66.7	47.8	57.1	44.0
	Non-reg.	48.1	45.6	46.2	29.2	40.9	51.9	42.4	57.7	50.0	43.5	76.9	38.5	51.0	----
	TOTAL	48.6	60.7	50.0	33.3	41.7	56.7	43.2	72.5	51.8	33.3	75.0	44.4	51.8	44.0
Question No. 18-10(B) Other															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	2.3	5.9	0.0	0.0	0.0	0.0	6.7	0.0	0.0	2.5	0.0	4.4	0.0	0.0
	Non-reg.	4.0	0.0	0.0	8.3	4.6	7.4	7.6	0.0	2.4	8.7	0.0	0.0	2.0	--
	TOTAL	3.4	3.6	0.0	5.6	4.2	6.7	7.4	0.0	1.8	4.8	0.0	2.8	.8	0.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	2

Table 32  
Teacher Certification

Question No. 19-1 ABE Certified															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	26.7	35.3	100.0	16.7	50.0	100.0	26.7	0.0	0.0	15.0	66.7	17.4	0.0	52.0
Positive	Non-reg.	29.1	54.6	80.8	12.5	27.3	92.6	24.2	22.6	7.1	4.4	38.5	7.7	14.3	---
Response	TOTAL	28.3	42.9	84.4	13.9	29.2	93.3	24.7	17.5	5.4	11.1	43.8	13.9	12.5	52.0
Question No. 19-2 Certified in Reading															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	47.7	58.8	16.7	33.3	100.0	33.3	66.7	55.6	35.7	57.2	66.7	56.5	57.1	16.0
Positive	Non-reg.	42.4	27.3	61.5	33.3	59.1	22.2	34.9	58.1	50.0	65.2	30.8	30.8	32.7	---
Response	TOTAL	44.2	46.4	53.1	33.3	62.5	23.3	40.7	57.5	46.4	60.3	37.5	47.2	35.7	16.0
Question No. 19-3 Certified in Other Teaching Areas															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	73.3	82.3	50.0	66.7	100.0	33.3	80.0	77.8	92.9	70.0	33.3	69.6	100.0	68.0
Positive	Non-reg.	68.3	63.6	61.5	79.2	63.6	51.9	60.6	77.4	78.6	60.9	53.9	61.5	83.7	---
Response	TOTAL	70.0	75.0	59.4	75.0	66.7	50.0	64.2	77.5	82.1	66.7	50.0	66.7	85.7	68.0
Question No. 19-4 Non-certified College Graduates															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	15.3	17.7	0.0	33.3	50.0	0.0	26.7	55.6	0.0	12.5	33.3	4.4	0.0	12.0
Positive	Non-reg.	14.1	45.5	3.9	0.0	27.3	3.7	10.6	29.0	9.5	21.7	23.1	7.7	14.3	---
Response	TOTAL	14.5	28.6	3.1	11.1	29.2	3.3	13.6	35.0	7.1	15.9	25.0	5.6	12.5	12.0
Question No. 19-5 Non-certified GED Recipients															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	7.4	23.5	0.0	8.3	0.0	0.0	6.7	11.1	14.3	5.0	33.3	4.4	0.0	0.0
Positive	Non-reg.	4.0	9.1	3.9	4.2	4.6	3.7	0.0	0.0	9.5	8.7	7.7	7.7	2.0	---
Response	TOTAL	5.2	17.9	3.1	5.7	4.2	3.3	1.2	2.5	10.7	6.4	12.5	5.6	1.8	0.0
Question No. 19-6 Non-certified with High School Diploma															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	15.3	35.3	0.0	16.7	0.0	0.0	20.0	11.1	21.4	15.0	33.3	17.4	0.0	4.0
Positive	Non-reg.	12.7	9.1	3.9	16.7	18.2	7.4	18.2	16.1	11.9	17.4	12.4	15.4	4.1	---
Response	TOTAL	13.6	25.0	3.1	16.7	16.7	6.7	18.5	15.0	14.3	15.9	18.8	16.7	3.6	4.0
Actual	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
Number	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	45	---
Responses	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 33

## Tutor Qualifications

Question No. 20-A.1 NALA Certification															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	10.2	5.9	0.0	0.0	0.0	0.0	6.7	11.1	14.3	22.5	66.7	13.0	0.0	4.0
Positive	Non-reg.	17.6	0.0	3.9	12.5	31.8	11.1	3.0	41.9	16.7	30.4	84.6	0.0	8.2	---
Response	TOTAL	15.1	3.6	3.1	8.3	29.2	10.0	3.7	35.0	16.1	25.4	81.3	8.3	7.1	4.0
Question No. 20-A.2 LVA Certification															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	13.6	0.0	0.0	0.0	0.0	0.0	46.7	22.2	0.0	7.5	0.0	13.0	0.0	36.0
Positive	Non-reg.	9.2	0.0	0.0	0.0	9.1	0.0	37.9	0.0	0.0	8.7	7.7	0.0	4.1	----
Response	TOTAL	10.7	0.0	0.0	0.0	8.3	0.0	39.5	5.0	0.0	7.9	6.3	8.3	3.6	36.0
Question No. 20-A.3 Other Certification															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	11.9	41.2	33.3	8.3	0.0	0.0	13.3	22.0	14.3	5.0	0.0	13.0	0.0	0.0
Positive	Non-reg.	6.6	0.0	7.7	0.0	18.2	3.7	9.1	3.2	4.8	8.7	0.0	7.7	8.2	---
Response	TOTAL	8.4	25.0	12.5	2.8	16.7	3.3	9.9	7.5	7.1	6.4	0.0	11.1	7.1	0.0
Question No. 20-B Trained but not Certified															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	30.1	35.3	33.3	33.3	0.0	33.3	33.3	88.9	42.9	17.5	0.0	34.8	42.9	12.0
Positive	Non-reg.	23.3	18.2	30.8	25.0	36.4	14.8	16.7	38.7	23.8	8.7	15.4	30.8	24.5	----
Response	TOTAL	25.6	28.6	31.3	27.8	33.3	16.7	19.8	50.0	28.6	14.3	12.5	33.3	26.8	12.0
Question No. 20-C.1 Principally College Students															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	38.4	41.2	16.7	25.0	0.0	0.0	6.7	22.2	21.4	25.0	33.3	39.1	57.1	36.0
Positive	Non-reg.	27.7	36.4	28.1	20.8	36.4	22.2	27.3	35.5	19.1	26.1	15.4	30.8	36.7	----
Response	TOTAL	27.9	39.3	21.9	22.2	33.3	20.0	23.5	32.5	19.6	25.4	18.8	36.1	39.3	36.0
Question No. 20-C.2 Principally High School Graduates															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	20.4	17.7	33.3	16.7	0.0	33.3	20.0	33.3	50.0	17.5	33.3	21.7	14.3	4.0
Positive	Non-reg.	15.3	0.0	23.1	25.0	13.6	3.7	10.6	12.9	26.2	8.7	38.5	38.5	6.1	---
Response	TOTAL	17.0	10.7	25.0	22.2	12.5	6.7	12.4	17.5	32.1	14.3	37.5	27.8	7.1	4.0
Actual		Region	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Number	Non-reg.	176	17	6	12	2	3	15	9	14	40	3	23	7	25
Responses	TOTAL	347	11	26	24	22	27	66	31	42	23	13	13	49	--
		523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 34

## Teacher Involvement

Question No.		21 (200) Establishing Program Learning Objectives													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg. TOTAL	74.4 72.6 73.2	87.4 90.9 85.7	100.0 76.9 81.3	75.0 70.8 72.2	50.0 68.2 66.7	66.7 88.9 86.7	80.0 65.2 67.9	77.8 77.4 77.5	78.6 76.2 76.8	65.0 65.2 65.1	33.3 61.5 56.3	60.9 53.9 58.3	100.0 75.5 78.6	84.0 ---- 84.0
Question No.		21 (201) Choosing Basic Teaching Materials													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg. TOTAL	80.1 78.4 79.0	94.1 72.7 85.7	100.0 80.8 84.4	75.0 75.0 75.0	50.0 68.2 66.7	100.0 95.3 96.7	86.7 69.7 72.8	88.9 83.9 85.0	85.7 83.3 83.9	67.5 73.1 69.8	33.3 69.2 62.5	69.6 69.2 69.4	100.0 85.7 87.5	38.0 ---- 88.0
Question No.		21 (202) Choosing Supplementary Materials													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg. TOTAL	79.0 77.0 77.6	88.2 72.7 82.1	100.0 69.2 75.0	66.7 87.5 80.6	50.0 68.2 66.7	100.0 98.9 90.0	86.7 68.2 71.6	88.9 87.1 87.5	85.7 85.7 85.7	67.5 69.6 68.3	33.3 53.9 50.0	69.6 69.2 69.4	100.0 83.7 85.7	88.0 ---- 88.0
Question No.		21 (203) Program Administration													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg. TOTAL	39.2 41.5 40.7	35.3 27.3 32.1	66.7 53.9 56.3	41.7 45.8 44.4	50.0 45.5 45.8	33.3 29.6 30.0	53.3 63.9 45.7	44.4 41.9 42.5	35.7 31.0 32.1	20.0 52.2 31.8	33.3 30.8 31.3	39.1 38.5 38.9	71.4 44.9 48.2	48.0 ---- 48.0
Question No.		21 (204) Program Governance													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg. TOTAL	29.6 36.0 33.8	23.5 18.2 21.4	66.7 46.2 50.0	33.3 37.5 36.1	50.0 45.5 45.8	33.3 48.2 46.7	60.0 36.4 40.7	33.3 41.9 40.0	21.4 31.0 28.6	20.0 26.1 22.2	0.0 30.8 25.0	26.1 23.1 25.0	42.9 32.6 33.9	24.0 ---- 24.0
Question No.		21 (205) Program Evaluation													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg. TOTAL	72.2 68.3 69.6	82.4 63.6 75.0	100.0 73.1 78.1	66.7 66.7 66.7	50.0 68.2 66.7	100.0 81.5 83.3	73.3 56.1 59.3	100.0 80.7 85.0	71.4 69.1 69.6	60.0 56.5 58.7	33.3 69.2 62.5	69.6 76.9 72.2	100.0 71.4 75.0	68.0 ---- 68.0
Actual Number Responses	Region Non-reg. TOTAL	176 347 523	17 11 28	6 26 32	12 24 36	2 22 24	3 27 30	15 66 81	9 31 40	14 42 56	40 23 63	3 13 16	23 13 36	7 49 56	25 -- 25

Table 34 (Continued)

Question No. 21 (206) New Student Recruitment															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	69.3	100.0	100.0	41.7	0.0	100.0	73.3	100.0	71.4	37.5	33.3	73.9	85.7	88.0
	Non-reg.	66.9	81.8	69.2	62.5	50.0	92.6	50.0	80.7	61.9	60.9	76.9	61.5	77.6	----
	TOTAL	67.7	92.9	75.0	55.6	45.8	93.3	54.3	85.0	64.3	46.0	68.8	69.4	78.6	88.0
Question No. 21 (207) New Tutor Recruitment															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	34.1	58.8	50.0	25.0	0.0	0.0	53.5	77.8	35.7	15.0	0.0	30.4	28.6	36.0
	Non-reg.	28.5	18.2	34.6	20.8	31.8	14.8	19.7	64.5	21.4	26.1	61.5	30.8	24.5	----
	TOTAL	30.4	42.9	37.5	22.2	29.2	13.3	25.9	67.5	25.0	19.1	50.0	30.6	25.0	36.0
Question No. 21 (208) General Program Promotion															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	63.6	82.4	83.3	25.0	0.0	66.7	80.0	88.9	78.6	49.5	33.3	65.2	100.0	68.0
	Non-reg.	59.1	72.7	57.7	50.0	50.0	77.8	47.0	67.7	61.9	43.5	76.9	46.2	69.4	----
	TOTAL	60.6	78.6	62.5	41.7	45.8	76.7	53.1	72.5	66.1	42.9	68.8	58.3	73.2	68.0
Question No. 21 (209) Fundraising															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	6.8	11.8	16.7	0.0	0.0	0.0	13.3	0.0	7.1	7.5	0.0	4.4	0.0	8.0
	Non-reg.	6.6	0.0	11.5	4.2	18.2	7.4	9.1	3.2	2.4	4.4	7.7	0.0	6.1	---
	TOTAL	6.7	7.1	12.5	2.8	16.7	6.7	9.9	2.5	3.6	6.4	6.3	2.8	5.4	8.0



## Tutor Involvement

Question No. 21 (210) Establishing Program Learning Objectives		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg.	29.0	29.4	16.7	41.7	0.0	0.0	26.7	55.6	12.9	27.5	66.7	21.7	14.3	24.0
	TOTAL	23.3	18.2	23.1	12.5	9.1	11.1	28.8	22.6	23.8	21.7	26.9	7.7	26.5	----
		25.2	25.0	21.9	22.2	8.3	10.0	28.4	30.0	28.6	25.4	25.0	16.7	25.0	24.0
Actual Number Responses	Region Non-reg.	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	TOTAL	347	11	26	24	22	27	66	31	42	23	13	13	49	--
		523	28	32	36	24	30	81	40	56	63	16	36	56	25
Question No. 21 (211) Choosing Basic Teaching Materials		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg.	27.3	29.4	33.3	33.3	0.0	0.0	40.0	44.4	42.9	17.5	33.3	21.7	28.6	24.0
	TOTAL	22.2	9.1	15.4	12.5	9.1	11.1	33.3	22.6	21.4	21.7	46.2	15.4	26.5	----
		23.9	21.4	18.8	19.4	8.3	10.0	34.6	27.5	26.8	19.1	43.8	19.4	29.8	24.0
Question No. 21 (212) Choosing Supplementary Materials		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg.	35.2	23.5	33.3	33.3	0.0	0.0	53.3	77.8	42.9	35.0	100.0	26.1	28.6	24.0
	TOTAL	29.4	9.1	19.2	16.7	31.8	14.8	34.9	32.6	31.0	34.8	84.6	23.1	26.5	----
		31.4	17.9	21.9	22.2	29.2	13.3	38.3	42.5	33.9	34.9	87.5	25.0	26.8	24.0
Question No. 21 (213) Program Administration		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg.	10.8	5.9	0.0	25.0	0.0	0.0	33.3	11.1	7.1	12.5	33.3	8.7	0.0	0.0
	TOTAL	10.9	0.0	3.9	4.2	4.6	3.7	21.2	9.7	9.5	4.4	15.4	15.4	16.3	---
		10.9	3.6	3.1	11.1	4.2	3.3	23.5	10.0	8.9	9.5	18.8	11.1	4.3	0.0
Question No. 21 (214) Program Governance		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg.	10.2	5.9	0.0	16.7	0.0	0.0	20.0	22.2	14.3	10.0	33.3	8.7	0.0	4.0
	TOTAL	9.5	0.0	7.7	0.0	13.6	11.1	16.7	6.5	9.5	4.4	7.7	0.0	12.2	---
		9.8	3.6	6.3	5.6	12.5	10.0	17.3	10.0	10.7	7.9	12.5	5.6	10.7	4.0
Question No. 21 (215) Program Evaluation		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg.	33.5	11.8	33.3	33.3	0.0	0.0	46.7	77.9	42.9	35.0	66.7	34.8	28.6	20.0
	TOTAL	24.5	9.1	15.4	12.5	18.2	14.8	22.7	29.0	26.2	21.7	61.5	46.2	30.6	----
		27.5	10.7	18.8	19.4	16.7	13.3	27.2	40.0	30.4	30.2	62.5	38.9	30.4	20.0
Actual Number Responses	Region Non-reg.	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	TOTAL	347	11	26	24	22	27	66	31	42	23	13	13	49	--
		523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 35 (Continued)

Question No. 21 (216)		New Student Recruitment													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg.	34.7	29.4	50.0	33.3	0.0	0.0	33.3	66.7	57.1	30.0	100.0	30.4	14.3	28.0
	Non-reg.	32.6	9.1	11.5	20.8	31.8	18.5	31.8	58.1	33.3	34.8	92.3	53.9	24.5	----
	TOTAL	33.3	21.4	18.8	25.0	29.2	16.7	32.1	60.0	39.3	31.8	93.8	38.9	23.2	28.0
Question No. 21 (217)		New Tutor Recruitment													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg.	26.1	29.4	33.3	8.3	0.0	0.0	53.3	44.4	28.6	22.5	33.3	34.8	14.3	12.0
	Non-reg.	25.9	0.0	11.5	12.5	31.8	11.1	25.8	58.1	16.7	30.4	84.6	38.5	18.4	----
	TOTAL	26.0	17.9	15.6	11.1	29.2	10.0	30.9	55.0	19.6	25.4	75.0	36.1	17.9	12.0
Question No. 21 (218)		General Program Promotion													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg.	31.8	29.4	16.7	25.0	0.0	0.0	53.3	77.8	57.1	25.0	66.7	26.1	14.3	20.0
	Non-reg.	28.0	0.0	15.4	20.8	22.7	18.5	25.8	41.9	26.2	30.4	84.6	53.9	24.5	----
	TOTAL	29.3	17.9	15.6	22.2	20.8	16.7	30.9	50.0	33.9	27.0	81.3	36.1	23.2	20.0
Question No. 21 (219)		Fundraising													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg.	5.1	5.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	66.7	4.4	0.0	0.0
	Non-reg.	6.9	0.0	7.7	0.0	4.6	7.4	15.2	9.7	4.8	8.7	0.0	0.0	4.1	---
	TOTAL	6.3	3.6	6.3	0.0	4.2	6.7	12.4	7.5	3.6	11.1	12.5	2.8	3.6	0.0
Actual Number Responses	Region Non-reg.	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 36

Other Activities  
(Teachers/Tutors Combined)

Question No. 21-K		Other Activities													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	5.1	5.9	16.7	8.3	0.0	0.0	26.7	0.0	0.0	0.0	33.3	0.0	0.0	4.0
	Non-reg.	6.6	0.0	3.9	4.2	4.6	0.0	9.1	3.2	9.5	17.4	0.0	0.0	10.2	---
	TOTAL	6.1	3.6	6.3	5.6	4.2	0.0	12.4	2.5	7.1	6.4	6.3	0.0	8.9	4.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 37

## Reading Methods/Materials Used

Question No. 22- 0 American Incentive to Read															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OK	PA	SC	TN	VA	WV
Percent Positive Response	Region	1.1	5.9	0.0	0.0	0.0	0.0	6.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Non-reg.	0.3	0.0	3.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	---
	TOTAL	0.6	3.6	3.1	0.0	0.0	0.0	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Question No. 22- 1 Cambridge Books															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	69.3	64.7	50.0	75.0	100.0	100.0	66.7	88.9	78.6	57.5	33.3	60.9	85.7	84.0
	Non-reg.	63.7	63.6	73.1	70.8	45.6	66.7	63.6	61.3	69.1	65.2	38.5	30.8	73.5	----
	TOTAL	65.6	64.3	68.8	72.2	50.0	70.0	64.2	67.5	71.4	60.3	37.5	50.0	75.0	84.0
Question No. 22- 2 Follett															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	37.5*	29.4	50.0	41.7	0.0	66.7	40.0	44.4	42.9	32.5	33.3	26.1	42.9	48.0
	Non-reg.	42.1	36.4	65.4	16.7	36.7	25.9	39.4	45.2	40.5	52.2	61.5	23.1	53.1	----
	TOTAL	40.5	32.1	62.5	25.0	33.3	30.0	39.5	45.0	41.1	39.7	56.3	25.0	51.8	48.0
Question No. 22- 3 LVA															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	27.3	17.7	33.3	16.7	50.0	0.0	53.3	33.3	7.1	20.0	33.3	30.4	14.3	44.0
	Non-reg.	21.6	0.0	19.2	4.2	18.2	0.0	51.5	12.9	11.9	26.1	15.4	23.1	22.5	----
	TOTAL	23.5	10.7	21.9	8.3	20.8	0.0	51.9	17.5	10.7	22.2	18.8	27.8	21.4	44.0
Question No. 22- 4 Monterey Method															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.4	0.0	0.0
	Non-reg.	0.6	0.0	3.9	0.0	0.0	3.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	---
	TOTAL	0.6	0.0	3.1	0.0	0.0	3.3	0.0	0.0	0.0	0.0	0.0	2.8	0.0	0.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 37 (Continued)

Question No. 22- 5 Mott Associates															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	15.3	41.2	16.7	0.0	0.0	33.3	20.0	33.3	0.0	12.5	0.0	8.7	14.3	16.0
	Non-reg.	16.7	18.2	15.4	20.8	27.3	7.4	12.1	12.9	23.8	30.4	7.7	0.0	18.4	----
	TOTAL	16.3	32.1	15.6	13.9	25.0	10.0	13.6	17.5	17.9	19.1	6.3	5.6	17.9	16.0
Question No. 22- 6 New Readers Press															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	47.2	29.4	50.0	50.0	100.0	33.3	80.0	88.9	21.4	50.0	100.0	47.8	28.6	28.0
	Non-reg.	53.0	45.6	46.2	37.5	59.1	33.3	53.0	87.1	64.3	56.5	100.0	38.5	32.7	----
	TOTAL	51.1	35.7	46.9	41.7	62.5	33.3	58.0	87.5	53.6	52.4	100.0	44.4	32.1	28.0
Question No. 22- 7 Laubach Method															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	40.3	35.3	66.7	58.3	50.0	0.0	33.3	88.9	35.7	37.5	100.0	52.2	14.3	16.0
	Non-reg.	38.0	9.1	38.5	37.5	50.0	14.8	15.2	83.9	42.9	43.5	100.0	38.5	30.6	----
	TOTAL	38.8	25.0	43.8	44.4	50.0	13.3	18.5	85.0	41.1	39.7	100.0	47.2	28.6	16.0
Question No. 22- 8 Science Research Associate															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	36.9	17.7	33.3	33.3	50.0	66.7	33.3	44.4	64.3	35.0	33.3	26.1	42.9	44.0
	Non-reg.	39.5	36.4	34.6	45.8	27.3	44.4	40.9	48.4	45.2	34.5	15.4	30.8	40.8	----
	TOTAL	38.6	25.0	34.4	41.7	29.2	46.7	39.5	47.5	50.0	34.9	18.8	27.8	41.1	44.0
Question No. 22- 9 Steck-Vaughn															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	77.8	88.2	83.3	75.0	100.0	100.0	53.3	100.0	92.9	52.5	33.3	100.0	100.0	84.0
	Non-reg.	75.2	81.8	80.8	83.3	63.6	88.9	63.6	74.2	87.0	60.9	61.5	69.2	87.8	----
	TOTAL	76.1	85.7	81.3	80.6	66.7	90.0	61.7	80.0	83.9	55.6	56.3	88.9	89.3	84.0
Question No. 22-10 Other															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	35.2	29.4	33.3	50.0	100.0	33.3	53.3	33.3	28.6	35.0	66.7	34.8	28.6	20.0
	Non-reg.	26.8	18.2	23.1	45.8	31.8	25.9	28.8	16.1	26.2	47.8	7.7	15.4	22.5	----
	TOTAL	29.6	25.0	25.0	47.2	37.5	26.7	33.3	20.0	26.8	39.7	18.8	27.8	23.2	20.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 38

## Adult Performance Level Materials

Question No. 23 APL															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	27.3	47.1	50.0	91.7	50.0	66.7	6.7	55.6	21.4	17.5	0.0	13.0	42.9	48.0
	Non-reg.	20.2	27.3	34.6	87.5	4.6	25.9	10.6	54.8	19.1	30.4	15.4	23.1	72.2	----
	TOTAL	22.6	39.3	37.5	88.9	8.3	30.0	9.9	55.0	19.6	22.2	12.5	16.7	16.1	48.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 39

## Instructional TV

Question No. 24 Instructional TV															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	24.4	17.7	16.7	33.3	50.0	66.7	20.0	0.0	14.3	25.0	0.0	17.4	14.3	48.0
	Non-reg.	19.3	27.3	23.1	41.7	13.6	40.7	18.2	6.5	11.9	8.7	23.1	15.4	16.3	----
	TOTAL	21.0	21.4	21.9	38.9	16.7	43.3	18.5	5.0	12.5	19.1	18.8	16.7	16.1	48.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 40

## Computer Assisted Instruction

Question No. 25 Computer Assisted Instruction															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	5.7	0.0	16.7	0.0	100.0	0.0	13.3	11.1	14.3	7.5	0.0	0.0	0.0	4.0
	Non-reg.	3.5	0.0	7.7	0.0	95.5	3.7	6.1	0.0	7.1	4.4	0.0	0.0	2.0	---
	TOTAL	4.2	0.0	9.4	0.0	95.8	3.3	7.4	2.5	8.9	6.4	0.0	0.0	1.8	4.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 41

## Program Material Preparation

Question No. 26 (260)		Instructional Materials													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	40.3	47.1	100.0	66.7	50.0	33.3	80.0	44.0	50.0	30.0	66.7	26.1	28.6	32.0
	Non-reg.	33.1	54.6	38.5	12.5	34.6	22.2	28.8	38.7	38.1	30.4	23.1	15.4	38.8	----
	TOTAL	35.6	50.0	50.0	30.6	54.2	23.3	30.9	40.0	41.1	30.2	31.3	22.2	37.5	32.0
Question No. 26 (261)		Supplementary Materials													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	35.8	47.1	83.3	41.7	0.0	66.7	40.0	55.6	42.9	30.0	66.7	21.7	14.3	24.0
	Non-reg.	34.0	54.6	30.8	12.5	36.4	25.9	34.9	25.8	45.2	39.1	23.1	23.1	42.9	----
	TOTAL	34.6	50.0	40.6	22.2	33.3	30.0	35.8	32.5	44.6	3.3	31.3	22.2	39.3	24.0
Question No. 26 (262)		Support Materials													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	26.1	41.2	83.3	33.3	0.0	33.3	32.8	33.3	35.7	20.0	0.0	13.0	0.0	20.0
	Non-reg.	25.4	9.1	23.1	8.3	54.6	11.1	25.8	16.1	28.6	34.8	38.5	23.1	28.6	-----
	TOTAL	25.6	28.6	34.4	16.7	50.0	13.3	27.2	20.0	30.4	25.4	31.3	16.7	25.0	20.0
Question No. 26 (263)		Journal Articles, Etc.													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	11.9	17.7	16.7	16.7	0.0	0.0	6.7	44.4	7.1	7.5	33.3	13.0	0.0	8.0
	Non-reg.	12.1	27.3	7.7	8.3	13.6	11.1	18.2	12.9	9.5	4.4	15.4	7.7	10.2	---
	TOTAL	12.1	21.4	9.4	11.1	12.5	10.0	16.1	20.0	8.9	6.4	18.8	11.1	8.9	8.0
Question No. 26 (264)		Student Newsletter													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	9.1	11.8	0.0	16.7	0.0	33.3	13.3	0.0	21.4	7.5	33.3	8.7	0.0	0.0
	Non-reg.	12.1	9.1	3.6	4.2	22.7	3.7	13.6	12.9	9.5	26.1	15.4	15.4	12.2	---
	TOTAL	11.1	10.7	3.1	8.3	20.8	6.7	13.6	10.0	12.5	14.3	18.8	11.1	10.7	0.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25



Table 42

## Program Use of Materials

Question No. 26 (265)		Instructional Materials													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg.	75.0	76.5	100.0	83.3	100.0	100.0	80.0	88.9	71.4	70.0	100.0	69.6	57.1	68.0
	TOTAL	69.5	63.6	73.1	70.8	63.6	55.6	68.2	71.0	73.8	82.6	69.2	53.9	73.5	----
		71.3	71.4	78.1	75.0	66.7	60.0	70.4	75.0	73.2	74.6	75.0	63.9	71.4	68.0
Question No. 26 (266)		Supplementary Materials													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg.	76.1	88.2	100.0	66.7	100.0	100.0	80.0	88.9	71.4	72.5	100.0	78.3	57.1	64.0
	TOTAL	67.7	63.4	76.9	66.7	63.6	44.4	62.1	67.7	80.9	73.9	69.2	61.5	73.5	----
		70.6	78.6	81.3	66.7	66.7	50.0	65.4	72.5	78.6	73.0	75.0	72.2	71.4	64.0
Question No. 26 (267)		Support Materials													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg.	52.8	58.8	83.3	33.3	50.0	33.3	73.3	77.8	35.7	50.0	100.0	47.8	28.6	52.0
	TOTAL	46.1	18.2	53.9	20.8	63.6	18.5	47.0	45.2	50.0	60.9	69.2	46.2	51.0	----
		48.4	42.9	59.4	25.0	62.5	20.0	51.9	52.5	46.4	54.0	75.0	47.2	48.2	52.0
Question No. 26 (268)		Journal Articles, Etc.													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg.	38.6	47.1	33.3	16.7	50.0	66.7	60.0	77.8	21.4	37.5	66.7	39.1	14.3	28.0
	TOTAL	35.7	36.4	42.3	16.7	40.9	29.6	37.9	35.5	33.3	39.1	23.1	38.5	42.9	----
		36.7	42.9	40.6	16.7	41.7	33.3	42.0	45.0	30.4	38.1	31.3	38.9	39.3	28.0
Question No. 26 (269)		Student Newsletter													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg.	10.8	17.7	0.0	0.0	0.0	0.0	13.3	11.1	21.4	75.0	33.3	8.7	0.0	4.0
	TOTAL	14.7	18.2	15.4	4.2	22.7	14.8	12.1	19.4	9.5	39.1	15.4	15.4	8.2	---
		13.4	17.9	12.5	2.8	20.8	13.3	12.4	17.5	12.5	23.8	18.8	11.1	7.1	4.0
Actual Number Responses	Region Non-reg.	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	TOTAL	347	11	26	24	22	27	66	31	42	23	13	13	49	--
		523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 43

## Program Sale of Materials

Question No. 26 (270)		Instructional Materials													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	3.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.0	0.0	0.0	0.0	0.0
	Non-reg.	4.0	0.0	3.9	0.0	4.6	0.0	3.0	6.5	2.4	8.7	7.7	0.0	8.2	---
	TOTAL	3.8	0.0	3.1	0.0	4.2	0.0	2.5	5.0	1.8	12.7	6.3	0.0	7.1	0.0
Question No. 26 (271)		Supplementary Materials													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	1.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.5	0.0	0.0	0.0	0.0
	Non-reg.	1.7	0.0	0.0	0.0	0.0	0.0	1.5	6.5	4.8	0.0	0.0	0.0	2.0	---
	TOTAL	1.7	0.0	0.0	0.0	0.0	0.0	1.2	5.0	3.6	4.8	0.0	0.0	1.8	0.0
Question No. 26 (272)		Support Materials													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	1.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.5	0.0	0.0	0.0	0.0
	Non-reg.	1.7	0.0	0.0	0.0	4.6	0.0	0.0	3.2	4.8	4.4	7.7	0.0	0.0	---
	TOTAL	1.7	0.0	0.0	0.0	4.2	0.0	0.0	2.5	3.6	6.4	6.3	0.0	0.0	0.0
Question No. 26 (273)		Student Newsletter													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Non-reg.	0.3	0.0	0.0	0.0	0.0	0.0	1.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	TOTAL	0.2	0.0	0.0	0.0	0.0	0.0	1.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	---
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 44

Comparison of student, teacher and tutor involvements

ITEM	STUDENTS			TEACHERS			TUTORS			
	R	N	T	R	N	T	R	N	T	
A. Establishing program learning objectives		*		72.4	72.6	73.2	29.0	23.3	25.2	
B. Establishing personal learning objectives	71.2	66.3	67.9		*			*		
C. Establishing personal skill objectives	69.3	68.3	68.6		*			*		
D. Choosing basic teaching materials	**	36.9	32.3	33.8	80.1	78.4	79.0	27.3	22.2	23.9
E. Choosing basic supplementary mater.	43.2	42.4	42.6	79.0	77.0	77.6	35.2	29.4	31.4	
F. Involvement in classroom management	18.2	19.0.	18.7		*			*		
G. Involvement in program administration	6.3	4.3	5.0	39.2	41.5	40.7	10.8	10.9	10.9	
H. Involvement in program governance	8.0	8.7	8.4	29.6	36.0	33.8	10.2	9.5	9.8	
I. Involvement in program evaluation	35.8	36.6	36.3	77.2	68.3	69.6	33.5	24.5	27.5	
J. Involvement in new student recruiting	69.3	65.1	66.5	69.3	66.9	67.7	34.7	32.6	33.3	
K. Involvement in new tutor recruiting		*		34.1	28.5	30.4	26.1	25.9	26.0	
L. Involvement in program promotion	49.4	48.1	48.6	63.6	59.1	60.6	31.8	28.0	29.3	
M. Involvement in fund raising		*		6.8	6.6	6.7	5.1	6.9	6.3	
N. Involvement in other activities	2.3	4.0	3.4	Answers to this item combined R = 5.1 N = 6.6 T = 6.1						
* This question item was not asked of in relation to this category; ** The question regarding students stated " ...choosing the skill materials?"										

education programs to hire "day school" teachers for "night school" work. What conclusions can be drawn about the percent of non-certified staff is unclear.

Certification for tutors is comparably low (see Table 33). Depending on the state either NALA or LVA dominate, but overall the former holds a slight edge. But there are just as many programs with trained but uncertified tutors as there are certified by either organization (Overall 25.6% vs. 25.8% NALA/LVA). That there are more college graduates as tutors than high school graduates is, in itself, not surprising and compares with the percent of programs using college graduates versus high school and GED graduates as teachers (see Table 33).

Tables 37 and 45 provides lists of various materials and publishers used in the ABE programs. The most common are Steck Vaughn (76.1% overall), Cambridge Books (65.6% overall), and New Readers Press (51.1% overall). In the category "Other Materials," McGraw-Hill is the most commonly mentioned. Though the percentage in the "Other" category is lower than several entries above it (only 27%) an interesting observation can be made. Of the programs showing use of "Other Materials" those in the region constitute a larger percentage ( $R = 35\%$ ;  $N = 27\%$ ). However, the non-region programs had nearly twice as many separate titles available in this category (see Table 46).

Table 38 suggests that, in spite of the movement in adult education towards minimum competency life skills programming, the APL materials are not extensively used ( $R = 27.3\%$ ;  $N = 20.2\%$ ; Total = 22.6%).

Other Materials Used  
(frequency and percent of total responses)

(Any publisher or material receiving five or more responses are listed separately. All others are collapsed in the two general categories.)

	<u>R</u>	<u>N</u>	<u>Total</u>
1. Barron's Educ. Series, Inc.	2/0.6	3/0.4	5/0.5
2. Contemporary Books, Inc.	2/0.6	5/0.7	7/0.7
3. Continental Press, Inc.	4/1.3	3/0.4	7/0.7
4. Globe, Inc.	0/0	10/1.4	10/1.0
5. Harcourt Brace Jovanovich, Inc.	1/0.3	4/0.6	5/0.5
6. Jamestown Publishers	2/0.6	4/0.6	6/0.6
7. Loft-Barnell, Inc.	7/2.2	11/1.5	18/1.8
8. McGraw Hill, Inc.	15/4.8	33/4.6	48/4.8
9. PACE Systems	3/1.0	7/1.0	10/1.0
10. Readers Digest	8/2.6	13/1.8	21/2.1
11. Regents Publication Co. (Lado/Dixson)	0/0	13/1.8	13/1.3
12. BRL, Inc. (Sullivan)	2/0.6	4/0.6	6/0.6
13. Scott Foresman Co.	1/0.3	5/0.7	6/0.6
14. Other Publishers	37/11.8	43/6.0	80/8.0
15. Other Series	10/3.2	17/2.4	27/2.7
16. Teacher Prepared	7/2.2	8/1.1	15/1.5
17. Various/Many/Anything	11/3.5	11/1.5	22/2.2
18. Magazines/Newspapers	<u>4/1.3</u>	<u>6/0.8</u>	<u>10/1.0</u>
	109/35.2	179/26.8	288/29.6

Table 46  
Separate Titles in Other Category

	Region	Non region	Total
N =	109	179	288
Percent =	37.85%	62.15%	100.0%

Reference to Table 39 shows the use of instructional TV is low in all but three states (Kentucky, Mississippi, and West Virginia). Table 40 shows that only Maryland has any extensive use of computer assisted instruction; computer assisted instruction is almost or completely non-existent in the other 12 states.

Question 26 (Tables 41, 42, and 43) was included to discover how many programs prepared, used and/or sold their own materials. Because of unclear construction, the question did not accomplish that. Rather it found out which programs prepare and sell their own materials. Furthermore, it also showed which programs use any material available though not necessarily of their preparation. As the composite Table 47 shows many programs prepare materials but almost none sell them. This would suggest an untapped source of teaching materials in the field.

Table 47

## Comparison of Preparation, Use and Sale of Various Materials

	Prepare			Use			Sell		
	R	N	T	R	N	T	R	N	T
Instructional materials	40.3	33.1	35.6	75.0	69.5	71.3	3.4	4.0	3.8
Supplementary materials	35.8	34.0	34.6	76.1	67.7	70.6	1.7	1.7	1.7
Supportive materials	26.1	25.4	25.6	52.8	46.1	48.4	1.7	1.7	1.7
Journal articles/papers	11.9	12.1	12.1	38.6	35.7	36.7	not asked		
Student Newsletter	9.1	12.1	11.1	10.8	14.7	13.4	0	0.3	0.2

### Program Governance

a. Questions: Question Nos. 27-30 deal with information on program governance and conference participation. These questions are as follows:

27. If you are part of a larger organization, do you have direct representation on your sponsor's governing board?  
YES \_\_\_ NO \_\_\_
28. If you are a private, non-profit corporation, is your governing board representative of the clients you serve?  
YES \_\_\_ NO \_\_\_
29. If you are a private, unincorporated group, is your governing body  
       \_\_\_ representative of the clients you serve?  
       \_\_\_ made up entirely of tutors?  
       \_\_\_ dependent on one or two persons for continuity?
30. Do your board members, administrative staff and/or teaching staff usually participate in conferences at the

	Board Members	Administrators	Teachers/Tutors
local level?	___	___	___
state-wide level?	___	___	___
regional level?	___	___	___
national level?	___	___	___

Questions 29 and 30 utilized the multiple response mode while numbers 27 and 28 required only single responses.

b. Data: The data related to questions 27-30 are presented in Tables 48 through 53. All data are presented as percentages.

c. Comments: Table 48 shows the responses regarding representation on parent (sponsor) boards. While the response varies state by state, overall the incidence of such representation is equivalent in and out of the region.

Tables 49 and 50 both deal with non-profit governance. It is possible that the respondents made no differentiation between incorporated and unincorporated groups since the percent response is identical regarding board representativeness. The picture is one of low client representation on boards of private groups (11.9% overall). This impression is further



Table 48

## Organizational Representation

Question No. 27		Direct Representation on Sponsor's Board													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	31.3	29.4	16.7	33.3	50.0	66.7	46.7	33.3	42.9	17.5	100.0	21.7	42.9	32.0
	Non-reg.	31.4	18.2	23.1	33.3	27.3	44.4	34.9	45.2	11.9	34.8	61.5	30.8	26.5	----
	TOTAL	31.4	25.0	21.9	33.3	29.2	46.7	37.0	42.5	19.6	23.8	68.8	25.0	28.6	32.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 49

## Private, Non-profit Corporation: Client Representation

Question No. 28		Governing Board Representative of Served Clients													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	12.5	17.7	0.0	33.3	0.0	0.0	6.7	11.1	7.14	20.0	0.0	4.4	14.3	8.0
	Non-reg.	11.5	0.0	7.7	8.3	22.7	3.7	15.2	16.1	7.14	8.7	7.7	23.1	12.2	---
	TOTAL	11.9	10.7	6.3	16.7	20.8	3.3	13.6	15.0	7.14	15.9	6.3	11.1	12.5	8.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 50

## Private Unincorporated Organization: Client Representation

Question No. 29-1 Governing Body Representation of Clients Served															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	12.5	17.7	0.0	33.3	0.0	0.0	6.7	11.1	7.14	20.0	0.0	4.4	14.3	8.0
Positive	Non-reg.	11.5	0.0	7.7	8.3	22.7	3.7	15.2	16.1	7.14	8.7	7.7	23.1	12.2	---
Response	TOTAL	11.9	10.7	6.3	16.7	20.8	3.3	13.6	15.0	7.14	15.9	5.3	11.1	12.5	8.0
Question No. 29-2 Governing Body Made Entirely of Tutors															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	1.7	0.0	0.0	0.0	0.0	0.0	6.7	0.0	0.0	2.5	0.0	0.0	0.0	4.0
Positive	Non-reg.	4.6	9.1	0.0	4.2	9.1	0.0	4.6	6.5	4.8	1.4	7.7	0.0	6.1	---
Response	TOTAL	3.6	3.6	0.0	2.8	8.3	0.0	4.9	5.0	3.6	3.2	6.3	0.0	5.4	4.0
Question No. 29-3 Governing Body Dependent on/or Two Persons															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	2.8	5.9	0.0	0.0	0.0	0.0	0.0	0.0	7.1	7.5	0.0	0.0	0.0	0.0
Positive	Non-reg.	3.2	0.0	3.9	0.0	13.6	0.0	4.6	0.0	4.8	0.0	0.0	7.7	2.0	---
Response	TOTAL	3.1	3.6	3.1	0.0	12.5	0.0	3.7	0.0	5.4	4.8	0.0	2.8	1.8	0.0
Actual	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
Number	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
Responses	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 51

## Participation of Board Members at Conferences

Question No. 30-0 Local Level															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	4.0	0.0	0.0	0.0	0.0	0.0	6.7	0.0	0.0	7.5	0.0	8.7	14.5	0.0
	Non-reg.	3.8	0.0	0.0	0.0	9.1	0.0	3.0	9.7	7.1	8.7	7.7	0.0	0.0	---
	TOTAL	3.8	0.0	0.0	0.0	8.3	0.0	3.7	7.5	5.4	7.9	6.3	5.6	1.8	0.0
Question No. 30-1 State Wide Level															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	23.3	35.3	16.7	25.0	0.0	0.0	46.7	44.4	21.4	15.0	66.7	30.4	0.0	8.0
	Non-reg.	21.3	27.3	15.4	4.2	22.7	33.3	34.9	25.8	7.1	17.4	30.8	7.7	18.4	---
	TOTAL	22.0	32.1	15.6	11.1	20.8	30.0	37.0	30.0	10.7	15.9	37.5	22.2	16.1	8.0
Question No. 30-2 Regional Level															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	11.4	17.7	0.0	0.0	0.0	0.0	33.3	11.1	7.1	2.5	66.7	17.4	0.0	12.0
	Non-reg.	11.5	9.1	7.7	4.2	18.2	3.7	19.7	19.4	4.8	8.7	30.8	0.0	8.4	---
	TOTAL	11.5	14.3	6.3	2.8	16.7	3.3	22.2	17.5	5.4	4.7	37.5	11.1	7.1	12.0
Question No. 30-3 National Level															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	9.1	17.7	0.0	16.7	0.0	0.0	26.7	0.0	0.0	5.0	33.3	8.7	0.0	8.0
	Non-reg.	8.7	9.1	11.5	4.2	13.6	0.0	7.6	16.1	4.8	8.7	30.8	0.0	8.2	---
	TOTAL	8.8	14.3	9.4	8.3	12.5	0.0	11.1	12.5	3.6	6.4	31.3	5.6	7.1	8.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 52

## Participation of Administrative Staff at Conferences

Question No. 30-4		Local Level													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	7.4	11.8	0.0	0.0	0.0	0.0	26.7	0.0	7.1	7.5	33.3	8.7	0.0	0.0
	Non-reg.	7.8	9.1	7.7	0.0	13.6	0.0	15.2	9.7	4.8	4.4	15.4	0.0	6.1	---
	TOTAL	7.7	10.7	6.3	0.0	12.5	0.0	17.3	7.5	5.4	6.4	18.8	5.6	5.4	0.0
Question No. 30-5		State Wide Level													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	65.9	58.8	66.7	33.3	50.0	66.7	80.0	88.9	57.1	70.0	100.0	65.2	85.7	60.0
	Non-reg.	61.1	45.5	50.0	45.8	59.1	70.4	59.1	64.5	61.9	56.5	69.2	38.5	79.6	----
	TOTAL	62.7	53.6	53.1	41.7	58.3	70.0	63.0	70.0	60.7	65.1	75.0	55.6	80.4	60.0
Question No. 30-6		Regional Level													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	65.9	52.9	66.7	25.0	50.0	100.0	60.0	88.9	78.6	70.0	100.0	73.9	71.4	60.0
	Non-reg.	63.7	54.6	53.9	41.7	54.6	77.8	62.1	74.2	71.4	60.9	69.2	38.5	73.5	----
	TOTAL	64.4	53.6	56.3	36.1	54.2	80.0	61.7	77.5	73.2	66.7	75.0	61.1	73.2	60.0
Question No. 30-7		National Level													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	48.9	47.1	66.7	41.7	50.0	66.7	46.7	44.4	64.3	40.0	100.0	47.8	28.6	56.0
	Non-reg.	47.3	45.5	42.3	41.7	54.6	59.3	48.5	58.1	35.7	47.8	38.5	23.1	53.1	----
	TOTAL	47.8	46.4	46.9	41.7	54.2	60.0	48.2	55.0	42.9	42.9	50.0	38.9	50.0	56.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 53

## Participation of Teaching Staff at Conferences

Question No. 30-8		Local Level													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	27.3	35.3	33.3	16.7	50.0	66.7	46.7	11.1	35.7	20.0	100.0	17.4	0.0	28.0
Positive	Non-reg.	24.8	36.4	30.8	12.5	27.3	40.8	34.9	25.8	16.7	17.4	15.4	0.0	20.4	----
Response	TOTAL	25.6	35.7	31.3	13.9	29.2	43.3	37.0	22.5	21.4	19.1	31.3	11.11	17.9	28.0
Question No. 30-9		State Wide Level													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	71.0	76.5	83.3	41.7	50.0	66.7	93.3	77.8	57.1	67.5	66.7	73.9	95.7	72.0
Positive	Non-reg.	72.6	72.7	57.7	54.2	72.7	77.8	72.7	80.7	76.2	69.6	61.5	84.6	79.6	----
Response	TOTAL	72.1	75.0	62.5	50.0	70.8	76.7	76.5	80.0	71.4	68.3	62.5	77.8	80.4	72.0
Question No. 30-10		Regional Level													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	59.1	70.6	66.7	25.0	50.0	100.0	53.3	66.7	64.3	55.0	66.7	52.2	85.7	64.0
Positive	Non-reg.	57.6	63.6	50.0	33.3	59.1	74.1	51.5	74.2	69.1	39.1	38.5	46.2	67.4	----
Response	TOTAL	58.1	67.9	53.1	30.6	58.3	76.7	51.9	72.5	67.9	49.2	43.8	50.0	69.6	64.0
Question No. 30-11		National Level													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	35.8	52.9	50.0	16.7	50.0	100.0	33.3	33.3	21.4	32.5	0.0	39.1	14.3	44.0
Positive	Non-reg.	37.8	36.4	34.6	25.0	50.0	66.7	34.9	41.9	28.6	34.8	23.1	46.2	36.7	----
Response	TOTAL	37.1	46.4	37.5	22.2	50.0	70.0	34.6	40.0	26.8	33.3	18.75	41.7	33.9	44.0
Actual	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
Number	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
Responses	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

supported by reference to Table 44 Row H, which states that only 8.4 percent of the respondent programs utilize students in governance. Tutors are not much more involved (see Table 44) (9.8% overall) while teachers do get more input opportunity (33.8% overall). Few boards are made up entirely of tutors or dependent only on one or two persons (Table 50).

Table 51 shows that board members are not heavily involved in conferences; but when they are, it will most likely be at the state-wide level.

Administrators, on the other hand, are strongly involved in conferences at the state, regional and national level, but not so much locally (Table 52).

Teaching staff has the heaviest conference involvement at the local and state level of the three, but less than the administrators at the regional and national (Table 53). From Tables 51, 52, and 53 it is obvious that the teaching staff, as contrasted with the administrative staff or governance body, are more dissemination oriented as evidenced through conference participation.

#### Administrative Activities and Staff

a. Questions: Question Nos. 31-43 provide information on administration staff, on program finances, on promotional and recruitment efforts including agency interaction, and on program and follow-up evaluation.

These questions are as follow:

31. Do your administrative staff members have previous experience in adult literacy work? YES\_\_\_ NO\_\_\_

32. Does your administrative staff teach or tutor

\_\_\_ as part of their duties?  
\_\_\_ in addition to their duties?

33. Which of your administrative staff members are volunteers?

- ☐ Director
- ☐ Program Coordinator
- ☐ Secretaries
- ☐ All of the above
- ☐ None of the above

34. What was your total annual budget, including overhead costs, for the last complete program year? \$ \_\_\_\_\_

35. Do you charge your students? YES \_\_\_\_\_ NO \_\_\_\_\_

- If so, is it
- ☐ a refundable fee?
  - ☐ a non-refundable fee?
  - ☐ for learning? (i.e. tuition)
  - ☐ for books & materials?
  - ☐ for parking?
  - ☐ other? (Specify) \_\_\_\_\_

Average total cost to the student per year \$ \_\_\_\_\_

36. If you answered Yes to No. 35, can your student pay in some way other than cash? (Specify) \_\_\_\_\_

37. Do your promotional/recruiting efforts include:

- |  |  |
|--|--|
| <input type="checkbox"/> Brochures and handouts? | <input type="checkbox"/> Meetings with community leaders?                |
| <input type="checkbox"/> Newspaper articles?     | <input type="checkbox"/> Door-to-door canvassing?                        |
| <input type="checkbox"/> TV spots?               | <input type="checkbox"/> Inserts in the mailings of other organizations? |
| <input type="checkbox"/> TV interviews?          | <input type="checkbox"/> Speakers Bureau?                                |
| <input type="checkbox"/> Radio spots?            | <input type="checkbox"/> Appearances at community fairs?                 |
| <input type="checkbox"/> Radio interviews?       | <input type="checkbox"/> Other? (Specify) _____                          |
| <input type="checkbox"/> Community meetings?     | _____  |

38. Who plans and prepares your promotional efforts and materials?

	PLANS	PREPARES
a. Program Director	<input type="checkbox"/>	<input type="checkbox"/>
b. Program Secretary	<input type="checkbox"/>	<input type="checkbox"/>
c. Special promotional staff	<input type="checkbox"/>	<input type="checkbox"/>
d. Teacher and/or tutors	<input type="checkbox"/>	<input type="checkbox"/>
e. Trained volunteers	<input type="checkbox"/>	<input type="checkbox"/>
f. An outside agency	<input type="checkbox"/>	<input type="checkbox"/>
g. Other (Specify) _____	<input type="checkbox"/>	<input type="checkbox"/>

39. Do your efforts at cooperation/interaction with other social service agencies include:

- ☐ sharing of information only?
- ☐ joint inservice training?
- ☐ joint program planning?
- ☐ joint promotional efforts?
- ☐ referral of students as seems appropriate?
- ☐ joint sponsorship or funding?
- ☐ other? (specify) \_\_\_\_\_

40. What kind of program evaluation do you carry out?

- ☐ Process oriented?
- ☐ End-product oriented?
- ☐ Regularly scheduled?
- ☐ Informal?
- ☐ None?

41. Who carries out your program evaluation?

- ☐ Third party?
- ☐ Program Director alone?
- ☐ Program Director with teaching staff?
- ☐ Teaching staff alone?
- ☐ Students?
- ☐ Governing body?
- ☐ Other? (Specify) \_\_\_\_\_

42. Do you conduct follow-up studies on former students to check application and retention of skills? YES \_\_\_ NO \_\_\_

43. Do you conduct follow-up studies on former students to check on reason for early leaving? YES \_\_\_ NO \_\_\_

Question Nos. 32, 33, 37, 38, 39, 40, and 41 utilized the multiple response mode; Numbers 31, 34, 36, 42, and 43 required a single response; Number 35 used both, single in its first part and multiple in its second.

b. Data: The data from questions 31-43 are presented in Tables 54 through 68 and in Figure 18. All data are presented as percentages of positive responses.



Table 54

## Administrative Staff Experience

Question No. 31 Previous Experience in Adult Literacy			TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region		61.4	70.6	66.7	58.3	100.0	100.0	73.3	77.8	28.6	57.5	100.0	69.6	42.9	44.0
	Non-reg.		62.3	54.6	57.7	62.5	63.6	74.1	65.2	74.2	33.3	69.6	54.9	53.9	59.2	----
	TOTAL		62.0	64.3	59.4	61.1	66.7	76.7	66.7	75.0	32.1	61.9	62.5	63.9	57.1	44.0
Actual Number Responses	Region		176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.		347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL		523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 55

## Teaching or Tutoring by Administrative Staff

Question No. 32-1 Part of Regular Duties			TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region		21.6	41.2	16.7	16.7	0.0	100.0	33.3	11.1	28.6	12.5	33.3	21.7	14.3	12.0
	Non-reg.		20.2	9.1	11.5	25.0	13.6	22.2	15.2	16.1	33.3	17.4	7.7	23.1	28.6	----
	TOTAL		20.7	28.6	12.5	22.2	12.5	30.0	18.5	15.0	32.1	14.3	12.5	22.2	26.8	12.0
Question No. 32-2 In Addition to Regular Duties			TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region		23.3	11.8	0.0	25.0	0.0	0.0	33.3	33.3	14.3	27.5	66.7	39.1	28.6	8.0
	Non-reg.		28.8	18.2	38.5	20.8	31.8	22.2	30.3	22.6	21.4	52.2	61.5	23.1	22.5	---
	TOTAL		27.0	14.3	31.3	22.2	29.2	20.0	30.9	25.0	19.6	36.5	62.5	33.3	23.2	8.0
Actual Number Responses	Region		176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.		347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL		523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 50

## Volunteer Administrative Staff

Question No. 33-1 Directors															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	8.5	0.0	16.7	3.3	0.0	33.3	50.0	0.0	7.1	15.0	33.3	4.4	0.0	0.0
	Non-reg.	10.1	0.0	3.9	4.2	13.2	7.4	13.6	12.9	11.9	0.0	23.1	7.7	10.2	---
	TOTAL	9.6	0.0	6.3	5.6	16.7	10.0	14.8	10.0	10.7	9.5	25.0	5.6	8.9	0.0
Question No. 33-2 Program Coordinator															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	6.8	0.0	0.0	8.3	0.0	0.0	20.0	0.0	0.0	10.0	33.3	13.0	0.0	0.0
	Non-reg.	9.2	9.1	7.7	0.0	22.7	0.0	9.1	9.7	7.1	8.7	23.1	15.4	10.2	---
	TOTAL	8.4	3.6	6.3	2.8	20.8	0.0	11.1	7.5	5.4	9.5	25.0	13.9	8.9	0.0
Question No. 33-3 Secretaries															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	4.0	0.0	0.0	8.3	0.0	0.0	6.7	0.0	0.0	12.5	0.0	0.0	0.0	0.0
	Non-reg.	7.5	18.2	3.9	0.0	18.2	3.7	10.6	9.7	7.1	0.0	15.4	0.0	6.1	---
	TOTAL	6.3	7.1	3.1	2.8	16.7	3.3	9.9	7.5	5.4	7.9	12.5	0.0	5.4	0.0
Question No. 33-4 All of the Above															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	8.0	5.9	0.0	0.0	0.0	33.3	13.3	11.1	7.1	15.0	33.3	4.4	0.0	0.0
	Non-reg.	7.0	0.0	3.9	8.3	18.2	0.0	9.1	19.3	7.1	0.0	0.0	7.7	2.0	---
	TOTAL	7.3	3.6	3.1	5.6	16.7	3.3	9.9	17.5	7.1	9.52	6.3	5.6	1.8	0.0
Question No. 33-5 None of the Above															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	69.9	82.4	83.3	41.7	100.0	33.3	80.0	77.8	85.7	60.0	78.3	85.7	0.0	64.0
	Non-reg.	68.3	72.7	69.2	75.0	54.6	77.8	65.2	64.5	71.4	87.0	46.2	69.4	0.0	---
	TOTAL	68.8	78.6	71.9	63.9	58.3	73.3	67.9	57.5	75.0	69.8	66.7	71.4	0.0	64.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	2
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 57

## Annual Budgets

## Question 34

	Region	Non region	Overall
\$ 0- 2000	6.3	6.4	6.3
\$ 2001- 5000	8.6	12.7	11.2
\$ 5001-10000	14.2	10.7	11.8
\$10001-15000	10.3	6.4	7.6
\$15001-20000	6.8	5.8	6.1
Cummulative	46.2	42.0	43.0
- 30000	8.0	10.1	8.9
- 40000	4.6	4.4	4.4
- 50000	4.0	3.2	3.4
- 60000	2.9	2.9	2.9
- 70000	1.7	2.0	1.9
- 80000	2.3	3.5	3.0
- 90000	2.3	1.2	1.5
-100000	3.4	1.7	2.3
-150000	1.7	1.7	1.7
-200000	0.6	3.8	2.7
-250000	0.6	0.9	0.8
-300000	1.1	0.9	1.0
more*	1.7	0.6	1.0
no answer	19.3	22.2	21.2

\*includes one each of \$317,000; \$350,000; \$450,000; \$650,000; and \$697,000.

Table 58

Students Charged?

Question No. 35 Are Students Charged?															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	5.1	5.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	17.5	33.3	0.0	0.0	0.0
	Non-reg.	11.2	0.0	3.9	4.2	22.7	7.4	4.6	29.0	19.1	13.0	15.4	7.7	8.2	---
	TOTAL	9.2	3.6	3.1	2.8	20.8	6.7	3.7	22.5	14.3	15.9	18.8	2.8	7.1	0.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 59  
Delineation of Student Charges

State		Total Charges						Types of Charges**					
		No. of response	0 to \$20	\$21 to \$100	Above \$100*	Refund Fee	Non-Refundable Fee	Tuition (Ques. 35/Pt. 1)	Books and Materials (Ques. 35/Pt. 2)	Parking (Ques. 35/Pt. 3)	Other (Ques. 35/Pt. 4)	% no response	
AL	R	17	5.9	0	0	0	0	0	5.9	0	0	0	94.1
	N	11	0	0	0	0	0	0	0	0	0	0	100
GA	R	6	0	0	0	0	0	0	0	0	0	0	100
	N	26	3.9	0	0	3.9	0	0	3.9	0	0	0	96.2
KY	R	12	0	0	0	0	0	0	0	0	0	0	100
	N	24	4.2	0	0	0	0	0	4.2	0	0	0	95.8
MD	R	2	0	0	0	0	0	0	0	0	0	0	100
	N	22	13.7	0	4.6	4.6	9.1	0	23.8	0	0	0	77.3
MS	R	3	0	0	0	0	0	0	0	0	0	0	100
	N	27	3.7	3.7	0	0	0	0	7.4	0	0	0	92.6
NY	R	15	0	0	0	0	0	0	0	0	0	0	100
	N	66	0	0	1.5	0	1.5	0	4.6	0	0	0	95.5
NC	R	9	0	0	0	0	0	0	0	0	0	0	100
	N	31	25.8	0	0	3.2	0	9.7	12.9	3.2	6.5	0	70.9
OH	R	14	0	0	0	0	0	0	0	0	0	0	100
	N	22	4.8	2.4	2.4	2.4	0	2.4	11.8	0	0	0	81.0
PA	R	40	10.	0	0	0	0	0	12.5	0	2.5	0	82.5
	N	23	0	0	0	0	0	4.4	8.7	0	4.4	0	87.0
SC	R	3	33.3	33.3	0	0	0	0	0	0	33.3	0	66.7
	N	13	0	7.7	7.7	0	15.3	7.7	7.7	0	0	0	84.6
TN	R	23	0	0	4.4	0	0	0	0	0	0	0	100
	N	13	7.7	0	0	0	0	0	7.7	0	0	0	92.3
VA	R	7	0	0	0	0	0	0	0	0	0	0	100
	N	49	4.1	2.0	0	2.0	2.0	0	6.1	0	2.0	0	91.8
WV	R	25	0	0	0	0	0	0	0	0	0	0	0
	N	---	0	0	0	0	0	0	0	0	0	0	---
Totals	R	176	3.4	0.6	0.6	0	0	0	4.0	0	1.1	0	94.9
	N	347	5.5	1.5	0.9	1.5	1.7	2.0	8.1	0.3	1.2	0	88.8
ALL		523	4.8	1.1	0.8	1.0	1.1	1.3	6.7	0.2	1.2	0	90.8

\* Includes one each of \$128, \$130, \$150, and \$200.

\*\* Multiple response mode.

Table 60

Can Students Pay Another Way?

Question No. 36 If Yes to No. 35, Can Payment be Other than Cash															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	2.3	0.0	0.0	0.0	0.0	0.0	0.0	11.1	0.0	2.5	66.7	0.0	0.0	0.0
	Non-reg.	4.6	0.0	0.0	4.2	9.1	3.7	3.0	3.2	9.5	4.4	0.0	0.0	8.2	---
	TOTAL	3.8	0.0	0.0	2.8	8.3	3.3	2.5	5.0	7.1	3.2	12.5	0.0	7.1	0.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 61

## Promotional/Recruiting Efforts

Question No. 37-0 Brochures and Handouts																
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV	
Percent Positive Response	Region	74.4	94.1	83.3	50.0	50.0	66.7	93.3	100.0	71.4	55.0	100.0	87.0	57.1	76.0	
	Non-reg.	81.8	72.7	84.6	70.8	68.9	70.4	77.3	96.8	95.2	82.6	92.3	61.5	87.8	----	
	TOTAL	79.3	85.7	84.4	63.9	66.7	70.0	80.3	97.5	89.3	65.1	93.8	77.8	83.9	76.0	
Question No. 37-1 Newspaper Articles																
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV	
Percent Positive Response	Region	85.2	100.0	100.0	58.3	50.0	100.0	100.0	100.0	71.4	75.0	100.0	95.7	85.7	84.0	
	Non-reg.	83.9	100.0	88.5	66.7	68.9	88.9	77.3	90.3	85.7	91.3	92.3	69.2	91.8	----	
	TOTAL	84.3	100.0	90.6	63.9	66.7	90.0	81.5	92.5	82.1	81.0	93.8	86.1	91.1	84.0	
Question No. 37-2 TV Spots																
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV	
Percent Positive Response	Region	26.7	64.7	16.7	0.0	0.0	33.3	26.7	33.3	28.6	20.0	66.7	21.7	14.3	28.0	
	Non-reg.	30.8	63.6	23.1	29.2	27.3	22.2	31.8	25.8	38.1	34.8	53.9	23.1	24.5	----	
	TOTAL	29.5	64.3	21.9	19.4	25.0	23.3	30.9	27.5	35.7	25.4	56.3	22.2	23.2	28.0	
Question No. 37-3 TV Interviews																
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV	
Percent Positive Response	Region	18.8	47.1	16.7	0.0	0.0	33.3	26.7	0.0	7.1	15.0	66.7	21.7	0.0	20.0	
	Non-reg.	16.4	27.3	11.5	12.5	22.8	14.8	15.2	16.1	19.1	17.4	23.1	23.1	12.2	----	
	TOTAL	17.2	39.3	12.5	8.3	20.8	16.7	17.3	12.5	16.1	15.9	31.3	22.2	10.7	20.0	
Question No. 37-4 Radio Spots																
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV	
Percent Positive Response	Region	74.4	94.1	100.0	41.7	50.0	100.0	80.0	100.0	64.3	65.0	100.0	82.6	85.7	64.0	
	Non-reg.	71.2	81.8	65.4	45.8	59.1	81.5	66.7	93.6	76.2	65.2	92.3	61.5	71.4	----	
	TOTAL	72.3	89.3	71.9	44.4	58.3	83.3	69.1	95.0	73.2	65.1	93.8	75.0	73.2	64.0	
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25	
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--	
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25	

Table 61 (Continued)

Question No. 37-5 Radio Interviews															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	37.5	47.1	50.0	25.0	0.0	33.3	46.7	55.6	28.6	32.5	66.7	43.5	14.3	36.0
	Non-reg.	31.7	27.3	15.4	33.3	31.8	22.2	30.3	58.1	31.0	17.4	69.2	23.1	30.6	----
	TOTAL	33.7	39.3	21.9	30.6	29.2	23.3	33.3	57.5	30.7	27.0	68.8	36.1	28.6	36.0
Question No. 37-6 Community Meetings															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	47.7	82.4	66.7	50.0	50.0	66.7	40.0	77.8	42.9	27.5	66.7	39.1	57.1	48.0
	Non-reg.	53.3	54.6	50.0	16.7	54.6	66.7	60.6	80.7	59.5	30.4	76.9	30.8	42.9	----
	TOTAL	51.4	71.4	53.1	27.8	54.2	66.7	56.8	80.0	55.4	28.6	75.0	36.1	44.6	48.0
Question No. 37-7 Meeting with Community Leaders															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	48.9	76.5	66.7	33.3	50.0	66.7	60.0	88.9	57.1	35.0	66.7	43.5	42.9	32.0
	Non-reg.	47.8	54.6	69.2	20.8	40.9	55.6	45.5	74.2	38.1	43.5	76.9	23.1	42.9	----
	TOTAL	48.2	67.9	68.8	25.0	41.7	56.7	48.2	77.5	42.9	38.1	75.0	36.1	42.9	32.0
Question No. 37-8 Door-to-Door Canvassing															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	17.1	41.2	0.0	41.7	50.0	0.0	0.0	55.6	0.0	2.5	0.0	34.8	0.0	12.0
	Non-reg.	19.9	54.6	38.5	16.7	13.6	18.5	16.7	41.9	11.9	13.0	30.8	23.1	4.1	----
	TOTAL	18.9	46.4	31.3	25.0	16.7	16.7	13.6	45.0	8.9	6.4	25.0	30.6	3.6	12.0
Question No. 37-9 Mail Inserts of Other Organizations															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	29.0	41.2	50.0	8.3	0.0	33.3	33.3	44.4	14.3	30.0	33.3	39.1	14.3	20.0
	Non-reg.	27.7	18.2	11.5	16.7	31.8	11.1	34.9	45.2	35.7	26.1	46.2	15.4	22.5	----
	TOTAL	28.1	32.1	18.8	13.9	29.2	13.3	34.6	45.0	30.4	28.6	43.8	30.6	21.4	20.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	15	13	49	--
	TOTAL	523	28	32	6	24	30	81	40	56	63	16	36	56	25



Table 61 (Continued)

Question No. 37 (L) Speakers Bureau															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	11.4	17.7	0.0	0.0	0.0	0.0	20.0	0.0	14.3	17.5	66.7	4.4	0.0	0.0
Positive	Non-reg.	17.0	0.0	3.9	12.5	31.8	7.4	18.2	38.7	19.1	8.7	69.2	7.7	4.1	---
Response	TOTAL	15.1	10.7	3.1	8.3	29.2	6.7	18.5	30.0	17.9	14.3	68.8	5.6	3.6	0.0
Question No. 37 (M) Appearances at Community Fairs															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	31.3	70.6	66.7	0.0	0.0	0.0	20.0	66.7	35.7	22.5	100.0	30.4	14.3	0.0
Positive	Non-reg.	27.4	9.1	26.9	12.5	27.3	29.6	28.8	48.4	26.2	17.4	38.5	23.1	26.5	---
Response	TOTAL	28.7	46.4	34.4	8.3	25.0	26.7	27.2	52.5	28.6	20.6	50.0	27.8	25.0	0.0
Question No. 37 (N) Other															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	19.3	17.6	16.7	16.67	50.0	0.0	13.3	11.1	42.9	20.0	33.3	30.4	0.0	0.0
Positive	Non-reg.	20.2	9.1	15.4	16.67	18.2	22.2	21.2	22.0	26.2	13.0	30.8	7.7	22.5	---
Response	TOTAL	19.9	14.3	15.6	16.67	20.8	20.0	19.8	20.0	30.4	17.5	31.3	22.2	19.6	0.0
Actual	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
Number	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
Responses	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 62

## Promotional Efforts and Materials/Who Plans?

Question No. 38-1 Program Directors															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	78.4	94.1	100.0	58.3	50.0	100.0	93.3	100.0	78.6	72.5	100.0	82.6	0.0	52.0
Positive	Non-reg.	84.4	90.9	88.5	83.3	72.7	88.9	75.8	87.1	88.1	78.3	76.9	69.2	0.0	----
Response	TOTAL	82.4	92.9	90.6	75.0	70.8	90.0	79.0	90.0	85.7	74.6	81.3	77.8	0.0	52.0
Question No. 38-2 Program Secretary															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	9.7	0.0	33.3	0.0	0.0	0.0	26.7	22.2	7.1	12.5	0.0	4.4	14.3	4.0
Positive	Non-reg.	7.8	18.2	11.5	8.3	0.0	11.1	6.1	9.7	2.4	13.0	0.0	7.7	10.2	--
Response	TOTAL	8.4	7.1	15.6	5.6	0.0	10.0	9.9	12.5	3.6	12.7	0.0	5.6	10.7	4.0
Question No. 38-3 Special Promotional Staff															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	10.8	5.9	0.0	0.0	50.0	66.7	0.0	0.0	14.3	7.5	33.3	17.4	14.3	16.0
Positive	Non-reg.	11.5	9.1	11.5	0.0	13.6	11.1	13.6	22.6	11.9	26.1	0.0	0.0	6.1	----
Response	TOTAL	11.3	7.1	9.4	0.0	16.7	16.7	11.1	17.5	12.5	14.3	6.3	11.1	7.1	16.0
Question No. 38-4 Teachers and/or Tutors															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	47.2	47.1	83.3	41.7	0.0	33.3	40.0	77.8	42.9	35.0	33.3	34.8	71.4	68.0
Positive	Non-reg.	36.0	54.6	34.6	33.3	27.3	44.4	30.3	32.6	35.7	30.4	15.4	38.5	51.0	----
Response	TOTAL	39.8	50.0	43.8	36.1	25.0	43.3	32.1	42.5	37.5	33.3	18.8	36.1	53.6	68.0
Question No. 38-5 Trained Volunteers															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent	Region	5.7	11.8	33.3	0.0	0.0	0.0	6.7	0.0	0.0	10.0	0.0	4.4	0.0	0.0
Positive	Non-reg.	5.8	0.0	0.0	0.0	18.2	3.7	6.1	6.5	4.8	13.0	23.1	7.7	0.0	0.0
Response	TOTAL	5.7	7.1	6.3	0.0	16.7	3.3	6.2	5.0	3.6	11.1	18.8	5.6	0.0	0.0
Actual	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
Number	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	—
Responses	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 62 (Continued)

Question No. 38-6 Outside Agency															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	1.7	5.9	0.0	0.0	0.0	0.0	6.7	0.0	0.0	0.0	0.0	4.4	0.0	0.0
	Non-reg.	2.0	0.0	7.7	4.2	0.0	0.0	1.5	0.0	2.4	4.4	0.0	0.0	2.0	0.0
	TOTAL	1.9	3.6	6.3	2.8	0.0	0.0	2.5	0.0	1.8	1.6	0.0	2.8	1.8	0.0
Question No. 38-7 Other															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	7.4	0.0	0.0	0.0	0.0	0.0	26.7	11.1	0.0	17.5	0.0	4.4	0.0	0.0
	Non-reg.	9.5	0.0	0.0	8.3	9.1	7.4	10.6	19.4	11.9	4.4	38.5	0.0	6.1	0.0
	TOTAL	8.8	0.0	0.0	5.6	8.3	6.7	13.6	17.5	8.9	12.7	31.3	2.8	5.4	0.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

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Table 63

## Promotional Efforts and Materials/Who Prepares?

Question No. 38 (68-1) Program Director															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	60.8	76.5	83.3	41.7	50.0	100.0	80.0	66.7	57.1	55.0	66.7	65.2	100.0	32.0
	Non-reg.	64.3	81.8	73.	66.7	54.6	70.4	50.0	77.4	64.3	65.2	53.9	42.2	73.5	----
	TOTAL	63.1	78.6	75.0	58.3	54.2	73.3	55.6	75.0	62.5	58.7	56.3	58.3	76.8	32.0
Question No. 38 (68-2) Program Secretary															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	28.4	29.4	66.7	16.7	0.0	0.0	33.3	44.4	35.7	32.5	0.0	21.7	14.3	24.0
	Non-reg.	30.0	45.5	23.1	33.3	27.3	25.9	31.8	38.7	19.1	34.8	30.8	38.5	28.6	----
	TOTAL	29.5	35.7	31.3	27.8	25.0	23.3	32.1	40.0	23.2	33.3	25.0	27.8	26.8	24.0
Question No. 38 (68-3) Special Promotional Staff															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	10.2	11.8	0.0	0.0	50.0	33.3	0.0	11.1	14.3	10.0	0.0	8.7	14.3	16.0
	Non-reg.	11.2	0.0	11.5	0.0	13.6	3.7	15.2	25.8	9.5	26.1	15.4	0.0	4.1	----
	TOTAL	10.9	7.1	9.4	0.0	16.7	6.7	13.4	22.5	10.7	15.9	12.5	5.6	5.4	16.0
Question No. 38 (68-4) Teacher and/or Tutors															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	38.6	58.8	66.7	41.7	0.0	66.7	40.0	55.6	35.7	27.5	0.0	21.7	71.4	40.0
	Non-reg.	27.7	54.6	19.2	20.8	27.3	40.7	31.8	29.0	30.9	21.7	0.0	23.1	24.5	----
	TOTAL	31.4	57.1	28.1	27.8	25.0	43.3	33.3	35.0	32.1	25.4	0.0	22.2	30.4	40.0
Question No. 38 (68-5) Trained Volunteers															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	5.7	17.7	16.7	0.0	0.0	0.0	6.7	0.0	0.0	10.0	0.0	4.4	0.0	0.0
	Non-reg.	4.9	0.0	0.0	0.0	18.2	3.7	4.6	6.5	7.1	8.7	7.7	7.7	0.0	----
	TOTAL	5.2	10.7	3.1	0.0	16.7	3.3	4.9	5.0	5.4	9.5	6.3	5.6	0.0	0.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	----
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 63 (Continued)

Question No. 38		(68-6) Outside Agency													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	3.4	11.8	0.0	0.0	0.0	0.0	13.3	0.0	0.0	2.5	0.0	4.4	0.0	0.0
	Non-reg.	2.9	0.0	7.7	4.2	4.6	0.0	0.0	3.2	9.5	4.4	0.0	0.0	0.0	---
	TOTAL	3.1	7.1	6.3	2.8	4.2	0.0	2.5	2.5	7.1	3.2	0.0	2.8	0.0	0.0
Question No. 38		(68-7) Other													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	9.1	0.0	0.0	0.0	0.0	0.0	26.7	0.0	0.0	25.0	0.0	8.7	0.0	0.0
	Non-reg.	9.2	0.0	0.0	4.2	9.1	3.7	13.6	16.1	14.3	8.7	30.8	0.0	4.1	---
	TOTAL	9.2	0.0	0.0	2.8	8.3	3.3	16.1	12.5	10.7	19.1	25.0	5.6	3.6	0.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	21	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 64

## Cooperation/Interaction with other Social Service Agencies

Question No. 39-1 Sharing of Information Only															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	31.8	35.3	33.3	8.3	50.0	33.3	40.0	44.4	28.6	30.0	33.3	21.7	42.9	40.0
	Non-reg.	31.7	45.5	26.9	37.5	18.2	25.9	36.4	29.0	45.2	21.7	15.4	23.1	32.7	----
	TOTAL	31.7	39.3	28.1	27.8	20.8	26.7	37.0	32.5	41.1	27.0	18.8	22.2	33.9	40.0
Question No. 39-2 Joint Inservice Training															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	22.2	41.2	16.7	8.3	0.0	66.7	40.0	33.3	21.4	12.5	33.3	21.7	14.3	16.0
	Non-reg.	23.9	18.2	23.1	16.7	36.4	25.9	31.8	22.6	14.3	30.4	15.4	38.5	16.3	----
	TOTAL	23.3	32.1	21.9	13.9	33.3	20.0	33.3	25.0	16.1	19.1	18.8	27.8	16.1	16.0
Question No. 39-3 Joint Program Planning															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	23.3	23.5	33.3	8.3	0.0	66.7	46.7	33.3	14.3	17.5	33.3	30.4	14.3	16.0
	Non-reg.	25.7	36.7	34.6	12.5	27.3	18.5	31.8	41.9	16.7	21.7	30.8	15.4	20.4	----
	TOTAL	24.9	28.6	34.5	11.1	25.0	23.3	34.6	40.0	16.1	19.1	31.3	25.0	19.6	16.0
Question No. 39-4 Joint Promotional Efforts															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	28.4	52.9	33.3	0.0	0.0	100.0	33.3	11.1	28.6	22.5	33.3	39.1	57.1	12.0
	Non-reg.	28.0	36.4	23.1	20.8	36.4	25.9	27.3	51.6	14.3	21.7	30.8	23.1	30.6	----
	TOTAL	28.1	46.4	25.0	13.9	33.3	33.3	28.4	42.5	17.9	22.2	31.3	33.3	33.9	12.0
Question No. 39-5 Referral of Students															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	76.7	88.2	100.0	50.0	50.0	66.7	86.7	88.9	71.4	77.5	66.7	69.6	85.7	76.0
	Non-reg.	80.1	72.7	69.2	62.5	81.8	70.4	83.3	93.6	85.7	82.1	84.6	69.2	83.7	---
	TOTAL	79.0	82.1	75.0	58.3	79.2	70.0	83.9	92.5	82.1	79.4	81.3	69.4	83.9	76.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	11	40	3	2	7	25
	Non-reg.	347	11	26	24	2	27	66	31	42	23	13	13	49	-
	TOTAL	523	28	32	36	4	30	8	40	56	63	16	36	56	25

Table 64 (Continued)

Question No. 39-6		Joint Sponsorship or Funding													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	11.9	29.4	0.0	0.0	0.0	0.0	26.7	22.2	7.1	15.0	0.0	4.4	14.3	4.0
	Non-reg.	16.1	27.3	3.9	16.7	13.6	11.1	15.2	35.5	19.1	13.0	7.7	15.4	14.3	---
	TOTAL	14.7	28.6	3.1	11.1	12.5	10.0	17.3	32.5	16.1	14.3	6.3	8.3	14.3	4.0
Question No. 39-7		Other													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	2.3	0.0	0.0	0.0	50.0	0.0	6.7	0.0	0.0	2.5	33.3	0.0	0.0	0.0
	Non-reg.	5.8	0.0	0.0	12.5	9.1	0.0	4.6	3.2	4.8	8.7	0.0	7.7	12.2	---
	TOTAL	4.6	0.0	0.0	8.3	12.5	0.0	4.9	2.5	3.6	4.8	6.3	2.8	10.7	0.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	---
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 65

Program Evaluation: Kind

Question No. 40-1		Process Oriented													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	23.3	29.4	50.0	16.7	100.0	0.0	13.3	0.0	7.1	25.0	33.3	30.4	42.9	20.0
	Non-reg.	23.1	9.1	11.5	4.2	45.5	3.7	34.9	38.7	14.3	30.4	15.4	15.4	24.5	---
	TOTAL	23.1	21.4	18.8	8.3	50.0	3.3	30.9	30.0	12.5	27.0	18.8	25.0	26.8	20.0
Question No. 40-2		End-Product Oriented													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	45.5	47.1	50.0	25.0	100.0	0.0	53.3	33.3	64.3	37.5	0.0	52.8	57.1	52.0
	Non-reg.	44.1	36.4	50.0	70.8	50.0	37.0	39.4	54.9	38.1	39.1	23.1	46.2	42.9	---
	TOTAL	44.6	42.9	50.0	55.6	54.2	33.3	42.0	50.0	44.6	38.1	18.8	50.0	44.6	52.0
Question No. 40-3		Regularly Scheduled													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	36.4	35.3	50.0	50.0	50.0	66.7	40.0	66.7	28.6	30.0	33.3	30.4	28.6	32.0
	Non-reg.	38.0	45.5	19.2	33.3	50.0	37.0	40.9	58.1	33.3	21.7	38.5	30.8	40.8	---
	TOTAL	37.5	39.3	25.0	38.9	50.0	40.0	40.7	60.0	32.1	27.0	37.5	30.6	39.3	32.0
Question No. 40-4		Informal													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	39.8	47.1	33.3	0.0	50.0	100.0	46.7	44.4	50.0	40.0	33.3	30.4	71.4	36.0
	Non-reg.	48.1	72.7	38.5	37.5	22.7	51.9	39.4	61.3	61.9	73.9	38.5	53.9	42.9	---
	TOTAL	45.3	57.4	37.5	25.0	25.0	56.7	40.7	57.5	58.9	52.4	37.5	38.9	46.4	36.0
Question No. 40-5		None													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.5	0.0	0.0	0.0	4.0
	Non-reg.	1.7	0.0	0.0	4.2	0.0	0.0	1.5	0.0	4.8	4.4	7.7	0.0	0.0	---
	TOTAL	1.5	0.0	0.0	2.8	0.0	0.0	1.2	0.0	3.6	3.2	6.3	0.0	0.0	4.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25



Table 66

Program Evaluation: Who Does It?

Question No. 41-1 Third Party															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg. TOTAL	18.2 9.8 12.6	29.4 9.1 21.4	0.0 11.5 9.4	16.7 4.2 8.3	0.0 22.7 20.8	66.7 7.4 13.3	20.0 9.1 11.1	0.0 6.5 5.0	0.0 11.9 8.9	17.5 13.0 15.9	33.3 7.7 12.5	21.7 0.0 13.9	14.3 10.2 10.7	24.0 ---- 24.0
Question No. 41-2 Program Director Alone															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg. TOTAL	9.7 11.5 10.9	5.9 9.1 7.1	0.0 7.7 6.3	25.0 12.5 16.7	0.0 4.6 4.2	33.3 7.4 10.0	6.7 16.7 14.8	22.2 9.7 12.5	0.0 26.2 19.6	7.5 8.7 7.9	0.0 0.0 0.0	0.0 0.0 0.0	14.3 8.2 8.9	20.0 ---- 20.0
Question No. 41-3 Program Director with Teaching Staff															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg. TOTAL	69.3 69.2 69.2	76.5 54.6 67.9	83.3 84.6 84.4	50.0 70.0 63.9	100.0 54.6 58.3	33.3 85.2 80.0	80.0 62.1 65.4	77.8 83.9 82.5	78.6 64.3 67.9	65.0 65.2 65.1	66.7 46.2 50.0	73.9 69.2 72.2	85.7 73.5 75.0	56.0 ---- 56.0
Question No. 41-4 Teaching Staff Alone															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg. TOTAL	7.4 9.2 8.6	0.0 18.2 7.1	16.7 3.9 6.3	0.0 12.5 8.3	0.0 13.6 12.5	0.0 3.7 3.3	20.0 9.1 11.1	11.1 3.2 5.0	21.4 9.5 12.5	5.0 13.0 7.9	0.0 7.7 6.3	4.4 7.7 5.6	14.3 12.2 12.5	4.0 --- 4.0
Question No. 41-5 Students															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region Non-reg. TOTAL	17.1 27.4 23.9	11.8 18.2 14.3	50.0 15.4 21.9	0.0 20.8 13.9	100.0 27.3 33.3	33.3 14.8 16.7	13.3 21.2 19.8	44.4 45.2 45.0	14.3 23.8 21.4	10.0 39.1 20.6	0.0 30.8 25.0	17.4 23.1 19.4	28.6 40.8 39.3	16.0 ---- 16.0
Actual Number Responses	Region Non-reg. TOTAL	176 347 523	17 11 28	6 26 32	12 24 36	2 22 24	3 27 30	15 66 80	9 31 40	14 42 50	40 23 63	3 13 16	23 13 36	7 49 56	15 - 25

Table 66 (Continued)

Question No. 41-6		Governing Body													
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	8.5	0.0	0.0	16.7	0.0	0.0	20.0	11.1	0.0	7.5	66.7	4.4	0.0	12.0
	Non-reg.	10.7	0	7.7	12.5	22.7	7.4	9.1	19.4	9.5	4.4	30.8	15.4	4.1	----
	TOTAL	9.9		6.3	13.9	20.8	6.7	11.1	17.5	7.1	6.4	37.5	8.3	3.6	12.0
Question No. 41-7		Other													
		TOTAL		GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	12.5	5.9	0.0	8.3	50.0	0.0	26.7	11.1	7.1	20.0	0.0	8.7	0.0	12.0
	Non-reg.	9.5	9.1	3.9	8.3	4.6	11.1	4.6	16.1	7.1	21.7	7.7	7.7	14.3	----
	TOTAL	10.5	7.1	3.1	8.3	8.3	10.0	8.6	15.0	7.1	20.6	6.3	8.3	12.5	12.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 67

## Follow-up Studies - Application and Retention

Question No. 42 Follow-up Studies on Former Students--Application and Retention															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	27.8	47.1	0.0	33.3	0.0	100.0	20.0	44.4	35.7	15.0	33.3	21.7	42.9	28.0
	Non-reg.	28.8	45.6	46.2	20.8	45.5	40.7	12.1	32.3	14.3	21.7	53.9	23.1	36.7	----
	TOTAL	28.5	46.4	37.5	25.0	41.7	46.7	13.6	35.0	19.6	17.5	50.0	22.2	37.5	28.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

Table 68

## Follow-up Studies - Reason for Early Leaving

Question No. 43 Early Leaving of Students--follow-up															
		TOTAL	AL	GA	KY	MD	MS	NY	NC	OH	PA	SC	TN	VA	WV
Percent Positive Response	Region	70.5	88.2	66.7	58.3	50.0	100.0	80.0	88.9	78.6	62.5	100.0	69.6	71.4	56.0
	Non-reg.	67.2	63.6	73.1	50.0	72.7	55.6	66.7	74.2	71.4	73.9	61.5	38.5	75.5	----
	TOTAL	68.3	78.6	71.9	52.8	70.8	69.0	69.1	77.5	73.2	66.7	68.8	58.3	75.0	56.0
Actual Number Responses	Region	176	17	6	12	2	3	15	9	14	40	3	23	7	25
	Non-reg.	347	11	26	24	22	27	66	31	42	23	13	13	49	--
	TOTAL	523	28	32	36	24	30	81	40	56	63	16	36	56	25

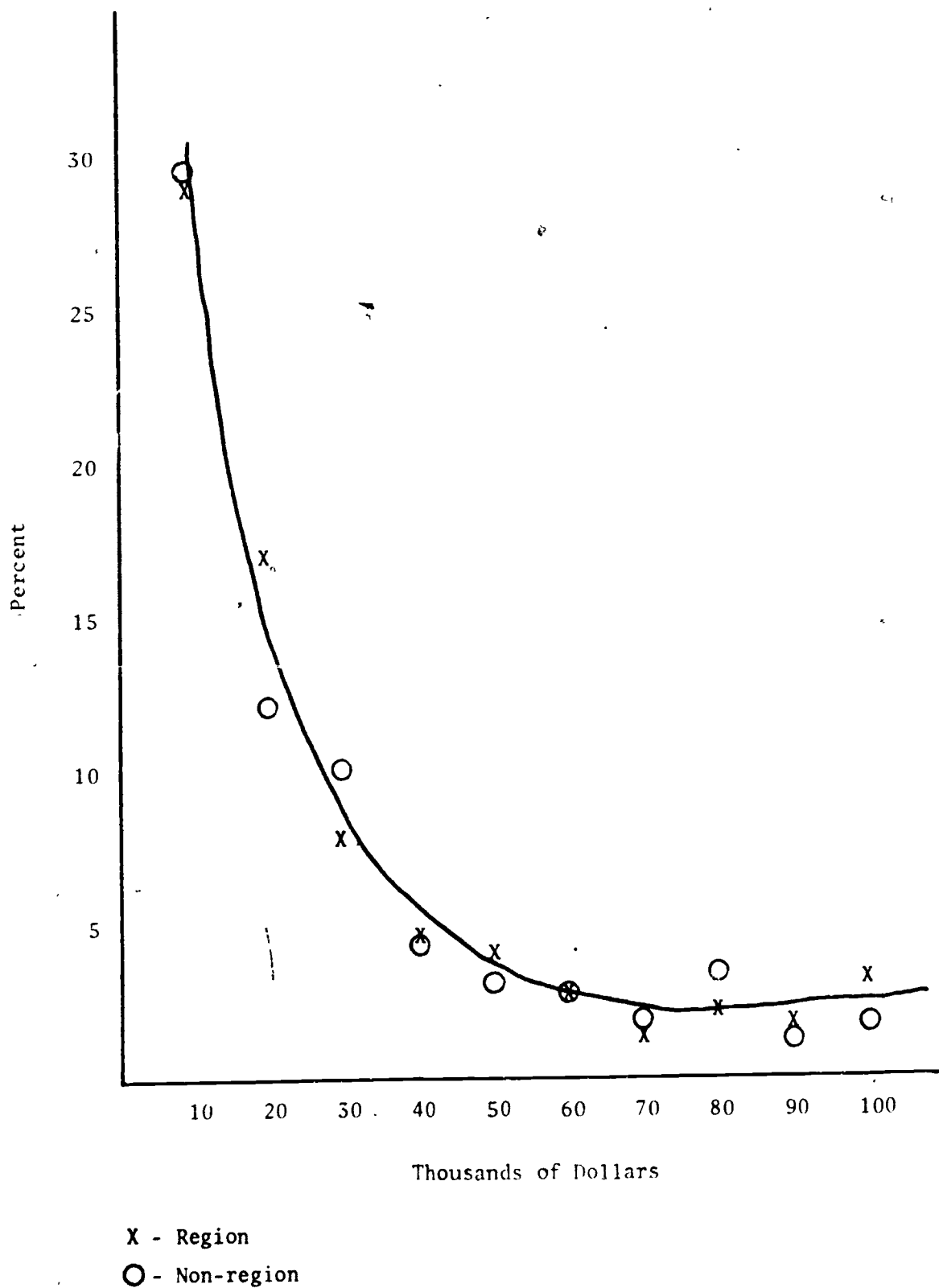


Figure 18

Annual Budgets

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c. Comments: Almost two thirds of all the programs (R = 61.4%; N = 62.3%; Total = 62%) indicated their administrative staff had previous experience in adult literacy work. Mississippi and North Carolina were strongest in this regard (76.7% and 75% respectively). It is interesting to note that in eight of the twelve states the administration in the region had more experience than those outside. (West Virginia is totally in the region). However, the nature and length of the experience was not explored (see Table 54). Table 55 shows that with few exceptions, administrators do not teach or tutor as part of their duties (R = 21.6%; N = 20.2%; Total = 20.7%; Alabama in region 41.2%; Mississippi in region 100%). Slightly more administrators teach or tutor in addition to their duties (R = 23.3%; N = 28.8%; Total = 27.0%) with South Carolina showing strong involvement on the part of its staff (R = 66.7%; N = 61.5%; Total = 62.5%).

Only a small percent of the programs use volunteers as administrative staff (Table 56). Indeed the negative response overall exceeded two-thirds (68.8%). But it must be remembered that this percent represents a composite of all types of programs and that a breakout of private programs might show a different pattern.

Annual budgets, as reflected in Table 57, show a wide range both in and out of the region with no real difference apparent.

Table 69  
High/Low Annual Budgets

	Low	High
Region	\$ 70	\$697,000
Non region	\$200	\$650,000
Total	\$ 70	\$697,000

A plurality of the programs responding have adult literacy program budgets under \$20,000 (R = 46.2%; N = 42.0%; Total = 43.0%) and as Figure 18 portrays there appears to be no difference region vs. non-region up to \$100,000. Budgets above that amount are also similar.

Student charges in adult literacy programming are low to nonexistent. Table 58 shows that only 9.2% of the programs overall charge their students anything (R = 5.1%; N = 11.2%). Table 59 shows that most of the charges made are for books and materials (R = 4.0%; N = 8.1%; Total = 6.7%) and average below \$20 total for a program year (R = 3.4%; N = 5.5%; Total = 4.8%). With the exceptions of South Carolina and Maryland, which charge more, and West Virginia, which charges nothing, the states do not vary much from these percentages. A comparison between Table 58 and Table 60 shows that of those charging their students, less than half offer an alternative to cash as payment (also see Table 70).

Table 70

## Student Charges vs. Alternatives for Cash

	Region	Non region	Total
Percent Who Charge	5.1	11.2	9.2
Percent Who Offer Alternative	2.3	4.6	3.8

The promotional and recruitment information reflected in Table 61 shows a large variety of methods in use with no apparent differences between region vs. non-region. The most commonly used ways of getting the word out are newspaper articles (84.3% overall), brochures and handouts (79.3% overall), and radio spots (72.3% overall). It is interesting to note that of these three ways to attract low or nonreaders, two require reading. The next two most used methods are community meetings (51.4% overall) and meetings with community leaders (48.2% overall). Radio

interviews (33.7%), TV spots (29.5%) and appearances at community fairs (28.7%) are used as well as inserts into mailings of other organizations (28.1%). However, TV interviews, door-to-door canvassing and speakers bureau are each used by less than twenty percent of the programs. The "Other" category is composed of variations of the other ways of promoting the program and recruiting students.

In most cases the staff who plan the promotional efforts and materials are about equally involved in preparing it (see Tables 62, 63, and 71).

Table 71

Persons who Plan Promotional Efforts vs. Those Who Prepare Them

	PLAN			PREPARE		
	Region	Non	Total	Region	Non	Total
Director	78.4	84.4	82.4	60.8	64.3	63.1
Secretary	9.7	7.8	8.4	28.4	30.0	29.5
Special Staff	10.8	11.5	11.3	10.2	11.2	10.9
Teachers/Tutors	47.2	36.0	39.8	38.6	27.7	31.4
Volunteers	5.7	5.8	5.7	5.7	4.9	5.2
Outside Agency	1.7	2.0	1.9	3.4	2.9	3.1
Other	7.4	9.5	8.8	9.1	9.2	9.2

The exception is that secretaries prepare materials three to four times as often as they participate in planning for it. The major responsibility for promotion lies with the program director. But as is shown here and supported by the figures in Table 44, teachers and tutors are strongly included in this work as well as in the teaching. The "Other" category includes students and board members.

Cooperation and interaction with other social service agencies is another form of promotion and recruitment. As Table 64 shows, referral of students is the single most common interaction (R = 76.6%; N = 80.1%;

Total = 79.0%). No other activity exceeds 30 percent of the responses, except "sharing of information" at 31.7% overall.

Program evaluation is more commonly end-product oriented (summative) than process oriented (formative) (see Table 65). Although not so strongly it is more often informal than formal (regularly scheduled) (also see Table 72).

Table 72  
Types of Evaluation--Summary

	Region	Non region	Total
Formative	23.3	23.1	23.1
Summative	45.5	44.1	44.6
Formal	36.4	38.0	37.5
Informal	39.8	48.1	45.3

Table 66 parallels Table 44 in showing strong involvement of the teaching staff in program evaluation. Also paralleled is indication of the involvement of the students. What had not been established before is the program director's dominance of the process, either alone or with the teaching staff (R = 79%; N = 80.7%; Total = 80.1%). The "Other" category includes evaluation carried out by state offices, by the funding agency, and by the chief of the sponsor.

Two sub-items of question 41 regarding who carries out evaluations showed statistically significant differences, region vs. non-region.

41-1 Use of Third Party to Evaluate

Region = 18.2%    Non = 9.8%     $\chi^2 = .0064$

41-5 Use of Students to Evaluate

Region = 17.1%    Non = 27.4%     $\chi^2 = .0088$

In both instances there are great variances state by state. Furthermore,



while there are significant differences between region and non-region, the percentages themselves are not large (i.e., they do not account for a preponderance of the activity).

The data for the final questions on evaluation (follow-up) are displayed in Tables 67 and 68. When compared, they seem to show that the programs are more concerned with reasons for early leaving than with retention of skills (see Table 73).

Table 73  
Reasons for Separation

	Region	Non region	Total
Retention of Skills	27.8	28.8	28.5
Early Leaving	70.5	67.2	68.3

The reasons for this discrepancy cannot be deduced from this data; difficulty in testing retention and availability of students for testing presumably precipitate these results.

#### General Information

a. Questions: Items 44-49 dealt with various matter relating to student population, staff and volunteer size, teaching sessions and various training and meeting events. These questions are as follow.

Please give us the following STATISTICAL INFORMATION for the last complete program year. If you do not have exact numbers, please estimate and put a circle around the estimated number.

44. STUDENTS General Data	Native American	Black	Hispanic	Asian	White	Women	Men	TOTAL
								X
Actively learning								
On waiting list								
Graduated or success- fully completed								
Dropped out early								

45. STUDENTS Special Group:	Migrants	Refugees				Institutionalized				TOTAL
		Latinians	SE Asian	Cuban	Other	Prisons	Mental Health	Mentally retarded	Other	
Actively learning										X
On waiting list										
Graduated or success- fully completed										
Dropped out early										

46. STAFF Paid	White	Black	Hispanic	Native American	Other Minorities	Women	Men	Current Students	College Students	Retired Persons	Former Students	Other	TOTAL
													X
Full-time teachers													
Part-time teachers													
Full-time ad- ministration staff													
Part-time ad- ministration staff													
STAFF													X
47. Volunteer													
Tutors now active													
Tutors trained last year													
Administrators													
Board Members													
Other workers													

48.

Classroom Sessions

Number of sessions per week	Length of Average Individual Session	TOTAL for year
X	X	X
X	X	X

One-on-One Sessions

49. WORKSHOPS/SEMINARS/MEETINGS (per program year)

	TOTAL NUMBER MEETINGS	Length per session (in hours)	Average Attendance
Preservice training (such as tutor training)	X		
Inservice training	X		
Administrative training	X		
Teacher/tutor meetings	X		
Student meetings (meeting with each other)	X		
Board of Director meetings (or other legal ruling body)	X		
Advisory Group meetings (non-ruling body)	X		
Community meetings (group meetings)	X		

All questions utilized a numerical, multiple answer response mode as required.

b. Data: These questions yielded the data displayed on Tables 74 through 78, and Figure 19. All data are shown as percentages. Because the responses for questions 44-47 were incomplete in most cases, only certain totals (as shown on the question sample) were used. Similarly the information received for question 49 was incomplete and Table 78 only reflects whether a program actually runs such events.

c. Comments: From Table 74 it can be shown that the largest percent of programs have 100 or fewer active students. This does not differ greatly region vs. non-region (also see Table 79).

Table 74  
Student Population

State		Overall Attendance (Question 44)																Special Groups* (Question 45)					
		1 - 5	6 - 10	11 - 15	16 - 20	21 - 25	26 - 30	31 - 35	36 - 40	41 - 45	46 - 50	51 - 55	56 - 60	61 - 65	66 - 70	71 - 75	76 - 80	81 - 85	86 - 90	91 - 95	96 - 100	101 - 105	106 - 110
AL	R	17	17.7	11.8	5.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	23.5
	N	11	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.2
GA	R	6	16.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	N	26	26.9	7.7	15.1	7.7	11.6	7.7	3.9	3.9	3.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	19.2
KY	R	12	16.7	25.0	25.0	8.3	8.3	0.0	8.3	8.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.2
	N	24	25.0	12.5	12.5	4.2	12.5	12.5	0.0	0.0	4.2	8.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0
MD	R	2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.6
	N	22	31.8	9.1	13.6	0.0	0.0	13.7	9.1	4.6	0.0	0.0	4.6	0.0	4.6	0.0	4.6	4.6	0.0	0.0	0.0	0.0	0.0
MS	R	3	7.0	0.0	0.0	0.0	0.0	33.3	33.3	0.0	0.0	38.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	N	27	18.5	3.7	14.8	18.5	7.4	29.6	3.7	3.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	13.3
NY	R	15	6.7	26.7	13.3	7.4	13.3	26.7	0.0	0.0	0.0	0.0	6.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	7.6
	N	66	14.1	18.2	10.6	4.6	13.7	18.2	4.6	4.6	1.5	3.0	0.0	0.0	1.5	1.5	4.6	0.0	0.0	1.5	0.0	0.0	11.1
NC	R	9	11.1	0.0	11.1	11.1	0.0	11.1	0.0	22.2	0.0	11.1	0.0	11.1	11.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.9
	N	31	19.4	6.5	6.5	3.2	9.7	16.2	9.7	9.7	3.2	6.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	21.4
OH	R	14	35.7	0.0	7.1	7.1	7.1	21.3	7.1	14.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	11.9
	N	42	16.7	9.5	16.7	9.5	9.5	11.9	9.5	0.0	2.4	0.0	0.0	0.0	2.4	0.0	0.0	0.0	2.4	0.0	0.0	0.0	10.0
PA	R	40	20.0	25.0	22.5	0.0	15.0	10.0	0.0	2.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.7
	N	23	26.1	13.1	8.7	4.4	13.1	13.1	4.4	4.4	4.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	33.3
SC	R	3	0.0	0.0	0.0	0.0	0.0	33.3	33.3	33.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	N	13	46.2	7.7	30.8	0.0	0.0	7.7	0.0	7.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.7
TN	R	23	21.7	4.4	21.8	13.1	4.4	13.1	8.7	8.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.4
	N	13	7.7	23.1	15.4	15.4	7.7	15.4	7.7	7.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
VA	R	7	14.3	57.2	0.0	0.0	0.0	14.3	14.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.1
	N	49	18.4	22.4	20.4	10.2	4.1	10.2	6.2	0.0	0.0	0.0	2.0	0.0	0.0	4.1	0.0	0.0	2.0	0.0	4.1	2.0	0.0
WV	R	25	20.0	20.0	8.0	12.0	4.0	12.0	8.0	4.0	4.0	1.0	0.0	0.0	4.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.7
	N	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Totals	R	176	1.2	16.5	14.8	5.7	8.0	14.3	5.1	5.7	1.1	1.7	0.6	1.7	1.1	0.6	0.0	0.6	63.1	12.5	4.0	4.0	1.7
	N	347	19.6	12.8	13.9	7.5	8.7	14.8	6.1	5.2	1.5	2.0	0.6	0.3	0.6	1.7	2.6	0.6	0.3	1.2	0.0	62.5	12.8

\*All  
\*\*One program with 7,108.  
\*\*\*Includes code 99 for frequencies in three figures.

Table 75  
Teaching Staff

State		Question 46 (Teachers)										Question 47 (Tutors)														
		N=?	% no response	1 - 10	11 - 20	21 - 30	31 - 40	% no response	1 - 10	11 - 20	21 - 30	31 - 40	41 - 50	51 - 60	61 - 70	71 - 80	81 - 90	91 - 100	- 200	- 300	- 400	- 500	More*			
AL	R	17	52.9	47.0	0.0	0.0	0	47.1	41.2	5.9	0	5.9	0	0	0	0	0	0	0	0	0	0	0	0		
	N	11	45.5	45.5	0.0	0.0	9.1	90.0	9.1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
GA	R	6	33.3	66.7	0	0	0	50	33.3	16.7	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
	N	26	73.1	26.9	0	0	0	84.6	7.7	3.9	0	0	0	3.9	0	0	0	0	0	0	0	0	0	0		
KY	R	12	25.0	75.0	0	0	0	83.3	16.7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
	N	24	62.5	37.5	0	0	0	87.5	8.3	0	4.2	0	0	0	0	0	0	0	0	0	0	0	0	0		
MD	R	2	50	0	0	50	0	100	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
	N	22	86.4	13.7	0	0	0	54.6	9.1	9.1	4.6	9.1	4.6	0	0	0	0	0	9.1	0	0	0	0	0		
MS	R	3	66.7	33.3	0	0	0	66.7	33.3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
	N	27	70.4	25.9	3.7	0	0	92.6	3.7	0	0	0	0	3.7	0	0	0	0	0	0	0	0	0	0		
NY	R	15	73.3	26.7	0	0	0	46.7	26.7	13.3	0	0	0	0	0	0	6.7	0	6.7	0	0	0	0	0		
	N	66	75.8	24.2	0	0	0	62.1	15.2	3.0	7.6	1.5	0	0	0	1.5	0	1.5	1.5	3.0	0	1.5	1.5	0		
NC	R	9	77.8	22.2	0	0	0	44.4	44.4	0	0	11.1	0	0	0	0	0	0	0	0	0	0	0	0		
	N	31	77.4	16.2	3.2	3.2	0	38.7	35.9	3.2	9.7	6.5	0	0	3.2	3.2	0	0	0	0	0	0	0	0		
OH	R	14	64.3	21.4	14.3	0	0	71.4	28.6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
	N	42	73.8	23.8	2.4	0	0	71.4	16.7	4.8	2.4	2.4	0	0	0	0	0	0	0	2.4	0	0	0	0		
PA	R	40	65	32.5	2.5	0	0	67.5	17.5	5.0	0	0	2.5	2.5	2.5	2.5	0	0	0	0	0	2.5	0	0		
	N	23	60.9	39.2	0	0	0	56.5	13.1	8.7	0	4.4	4.4	0	0	0	0	4.4	8.7	0	0	0	0	0		
SC	R	3	66.7	33.3	0	0	0	66.7	0	0	0	0	0	0	0	0	0	0	33.3	0	0	0	0	0		
	N	13	84.6	15.4	0	0	0	63.9	0	15.4	15.4	7.7	0	0	0	0	0	0	0	0	0	7.7	0	0		
TN	R	23	65.2	26.1	8.7	0	0	65.2	13.1	0	8.7	8.7	0	0	0	0	0	0	4.4	0	0	0	0	0		
	N	13	84.6	15.4	0	0	0	61.5	7.7	7.7	7.7	0	0	0	0	0	0	0	0	0	15.4	0	0	0		
VA	R	7	71.4	28.6	0	0	0	85.7	14.3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
	N	49	69.4	30.6	0	0	0	71.4	14.3	6.1	2.0	2.0	0	0	0	0	0	0	4.1	0	0	0	0	0		
WV	R	25	64	36	0	0	0	84	12	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0		
	N	--	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Totals	R	176	61.4	35.3	2.9	0.6	00	66.5	21.1	3.4	1.1	2.9	0.6	0.6	0.6	0.6	0.6	0.0	1.7	0	0	0.6	0	0		
	N	347	72.6	26.1	0.6	0.3	0.3	68.0	13.0	4.6	4.4	2.6	0.6	0.6	0.3	0.6	0.0	0.6	2.0	0.9	0.6	0.6	0.3	0		

ALL 523 68.8 28.9 1.5 0.4 0.2 67.5 16.0 4.2 3.2 2.7 0.6 0.6 0.4 0.6 0.2 0.4 1.9 0.6 0.4 0.6 0.2

\* One program with 976 tutors

Table 76

## Classroom Sessions

		No. of Sessions Per Week (Question 48/Part 1)							Length of Avg. Individual Session (Question 48/Part 3)							Total Number of Sessions Per Year (Question 48/Part 5)												
									HOURS																			
State		Yes*	no response	1 - 25	26 - 50	51 - 75	76 - 100	Over 100*	no response	1	2	3	4	5	6	7 and above**	no response	0 - 50	51 - 100	101 - 150	151 - 200	201 - 250	251 - 300	301 - 400	401 - 500	501 - 600	601 - 1000	Over 1000***
AL	R	17	29.4	52.9	11.8	5.9	0	0	29.4	29.4	23.5	17.7	0	0	0	0	58.8	0	11.8	11.8	0	5.9	0	0	0	0	0	11.8
	N	11	9.1	72.7	18.2	0	0	0	9.1	0	72.7	18.2	0	0	0	0	27.3	27.3	18.2	9.1	9.1	0	0	0	9.1	0	0	0
GA	R	6	16.7	66.7	16.7	0	0	0	0	0	16.7	66.7	16.7	0	0	0	33.3	16.7	16.7	0	0	0	16.7	16.7	0	0	0	16.7
	N	26	30.8	61.6	7.7	0	0	0	26.9	7.7	15.4	46.3	3.9	0	0	0	46.2	7.7	19.3	0	7.7	3.9	0	0	0	3.9	7.7	3.9
KY	R	12	25	75	0	0	0	0	25	16.7	0	25	16.7	0	16.7	0	50	25	0	8.3	0	0	0	0	0	8.3	0	8.3
	N	24	29.2	66.7	4.2	0	0	0	25	4.2	12.5	58.3	0	0	0	0	37.5	29.2	4.2	12.5	4.2	0	0	0	4.2	4.2	0	4.2
MD	R	2	0	50	50	0	0	0	50	0	50	0	0	0	0	0	0	0	50	0	0	0	0	0	0	0	0	50
	N	22	45.6	41.0	9.1	0	0	4.6	50	9.1	27.3	13.6	0	0	0	0	63.6	4.6	0	4.6	0	0	4.6	4.6	0	4.6	4.6	0
MS	R	3	0	100	0	0	0	0	0	0	0	100	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	N	27	18.5	77.8	3.7	0	0	0	18.5	0	18.5	51.9	7.4	0	0	3.7	33.3	33.3	18.5	3.7	0	3.7	0	0	0	3.7	0	3.7
NY	R	15	40.0	53.4	0	6.7	0	0	40	6.7	13.3	40.0	0	0	0	0	53.3	6.7	20.0	6.7	0	0	0	0	6.7	0	0	6.7
	N	66	35.9	60.8	1.5	3.0	0	0	36.7	6.1	9.1	43.9	4.6	0	0	0	47.0	3.0	28.9	0	1.5	4.6	0	0	0	1.5	3.0	9.1
NC	R	9	22.2	44.4	33.3	0	0	0	22.2	11.1	0	55.6	0	0	0	0	11.1	33.3	22.2	22.2	0	0	0	0	0	0	0	22.2
	N	31	25.8	58.1	16.2	0	0	0	29.0	9.7	9.7	41.9	3.2	0	3.2	3.2	41.9	16.2	22.6	3.2	0	0	0	0	0	0	3.2	9.7
OH	R	14	21.4	71.4	0	7.1	0	0	14.3	14.3	0	64.3	7.1	0	0	0	35.7	7.1	21.4	7.1	0	7.1	7.1	7.1	0	0	0	7.1
	N	42	23.8	69.0	4.8	0	0	2.4	26.2	9.5	10	10.5	4.8	0	0	0	42.9	4.8	16.7	2.4	4.8	2.4	4.8	2.4	2.4	2.4	7.1	7.1
PA	R	40	32.5	57.5	10.0	0	0	0	30	12.5	6	32.5	2.5	0	0	2.5	35.0	5.0	22.5	100	0	17.5	2.5	0	0	0	0	7.5
	N	23	30.4	60.9	4.4	0	0	4.4	80.4	13.0	13.0	39.1	4.4	0	0	0	47.8	13.1	13.1	8.7	0	4.4	0	4.4	0	0	0	8.7
SC	R	3	66.7	33.3	0	0	0	0	100	0	0	0	0	0	0	0	100	0	0	0	0	0	0	0	0	0	0	0
	N	13	46.2	38.5	15.4	0	0	0	16.2	15.4	30.8	0	7.7	0	0	0	53.9	0	23.1	0	0	0	0	0	0	0	0	23.1
TN	R	23	26.1	73.9	0	0	0	0	26.1	0	21.7	52.2	0	0	0	0	30.4	30.5	21.8	8.7	0	0	0	0	0	0	0	0
	N	13	46.2	53.8	0	0	0	0	16.2	15.4	7.7	30.8	0	0	0	0	69.2	15.4	7.7	0	0	7.7	0	0	0	0	0	0
VA	R	7	28.6	71.4	0	0	0	0	28.6	0	0	71.4	0	0	0	0	28.6	42.9	28.6	0	0	0	0	0	0	0	0	0
	N	49	16.3	73.4	6.1	2.0	0	2.0	18.4	6.1	14.3	57.1	2.0	2.0	0	0	18.4	20.4	26.5	4.1	12.2	4.1	0	2.0	0	0	2.0	10.2
WV	R	25	28	60	12	0	0	0	36	8	4	48	0	0	4	0	40	20	12	8	0	4	0	8	8	0	0	0
	N	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Totals	R	176	28.4	62.1	8.0	1.7	0	0	28.4	10.8	11.9	43.2	2.8	0.0	1.7	1.1	39.8	16.0	17.7	7.4	2.9	2.9	1.1	2.3	1.7	0.6	0.0	7.9
	N	347	28.9	63.8	6.1	0.6	0	1.1	29.4	7.5	16.7	41.8	3.5	0.3	0.3	0.3	41.8	13.3	19.1	3.5	4.1	2.6	1.5	1.2	0.9	1.7	2.9	7.8

ALL 523 28.5 62.5 6.7 1.1 0.0 0.8 29.1 8.6 15.1 42.3 3.3 0.2 0.8 0.6 41.1 14.1 18.4 4.8 3.6 2.7 1.3 1.5 1.1 1.3 1.9 7.8

\* Includes code 99 for responses in three figures.

\*\* Includes responses of 8, 9, 12, and 23.

\*\*\* Includes code 999 for responses in four figures.

Table 77  
One-to-one Sessions

State		No. of Sessions Per Week (Question 48/Part 2)	Length of Avg. Individual Session (Question 48/Part 4)										Total Number of Sessions Per Year (Question 48/Part 6)											
			HOURS										no response	0 - 50	51 - 100	101 - 150	151 - 200	- 300	- 400	- 500	- 600	Over 801***		
			no response	1 - 25	26 - 50	51 - 75	76 - 100	Over 100*	no response	1	2	3	4	5 - 10	11 or more**									
AL	R	17	64.7	28.5	5.9	0	0	5.9	76.5	11.8	5.9	5.9	0	0	0	88.2	0	5.9	0	0	0	0	0	5.9
	N	11	100	0	0	0	0	0	100	0	0	0	0	0	0	100	0	0	0	0	0	0	0	0
GA	R	6	50	50	0	0	0	0	50	16.7	33.3	0	0	0	0	66.7	16.7	0	0	0	0	0	0	0
	N	26	76.9	15.4	7.7	0	0	0	76.9	15.4	3.9	3.9	0	0	0	88.5	0	3.9	0	0	0	0	0	3.9
KY	R	12	66.7	16.7	8.3	0	0	8.3	66.7	8.3	16.7	0	0	8.3	0	83.3	0	0	0	8.3	0	0	0	8.3
	N	24	87.5	12.5	0	0	0	0	87.5	8.3	0	4.2	0	0	0	95.8	4.2	0	0	0	0	0	0	0
MD	R	2	100	0	0	0	0	0	100	0	0	0	0	0	0	100	0	0	0	0	0	0	0	0
	N	22	50	45.5	0	4.6	0	0	50	22.7	22.7	4.6	0	0	0	81.8	4.6	0	4.6	0	0	0	0	9.1
MS	R	3	66.7	0	0	0	0	33.3	66.7	33.3	0	0	0	0	0	66.7	0	0	0	0	33.3	0	0	0
	N	27	77.8	8.5	0	0	3.7	0	81.5	11.1	3.7	0	0	0	3.7	88.9	0	3.7	0	0	0	0	3.7	3.7
NY	R	15	66.7	26.7	0	0	0	6.7	60.0	26.7	6.7	6.7	0	0	0	60.0	6.7	6.7	13.3	6.7	0	0	0	0
	N	66	65.2	30.4	3.0	0	0	1.5	60.6	31.8	4.6	3.0	0	0	0	75.8	4.6	4.6	1.5	1.5	0	0	1.5	9.1
NC	R	9	77.8	22.2	0	0	0	0	77.8	0	11.1	0	0	11.1	0	77.8	11.1	0	0	0	0	11.1	0	0
	N	31	61.3	38.8	0	0	0	0	61.3	12.9	22.6	0	3.2	0	0	83.9	6.5	6.5	0	0	0	0	0	3.2
OH	R	14	78.6	14.3	7.1	0	0	0	85.7	14.3	0	0	0	0	0	85.7	0	0	0	0	0	0	0	0
	N	42	69.1	30.9	0	0	0	0	73.8	14.3	9.5	2.4	0	0	0	81.0	2.4	9.5	0	0	0	2.4	2.4	0
PA	R	40	62.5	35.0	0	0	2.5	0	57.5	22.5	17.5	0	0	0	2.5	70.0	5.0	2.5	5.0	7.5	2.5	2.5	4.4	2.5
	N	23	56.5	43.5	0	0	0	0	56.5	13.1	21.7	8.7	0	0	0	78.3	4.4	0	0	0	4.4	0	0	8.7
SC	R	3	66.7	33.3	0	0	0	0	66.7	33.3	0	0	0	0	0	66.7	0	0	0	0	0	0	0	33.3
	N	13	30.8	61.5	0	7.7	0	0	38.5	30.8	30.8	0	0	0	0	69.2	0	15.4	0	0	0	0	0	7.7
TN	R	23	60.9	39.2	0	0	0	0	65.2	21.7	8.7	4.4	0	0	0	65.2	15.4	8.7	8.7	0	0	0	0	0
	N	13	53.9	46.1	0	0	0	0	53.9	38.5	7.7	0	0	0	0	84.6	7.7	7.7	0	0	0	0	0	0
VA	R	7	71.4	28.6	0	0	0	0	71.4	14.3	14.3	0	0	0	0	71.4	28.6	0	0	0	0	0	0	0
	N	49	79.6	20.4	0	0	0	0	81.6	12.2	4.1	0	0	2.0	0	89.8	4.1	2.0	2.0	0	0	0	0	2.0
WV	R	25	80	20	0	0	0	0	88	16	8	8	0	0	0	80	4	4	4	0	0	0	4	0
	N	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Totals	R	176	68.2	27.4	1.7	0.0	0.6	2.3	67.1	17.6	10.2	2.8	0	1.1	0.6	74.4	6.8	3.4	4.0	2.9	1.7	1.1	1.7	2.8
	N	347	68.6	29.6	0.6	0.6	0.3	0.3	69.2	18.2	9.5	2.3	0.3	0.3	0.3	83.3	3.5	4.4	0.9	0.3	0.3	0.6	1.5	4.6

All 525 68.5 28.5 1.1 0.4 0.4 1.0 68.5 18.0 9.9 2.5 0.2 0.6 0.4 80.7 4.6 4.0 1.9 1.1 0.8 0.6 0.8 1.5 4.0

- \* Includes code 99 for responses in three figures
- \*\* Includes responses of 12 and 17
- \*\*\* includes code 999 for responses in four figures and no figures between 801 and 1000



Table 78

Workshops/Seminars/Meetings  
Percent Positive Response  
(Question 49)

State		N=?	Preservice Training	Inservice Training	Administrative Training	Teacher/Tutor Training	Student Meeting	Ruling Body Meetings	Advisory Group Meetings	Community Meetings
AL	R	17	64.7	70.6	41.2	11.8	17.6	41.2	52.9	11.8
	N	11	63.6	90.9	56.6	18.2	0	9.1	72.7	9.1
GA	R	6	66.7	66.7	50.0	33.3	0	16.7	83.3	33.3
	N	26	23.1	53.8	20.8	19.2	7.7	15.4	26.9	11.6
KY	R	12	16.7	50.0	16.7	8.3	16.7	0	0	8.3
	N	24	20.8	75.0	41.7	16.7	8.3	12.5	4.2	8.3
MD	R	2	0	50.	50.	50.	0	0	50	0
	N	22	50.	54.6	22.7	40.9	13.6	45.5	36.4	22.7
MS	R	3	0	100	100	33.3	0	66.7	33.3	33.3
	N	27	29.6	5.9	33.3	14.8	11.1	11.1	18.5	18.5
NY	R	15	53.3	80.0	20.	20.	0	40.	20.	6.7
	N	66	42.4	56.1	25.8	27.3	15.2	30.3	24.2	15.2
NC	R	9	77.8	88.9	55.6	22.2	0	22.2	77.8	33.3
	N	31	64.5	67.7	25.8	41.9	0	29.0	61.3	25.8
OH	R	14	21.4	50.	35.7	14.3	0	0	7.1	7.1
	N	42	33.3	61.9	38.1	30.9	7.1	16.7	23.8	9.5
PA	R	40	40.0	60.0	25.0	17.5	0	20.0	12.5	50
	N	23	47.9	33.3	21.8	47.9	8.7	13.1	13.1	18.7
SC	R	3	33.3	30.8	0	33.3	33.3	33.3	33.3	33.3
	N	13	61.5	62.3	7.7	46.1	23.1	30.8	30.8	30.8
TN	R	23	34.8	61.5	39.2	17.4	8.7	13.1	21.8	8.7
	N	13	61.5	71.6	46.1	15.4	7.7	15.4	7.7	0
VA	R	7	57.2	71.4	14.3	14.3	0	0	28.6	14.3
	N	49	44.9	56.0	40.8	22.4	12.2	16.3	36.7	4.1
WV	R	25	28.0	---	20.0	4.0	4.0	8.0	8.0	24.0
	N	--	---	64.8	---	---	---	---	---	---
Totals	R	176	40.3	61.4	30.7	15.9	5.1	18.2	23.9	39.2
	N	347	42.7	---	32.0	28.2	10.1	21.3	28.8	42.9
ALL		523	41.9	62.5	31.6	24.1	8.4	20.3	27.2	41.7



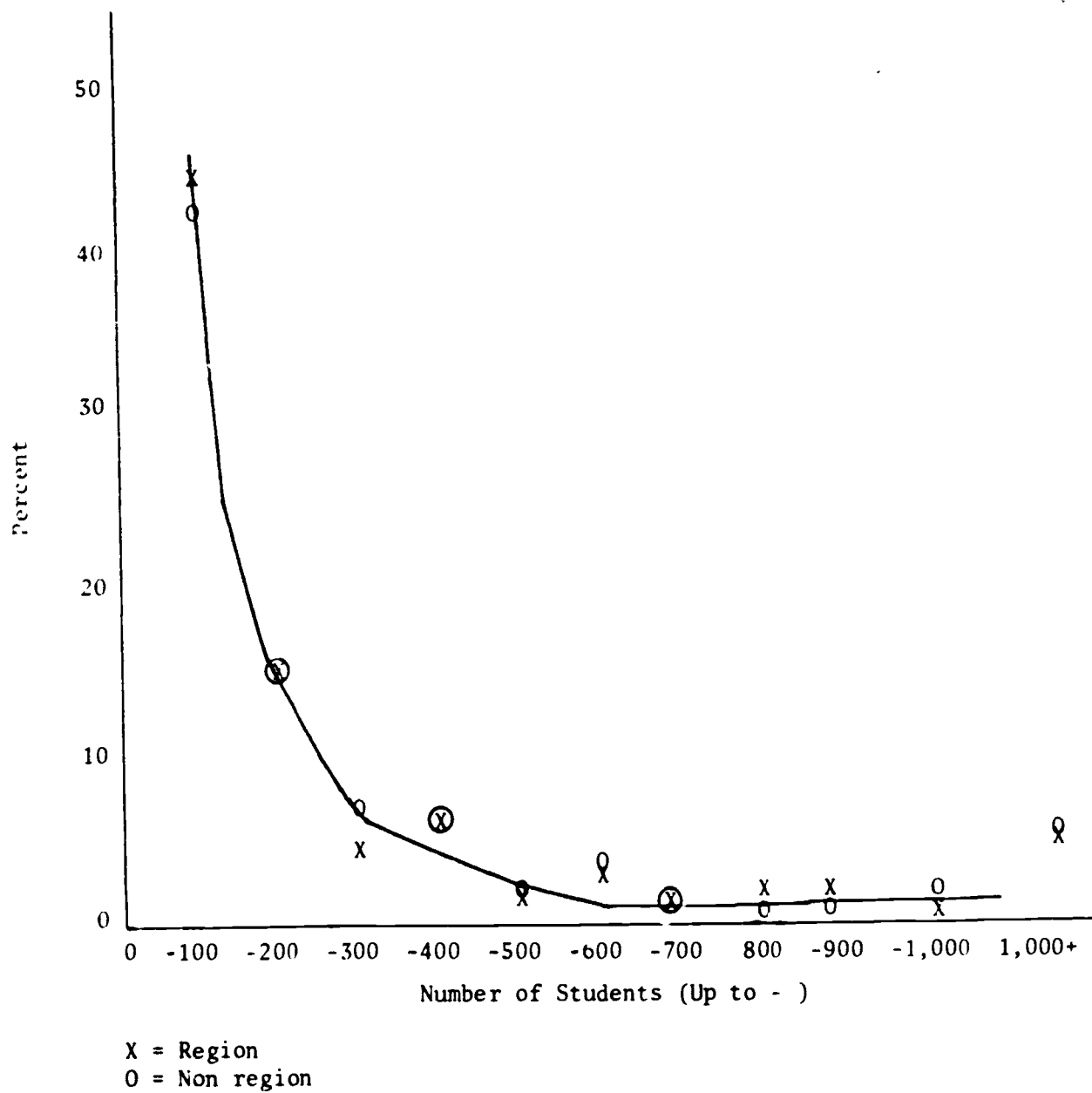


Figure 19  
Student Population (Total)

Table 79  
Overall Attendance

(in percents)	Region	Non region	Total
100 or less	45.0	42.9	43.2
101 or more	36.8	37.5	37.7
No Answer	18.2	19.6	19.1

Figure 19 emphasizes this. Studying the table further shows that only a relatively small percent of programs have larger student populations (500+) (R = 10.3%; N = 9.9%; Total = 10.2%). Even here there is no real difference, region vs. non-region. This also holds true for "special group" attendance.

Even though the percent of no response (R = 61.4%; N = 72.6%; Total = 68.8%) is very high, Table 75 still shows that the size of teaching staffs are commonly under ten (R = 35.3%; N = 26.1%; Total = 28.9%). Interestingly, the same holds for tutors, though one might expect larger numbers to encompass the one-to-one nature of the work. [No response: R = 66.5%, N = 68%, Total = 67.5%; 1-10 tutors: R = 21.1%, N = 13.6%, Total = 16.0%]. The remainder of the tutor responses are very spread out.

Tables 76 and 77 show that most programs have 25 or fewer separate sessions per week (also see Table 30).

Table 80  
Separate Teaching Sessions

(in percents)	Region	Non region	Total
Classroom	62.1	63.8	62.5
One-to-One	17.6	18.2	18.0

No response for one-to-one sessions was high (R = 68.2%; N = 68.6%; Total = 68.5%). Most classroom sessions were three hours long (R = 43.2%; N = 41.8%; Total = 42.3%), whereas the one-to-one were more commonly one hour in length (R = 17.6%; N = 18.2%; Total = 18.0%). The information on total number of sessions per year for either type of sessions shows no dominance or trend.

Because the data were so very sketchy, question 49 only yielded information on whether various events occurred. Table 78 shows this. Of the three training items, the most common is inservice, the least administrative training (also see Table 81).

Table 81  
Types of Training Offered

(in percents)	Region	Non region	Total
Inservice	64.8	61.4	62.5
Preservice	40.3	42.7	41.9
Adminsitrativ	30.7	32.0	31.6

Teacher/tutor meetings are three times as common as are meetings with students talking to each other (see Table 82).

Table 82  
Teacher and Student Meetings

(in percents)	Region	Non region	Total
Teacher/Tutor	15.9	28.2	24.1
Student	5.1	10.1	8.4

The difference here between region and non-region parallels the statistically significant outcome regarding student use in program evaluation. Students seem less involved in the region programs. The last three items of question No. 49 dealt with meetings of community related groups (see Table 83).

Table 83  
Meetings of Community Related Groups

(in percents)	Region	Non region	Total
Community Meetings	39.2	42.9	41.7
Advisory Group	23.9	28.8	27.2
Governing Body	18.2	21.3	20.3

The last item probably reflects the largely public nature of most sponsors and the concomitant distance from program to governing body.

Response, No Response and Projections

a. Question: In terms of operating an adult literacy program, positive or negative responses, as opposed to lack of response, were indicated on question No. 6, below:

Our definition of an Adult Literacy Program is one which regularly teaches basic skills to out-of-school adults (16 years old and over) whose reading level is fifth grade and below.

6. Do you run such a program? YES ☐ NO ☐

If your answer is No, please tear off this first sheet and return it to us; if Yes, please complete the survey.

The question is in the single response mode.

b. Data: Data related to this question are presented in Table 84. These data (positive, negative, and no response) are presented both as frequencies and percentages of total possible programs. Also presented in Table 84 are projection data, based on the "no responses" being translated into either positive or negative responses. These projections, calculated from the positive/negative rates of the actual respondents, do not attempt to correct for the possibility that a "no response" and a negative response are identical.

Table 84

## Program Operation: Responses and Projections

State		# Possible Programs	Response						No Response		Projections			
			Pos		Neg		Total		F	%	Pos		Neg	
			F	%	F	%	F	%			F	%	F	%
ALABAMA	R	58	18	31.0	4	6.9	22	37.9	36	62.1	47	81.8	11	18.2
	N	60	12	20.0	2	3.3	14	23.3	46	76.7	51	85.7	9	14.3
	T	118	30	25.4	6	5.1	36	30.5	82	69.5	98	83.3	20	16.7
GEORGIA	R	17	6	35.3	1	5.9	7	41.2	10	58.8	14	85.7	3	14.3
	N	110	29	26.4	4	3.6	33	30.0	77	70.0	97	87.9	13	12.1
	T	127	35	27.6	5	3.9	40	31.5	87	68.5	111	87.5	16	12.5
KENTUCKY	R	52	15	28.8	4	7.7	19	36.5	33	63.5	41	78.9	11	21.1
	N	83	25	30.1	14	16.9	39	47.0	44	53.0	53	64.1	30	35.9
	T	135	40	29.6	18	13.3	58	42.9	77	57.0	94	69.0	41	31.0
MARYLAND	R	8	3	37.5	0	0	3	37.5	5	62.5	8	100.0	0	0
	N	90	25	27.8	12	13.3	37	41.1	53	58.9	61	67.6	29	32.4
	T	98	23	28.6	12	12.2	40	40.8	58	59.2	69	70.0	29	30.0
MISSISSIPPI	R	12	3	25.0	1	8.3	4	33.3	8	66.7	9	75.0	3	25.0
	N	70	28	40.0	2	2.9	30	42.9	40	57.1	65	93.0	5	7.0
	T	82	31	37.8	3	3.7	34	41.5	48	58.5	74	91.2	8	8.8
NEW YORK	R	29	16	55.2	2	6.9	18	62.1	11	37.9	26	88.9	3	11.1
	N	211	73	34.5	9	4.2	82	38.7	129	61.3	190	90.1	21	9.9
	T	240	89	37.1	11	4.6	100	41.7	140	58.3	216	89.0	24	11.0
NORTH CAROLINA	R	21	11	52.4	2	9.5	13	61.9	8	38.1	18	84.6	3	15.4
	N	102	33	32.4	9	8.8	42	41.2	60	58.8	80	78.6	22	21.4
	T	123	44	35.8	11	8.9	55	44.7	68	55.3	98	80.0	25	20.0
OHIO	R	45	14	31.1	2	4.4	16	35.5	29	64.5	39	87.5	6	12.5
	N	139	47	33.8	14	10.1	61	43.9	78	56.1	107	77.0	32	23.0
	T	184	61	33.2	16	8.7	77	41.9	107	58.1	146	79.2	38	20.8
PENNSYLVANIA	R	127	43	33.9	7	5.5	50	39.4	77	60.6	109	86.0	18	14.0
	N	69	28	40.6	5	7.2	33	47.2	36	52.8	59	84.8	10	15.2
	T	196	71	36.2	12	6.1	83	42.3	113	57.7	168	85.5	23	14.5
SOUTH CAROLINA	R	12	3	25.0	0	0	3	25.0	9	75.0	12	100.0	0	0
	N	70	14	20.0	4	5.7	18	25.7	52	74.3	54	77.8	16	22.2
	T	82	17	20.7	4	4.9	21	25.6	61	74.4	66	81.0	16	19.0
TENNESSEE	R	74	23	31.1	7	9.5	30	40.6	44	59.4	57	76.7	17	23.3
	N	58	13	22.4	6	10.3	19	32.7	39	67.3	40	68.4	18	31.6
	T	132	36	27.3	13	9.8	49	37.1	83	62.9	97	73.5	35	26.5
VIRGINIA	R	33	7	21.2	5	15.2	12	36.4	21	63.6	19	58.3	14	41.7
	N	167	57	34.1	18	10.8	75	44.9	92	55.1	127	76.0	40	24.0
	T	200	64	32.0	23	11.5	87	43.5	113	56.5	146	73.0	54	27.9
WEST VIRGINIA	R	68	26	38.2	8	11.8	34	50.0	34	50.0	52	76.5	16	23.5
	N	--	--	--	--	--	--	--	--	--	--	--	--	--
	T	68	26	38.2	8	11.8	34	50.0	34	50.0	52	76.5	16	23.5
TOTAL	R	556	188	33.8	43	7.7	231	41.5	325	58.5	453	81.4	103	18.6
	N	1,229	384	31.2	99	8.1	483	39.3	746	60.7	977	79.5	252	20.5
	T	1,785	572	32.0	142	8.0	714	40.0	1,071	60.0	1,430	80.1	355	19.9

(Overall N vs R = 2.1:1)

c. Comments: Table 84 has three facets and in none of them is there a marked difference between region and non-region. Positive responses average 32 percent of the total possible sample ( $R = 33.8\%$ ;  $N = 31.2\%$ ). Negative responses come out at 8 percent overall ( $R = 7.7\%$ ;  $N = 8.1\%$ ). The response rate in the region is slightly higher overall than in the non-region (2.2% higher) but not sufficiently higher to suggest that the non-region program did not respond because they were outside. This is more interesting when it is noted that total responses outside the region outnumber those inside by 2.1 to 1 ratio, and yet the percent response of the total possible is  $R = 41.5\%$ ;  $N = 39.3\%$ ; and Total = 40.0%.

The negative responses present an interesting situation. Since all possible programs were identified from directories of adult literacy efforts, from state lists of ABE programs, and from direct statements of existence by other educational programs, the percentage of "no's" puts each of those identification methods in question. As either the actual responses or the projection shows, negative responses constituted almost twenty percent (19.9% of all responses or projected responses).

The projections presented above, however, need to be viewed with caution. Extending the internal percentages of the actual response segment onto the entire sample does not necessarily produce accurate projections. This will be discussed further in Chapter VI:

Recommendations. A list of all programs within the region which either answered no or did not answer is included in this report as Appendix H, as well as address lists of special or restricted referral programs.

### Site Interviews

One of the information gathering methods utilized was site interviews. The general methodology for these interviews and the list of selected sites have already been described in Chapter III.

There was no attempt to create a representative grouping of sites, partly because it would have been impossible to decide what it should represent. There was, on the other hand, a deliberate decision to conduct one site interview in each state of the Region. The list below shows the type of interview subject for each state.

Type of Interview Subject by State

	Public (Completely)	Private (Semi & Completely)
AL	Gadsden Technical Institute; TARESA	
GA	Pioneer CESA	North Georgia CAP
KY	(See Special Interview)	(See Special Interview)
MD	Hagerstown City	
MS	Iuka City; Golden Triangle Vo-Tech	
NY	Jamestown City	Binghamton Psychiatric Center
NC	Forsyth Tech Institute	Cherokee Tribal Council
OH	Scioto Valley ABE	
PA	Bi-County Development	Beaver County Literacy
SC	Greenville City	Greenville Literacy
TN	Tazewell City Chattanooga City	CALM
VA	Wythe County	
WV	Berkely County Shawnee Adult Ed. Center	LVA--Wood County
Total	16	7

While the 16 to 7 frequency ratio does not exactly follow the percentages of public vs. private programs for the questionnaire, if the semi-private ones are added to the public category, the percentages are almost the same.

Table 85  
Percent Public vs. Private Programs

	Questionnaire	Site Interview
Public	59.1%	69.5%
Private/Semi-Private	35.8%	30.5%
Public and Semi-Private	82.4%	87.0%
Completely Private	12.5%	13.0%

A check on the questionnaire shows the semi-private to have marked themselves as being either an "other public entity" or some other non private sponsorship. The exception is the Cherokee Tribal Council which classified itself as private, non profit, but is actually a quasi public agency since 100 percent of its budget is public monies and it carries authority similar to a city council. The conclusion is that the interview group can be viewed as generally comparable to the questionnaire group.

Where the data from the questionnaire overlap the information from the interviews, little difference occurs. In Chapter II, Table 2 shows the main disagreement regarding minimum competency focus. But other than that, item analysis shows no general contradictions. This is especially true of these items:

- Publishing
- Previous Experience of Administrators
- Recruitment Strategies
- Existence of Follow-up Studies
- Interaction with Other Agencies
- Use of Volunteers as Administrators
- Completion Criteria

The last one is interesting in that the interview provided the reason for the drop in use of standardized testing commented on earlier. Twelve of the 23 interviewees said the GED test was the completion criterion, three



indicated the completion of a book series, four indicated minimum competencies without defining them, one uses ABLE Level III, but eight indicated that personal objectives was the graduation criterion. The latter shows overlapping with the other reasons which could only be guessed at from the questionnaire data.

Before delving into the additional information learned from the program interviews, the special individual interviews should be discussed. As indicated, three were done. The interview in Johnson City, Tennessee provided practically no information for this study. The other two were more germane. The interviewee in Syracuse, New York, emphasized the question of "for what are we teaching adults?" His focus was on results for the student, payoffs such as increased skills, better and/or more jobs. Indeed, he feels that where jobs do not exist, setting up a program is questionable. He feels that an ABE/Literacy program must be change agent oriented, though not in a radical sense. His final comment was to suggest totally open school enrollment, mixing all ages. Where he discussed reasons for programs, the interviewee in Morehead, Kentucky, focussed on delivery systems such as home based teaching and TV. He also felt that functional literacy should be isolated and concentrated on over functional competency. TV is his immediate suggestion, beyond home based tutoring, for accomplishing this, though he cautions that:

1. The format has not yet been thoroughly learned;
2. Support systems needed to ensure continuity are not in place; and
3. Reception is poor outside cable areas.

The Kentucky interviewee finished by describing what he sees as a built in

conflict or difference between the philosophies of the public schools and adult education programs. The figure below describes it well.

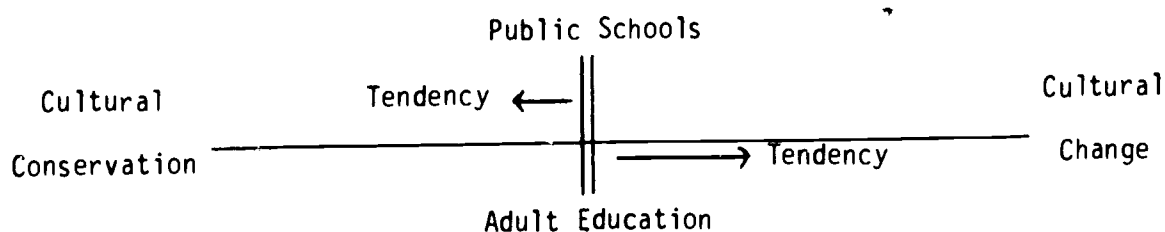


Figure 20

#### Dichotomy--Public Schools vs. Adult Education

This dichotomy, as stated, is not supported by the information from the interviews and must be viewed as a philosophic statement regarding possible intent of programs rather than actual operation.

The interviews added to the ALPS data in four general areas. The first, philosophy of adult learning has no counterpart in the questionnaire. The other three do. They are Student Information, Teaching and Administrative Staff Information, and Organizational Philosophies and Activities.

#### Philosophy of Adult Learning.

Each interviewee was asked what his/her program's assumptions were about how adults learned and how did the program apply those assumptions. The answers to the first part were in general agreement, to the second, sketchy.

With only two exceptions, the interviewees stressed that the adult learner is different from the child learner. The most clearly expressed difference dealt with experience and vocabulary. Exactly how these differences affected the adult learning patterns seems very unclear to the

interviewees. Several of the programs' directors spoke of the need for respect and the power to make decisions in adults. The shortness of time available was mentioned as a learning factor. The two exceptions mentioned above stated unequivocally that adults do not learn differently, they are simply older. Not one of the interviewees discussed the Appalachian "sub-culture" as an important facet of program assumptions. Application of these assumptions generally dealt with streamlining programs, individualization (one-to-one), convenient scheduling and "adult" material. With three exceptions, home based teaching was not mentioned by the public programs. All the private ones use it to some degree, however, except for the Binghamton Psychiatric Center.

#### Student Information

The most important information received from the interviews regarding students related to type. It fits well with all other information received within ALPS. Each interviewee was shown a list of four student types and asked to state approximately what percent of their student population fit each category. The types are:

#### Question 8: Student Types

- Type 1 - are oriented to credentials, believing the educational system can help them change their lives. They are self confident, system integrated, and self recruiters.
- Type 2 - are skill oriented, believing the educational system can make a difference, but lacking in self confidence. They require special recruitment and counselling but once given that generally work well.
- Type 3 - are also skill oriented, but lack belief in any educational system's ability to make a difference for them. They are self confident but require very special recruitment and programming.
- Type 4 - are survival oriented with no belief in the educational system or in themselves. They are the hardcore under-educated adult, very difficult to reach and to hold without one-to-one recruitment and teaching - maybe.

The answers were not complete as can be seen in Table 86 and hence, the percentages have been adjusted and should be viewed as suggestive rather than precise. Even so, the indication is that most students attending are ones who believe in the system already.

Table 86

Student Type  
(Average percent adjusted for missing data)\*

Type	Public	Private	Total
1	40.9	26.5	36.5
2	39.6	34.9	38.2
3	13.8	21.1	16.0
4	4.8	17.3	8.6

\*Some programs used words as a response. They have been interpreted to mean: Most = 90%; Majority = 75%; the remainder is divided across empty cells.

The private programs had a more even spread of student types and a considerably larger group of Type 4 students. That the public programs have mostly Type 1 and Type 2 fits well with their general GED focus.

Information regarding dropping out indicates that most (13) programs have no real standards, allowing the students self-choice. Six use attendance as a factor, one uses grade average, one mentioned drugs and alcohol as cause and one (Scioto Valley in Ohio) said the program is 100 percent success oriented and sets no dropout standards for that reason. Eleven of the programs said students can return anytime, the others did not indicate.

In the area of changes in student life styles/lives, not one program felt strong responsibility. Twelve gave no information at all when asked.

The other eleven indicated observing the following changes:

Increased Confidence	6
Survival Improvement	2
Expanding Self	2
Home Management	1
Personal Money Management	1
Library Use	1
Participation in Field Trips	1
Increased Responsibilities	1
New Jobs	1*
Hope	1
Change in Children	1
Self Defined	1

(\*It is important to note, that while the interview at Scioto Valley Ohio did not mention jobs as a change, the interviewers were handed printed data indicating changes in jobs, new jobs and increased salaries of former students. Further discussion of Scioto Valley's follow up and record keeping is in Chapter VI.)

#### Staff Information

The discussion regarding job satisfaction (high), turnover (low) and absentee rate (low) was the same in every program. Only three programs, all private volunteer literacy groups, said they had no legal personnel policies. Ten programs said they had no volunteers involved in teaching, 17 indicated none in administration. Of those who said they used volunteers in teaching and administration the breakout is indicated in Table 87.

Table 87  
Volunteer Use

Use	Teaching	Administration
As Tutors	12	--
As Aides	1	--
On Boards	--	4
As Advisors	--	1
For Recruiting	--	1
None	10	17

The background and training of the teaching/tutoring staff was varied. Where there were full or part-time teachers they were drawn mainly from other teaching assignments and given some training. Some states have certification, most do not (see Table 32). The background of the tutors was not detailed. The administrators had different backgrounds, but tended more toward experience in ABE than the teachers (see Table 88).

Table 88  
Administrator's Experience

<u>Experience in</u>	<u>Public</u>	<u>Private</u>	<u>Total</u>
ABE	11	0	11
Vocational Education	1	0	1
Teaching/Tutoring	2	4	6
Social Service	0	1	1
Guidance	1	0	1
Vacant	1	0	1
No information	1	1	2

#### Organizational Philosophies and Activities

Under the administrative activities section of the questionnaire, data were obtained as to whether adult literacy programs do student follow-up studies. Table 67 shows that comparably few do. In order to find out what is being done by those who do, the interview included discussion of the area. The results are presented in Table 89. Only two programs do complete follow-up studies and maintain records. Four more do some while two check only skill retention while in the program. Only one private program does any follow up at all.

Table 89  
Follow-up Activities

Activity	Public	Private	Total
No Information	2	1	3
No Formal	2	1	3
None	2	2	4
Too New/Just Beginning	1	1	2
Limited	1	0	1
In Program Only	2	1	3
Phone/Mail	3	0	3
Job Retention	0	1	1
Through Returning Students	1	0	1
Complete	2	0	2
	<u>16</u>	<u>7</u>	<u>23</u>

The survey questionnaire asked only for the general size of budget (Table 57). During the interview, however, the interviewees were asked where that money came from by percent. This information is shown in Table 90.

Table 90  
Source of Funding

Programs	1	2	3	4	5	6	7	8	9	10	11	12
	Contributions	Foundation Grants	Federal Government Project Grants	State Government Project Grants	Federal Govt. Program Grants	State Government Program Grants	Local Government Program Grants	United Way	Sales	Student Fees	In-kind Donations	Other
Public	1				90	10						
	2	Some			50+						space	
	3		CETA		50+		Some					
	4		CETA		90	10					space	
	5				100						space	
	6				90	10					space	
	7				100					materials		
	8				100							
	9				75	12.5	12.5					
	10				100							
	11				90						local-match	
Private	12		May Not		65	5	30			no	space	
	13				100							
	14				100						space	
	15	Some	29		70-75	15					space	
	16				88		12				space	
	17					100						
	18	15						85				
	19	Some	CETA			75(CSA)		Some			some	
	20	Some				90					10	
	21					100(BIA)						
	22	Some	CETA				Texts	50+		no	some	
	23											



The overwhelming dependence on Federal Program monies in the public programs is obvious. Many of them use inkind donation of space as the required match. The very low input of local funds is instructive. The private programs also have forms of public financial assistance. However they are more varied in type, none of them using Adult Education Act f but rather, other channelled funds. They use the United Way and other local sources more than do the public programs. However, their budgets tend to be lower.

Another way of looking at funding and, at the same time, at a form of public information, is to evaluate fundraising efforts (see Table 91)

Table 91  
Fund Raising Activity

<u>Activity</u>	<u>Public</u>	<u>Private</u>	<u>Total</u>
High (many different types & activities)	0	2 (28.6)	2 ( 8.7)
Medium (several sources & activities)	2 (12.5)	0	2 ( 8.7)
Low (One budget & Proposal)	8 (50.0)	4 (57.1)	12 (52.2)
None (Only budget prep.)	6 (37.5)	1 (14.3)	7 (30.4)
n =	16 (100.0)	7 (100.0)	23 (100.0)

The table shows that while the private programs would seem to have twice as much fundraising activity as the public ones if only high and medium activity are looked at, the majority of both public and private programs do little fundraising.

The final general topic of discussion in the interview concerned change, both of the program as a possible agent of change in the community and of possible change of internal program philosophy leading to a different stance vis-a-vis the community. The first of these two can be shown in two ways. Both directly contradict the cultural dichotomy stated earlier in this chapter by showing most of the programs feel they do not tend toward cultural change (see Table 92).

Table 92  
Community Change Agent

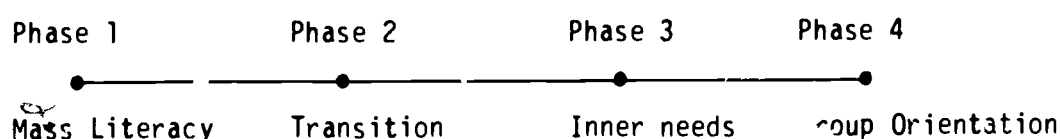
	Public	Private	Total
No	6	4	10
Not High	1	0	1
No Information	2	0	2
Some	2	2	4
General Advocacy	4	0	4
Strong	1	1	2

By combining this information with the parts of the interviews on promotion, community involvement and amount of fundraising a determination can be made as to whether a given program is reactive (structures itself in response to outside influences) or proactive (structures itself in response to learner needs and acts to influence the outside). For the purpose of this report, if a program was relatively active in two or more of the four areas, it was considered as proactive; otherwise, it was considered as reactive. The results of this subjective interpretation are presented in Table 93.

Table 93  
Proactive vs. Reactive Programs

	Public	Private	Total
Proactive	3	3	6
Reactive	13	4	17

The second way of looking at attitude toward change was designed by Robert Caswell (1979). Being a continuum of program development, a program position implies certain ways of operating both within and outside the program. The information was gathered by asking each interviewee to mark on a numbered line where this program now was and where they would like it to be in 5 years. Immediately below the line were explanations of the four phases of the continuum. What each interviewee saw was this:



Phase 1 - Mass Literacy Campaigns (characterized by teaching individuals in isolation from their socioeconomic groups, often one-on-one, within existing structures and usually for literacy as an endproduct in itself).

Phase 2 - Transitions (characterized by a growing concern for the individual's inner needs but continuing to work through existing structures for literacy as an end product. Also beginning to deal with the adult as part of socioeconomic groups).

Phase 3 - Meeting Inner Needs (characterized by dealing with the individual as part of a socioeconomic group with many shared characteristics; views literacy as a problem solving behavior and tries to teach reading in a context defined by the student; still uses existing structures but with much less formality).

Phase 4 - Group Oriented Literacy (characterized by dealing with socioeconomic groups in isolation from the greater society and not with the individual; Literacy is seen as a group problem solving behavior and the learning happens in and through socioeconomic environment possible).

The results are shown in Table 94. It is interesting to note that if a program, public or private, saw itself in Phase 1 it was likely to be content to remain there. However, if it was itself as being in Phase 2, it was likely to wish to move to Phase 3. Of the two programs wanting to move to Phase 4, one saw itself now in Phase 1, the other in Phase 3. By

Table 94  
Program Placement on Type Continuum

		ALL n=23		PUBLIC n=16		PRIVATE n=7	
		Now	In 5 yrs.	Now	In 5 yrs.	Now	In 5 yrs.
<u>Phase 1</u>							
1	Mass	2	2	1	1	1	1
1.25	Literacy	3	1	3	1	0	0
1.5		3	4	3	3	0	0
		<u>8</u>	<u>6</u>	<u>7</u>	<u>5</u>	<u>1</u>	<u>1</u>
<u>Phase 2</u>							
1.75	Transition	0	0	0	0	0	0
2		4	1	2	0	2	1
2.75		1	0	0	0	1	0
2.5		3	2	1	1	2	1
		<u>8</u>	<u>3</u>	<u>3</u>	<u>1</u>	<u>5</u>	<u>2</u>
<u>Phase 3</u>							
2.75	Meeting	2	3	2	2	0	1
3	Inner Needs	3	7	0	0	0	0
3.25		0	0	0	0	0	0
3.5		<u>5</u>	<u>10</u>	<u>5</u>	<u>7</u>	<u>0</u>	<u>3</u>
<u>Phase 4</u>							
3.75	Group	0	0	0	0	0	0
4	Literacy	0	2	0	2	0	0
		<u>0</u>	<u>2</u>	<u>0</u>	<u>2</u>	<u>0</u>	<u>0</u>
No Information		2		1		1	

going back to the originally marked continuums several very interesting facts appear. Of the 21 programs which chose to give information, 12 (57.1%) desired no change at all over five years, 4 (19.0%) wanted less than one phase change, 3 (14.2%) wanted only one phase change and 2 (9.5%) wanted more than one phase change. In trying to discover how much change an average program might wish, an average change rate was calculated (see Table 95).

Table 95  
Average Change Rate

	<u>Public</u>	<u>Private</u>	<u>Total</u>
21 programs	.50 (n=15)	.33 (n=6)	.45
19 programs*	.23 (n=13)	.33 (n=6)	.26

\*Removing the two largest change rates, one of 2.75 and one of 1.75 to correct for skewing.

Not only, it seems, are the programs on the whole reluctant to change their own internal philosophic program base, but they are not interested in helping change their communities' views regarding illiteracy in any major way. The programs favor continuity rather than change and they are generally reactive to outside influences as opposed to proactive on them.

## V: ALPS DESCRIPTOR MODEL

One of the continuing needs in ABE/literacy has been to be able to look at the various programs which exist, be they public or private, NSE or ESL, and to describe them using a single descriptive instrument. None such exists now. The same instrument could also be used as an evaluative tool for qualitative and quantitative assessment and for program to program comparisons.

The ALPS Descriptor Model, suggested by AEL, is drawn from several sources. Both the survey questionnaire and the site interview checklist were designed partly to test portions of the model. The general results have pointed to the need for several sections. Parameters previously suggested by Laubach Literacy (Caswell, 1979) and by the staff of this survey (Borei 1979, 1980), have been instrumental in shaping the model.

What is presented here should be considered a field test model and, as such, would probably require an instruction booklet before use. But the model is ready now for field refinement. It is designed for use by either an already operating Adult Literacy Project (descriptive/evaluative) or by one being organized or changed (prescriptive). By using a Likert-type scale (1-5) where appropriate, the model allows for indication of a continuum degree of involvement, as opposed to only a binary (yes/no) response mode which shows only presence or absence of an activity.

The model begins with a series of philosophic type questions. The intent is that a program will choose how it views itself in such areas as teaching philosophy, student type and community attitude, and then "test" the more specific components against those choices. An example of inconsistency would be if a program claims to be in the fourth phase (or

group-oriented literacy) and continues to use standardized testing, teacher-chosen readers and individually-focussed promotion methods.

There are two ways to use this model in seeking such programmatic consistency. The first is to start by filling out the general, philosophic section and then fill out the rest. This will work best for new or restructuring programs since they do not yet have specific activity "habits" set up. The other way, more suited to a fully operating program, is to start with the sections on specific activities and then look at what philosophic attitudes are being shown by those "habits." At that point a program could choose to restructure, using the ALPS model as a study instrument. Programmatic conflict between philosophies and delivery modes inevitably diminishes the latter. Using the ALPS Descriptor model annually would help in defining such conflicts and suggest resolution strategies.

## \*\*\*ADULT LITERACY PROJECT DESCRIPTOR MODEL\*\*\*

This is a study document designed to help you learn more about how your program is working or might work. As you work through it, keep in mind that all answers in one section should be consistent with those in the others. In other words, once you decide what your program ought to be (framework), how your program works (implementation) should support that.

There are three parts to the descriptor model.

- I. Framework (philosophical bases for the ALP)
- II. Implementation (Activities to carry out program within the framework)
- III. Results (General statistics or quantitative evaluation.)

Name of Program: \_\_\_\_\_

Name of Person Completing form: \_\_\_\_\_

Date: \_\_\_\_\_

#### I. FRAMEWORK

##### A. General

1. What is the service area of your program? \_\_\_\_\_  
\_\_\_\_\_
2. How do you define your target audience? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. What is the size of that target audience? \_\_\_\_\_  
\_\_\_\_\_
4. What is the general population in your service area? \_\_\_\_\_  
\_\_\_\_\_
5. Who is your sponsor? \_\_\_\_\_  
\_\_\_\_\_
6. How are they organized? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



7. Are there other ALPs in your service area? Yes        No         
If so, list them. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. Why is your program needed? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

B. Philosophical

- |   | <u>Existing<br/>Program</u> | <u>New or<br/>Changing<br/>Program</u> |
|---|-----------------------------|--|
| 1. Below are four ways of organizing an ALP. Which most closely describes your effort? Pick one only or write your own at e.  |                             |  |
| a. <u>Mass literacy campaigns</u><br>(characterized by teaching individuals in isolation from their socioeconomic groups, often one-on-one, within existing structures and usually for literacy as an end-product in itself.)   | _____                       | _____                                  |
| b. <u>Transitions</u> (characterized by a growing concern for the individual's inner needs but continuing to work through existing structures for literacy as an end-product. Also beginning to deal with the adult as part of socioeconomic groups).   | _____                       | _____                                  |
| c. <u>Meeting inner needs</u> (characterized by dealing with the individual as part of a socioeconomic group with many shared characteristics; views literacy as a problem solving behavior and tries to teach reading in a context defined by the student; still uses existing structures but with much less formality). | _____                       | _____                                  |
| d. <u>Group-oriented literacy</u> (characterized by dealing with socioeconomic groups in isolation from the greater society and not with the individual; Literacy is seen as  | _____                       | _____                                  |

a group problem solving behavior and the learning happens in and through the group; it accepts "literacy as enabling mobilization, making change in the socioeconomic environment possible.")

e. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2. Below are six ways of organizing your curriculum. Choose one of the first four and one or two of the last two if applicable.

a. Literacy for Social Justice	_____	_____
b. Literacy as Years of School Completed	_____	_____
c. Literacy as Grade Level Achievement	_____	_____
d. Literacy as Minimum Competency	_____	_____
e. ESL	_____	_____
f. Vocational Education	_____	_____

3. Below are four types of students. Decide what percent of each type your program has (or will have).

Type 1 - are oriented to credentials, believing the educational system can help them change their lives. They are self confident, system integrated, and self recruiters. \_\_\_\_\_% \_\_\_\_\_%

Type 2 - are skill oriented, believing the educational system can make a difference, but lacking in self confidence. They require special recruitment and counselling but once given that generally work well. \_\_\_\_\_% \_\_\_\_\_%

Type 3 - are also skill oriented, but lack belief in any educational system's ability to make a difference for them. They have self confidence but require very special recruitment and programming. \_\_\_\_\_% \_\_\_\_\_%

Type 4 - are survival oriented with no belief in the educational system or in themselves. They are the hardcore under-educated adult, very difficult to reach and to hold without one-to-one recruitment and teaching. \_\_\_\_\_% \_\_\_\_\_%

4. Write two or three sentences below describing how you think adults learn. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

5. Do you feel your program is

- \_\_\_ a. proactive, seeking to influence your community in favor of your students;
- \_\_\_ b. reactive, mainly responding to the influences in your community without attempting to change them; or
- \_\_\_ c. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. How do you define functional illiteracy? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

The answers you have just given provide the philosophical and educational framework for your program. Read them through again to make certain they are consistent with each other before you go on to the next section.

## II. IMPLEMENTATION

This section will use a scale of 1 to 5 to allow you to show the extent to which you carry out any activity. One means very much, Five means not at all. For some questions this scale is not appropriate.

### A. General Information

1. To what extent is your program

a reading effort?	1	2	3	4	5
basic math program?	1	2	3	4	5
life skills program (such as Adult Performance Level)?	1	2	3	4	5
high school equivalency program or GED?	1	2	3	4	5
vocational education program?	1	2	3	4	5
program for speakers of other languages?	1	2	3	4	5
some other program combination with a reading component? (Specify)	1	2	3	4	5

2. To what extent is your program

a one-to-one tutoring effort?	1	2	3	4	5
a classroom instruction program?	1	2	3	4	5
a small group instruction program?	1	2	3	4	5
an individualized instruction program?	1	2	3	4	5

## 3. Where do you hold your classes or tutoring sessions.

school buildings? \_\_\_\_\_  
 other public buildings? (such as libraries) \_\_\_\_\_  
 homes? \_\_\_\_\_  
 work places? \_\_\_\_\_  
 churches? \_\_\_\_\_  
 other? (Specify) \_\_\_\_\_  
 \_\_\_\_\_

## 4. Do you have

a learning lab? \_\_\_\_\_  
 a resource center? \_\_\_\_\_  
 a library? \_\_\_\_\_

## B. Placement/Progress

## 1. Student Placement

a. Does or will your program use a normed test for student placement in reading? Yes\_\_\_ No\_\_\_

b. If so, which one? \_\_\_\_\_ Test for Adult Basic  
 Education (TABE)  
 \_\_\_\_\_ Adult Basic Learning  
 Evaluation (ABLE)  
 \_\_\_\_\_ Gray Oral Reading Paragraphs  
 \_\_\_\_\_ Slosson Oral Reading Test  
 (SORT)  
 \_\_\_\_\_ Other (Specify) \_\_\_\_\_  
 \_\_\_\_\_

c. If you do not use standardized tests for placement in reading, how do you establish entry skills?  
 \_\_\_\_\_

## 2. Student Progress

a. Does your program use a standardized test to measure student learning progress? Yes\_\_\_ No\_\_\_

b. If so, which one? \_\_\_\_\_ Test for Adult Basic  
 Education (TABE)  
 \_\_\_\_\_ Adult Basic Learning  
 Evaluation (ABLE)  
 \_\_\_\_\_ Gray Oral Reading Paragraphs  
 \_\_\_\_\_ Slosson Oral Reading Test  
 (SORT)  
 \_\_\_\_\_ Other (Specify) \_\_\_\_\_  
 \_\_\_\_\_

c. If you do not use a standardized test, do you use a material specific test to measure student learning progress in reading? Yes \_\_\_ No \_\_\_

d. If you use neither of the above, what do you use to keep track of student progress in reading (Specify)

\_\_\_\_\_

\_\_\_\_\_

3. How do you determine when a student has successfully completed your program?

\_\_\_ a set number of class or tutoring hours

\_\_\_ test scores

\_\_\_ set minimum level reached. What: \_\_\_\_\_

\_\_\_ personal objective met. How determined: \_\_\_\_\_

\_\_\_ Other (Specify) \_\_\_\_\_

4. How do you recognize students when they leave (complete) your program?

\_\_\_ with an official diploma

\_\_\_ with a program certificate

\_\_\_ with a "graduation" ceremony

\_\_\_ with a newspaper article

\_\_\_ Other (Specify) \_\_\_\_\_

5. How long do your students stay in your program? an average of \_\_\_\_\_ weeks

### C. Instructional Activities

1.

Classroom  
Sessions  
One-on-one  
Sessions

Number of Sessions Per Week	Length of Average Individual Session

2. To what extent do you use materials from these publishers?

Cambridge Books	1	2	3	4	5
Follett	1	2	3	4	5
Literacy Volunteers of America	1	2	3	4	5
McGraw-Hill	1	2	3	4	5
Mott Associates	1	2	3	4	5
New Readers Press	1	2	3	4	5

Science Research Associates	1	2	3	4	5
Steck-Vaughn	1	2	3	4	5
Other (Specify) _____	1	2	3	4	5

3. To what extent do you use these in your programs

_____ APL materials?	1	2	3	4	5
_____ Instructional TV?	1	2	3	4	5
_____ Computer assisted instruction?	1	2	3	4	5

4. Does your program...

Prepare	Use*	Sell	
_____	_____	_____	instructional (teaching) materials?
_____	_____	_____	supplementary materials?
_____	_____	_____	teacher/tutor support materials?
_____	_____	_____	journal articles and papers?
_____	_____	_____	a student newsletter?

\*This means use the materials you prepared.

5. Defining teachers as paid staff and tutors as volunteers,

a. Are your teachers \_\_\_\_\_

- \_\_\_\_\_ certified in Adult Basic Education?
- \_\_\_\_\_ certified in reading?
- \_\_\_\_\_ certified in some other area of teaching?
- \_\_\_\_\_ non-certified college graduates?
- \_\_\_\_\_ non-certified GED recipients?
- \_\_\_\_\_ non-certified with a high school diploma?

b. Are your tutors certified as tutors by

\_\_\_\_\_ National Affiliation for Literacy Advance  
 \_\_\_\_\_ Literacy Volunteers of America  
 \_\_\_\_\_ Other (Specify) \_\_\_\_\_

c. Are your tutors trained but not certified? \_\_\_\_\_

6. Do you provide

pre-service training?	1	2	3	4	5
in-service training?	1	2	3	4	5

## 7. To what extent do you involve your students in

establishing learning objectives?	1	2	3	4	5
establishing personal skill objectives?	1	2	3	4	5
choosing the skill materials?	1	2	3	4	5
choosing supplementary/life skill materials?	1	2	3	4	5
classroom management?	1	2	3	4	5
program administration?	1	2	3	4	5
program governance (i.e. as directors and/or advisors)?	1	2	3	4	5
program evaluation?	1	2	3	4	5
new student recruiting?	1	2	3	4	5
general program promotion?	1	2	3	4	5
other? (Specify) _____	1	2	3	4	5

## 8. Using the same definition for tutors and teachers to what extent do you involve your

## a. teachers in

establishing program learning objectives?	1	2	3	4	5
choosing the basic teaching materials?	1	2	3	4	5
choosing supplementary materials?	1	2	3	4	5
program administration?	1	2	3	4	5
program governance?	1	2	3	4	5
program evaluation?	1	2	3	4	5
new student recruitment?	1	2	3	4	5
new tutor recruitment?	1	2	3	4	5
general program promotion?	1	2	3	4	5
fundraising?	1	2	3	4	5
other activities? (Specify) _____					

## b. tutors in

establishing program learning objectives?	1	2	3	4	5
choosing the basic teaching materials?	1	2	3	4	5
choosing supplementary materials?	1	2	3	4	5
program administration?	1	2	3	4	5
program governance?	1	2	3	4	5
program evaluation?	1	2	3	4	5
new student recruitment?	1	2	3	4	5
new tutor recruitment?	1	2	3	4	5
general program promotion?	1	2	3	4	5
fundraising?	1	2	3	4	5
other activities? (Specify) _____	1	2	3	4	5

## D. Administrative Activities

1. Do your administrative staff members have previous experience in adult literacy work? Yes\_\_\_ No\_\_\_

2. Does your administrative staff teach or tutor

\_\_\_ as part of their duties?  
\_\_\_ in addition to their duties?

3. Which of your administrative staff members are volunteers?

\_\_\_ Director  
\_\_\_ Program Coordinator  
\_\_\_ Secretaries  
\_\_\_ All of the above  
\_\_\_ None of the above

4. To what extent do you design your management system?  
1 2 3 4 5

What is it? \_\_\_\_\_

5. What was your total annual budget, including overhead costs, for the last complete program year? \$ \_\_\_\_\_

6. Do you charge your students? Yes\_\_\_ No\_\_\_

If so, is it a refundable fee? \_\_\_\_\_  
a non-refundable fee? \_\_\_\_\_  
for learning (i.e., tuition)? \_\_\_\_\_  
for books & materials? \_\_\_\_\_  
for parking? \_\_\_\_\_  
other? (Specify) \_\_\_\_\_

Average total cost to the student per year \$ \_\_\_\_\_

7. To what extent do you control your own funds?  
1 2 3 4 5

8. How much fundraising are you doing?  
1 2 3 4 5

9. Who does it?

Staff of the program? \_\_\_\_\_  
Other staff? \_\_\_\_\_  
Volunteers? \_\_\_\_\_  
Board members? \_\_\_\_\_



10. To what extent do the following persons plan your promotional efforts

Program Director	1	2	3	4	5
Program Secretary	1	2	3	4	5
Special promotional staff	1	2	3	4	5
Teacher and/or tutors	1	2	3	4	5
Trained volunteers	1	2	3	4	5
An outside agency	1	2	3	4	5
Other (Specify) _____	1	2	3	4	5

11. To what extent do the following persons prepare your promotional efforts

Program Director	1	2	3	4	5
Program Secretary	1	2	3	4	5
Special promotional staff	1	2	3	4	5
Teacher and/or tutors	1	2	3	4	5
Trained volunteers	1	2	3	4	5
An outside agency	1	2	3	4	5
Other (Specify) _____	1	2	3	4	5

12. To what extent do your promotional efforts include:

Brochures and handouts?	1	2	3	4	5
Newspaper articles?	1	2	3	4	5
TV spots?	1	2	3	4	5
Radio spots?	1	2	3	4	5
Radio interviews?	1	2	3	4	5
Community meetings?	1	2	3	4	5
Meetings with community leaders?	1	2	3	4	5
Door-to-door canvassing?	1	2	3	4	5
Inserts in the mailings of other organizations?	1	2	3	4	5
Speakers Bureau?	1	2	3	4	5
Appearances at community fairs?	1	2	3	4	5
Other? (Specify) _____					

13. To what extent do you work with other groups?

Social service	1	2	3	4	5
Business	1	2	3	4	5
Community groups	1	2	3	4	5
Government	1	2	3	4	5

14. To what extent do you carry out these activities with the agencies?

sharing of information only?	1	2	3	4	5
joint inservice training?	1	2	3	4	5
joint promotional efforts?	1	2	3	4	5

referral of students?	1	2	3	4	5
joint sponsorship or funding.	1	2	3	4	5
other? (Specify) _____	1	2	3	4	5

---

15. What kind of program evaluation do you carry out?

Process oriented (formative)?	1	2	3	4	5
End-product oriented (summative)?	1	2	3	4	5
Regularly scheduled?	1	2	3	4	5
Informal?	1	2	3	4	5
None?	1	2	3	4	5

16. Who carries out your program evaluation?

Third party?	1	2	3	4	5
Program director alone?	1	2	3	4	5
Program director with teaching staff?	1	2	3	4	5
Teaching staff alone?	1	2	3	4	5
Students?	1	2	3	4	5
Governing body?	1	2	3	4	5
Other? (Specify) _____	1	2	3	4	5

---

17. What kind of activities do you carry out to check on student progress after leaving your program? \_\_\_\_\_

---

18. What kind of activities do you carry out to check on dropouts? \_\_\_\_\_

---



---

E. Governance

1. How is your program governed legally?

- a. through a sponsor \_\_\_\_\_
- b. through a non-profit board \_\_\_\_\_
- c. through a committee \_\_\_\_\_

2. To what extent do the following persons have input into that legal governance system?

Staff	1	2	3	4	5
Teachers/tutors	1	2	3	4	5
Volunteers	1	2	3	4	5
Students	1	2	3	4	5

3. To what extent do you want such input from them?

Staff	1	2	3	4	5
Teachers/tutors	1	2	3	4	5
Volunteers	1	2	3	4	5
Students	1	2	3	4	5

### III. RESULTS

	Last Year	This Year	Projections
--	-----------	-----------	-------------

#### A. Students

##### 1. Enrolled

actively learning	—	—	—
on waiting list	—	—	—
dropped out	—	—	—

##### 2. Graduated or completed

#### B. Teachers (Paid)

#### C. Tutors (Volunteer)

trained	—	—	—
actively tutoring	—	—	—
on waiting list	—	—	—
dropped out	—	—	—

#### D. Staff

Paid	—	—	—
Volunteer	—	—	—

#### E. Non-tutoring Volunteers

#### F. Funding (for literacy; in \$ amount)

1. Contributions	—	—	—
2. Foundation Grants	—	—	—
3. Federal Government Project Grants	—	—	—
4. State Government Project Grants	—	—	—
5. Federal Government Program Support	—	—	—
6. State Government Program Support	—	—	—
7. Local Government Program Support	—	—	—
8. United Fund/United Way	—	—	—
9. Sales	—	—	—
10. Student Fees	—	—	—
11. In-kind donations	—	—	—
12. Other (specify)	—	—	—
13. Total Literacy Budget	—	—	—

## G. Training

## a. Number of

Preservice workshops \_\_\_\_\_  
Inservice workshops \_\_\_\_\_  
Administrative workshops \_\_\_\_\_

## b. Attendance at

Preservice workshops \_\_\_\_\_  
Inservice workshops \_\_\_\_\_  
Administrative workshops \_\_\_\_\_

## H. Meetings

## a. Number of

Governing body meets \_\_\_\_\_  
Advisory body \_\_\_\_\_  
Community meets \_\_\_\_\_

## b. Attendance at

Preservice workshops \_\_\_\_\_  
Inservice workshops \_\_\_\_\_  
Administrative workshops \_\_\_\_\_

After completing the form, study your own responses to see if they are logical and consistent with reality. Then use it for planning and evaluating your own efforts to help adults learn to read.

## VI. CONCLUSIONS AND RECOMMENDATIONS

The long-range goal of ALPS activities was better and more programming to give adults in Appalachia the basic skills needed to change their opportunities. The step of generally identifying and thoroughly describing what already existed was seen as the first of many steps to accomplish this goal. That first step is now complete. The conclusions and recommendations in this chapter are preparatory to the next ones.

### Conclusions

Some of the conclusions are not new. That they continue to need to be stated is in itself a conclusion of this study. The other conclusions are as follow. These are general conclusions and do not necessarily apply to any single program.

1. The descriptive results of the survey are generalizeable to the entire grouping of Adult Literacy Programs in the region.
2. There are more programs within the region and within the 13 states comprising the region than ALPS was able to firmly identify or even project.
3. State offices and many local school superintendents do not generally know of all Adult Literacy Programs within their service areas.
4. As evidenced by the finding that out of 269 items possible only three showed statistically significant differences between the programs in the region and those outside, the programs within the region do not generally respond to the idiosyncracies of the region and of its people.
5. Most programs tend to serve those adults who would come forward to seek help regardless of recruitment efforts, i.e. those individuals who already believe the educational system can help them.
6. Most programs do little public education, using the media for recruitment only. They are largely reactive to the framework and influences in which they find themselves.

7. Most programs are content to remain what they now see themselves to be and would probably resist change.
8. There is no consensus on the number of functionally illiterate adults in the region, partly because there is little consensus on what definition of functional illiteracy to use, and partly because for whichever of the present definitions chosen there are few reliable data bases.
9. In most states, the present information suggests that the programs within the region have larger possible target audiences, regardless of definition used, than do those outside the region.
10. Most programs use federal funds, mostly Adult Education Act monies, to pay for their work, doing little or no fundraising to broaden this support base.
11. Most programs use interaction with other agencies only as a means for recruiting students (referral).
12. While there is general agreement that the adult learner differs from the child learner, how that is to be translated into program structure and curriculum is not understood.

Individual conclusions can be drawn about almost every item in the survey. Indeed, the comments in the Results Chapter (IV) infer many such conclusions. But the general conclusions previously listed constitute overarching statements which suggest some of the reasons why no state of the 13 comprising the Appalachian Region serves more than 5 percent of its self defined target audience (Development Associates, page 79). The service percents within many of the counties of the region are likely to be lower still. The recommendations presented next are designed to begin changing the reality of illiteracy in the Appalachian Region and to help make the adult population within the region literate.

### Recommendations

The recommendations resulting from the implementation of this project are presented in six areas:

- Definition of adult functional literacy;
- Target audience and illiteracy rate;
- Parameters of effectiveness;
- Theoretical considerations;
- Programming; and
- Organizational development.

No recommendation contradicts the results of the ALPS activities but rather all are based in the specifics presented to this point. Reference to other studies is made to confirm findings or to show where an area of research disagreement exists.

#### Definition of adult functional literacy

1. ARC should promote a definition of functional literacy which separates literacy skills from competency skills, defining the former as the mastery of the complete corpus of basic skills in mathematics, reading, oral communication, and written communication. The latter would be defined as the application of those basic skills to life skills situations and knowledge.

2. ARC should not accept any definition of literacy which states or implies that an illiterate is an incompetent person.

Chapter II of this report, described the conflicting ways of defining functional literacy/competency. For the project ALPS staff chose to use grade level completion as the criterion. As a result of the interaction with programs, both through the questionnaire and through the site interviews, that definition must be refined further. Specifically what needs to be removed is the grade level scale used. "The grade-equivalent scale is entirely normative, being based on group averages. It offers a standard

means of comparing groups, but it has no clear functional anchor." (NIE 1980, page 34). NIE further states that this problem is even more apparent when applied to adults. This is why the APL researchers indicated that grade level equivalence is unacceptable (1975). Kirschner (1980) and others echo this understanding when they propose curricula with two basic components, one in basic skills and one in specific knowledge areas. However, as shown in Chapter II, none of the present definitions clearly and operationally describes such a system. This is why program operators find themselves defining their efforts in any convenient way and operating accordingly. That this is true became apparent in comparing where they placed themselves on the program continuum as opposed to how they actually operate. What is needed then, is a simple, operational structure which at the same time states what literacy is and where it needs to be applied. The Literacy/Competency Sequence pictured below in Figure 21 does that.

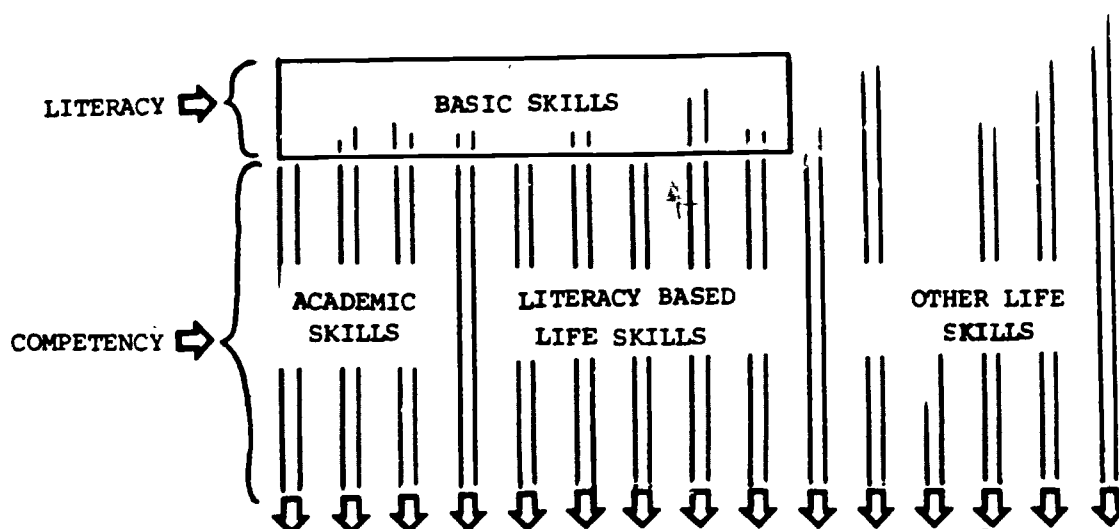


Figure 21

Literacy/Competency Sequence



This sequence definition is highly operational for curriculum design, for program structure, and for the needs of the adult. It requires no normed testing, only material specific or criterion referenced assessment. It does require one new set of skills to be taught: integration or application skills moving the adult from the literacy skills to the competency ones, but not before enough basic skills have been learned. It also recognizes that the adult is already operational in many life skill areas. It only labels the adult as a learner, at whatever place the person is in the sequence. It is a positive operational definition.

#### Target audience and illiteracy rate

Having defined literacy as a body of basic skills to be mastered and competency as lifeskills to be used, the question arises as to who needs these skills. As repeatedly stated in this report and elsewhere (Development Associates, 1980; Kirschner Associates, 1980; NIE, 1980; Northcutt, 1975; Caswell, 1979), delineating target audience is one of the most difficult tasks in literacy. The most prevalent criterion is some level of grade completion applied to a segment of adult population (either 18+ or 25+). This is unsatisfactory as evidenced by the continuing attempts to arrive at some data-supported target audience number.

3. ARC should accept as its initial target audience definition the entire adult population (18+) residing within the Region. Calling it the Communications and Recruitment Audience, it is the group from whom any ALP students will come, under whatever definition.

4. ARC should make immediate plans for a region-wide strategic public education campaign regarding under-education, its effects and solutions, reaching the entire Communications and Recruitment Audience.

5. ARC should begin discussions with state and local leaders for conducting a series of tactical public education/recruitment campaigns to dovetail with local program logistics to reach the recruitment audience.

6. ARC should take immediate steps to develop a predictor of illiteracy rates using other data bases than grade level completion or testing programs. Inasmuch as ARC is an economic and community development commission, it is recommended that such a predictor be tied to a Socio-economic Level (SEL) index.

The concept that the target audience should be seen as all adults is strongly supported in the study, Adult Education Opportunities in Nine Industrialized Countries (ETS 1980). The need for overall, regional communications campaigns is stated in almost every study cited and in most of the site interviews. Equally strongly stated in the site interviews and in the answers to a number of the questionnaire items, is the link between undereducation and economic development. The concept of a ratio between the SEL and functional illiteracy has been previously discussed in this report.

#### Parameters of effectiveness

There are at least three ways of looking at the effectiveness of a program. The first is descriptive and external. It relates to the demographic and geographic characteristics of the service recipients and service area. It operates as a measure of effectiveness by comparing a program's delivery mode to the exigencies of those characteristics. As has already been shown throughout this report, many programs in the Region are ineffective if studied in such a way.

The second parameter is programmatic and internal. It is to this parameter the ALPS Descriptor Model speaks. The measure of effectiveness

in this area would be a given program's degree of internal consistency.

The third parameter is objective, focussing on results in relation to resource: spent. The ALPS project was not designed to provide information in this area.

7. ARC should take immediate steps to define the first parameter, Descriptive Effectiveness Criterion, for use by any educational social service agency within the Region. Such a criterion should be widely disseminated and form a part of any non-construction contracts funded by ARC. It should be updated bi-annually.

Beginnings for this work already exist. The introduction of this report lays out much of the groundwork in quoting Jack Weller (1965; 1975). The reports of Kirschner Associates (1980) and Development Associates (1980) make similar recommendations.

8. ARC should field test, refine, and eventually disseminate the ALPS Descriptor Model (second parameter).

9. ARC should ascertain the objective effectiveness of ALP's within the region so as to be able to make recommendations regarding allocation of resources. The last section of the ALPS Descriptor Model could be the base instrument for this (third parameter).

#### Theoretical considerations

10. ARC should encourage and should support, if possible, basic and applied research which serves to clarify the learning sequence differences between adults and children, validated for the Region's population.

11. ARC should create a clearinghouse function, possibly in cooperation with R & D Information Service at CEMREL or with the Regional Exchange program at AEL, which informs all Adult Literacy Programs in the region of research or programs applicable to their work. The clearinghouse ought to have interactive capabilities.

The first recommendation (No. 10) stems from the continuously expressed lack of understanding of what those learning differences are, though they are understood to exist. The latter (No. 11) is a recognition of a long standing difficulty in communication within education. ADELL was designed to meet that need on a national basis. But that agency was defunded and was never meant to serve only the Region. The National Multimedia Center at Montclair, New Jersey is teaching materials oriented. The appropriate ERIC clearinghouse does not see literacy as a priority. What happens now is that, for instance, much of the work of the Appalachia Educational Center at Morehead is unknown. This investigator made numerous referrals for information during the course of the year in order to prevent redesign of the home visitation/paraprofessional module.

#### Programmatic considerations

In the nine country study done by Educational Testing Service for National Center for Educational Statistics, consideration of policy was drawn from the synthesis of information. One such consideration, specifically on equity in opportunity, brought out this statement (page 9):

It was suggested that the policy be comprehensive in its goals (for both individuals and for society), types of provider agencies embraced and populations served, but that responsibility for implementation be lodged in local communities.

That suggestion is underscored by the demographic and cultural characteristics of the Regions as previously described.

- |   |
|---|
| <p>12. ARC should develop a comprehensive Region-wide policy on adult literacy programming in line with the parameters of effectiveness earlier described but should under no circumstances be involved in funding or operating local programs.</p> |
|---|

13. ARC should create a Region-wide body to develop such a policy to plan the strategic public information campaign recommended earlier and to generally coordinate planning in adult literacy for the Region. Represented on such a body in addition to ARC should be (at least) the various state ABE Coordinators, American Society for Training and Development (to bring in business), Laubach Literacy International, Literacy Volunteers of America, major unions, and the Appalachia Educational Laboratory.

One of the more unfortunate results of the ALPS project was the discovery that knowledge of who is actually doing programming is shockingly incomplete. For many reasons this situation needs to be changed.

14. ARC should create a voluntary system which, starting at the county level, provides annual information on what programming actually exists. Such information would then be compiled at the proposed clearinghouse and made available around the Region.

15. ARC should help local programs identify and seek local monies to make expansion possible. Indeed, ARC might actually act as a conduit for such funds if needed.

#### Organizational development

As reported in the site interviews, as may be inferred from much of the general survey data, and as stated in the conclusions, most ALP's are not now responsive to their demographic and sub-cultural environment. They generally follow what might be called a "standard" model of adult literacy programming replicable almost anywhere in the country. The differences among programs, public or private, were not generally significant. Some programs are more responsive than others. Given the disinclination toward change stated by the programs interviewed and generally inherent in education, ARC's task of organizational development at the local level is

a formidable one. But it is not an impossible one. If the recommendations made here are implemented under a general policy framework and coupled with local training workshops, the personal and economic development of the Appalachian Region and its people will expand. That is the final recommendation of the ALPS project.

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**Appalachia  
Educational  
Laboratory**

**APPALACHIAN  
ADULT LITERACY PROGRAMS SURVEY  
(ALPS)**

**FINAL REPORT  
Volume II**

**October 31, 1981**

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APPALACHIAN  
ADULT LITERACY PROGRAMS SURVEY  
(ALPS)

Final Report  
Volume II - Appendices

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October 31, 1981

This project presented or reported herein was performed pursuant to a contract from the Appalachian Regional Commission. However, the opinions expressed herein do not necessarily reflect the position or policy of the Appalachia Educational Laboratory or the Appalachian Regional Commission, and no official endorsement by either organization/agency should be inferred.

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S.H.E.B.  
J.E.S.

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in Region and Special or Restricted Referral Programs

APPENDIX A:  
Site Visit Forms

Name of program/site \_\_\_\_\_

Phone \_\_\_\_\_

Date of interview \_\_\_\_\_

Person or persons being interviewed:

Name \_\_\_\_\_ Title \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Public \_\_\_\_\_ Private \_\_\_\_\_ Region \_\_\_\_\_ Non-region \_\_\_\_\_ Classroom \_\_\_\_\_ Tutorial \_\_\_\_\_

STUDENT INFORMATION

1. Minimum competencies
2. Learning objectives
3. Follow-up studies re  
    skill retention  
    skill use
4. Testimonials
5. Changes in student  
    life style
6. Criteria for  
    graduation  
    completion  
    drop-out
7. Student needs  
    real  
    perceived
8. Type of student  
    Type #1 \_\_\_\_\_ %  
        #2 \_\_\_\_\_ %  
        #3 \_\_\_\_\_ %  
        #4 \_\_\_\_\_ %

STAFF / VOLUNTEER INFORMATION

9. Training
10. Background
11. Absenteeism
12. Turnover
13. Volunteer roles
14. Personnel policies
15. Job satisfaction
16. Staff/volunteer needs  
    goal  
    perceived

INNOVATION / EDUCATIONAL LEADERSHIP

17. Management system
18. R/D involvement
19. Change agent role
20. Conference participation
21. Interagency work

PLANT and RESOURCES

22. Physical plant
23. Equipment
24. Community resources

DONOR/GRANTOR INVOLVEMENT

25. Control or advice
26. Input into  
    Program objectives  
    Program management  
    Program evaluation
27. Continuity

FINANCE and PROMOTION

28. Type of funding  
    (see separate sheet)
29. Cost control system
30. Fund control system
31. Time spent fundraising
32. Publishing activities
33. Promotion activities

GOVERNANCE

34. How
35. Who
36. Managerial experience
37. Turnover
38. Accountability
39. Ideology/ethics
40. Training

PUBLIC RESPONSIBILITY

41. Target audience
42. Clarity of mission
43. Change agent role
44. Community relations
45. Truth in advertising

PROGRAM ASSUMPTIONS / PHILOSOPHY

(see other page for charts)

46. What are your program's  
    assumptions about how adults learn  
    and how do you apply those assumptions?
47. Circle the statement about  
    functional literacy that best de-  
    scribes your program.
48. Please put a line on this  
    program continuum where your program  
    falls. now. Put a small circle where  
    you would like it to be five years  
    from today.

Name of interviewer: \_\_\_\_\_



Name of program: \_\_\_\_\_

Question 8: Student types

- Type 1 - are oriented to credentials, believing the educational system can help them change their lives. They are self confident, system integrated, and self recruiters.
- Type 2 - are skill oriented, believing the educational system can make a difference, but lacking in self confidence. They require special recruitment and counselling but once given that generally work well.
- Type 3 - are also skill oriented, but lack belief in any educational system's ability to make a difference for them. They have self confidence but require very special recruitment and programming.
- Type 4 - are survival oriented with no belief in the educational system or in themselves. They are the hardcore under-educated adult, very difficult to reach and to hold without one-to-one recruitment and teaching - maybe.  
(from Morehead Univ. & Laubach Lit.)

Question 28: Type of funding

From which of the following five sources did your program receive funds during the last complete program year?

TYPE	a	b	c	d
	50% or more of budget	less than 50% of budget	ANNUAL RECEIPT	OCCASIONAL RECEIPT
1 Contributions				
2 Foundation Grants				
3 Federal Government Project Grants				
4 State Government Project Grants				
5 Federal Government Program Support				
6 State Government Program Support				
7 Local Government Program Support				
8 United Fund/United Way				
9 Sales				
10 Student Fees				
11 In-kind donations				
12 Other (specify)				

Question 47: Functional literacy definitions

- Type 1 - Literacy for social justice (as defined by Hall; Freire)  
 Type 2 - Literacy as years of school completed ( as defined by UNESCO; Census Bureau)  
 Type 3 - Literacy as grade level achievement (as defined by HEW; DOD; CETA)  
 Type 4 - Literacy as minimum competency (as defined by APL)

Question 48: Program continuum

Phase 1	Phase 2	Phase 3	Phase 4
Mass Literacy	Transition	Inner needs	Group orientation

- Phase 1 - Mass literacy campaigns (characterized by teaching individuals in isolation from their socio-economic groups, often one-on-one, within existing structures and usually for literacy as an endproduct in itself).
- Phase 2 - Transitions (characterized by a growing concern for the individual's inner needs but continuing to work through existing structures for literacy as an end product. Also beginning to deal with the adult as part of socio-economic groups).
- Phase 3 - Meeting inner needs (characterized by dealing with the individual as part of a socio-economic group with many shared characteristics; views literacy as a problem solving behavior and tries to teach reading in a context defined by the student; still uses existing structures but with much less formality).
- Phase 4 - Group oriented literacy (characterized by dealing with socio-economic groups in isolation from the greater society and not with the individual; Literacy is seen as a group problem solving behavior and the learning happens in and through the group; it accepts "literacy as enabling mobilization, making change in the socioeconomic environment possible." Brzezinski).

(continuum adapted from R. Caswell 1979)

Name of program/site \_\_\_\_\_  
Phone \_\_\_\_\_ Name of interviewer \_\_\_\_\_  
Person(s) interviewed \_\_\_\_\_ Title \_\_\_\_\_  
\_\_\_\_\_  
Public \_\_\_\_\_ Private \_\_\_\_\_ Classroom \_\_\_\_\_ Tutorial \_\_\_\_\_

STUDENT INFORMATIONSTAFF/VOLUNTEER INFORMATIONADMINISTRATION, GOVERNANCE, FINANCE AND PHYSICAL PLANTEDUCATIONAL LEADERSHIPPROMOTION AND PUBLIC RESPONSIBILITYDONOR/GRANTOR INVOLVEMENTPROGRAM ASSUMPTIONS AND PHILOSOPHYOTHER INFORMATION

(see also reverse for other information)

From which of the following type sources did your program receive funds during the last complete program year?

Question 28: Type of funding

TYPE	a	b	c	d
	50% or more of budget	less than 50% of budget	ANNUAL RECEIPT	OCCASIONAL RECEIPT
1 Contributions				
2 Foundation Grants				
3 Federal Government Project Grants				
4 State Government Project Grants				
5 Federal Government Program Support				
6 State Government Program Support				
Local Government Program Support				
8 United Fund/United Way				
9 Sales				
10 Student Fees				
11 In-kind donations				
12 Other (specify)				

Question 47: Functional literacy definitions

- Type 1 - Literacy for social justice (as defined by Hall; Freire)  
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 Type 3 - Literacy as grade level achievement (as defined by HEW; DOD; CETA)  
 Type 4 - Literacy as minimum competency (as defined by APL)

Question 48: Program continuum

Phase 1 Mass Literacy	Phase 2 Transition	Phase 3 Inner needs	Phase 4 Group orientation
--------------------------	-----------------------	------------------------	------------------------------

Phase 1 - Mass literacy campaigns (characterized by teaching individuals in isolation from their socio-economic groups, often one-on-one, within existing structures and usually for literacy as an endproduct in itself).

Phase 2 - Transitions (characterized by a growing concern for the individual's inner need but continuing to work through existing structures for literacy as an end product. Also beginning to deal with the adult as part of socio-economic groups).

Phase 3 - Meeting inner needs (characterized by dealing with the individual as part of a socio-economic group with many shared characteristics; views literacy as a problem solving behavior and tries to teach reading in a context defined by the student; still uses existing structures but with much less formality).

Phase 4 - Group oriented literacy (characterized by dealing with socio-economic groups in isolation from the greater society and not with the individual; Literacy is seen as a group problem solving behavior and the learning happens in and through the group; it accepts "literacy as enabling mobilization, making change in the socioeconomic environment possible." Brzezinski).

(continuum adapted from R. Caswell 1979)

APPENDIX B:

Directories, Lists and Contacts Used  
for Program Identification

### Books

Catalog of Adult Education Projects Fiscal Year 1978.  
Rockville, Maryland: Clearinghouse ADOLL, 1978.

Education Programs that Work. San Francisco, California:  
Far West Laboratory, Sixth Edition, Fall 1979.

Klein, Berry, ed. Reference Encyclopedia of the American Indian, Third Edition, Volume I.

### Contacts/Searches

AFL/CIO Appalachian Council

American Library Association

Appalachian Region Vo-Tech and Adult Education  
Survey (AFL)

Basic Skills Improvement Program 1980 Out-of-School  
Projects--Section 208

Center for Bilingual Education

Clearinghouse for Offender Literacy Programs

Community Education Programs with Literacy Training  
Components

HUMRRO

Industry/Literacy Council (Seattle, WA)

Listing of Correctional Institutions, 1980

Literacy Volunteers of America

Literature reviews of ERIC

National Affiliation for Literacy Advance/Laubach Literacy  
International

Thirteen State ABE Coordinators

U.S. Department of Education; Bureau of Adult Education

## Directories

Alabama Contact Persons of Local Adult Education Programs 1979-80. Montgomery, AL: State of Alabama, Department of Education, 1979.

Alabama Educational Directors, 1980.

Directory of Adult Literacy Services in Baltimore City & Surrounding Counties 1980-81. Baltimore, MD: Adult Basic Education Branch of the Maryland State Department of Education, 1980.

Directory of Literacy and Adult Learning Programs, 1978. Chicago, IL: American Library Association, 1978.

Directory of Public Education State of Maryland 1980-81. Baltimore, MD: Maryland State Department of Education, 1980.

Directory of South Carolina Schools, 1980-81. Columbia, SC: South Carolina Department of Education, Sept. 1980.

Directory of Tennessee Public Schools, 1980-81. Nashville, TN: State Department of Education, 1980.

Educational Directory, Mississippi School Bulletin, 1980-81. Jackson, MS: State Department of Education, 1980.

First Tennessee District Adult Basic Education Directors.

Georgia Local Coordinators of Adult Education, FY 81. Atlanta, GA: State Department of Education, 1981.

Kentucky School Directory, 1980-81. Frankfort, KY: Kentucky Department of Education, 1980.

Literacy Volunteers of America, Inc. Annual Directory, 1980-81. Syracuse, NY: LVA, Inc., 1980.

Mississippi State Department of Education Directors, 1980.

The National Affiliation for Literacy Advance 1980 Directory. Syracuse, NY: Laubach Literacy International, New Readers Press, 1980.

The National Affiliation for Literacy Advance 1981 Directory. Syracuse, NY: Laubach Literacy International, New Readers Press, 1981.

New York Coordinators List, 1980.

North Carolina Adult Basic Education Directors, 1980.

North Carolina Education Directory, 1980-81. Raleigh,  
NC: State Department of Public Instruction, 1980.

OIC's of America, Inc. Directory, 1977.

Ohio Educational Directory, 1980-81. Columbus, OH:  
State Department of Education, 1980.

Pennsylvania Education Directory, 1980. Harrisburg, PA:  
Department of Education, 1980.

Reducing Functional Illiteracy: A National Guide to  
Facilities and Services 1980. Lincoln, NE: 4A Contact  
Center, 1980.

South Carolina Literacy Association, Inc. Directory.

Virginia Educational Directory, 1980-81. Richmond, VA:  
Department of Education, January, 1981.

West Virginia Adult Basic Education County Directors.

West Virginia Education Directory, 1980-81. Charleston,  
WV: West Virginia Department of Education, 1980.

1981 Georgia Public Education Directors.



APPENDIX C:  
Information Data Form



February 5, 1981

The Appalachia Educational Laboratory is in the process of identifying Adult Literacy Programs in all of the states in the Appalachia Region. We need your help.

If your organization conducts a program for adult literacy or if you know of any being run in your service area, will you please indicate this on the enclosed forms and return them in the self-addressed stamped envelope?

We appreciate your assistance.

Sincerely,

Sven E. E. Borei  
Assistant Investigator

SB/dws

Enclosures (3)

Appalachia Adult Literacy Programs Survey  
INFORMATION SHEET

Please supply the following information. Use additional sheets, if needed.

Person filling in form: \_\_\_\_\_

Position: \_\_\_\_\_

Phone: ( ) - \_\_\_\_\_

---

Adult Literacy Programs Sponsored by Your Agency:

Name of Program: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Phone: ( ) - \_\_\_\_\_ Contact Person: \_\_\_\_\_

Other Information: \_\_\_\_\_

---

Name of Program: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Phone: ( ) - \_\_\_\_\_ Contact Person: \_\_\_\_\_

Other Information: \_\_\_\_\_

---

Name of Program: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

Phone: ( ) - \_\_\_\_\_ Contact Person: \_\_\_\_\_

Other Information: \_\_\_\_\_

Appalachia Adult Literacy Programs Survey  
INFORMATION SHEET

Please supply the following information. Use additional sheets, if needed.

Person filling in form: \_\_\_\_\_

Position: \_\_\_\_\_

Phone: (     )     -     \_\_\_\_\_

---

---

Adult Literacy Programs Sponsored by Other Agencies in Your Educational Service Area:

Name of Program: \_\_\_\_\_

Mailing Address: \_\_\_\_\_  
\_\_\_\_\_

Phone: (     )     -     \_\_\_\_\_ Contact Person: \_\_\_\_\_

Sponsoring Agency: \_\_\_\_\_

Other Information: \_\_\_\_\_  
-----

Name of Program: \_\_\_\_\_

Mailing Address: \_\_\_\_\_  
\_\_\_\_\_

Phone: (     )     -     \_\_\_\_\_ Contact Person: \_\_\_\_\_

Sponsoring Agency: \_\_\_\_\_

Other Information: \_\_\_\_\_  
-----

Name of Program: \_\_\_\_\_

Mailing Address: \_\_\_\_\_  
\_\_\_\_\_

Phone: (     )     -     \_\_\_\_\_ Contact Person: \_\_\_\_\_

Sponsoring Agency: \_\_\_\_\_

Other Information: \_\_\_\_\_

APPENDIX D:  
Outside Evaluators for Questionnaire

David Holdzkom, Director RDIS  
CEMREL, Inc.  
3120-59th Street  
St. Louis, MO 63139

Christine Yeannakis, Director Continuing Ed.  
Joseph P. Kennedy Center  
Washington, D.C. 20017

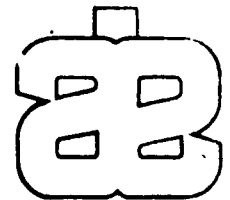
Linda Church  
Laubach Literacy International  
Syracuse, NY 13210

Marti Lane, Director Volunteer Reading Aides  
Lutheran Church Women  
Philadelphia, PA 19146

Robert Caswell, Director Educational Programs  
Laubach Literacy International  
Syracuse, NY 13210

Jeanne Lane, Executive Director  
Committee for Literacy in West Virginia  
Charleston, WV 25325

APPENDIX E:  
Adult Literacy Project Survey Forms



Appalachia  
Educational  
Laboratory

March 11, 1981

Dear Colleague:

The Appalachia Educational Laboratory (AEL) is dedicated to improving education and educational opportunity for the people of its primarily non-urban member-state Region. It seeks to accomplish such improvement by conducting education research, development, dissemination, and evaluation. AEL is primarily funded by the National Institute of Education, serving as the regional laboratory for the southeast part of the USA.

AEL has just recently received a grant from the Appalachian Regional Commission to do a study on adult literacy. As a part of the contractual scope of work, AEL is conducting a descriptive survey of Adult Literacy Programs in the thirteen (13) Appalachian states. Since you run an Adult Basic Education effort, you are probably involved in adult literacy work. Would you please take the time to fill in the attached information questionnaire for your last complete program year. Please note that all information you give should reflect ONLY ADULT LITERACY WORK.

The information you give us will be used to identify and compare the services available to reduce levels of illiteracy in the Appalachian Region. Though the final information will be available to persons interested in developing and strengthening adult literacy programs in the region, your specific answers will be treated confidentially. It will not be used as an evaluation tool.

Thank you for your cooperation in this important endeavor.

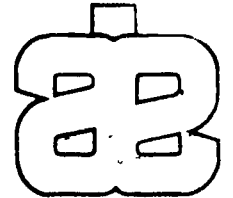
Sincerely yours,

Steven H. E. Borei  
Assistant Investigator

SHEB/dws  
Enclosure

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Appalachia  
Educational  
Laboratory

March 11, 1981

Dear Colleague:

The Appalachia Educational Laboratory (AEL) is dedicated to improving education and educational opportunity for the people of its primarily non-urban member-state Region... It seeks to accomplish such improvement by conducting educational research, development, dissemination, and evaluation. AEL is primarily funded by the National Institute of Education, serving as the regional laboratory for the southeast part of the USA.

AEL has just recently received a grant from the Appalachian Regional Commission to do a study on adult literacy. As a part of the contractual scope of work, AEL is conducting a descriptive survey of Adult Literacy Programs in the thirteen (13) states of the Appalachian Region, regardless of sponsors. We have received information which suggests that your agency runs a program teaching reading to adults whose skill levels are below the fifth grade level. Please help us and the adults who cannot read or who need to improve their reading skills by filling out the enclosed descriptive questionnaire. Please note that all information you give should reflect ONLY ADULT LITERACY WORK.

The information you give us will be used to identify and compare the services available to reduce levels of illiteracy in the Appalachian Region. Though the final information will be available to persons interested in developing and strengthening adult literacy programs in the region, your specific answers will be treated confidentially. It will not be used as an evaluation tool.

Thank you for your cooperation in this important endeavor.

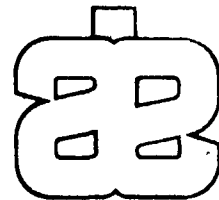
Sincerely,

Sven H. E. Borei  
Assistant Investigator

SHB/dws  
Enclosure

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Appalachia Educational Laboratory, Inc.  
1031 Quarrier Street P.O. Box 1348 • Charleston, West Virginia 25325 • (304) 347-0400  
An Affirmative Action Equal Opportunity Employer



**Appalachia  
Educational  
Laboratory**

March 11, 1981

Dear Colleague:

The Appalachia Educational Laboratory (AEL) is dedicated to improving education and educational opportunity for the people of its primarily non-urban member-state Region. It seeks to accomplish such improvement by conducting educational research, development, dissemination, and evaluation. AEL is primarily funded by the National Institute of Education, serving as the regional laboratory for the southeast part of the USA.

AEL has just recently received a grant from the Appalachian Regional Commission to do a study on adult literacy. As a part of the contractual scope of work, AEL is conducting a survey of all Adult Literacy Programs in the thirteen (13) state Appalachian Region. Since it is important that we identify all programs, regardless of sponsor, getting information about your efforts are vital to getting a complete picture.

Please take time to fill in all the applicable sections of the attached questionnaire and return it to us. Your information will help place private/tutorial programs in the leadership role they deserve within adult literacy. Please note that all information you give should reflect **ONLY ADULT LITERACY WORK**.

The information you give us will be used to identify and compare the services available to reduce levels of illiteracy in the Appalachian Region. Though the final information will be available to persons interested in developing and strengthening adult literacy programs in the region, your specific answers will be treated confidentially. It will not be used as an evaluation tool.

Thank you for your cooperation in this important endeavor.

Sincerely yours,

Sven H. E. Borei  
Assistant Investigator

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March 18, 1981

Dear Colleague:

The Appalachia Educational Laboratory (AEL) is dedicated to improving education and educational opportunity for the people of its primarily non-urban member-state Region. It seeks to accomplish such improvement by conducting educational research, development, dissemination, and evaluation. AEL is primarily funded by the National Institute of Education, serving as the regional laboratory for the southeast part of the USA.

AEL has recently received a grant from the Appalachian Regional Commission to do a study on adult literacy. As a part of the contractual scope of work, AEL is conducting a descriptive survey of all Adult Literacy Programming in the thirteen (13) state Appalachian Region.

As we have been unable to find out from any source available to us whether there are programs specifically run for or by the native Americans of the region, we come directly to you with our request. Does your tribe have a program or part of a program specifically geared to teaching reading to adults who cannot read or who need to improve their reading skills? If you do, would you please fill in the applicable section of the attached questionnaire. If you do not, please fill in the first page and send it back to us. We would also appreciate knowing of any efforts you have undertaken to teach proficiency in your native tongues. Please note that all information you give should reflect ONLY ADULT LITERACY WORK.

The information you give us will be used to identify and compare the services available to reduce levels of illiteracy in the Appalachian Region. Though the final information will be available to persons interested in developing and strengthening adult literacy programs in the region, your specific answers will be treated confidentially. It will not be used as an evaluation tool.

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Sincerely,  


Sven H. E. Borei  
Assistant Investigator

SHEB/dws

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Enclosure



March 18, 1981

Dear Colleague:

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Thank you for your cooperation in this important endeavor.

Sincerely,  


Sven H. E. Borei  
Assistant Investigator

SHEB/dws

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Enclosure

- Our definition of an Adult Literacy Program is one which regularly teaches basic skills to out-of-school adults (16 years old and over) whose reading level is fifth grade and below.
6. Do you run such a program? YES \_\_\_\_\_ NO \_\_\_\_\_
- If your answer is No, please tear off this first sheet and return it to us; if Yes, please complete the survey.

**PLEASE ANSWER ALL QUESTIONS THAT APPLY TO YOUR PROGRAM (Check all responses that apply).**

7. Is your program \_\_\_\_\_ solely a reading effort?  
\_\_\_\_\_ a reading/ basic math program?  
\_\_\_\_\_ a reading/life skills program (such as Adult Performance Level)?  
\_\_\_\_\_ a reading/high school equivalency program or GED?  
\_\_\_\_\_ a reading/vocational education program?  
\_\_\_\_\_ a reading program for speakers of other languages?  
\_\_\_\_\_ some other program combination with a reading component?  
\_\_\_\_\_ (Specify) \_\_\_\_\_
8. Is your program \_\_\_\_\_ a one-to-one tutoring effort?  
\_\_\_\_\_ a classroom instruction program?  
\_\_\_\_\_ a small group instruction program?
9. Is your program \_\_\_\_\_ a public school program?  
\_\_\_\_\_ a private program (not incorporated)?  
\_\_\_\_\_ a private program (incorporated)?  
\_\_\_\_\_ a program of some public entity other than the public schools?  
\_\_\_\_\_ (Specify) \_\_\_\_\_  
\_\_\_\_\_ part of a library?  
\_\_\_\_\_ sponsored by business?  
\_\_\_\_\_ sponsored by labor?  
\_\_\_\_\_ other? (Specify) \_\_\_\_\_
10. Do you hold your program sessions in \_\_\_\_\_ school buildings?  
\_\_\_\_\_ other public buildings?  
\_\_\_\_\_ private, non-home buildings? (such as libraries)  
\_\_\_\_\_ homes?  
\_\_\_\_\_ work places?  
\_\_\_\_\_ churches?  
\_\_\_\_\_ other? (Specify) \_\_\_\_\_

PLEASE ANSWER ALL QUESTIONS THAT APPLY TO YOUR PROGRAM (Check all responses that apply).

11. Do you have a learning lab, resource center, or library for your students? YES \_\_\_ NO \_\_\_

12. How many years has your program been in operation as an Adult Literacy Program? \_\_\_ years

13. Student Placement:

a. Does your program use a standardized test for student placement in reading? YES \_\_\_ NO \_\_\_

b. If so, which one? \_\_\_ Test for Adult Basic Education (TABE)  
\_\_\_ Adult Basic Learning Evaluation (ABLE)  
\_\_\_ Gray Oral Reading Paragraphs  
\_\_\_ Slosson Oral Reading Test (SORT)  
\_\_\_ Other (Specify) \_\_\_\_\_

c. If you do not use standardized tests for placement in reading, how do you establish entry skills? \_\_\_\_\_

d. What is the average reading level at entry? \_\_\_ 0.0-0.9 \_\_\_ 3.0-3.9  
\_\_\_ 1.0-1.9 \_\_\_ 4.0-4.9  
\_\_\_ 2.0-2.9 \_\_\_ 5.0-5.9

e. What is the reading range at entry? \_\_\_\_\_ to \_\_\_\_\_

14. Student Progress

a. Does your program use a standardized test to measure student learning progress? YES \_\_\_ NO \_\_\_

b. If so, which one? \_\_\_ Test for Adult Basic Education (TABE)  
\_\_\_ Adult Basic Learning Evaluation (ABLE)  
\_\_\_ Gray Oral Reading Paragraphs  
\_\_\_ Slosson Oral Reading Test (SORT)  
\_\_\_ Other (Specify) \_\_\_\_\_

c. If you do not use a standardized test, do you use a material specific test to measure student learning progress in reading? YES \_\_\_ NO \_\_\_

d. If you use neither of the above, what do you use to keep track of student progress in reading? (Specify) \_\_\_\_\_

15. How do you determine when a student has successfully completed your program?

\_\_\_ a set number of class or tutoring hours  
\_\_\_ test scores  
\_\_\_ set minimum level reached  
\_\_\_ personal objective met  
\_\_\_ other (Specify) \_\_\_\_\_

16. How do you recognize students when they leave (complete) your program?

\_\_\_ with an official diploma  
\_\_\_ with a program certificate  
\_\_\_ with a 'graduation' ceremony  
\_\_\_ with a newspaper article  
\_\_\_ other (Specify) \_\_\_\_\_

PLEASE ANSWER ALL QUESTIONS THAT APPLY TO YOUR PROGRAM (Check all responses that apply).

17. How long do your students stay in your program? an average of \_\_\_\_ weeks.

18. Do you involve your students in \_\_\_\_ establishing learning objectives?  
 \_\_\_\_ establishing personal skill objectives?  
 \_\_\_\_ choosing the skill materials?  
 \_\_\_\_ choosing supplementary/life skill materials?  
 \_\_\_\_ classroom management?  
 \_\_\_\_ program administration?  
 \_\_\_\_ program governance (i.e. as directors and/or advisors)?  
 \_\_\_\_ program evaluation?  
 \_\_\_\_ new student recruiting?  
 \_\_\_\_ general program promotion?  
 \_\_\_\_ other? (Specify) \_\_\_\_\_

19. Are your teachers \_\_\_\_ certified in Adult Basic Education?  
 \_\_\_\_ certified in reading?  
 \_\_\_\_ certified in some other area of teaching?  
 \_\_\_\_ non-certified college graduates?  
 \_\_\_\_ non-certified GED recipients?  
 \_\_\_\_ non-certified with a high school diploma?

20. a. Are your tutors certified as tutors by \_\_\_\_ National Affiliation for Literacy Advance  
 \_\_\_\_ Literacy Volunteers of America  
 \_\_\_\_ Other (Specify) \_\_\_\_\_

or

b. Are your tutors \_\_\_\_ trained but not certified?

c. Are your tutors \_\_\_\_ principally college graduates?  
 \_\_\_\_ principally high school graduates only?

21. Do you involve your teachers/tutors in

	Teachers	Tutors
a. establishing program learning objectives?	_____	_____
b. choosing the basic teaching materials?	_____	_____
c. choosing supplementary materials?	_____	_____
d. program administration?	_____	_____
e. program governance?	_____	_____
f. program evaluation?	_____	_____
g. new student recruitment?	_____	_____
h. new tutor recruitment?	_____	_____
i. general program promotion?	_____	_____
j. fundraising?	_____	_____
k. other activities? (Specify) _____	_____	_____

22. Please check which of the following reading methods/materials you use in your adult literacy program. (listed by publisher)

\_\_\_\_ American Incentive to Read  
 \_\_\_\_ Cambridge Books  
 \_\_\_\_ Follett  
 \_\_\_\_ Literacy Volunteers of America  
 \_\_\_\_ Monterey method  
 \_\_\_\_ Mott Associates  
 \_\_\_\_ New Readers Press  
 \_\_\_\_ The Laubach method  
 \_\_\_\_ Science Research Associates  
 \_\_\_\_ Steck-Vaughn  
 \_\_\_\_ Other (Specify) \_\_\_\_\_

PLEASE ANSWER ALL QUESTIONS THAT APPLY TO YOUR PROGRAM (Check all responses that apply).

23. Do you use Adult Performance Level (APL)? YES \_\_\_ NO \_\_\_ If yes, which areas: \_\_\_\_\_

24. Do you use instructional TV in your program? YES \_\_\_ NO \_\_\_

25. Do you use computer assisted instruction in your program? YES \_\_\_ NO \_\_\_

26. Does your program...

Prepare	Use	Sell	
___	___	___	instructional (teaching) materials?
___	___	___	supplementary materials?
___	___	___	teacher/tutor support materials?
___	___	___	journal articles and papers?
___	___	___	a student newsletter?

27. If you are part of a larger organization, do you have direct representation on your sponsor's governing board? YES \_\_\_ NO \_\_\_

28. If you are a private, non-profit corporation, is your governing board representative of the clients you serve? YES \_\_\_ NO \_\_\_

29. If you are a private, unincorporated group, is your governing body

\_\_\_ representative of the clients you serve?  
 \_\_\_ made up entirely of tutors?  
 \_\_\_ dependent on one or two persons for continuity?

30. Do your board members, administrative staff and/or teaching staff usually participate in conferences at the

	Board Members	Administrators	Teachers/Tutors
local level?	___	___	___
state-wide level?	___	___	___
regional level?	___	___	___
national level?	___	___	___

31. Do your administrative staff members have previous experience in adult literacy work? YES \_\_\_ NO \_\_\_

32. Does your administrative staff teach or tutor \_\_\_ as part of their duties?  
 \_\_\_ in addition to their duties?

33. Which of your administrative staff members are volunteers? \_\_\_ Director  
 \_\_\_ Program Coordinator  
 \_\_\_ Secretaries  
 \_\_\_ All of the above  
 \_\_\_ None of the above

34. What was your total annual budget, including overhead costs, for the last complete program year? \$ \_\_\_\_\_

35. Do you charge your students? YES \_\_\_ NO \_\_\_

If so, is it a refundable fee?  
 a non-refundable fee?  
 for learning? (i.e. tuition)  
 for books & materials?  
 for parking?  
 other? (Specify) \_\_\_\_\_

Average amount  
 \$ \_\_\_\_\_  
 \$ \_\_\_\_\_  
 \$ \_\_\_\_\_  
 \$ \_\_\_\_\_  
 \$ \_\_\_\_\_

Average total cost to the student per year \$ \_\_\_\_\_



PLEASE ANSWER ALL QUESTIONS THAT APPLY TO YOUR PROGRAM (Check all responses that apply).

36. If you answered Yes to No. 35, can your student pay in some way other than cash?  
(Specify) \_\_\_\_\_

37. Do your promotional/recruiting efforts include: \_\_\_\_\_

- \_\_\_\_\_ Brochures and handouts?
- \_\_\_\_\_ Newspaper articles?
- \_\_\_\_\_ TV spots?
- \_\_\_\_\_ TV interviews?
- \_\_\_\_\_ Radio spots?
- \_\_\_\_\_ Radio interviews?
- \_\_\_\_\_ Community meetings?
- \_\_\_\_\_ Meetings with community leaders?
- \_\_\_\_\_ Door-to-door canvassing?
- \_\_\_\_\_ Inserts in the mailings of other organizations?
- \_\_\_\_\_ Speakers Bureau?
- \_\_\_\_\_ Appearances at community fairs?
- \_\_\_\_\_ Other? (Specify) \_\_\_\_\_

38. Who plans and prepares your promotional efforts and materials?

	PLANS	PREPARES
a. Program Director	_____	_____
b. Program Secretary	_____	_____
c. Special promotional staff	_____	_____
d. Teacher and/or tutors	_____	_____
e. Trained volunteers	_____	_____
f. An outside agency	_____	_____
g. Other (Specify) _____	_____	_____

39. Do your efforts at cooperation/interaction with other social service agencies include.

- \_\_\_\_\_ sharing of information only?
- \_\_\_\_\_ joint inservice training?
- \_\_\_\_\_ joint program planning?
- \_\_\_\_\_ joint promotional efforts?
- \_\_\_\_\_ referral of students as seems appropriate?
- \_\_\_\_\_ joint sponsorship or funding?
- \_\_\_\_\_ other? (Specify) \_\_\_\_\_

40. What kind of program evaluation do you carry out?

- \_\_\_\_\_ Process oriented?
- \_\_\_\_\_ End-product oriented?
- \_\_\_\_\_ Regularly scheduled?
- \_\_\_\_\_ Informal?
- \_\_\_\_\_ None?

41. Who carries out your program evaluation?

- \_\_\_\_\_ Third party?
- \_\_\_\_\_ Program Director alone?
- \_\_\_\_\_ Program Director with teaching staff?
- \_\_\_\_\_ Teaching staff alone?
- \_\_\_\_\_ Students?
- \_\_\_\_\_ Governing body?
- \_\_\_\_\_ Other? (Specify) \_\_\_\_\_

42. Do you conduct follow-up studies on former students to check application and retention of skills? YES \_\_\_\_\_ NO \_\_\_\_\_

43. Do you conduct follow-up studies on former students to check on reason for early leaving? YES \_\_\_\_\_ NO \_\_\_\_\_

Please give us the following STATISTICAL INFORMATION for the last complete program year. If you do not have exact numbers, please estimate and put a circle around the estimated number.

44. STUDENTS General Data	Native American	Black	Hispanic	Asian	White	Women	Men	TOTAL
Actively learning								
On waiting list								
Graduated or successfully completed								
Dropped out early								

45. STUDENTS Special Groups	Migrants	Refugees				Institutionalized				TOTAL
		Haitians	SE Asian	Cuban	Other	Prisons	Mental Health	Mentally retarded	Other	
Actively learning										
On waiting list										
Graduated or successfully completed										
Dropped out early										

46. STAFF Paid	White	Black	Hispanic	Native American	Other Minorities	Women	Men	Current Students	College Students	Retired Persons	Former Students	Other	TOTAL
Full-time teachers													
Part-time teachers													
Full-time administration staff													
Part-time administration staff													
STAFF													
47. Volunteer													
Tutors now active													
Tutors trained last year													
Administrators													
Board Members													
Other workers													

PLEASE ANSWER ALL QUESTIONS THAT APPLY TO YOUR PROGRAM (Check all responses that apply).

48.

Classroom Sessions

One-on-One  
Sessions

Number of sessions per week	Length of Average Individual Session	TOTAL for year

49. WORKSHOPS/SEMINARS/MEETINGS (per program year)

Preservice training (such as tutor training)

Inservice training

Administrative training

Teacher/tutor meetings

Student meetings (meeting with each other)

Board of Director meetings (or other legal ruling body)

Advisory Group meetings (non-ruling body)

Community meetings (group meetings)

TOTAL NUMBER MEETINGS	Length per session (in hours)	Average Attendance

50. IS THERE ANYTHING ELSE YOU WISH TO SAY ABOUT YOUR PROGRAM THAT WE HAVEN'T COVERED THROUGH THE QUESTIONS ABOVE?

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APPENDIX F:  
Confirmation of Data

In an effort to confirm the responses to ALPS, comparisons of data have been made to another recent study of adult education programs, conducted by Development Associates (DA, 1980)

Comparison has also been made to one item of a U. S. Department of Education study (ED, 1980). No attempt has been made to compare the research methodology of ALPS to that of DA, nor is endorsement of DA implied.

As the ED is not a study there is no methodology, per se. However, by comparing some data from ALPS to similar data in the DA study and in the ED, the relative strength of ALPS data can be indicated.

Because the three studies had different purposes, data are not presented in a comparable fashion for all questions. No confidence intervals can be calculated for that reason. There are also different geographic foci as shown below:

ED - total reporting on all federally supported ABE projects in the United States. (Data used on a state by state basis);

DA - The entire United States and territories (50 state directory and 488 local projects);

ALPS - 13 State Appalachian Region--whole states; (523 local projects)

For the purposes of this validation only total percentages from each will be shown with no attempt to weight them.

#### (1) Program Descriptions

Four ALPS questions can be compared with DA data:

- Question No. 7 - Type of instruction
- Question No. 8 - Mode of instruction
- Question No. 9 - Sponsor
- Question No. 10 - Place of instruction

Question No. 10 will also be compared to the ED data.

For comparisons on Question No. 7, it must be remembered that the DA study chose to ask what the content areas covered by staff were (DA, Table 6.6, page 157) whereas ALPS assumed reading to be a part of all ABE programming (Table F-1). Hence, some regrouping had to be done.

Table F-1  
Comparison ALPS  
Question No. 7 with DA

ALPS		DA	
Only a reading effort	13.4%	Reading	86.6%
Reading/Mathematics	53.2%	Writing	72.1%
Reading/Lifeskills	41.9%	Mathematics	61.4%
Reading/GED	57.9%	Social Studies	43.7%
Reading/Vocational Ed.	8.8%	Coping Skills	42.9%
Reading/ESOL	38.6%	Consumer	30.3%
Reading/Other	10.9%	Health	24.4%
		ESOL	19.9%
		Ethnic/Racial Heritage	10.8%

The most interesting points, after accepting the inclusion of reading in most programs in both studies, is that mathematics is the next highest content area in both and that life skills (ALPS) and coping skills (DA) are virtually identical in inclusion. The difference in ESOL emphasis is probably regional in nature. It is at least a partial confirmation of ALPS results.

If we assume that individualized instruction equates with one-to-one tutoring, then comparison between ALPS Question No. 8 and DA Table 6.3 (page 152) is straight forward, as seen in Table F-2.

Table F-2  
Comparison ALPS  
Question No. 8 with DA

One-to-one tutoring	55.6%	Individualized	56.8%
Small Group	56.0%		28.4%
Classroom	43.4%		14.8%

While the one-to-one/individualized matches, the other modes of instruction do not agree. This is most likely due to the single answer mode of the DA study. The ALPS survey suggests a variety of modes in one setting, led by one-to-one/individualized but not exclusively. The high rank of one-to-one/individualized seems to confirm ALPS results.

In looking at the data concerning sponsors of ABE/Adult Literacy programs, it must be remembered that ALPS did not exclude programs not receiving Adult Education Act financial support, whereas DA looked only at those programs. By excluding the six non public sponsor categories in ALPS and recalculating the two public categories, data in Table F-3 are generated. (The excluded categories are Private Programs, unincorporated; Private Program, incorporated; Library; Business; Labor; and Other.)

Table F-3  
Comparison ALPS  
Question No. 9 with DA

Local Education Agencies	72.4%	86.9%
Other Public Entities	27.6%	13.1%

The fact that LEA's are the single, dominant group of sponsors is clearly confirmed.

The last comparison in this group is on the place used for tutoring/teaching. For this one a third source is available, the ED data. Table F-4 shows this synthesis.

Table F-4  
Comparison ALPS  
Question No. 10 with DA and ED

ALPS		DA		ED	
School Buildings	75.7%	Secondary Schools	71.1%	1B	21.0%
		Elementary Schools	42.5	1A	13.11
		Adult Learning Center	30.5	2	25.8
Other Public	37.5	Community College	15.8	1C	11.5
				6A	0.8
Private Non-home	26.6	Vo-Tech Schools	22.6		
		Community Center	25.2		
		Library	10.4		
		Hospital	11.1	4	1.3
Homes	21.0		11.4	6B	1.4
Work places	19.5		13.1	5	3.3
Churches	29.8		22.2	no entry	

While it is apparent that the ALPS and DA studies correlate generally, there seems to be little agreement with ED except that school buildings are the most heavily utilized facility. The percentage of programs using the various sites cannot then be used to predict student population at those sites. This is most apparent for the home based work where 21 percent of ALPS programs and 11.4 percent of DA programs are involved, but ED states that the work involves only 1.4 percent of all students.

The differences between ALPS and DA are probably the result of DA including almost no private programs. Taking this into account, the ALPS data seems generally confirmed.

## (2) Placement/Progress

For student placement, the correlation between ALPS and DA is fairly close, as indicated in Table F-5.



Table F-5  
Comparison ALPS  
Question No. 13 with DA

TABE	40.2%		32.0%
ABLE	19.1%		18.0%
Gray Oral	3.4%		not listed
SORT	13.2%		not listed
Other	29.6%	GED	27.0%
		WRAT	15.0%
		CAT	11.0%
		APL	8.0%
		CTBS	5.0%
Placement other than standardized test	25.8%		25.0%

The ALPS data appears to be confirmed again. In the area of student progress assessment the ALPS and DA data were not comparable. For Question No. 17--Number of weeks in program, however, there is comparability (see Table F-6).

Table F-6  
Comparison ALPS  
Question No. 17 with DA

1 year or less	73.4%	53.6%
1-2 years	4.0%	34.3%
3 years or more	less than 1.0%	12.1%

The two studies both imply that students generally have been and will be in the programs 1 year or less. Beyond that, no conclusions can be drawn.

### (3) Instructional Activities

Unfortunately only one set of questions in both studies is asked in such a way as to be comparable. It refers to ABE Certification of teaching staff. DA (Table 6.3, page 152) states that 25.6% of the ABE teachers have ABE Certification. ALPS data indicate that 28.3% have certification. This seems to confirm the ALPS data.

(4) Governance

Since most of the DA sample were LEA's, governance is by school board and no questions were asked concerning the structure. Hence there are no comparable data in this area.

(5) Administrative Activities

Three sets of data can be compared in this area. The first is funding (see Table F-7).

Table F-7

Comparison ALPS  
Question No. 34 to DA

0- 9,999	29.3%	14.1%
10000-49,999	30.4%	38.3%
50000 and up	40.3%	47.6%

That there is a higher percent with lower budgets in ALPS is probably the result of the presence of programs other than LEA's in the sample (43.8%--whereas DA was 100% LEA's). Nevertheless, the largest percent of programs in both studies have budgets in excess of \$50,000.

Promotion/recruitment activities from DA can be compared with various sections of ALPS. However, since the information regarding this area in DA Table 5.18 is shown as a mean response on a Likert scale (1-7, where seven = a great deal) rather than a frequency expressed as a percent, a comparison table would show little. Rather, discussion will be used. DA indicates that fliers, posters, and mailings are the most frequently used (5.6), with use of mass media (5.3), other student recommendations (5.2) and other agency referral (4.9) close behind. ALPS data (Question No. 37) agree with the first and second:

- Brochures/handouts 79.3%
- Newspapers 84.3%
- Radio spots 72.3%

● Radio interviews	33.7%
● TV spots	29.5%
● TV Interviews	17.2%

ALPS data (Question No. 39) agree with referral from other agencies (79.0% do it), while ALPS data (Question No. 18) also indicate that 66.5% of the respondent programs use present students to recruit others. The ALPS data seem confirmed.

#### (6) General Information

Since the ALPS data do not constitute complete information regarding student enrollment and member of teachers/tutors etc. while both DA and ED do, no comparison can be made here.

In conclusion, it would seem that the ALPS data are generally confirmed through these comparisons.

APPENDIX G:  
Address Lists of ALPS

The names and addresses of Adult Literacy Programs listed here are those which completed and returned a questionnaire. Consequently ALPS staff can be certain these programs are active.

The information is from the 1980-81 year. Some names may have already changed.

The program type listings used are:

ABE = Public Adult Basic Education

COLLEGE = College or Technical Institute Sponsor

NALA = National Affiliation for Literacy Advance/Laubach Literacy International

LVA = Literacy Volunteers of America

PRISON = Correctional Institutions

OTHER = A broad mixture including business, labor, proprietary schools, etc.

ALABAMA

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
BIBB COUNTY		
Mr. Bobby R. McAfee, Supervisor Bibb County Adult Basic Education 118 Fourth Avenue Brent, AL 35034 (205) 926-4993	ABE	Region
CHILTON COUNTY		
Mr. W. A. LeCroy, Supervisor Chilton County Board of Education Chilton County Vo-Tech School Highway 22 West Clanton, AL 35045 (205) 755-5135	ABE	Region
CLARKE COUNTY		
Mr. John Morton, Director ABE Multi-System 107 Broad Street Jackson, AL 36545 (205) 246-3000	ABE	Non region
CLEBURNE COUNTY		
Mr. Joe Cavender, Supervisor Northeast Central Alabama Area ABE P. O. Box 248 Heflin, AL 36264 (205) 463-5624	ABE	Region
COVINGTON COUNTY		
Mr. James C. Garner, Director L. B. Wallace State Junior College P. O. Box 1418 Andalusia, AL 36420 (205) 222-6591	COLLEGE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>CULLMAN COUNTY</b>		
Dr. Dennis Adams, Supervisor North Central Adult Basic Education George C. Wallace College P. O. Box 250 Hanceville, AL 35077 (205) 352-6820	ABE	Region
<b>DALLAS COUNTY</b>		
Dr. Jo Smith, Supervisor Dallas-Perry County ABE George C. Wallace State College P. O. Drawer 1049 Selma, AL 36701 (205) 875-2634 Ext. 36	ABE	Non region
<b>DE KALB COUNTY</b>		
Ms. Frances Daniel, Director Operation Expanding Horizon Adult Reading Academy Northeast Alabama State College Box 159 Rainsville, AL 35986 (205) 638-4418 Ext. 51	OTHER	Region
Mr. Randall C. White, Director Northeast Alabama Adult Basic Education De Kalb County Schools P. O. Box 777 Fort Payne, AL 35967 (205) 845-0465	ABE	Region
<b>ELMORE COUNTY</b>		
Mr. Crenshaw, Director J. F. Ingram Technical School Julia Tutwiler Prison for Women Route 1; Box 33 Wetumpka, AL 35092 (205) 567-4369	PRISON	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
ETOWAH COUNTY		
Mr. George W. Davis, Superintendent Gadsden State Technical Institute P. O. Box 663 Gadsden, AL 35901 (205) 547-1354	ABE	Region
Mr. Tony Traylor, Supervisor Etowah County Adult Basic Education 800 Forrest Avenue Gadsden, AL 35901 (205) 546-2821 Ext. 256	ABE	Region
HENRY COUNTY		
Mr. E. L. Brantley, Supervisor Henry County Adult Basic Education 525 Main Street Headland, AL 36345 (205) 643-2680	ABE	Non region
HOUSTON COUNTY		
Mr. Hobson Walden, Supervisor Dothan Vocational Center 3307 Highway 431, North Dothan, AL 36301 (205) 793-4063	ABE	Non region
JEFFERSON COUNTY		
Ms. Sue Cooper, Supervisor Tarrant Board of Education 1318 Alabama Street Tarrant, AL 35217 (205) 349-5843	ABE	Region
Ms. Lorenda J. Gibbs, Director Miles College Adult Basic Education 5500 Avenue G Fairfield, AL 35064 (205) 923-2771	ABE	Region



<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
JEFFERSON COUNTY		
Ms. Janet Moore, Director Adult Learning Center 309 North 23rd Street Birmingham, AL 35203 (205) 251-1151 Ext. 1033	ABE	Region
LAUDERDALE COUNTY		
Mr. Isao Hashimoto, Director Northwest Alabama Reading Aides P. O. Box 391 Florence, AL 35631 (205) 766-0839	NALA	Region
LIMESTONE COUNTY		
Mr. Tom Lamb, Supervisor Tennessee Valley ABE John C. Calhoun College P. O. Box 2216 Decatur, AL 35602 (205) 353-3102	ABE	Region
LOWNDES COUNY		
Ms. LaVerne G. O'Rear, Director Adult Basic Education P. O. Box 610 Hayneville, AL 36040 (205) 548-2140	ABE	Non region
MACON COUNTY		
Ms. Cleo H. Handy, Supervisor Board of Education School & Leslie Streets P. O. Box 90 Tuskegee, AL 36088 (205) 727-1600 Ext. 37	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
MADISON COUNTY		
Mr. Denver Anderson, Director Huntsville City Schools 604 Randolph Avenue Huntsville, AL 35801 (205) 536-5328 or (205) 536-7639	ABE	Region
Ms. Caroline Wu, Director TARESA 3125 University Drive, West Huntsville, AL 35805 (205) 533-5955	OTHER	Region
MARENGO COUNTY		
Mr. Bobby Bedsole, Supervisor Hale/Marengo County ABE P. O. Box 436 Linden, AL 36748 (205) 295-4237	ABE	Non region
PERRY COUNTY		
Mrs. Bobbie J. Beans, Director Adult Basic Education 103 Lee Street Marion, AL 36756 (205) 683-9375	ABE	Non region
PIKE COUNTY		
Mrs. Ruth Crawford, Supervisor Adult Basic Education 204 Carver Drive Troy, AL 36081 (205) 566-3514	ABE	Non region
RUSSELL COUNTY		
Mr. Willis Grimm, Supervisor Russell County Board of Education P. O. Box 908 Phenix City, AL 36867 (205) 298-8791	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
SUMTER COUNTY		
Mr. David O. Jones, Supervisor Sumter County Adult Basic Education P. O. Box 10 Livingston, AL 35470 (205) 652-9605	ABE	Non region
TALLAPOOSA COUNTY		
Mr. Randal Willis, Supervisor Adult Basic Education Program 310 Wilson Street Alexander City, AL 35010 (205) 234-5074	ABE	Region
TUSCALOOSA COUNTY		
Dr. Richard Jennings, Director Tuscaloosa County Adult Basic Education P. O. Box 2568 Tuscaloosa, AL 35401 (205) 758-0411	ABE	Region

GEORGIA

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
APPLING COUNTY		
Mr. Carlos Crosby, Director Appling County Schools Route 5; Box 9 Baxley, GA 31513 (912) 367-2431	ABE	Non region
BIBB COUNTY		
Mr. Fred Harper, Director Bibb County Adult General Education 3300 Macon Tech Drive Macon, GA 31206 (912) 781-0551	ABE	Non region
CLARKE COUNTY		
Ms. Janie Rodgers, Director Clarke Multi-County Adult Ed. 500 College Avenue Athens, GA 30601 (404) 549-7466 or (404) 353-8522	ABE	Non region
Ms. Annie Roebuck, Director Athens Area OIC 469 Reese Street Athens, GA 30601 (404) 543-3311	OTHER	Non region
CLAY COUNTY		
Mr. W. L. Dawkins, Director Clay County Schools P. O. Box 392 Ft. Gaines, GA 31751	ABE	Non region
COLQUITT COUNTY		
Mr. Stanley Martin, Director Colquitt County Adult Education P. O. Box 520 Moultrie, GA 31768 (912) 985-2297	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
COWETA COUNTY		
Ms. Lavinia Barron, Director Adult Learning Center 14 Jefferson Street Newnan, GA 30263 (404) 253-9479	ABE	Non region
DE KALB COUNTY		
Mr. Lewis Pulling, Director Literacy Action - Project READ 57 Forsyth Street, NW Atlanta, GA 30303 (404) 659-2244	OTHER	Non region
Dr. Mike Richardson, Director De Kalb Community College 495 North Inman Creek Drive Clarkston, GA 30021 (404) 296-5757	COLLEGE	Non region
Dr. Harvey Soff, Director Decatur City Schools 310 North McDonough Street Decatur, GA 30030 (404) 377-6271	ABE	Non region
DECATUR COUNTY		
Dr. Janie Smallwood, Director Decatur County Schools P. O. Drawer 1406 100 West Street Bainbridge, GA 31717 (912) 246-5898	ABE	Non region
DODGE COUNTY		
Ms. Sarah Bullock, Director Dodge County Schools Box 517 Eastman, GA 31023 (912) 374-5491	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
DOUGHERTY COUNTY		
Mr. B. B. White, Director Dougherty County Adult Education 600 South Madison Albany, GA 31701 (912) 436-0186	ABE	Non region
FULTON COUNTY		
Mr. Preston Weaver, Director Exodus Right-to-Read Academy 355 Georgia Avenue, S.E. Atlanta, GA 30312 (404) 622-1056, 57, or 58	OTHER	Non region
GRADY COUNTY		
Dr. Rosemary Adams, Director Grady Adult Program Senior Citizen Center Box 300 Cairo, GA 31728 (912) 872-3244	ABE	Non region
GWINNETT COUNTY		
Dr. William G. Montrois, Director Career Education Center 990 McElvaney Lane Lawrenceville, GA 30245 (404) 963-5787	ABE	Region
JOHNSON COUNTY		
Ms. Nancy Colston, Director Johnson County Schools Box 110 Wrightsville, GA 31096 (912) 864-2371	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
MCDUFFIE COUNTY		
Mr. Roy J. Yelton, Director McDuffie County Schools P. O. Box 957 Thomson, GA 30824 (404) 595-1928	ABE	Non region
MADISON COUNTY		
Ms. Mary Helen Banister, Director Madison County Schools P. O. Box 37 Danielsville, GA 30633 (404) 795-2191	ABE	Region
MONTGOMERY COUNTY		
Mr. J. E. Killingsworth, Supervisor Montgomery Correctional Institution P. O. Box 256 Mt. Vernon, GA 30445 (912) 583-2511	PRISON	Non region
MURRAY COUNTY		
Ms. Elaine Butler, Director Murray County Board of Education Chatsworth, GA 30705 (404) 695-2212	ABE	Region
MUSCOGEE COUNTY		
Ms. Vickey Cook, Chairman Muscogee Area Literacy Association 1905 Oakland Avenue Columbus, GA 31903 (404) 687-4687	NALA	Non region
PEACH COUNTY		
Sister Mary Charles, Director Ft. Valley Adult Literacy Program Box 895 - 219 Calhoun Ft. Valley, GA 31030 (912) 825-3718	NALA	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
PEACH COUNTY		
Mr. Aytch Wooden, Director Hunt Learning Center Spruce Street Ft. Valley, GA 31030 (912) 825-5253	ABE	Non region
POLK COUNTY		
Ms. Susan Hackney, Director Adult Continuing Education 602 South College Street Cedartown, GA 30125 (404) 748-3821	ABE	Region
RICHMOND COUNTY		
Ms. Francis C. Miles, Director Adult Education Center 1688 Broad Street Augusta, GA 30904 (404) 722-4676	ABE	Non region
TATTNALL COUNTY		
Ms. Margaret Walker, Director Adult General Education Reidsville, GA 30453 (912) 557-4301 Ext. 335	ABE	Non region
TELFAIR COUNTY		
Ms. Ruth Spaulding, Director Telfair County Adult Education P. O. Box 566 McRae, GA 31055 (912) 868-6202	ABE	Non region
THOMAS COUNTY		
Mr. Glenn Hobby, Director Thomas County ABE P. O. Box 188 Pavo, GA 31778 (912) 859-2451	ABE	Non region



<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
TOOMBS COUNTY		
Mr. Steve Weeks, Supervisor Vidalia Board of Education P. O. Box 1163 Vidalia, GA 30474 (912) 537-7932	ABE	Non region
TROUP COUNTY		
Mr. Freeman Mills, Director Troup County Schools Fort Drive LaGrange, GA 30240 (404) 882-2518	ABE	Non region
WAYNE COUNTY		
Mr. Fred Browning, Director Wayne County Board of Education 555 South Simset Boulevard Jesup, GA 31545 (912) 427-4244	ABE	Non region
WHITE COUNTY		
Mr. Lamar Gailey, Director Adult Basic Education Pioneer CESA Route 4; Box 145 Cleveland, GA 30528 (404) 865-2141	ABE	Region
WHITFIELD COUNTY		
Mr. Jerry Davis, Director Whitfield County Adult Learning Center Cleveland Road 3264-A Dalton, GA 30720 (404) 259-8113	ABE	Region

KENTUCKY

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
BULLITT COUNTY		
Mr. George Valentine, Director Bullitt Central High School Shepherdsville, KY 40165 (502) 543-7021	ABE	Non region
CAMPBELL COUNTY		
Mr. E. G. Smith, Director GED Program Community Action Program Newport, KY 41071 (606) 581-6607	OTHER	Non region
CARROLL COUNTY		
Ms. Mary M. Oney, Director Carroll County High School Carrollton, KY 41008	ABE	Non region
CLARK COUNTY		
Mr. George A. Frazier, Director Clark County Board of Education 1600 West Lexington Avenue Winchester, KY 40391 (606) 744-4545	ABE	Region
FAYETTE COUNTY		
Ms. Carol Raker, Director Operation Read Black & William Sat. Library 498 Georgetown Street Lexington, KY 40508 (606) 254-7995	LIBRARY	Non region
Ms. Janice W. McCullough, Supervisor Federal Correctional Institution Box 2000 Lexington, KY 40511 (606) 255-6812 Ext. 2350	PRISON	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
FAYETTE COUNTY		
Mr. Andrew Bird, Director Blackburn Correctional Complex 3111 Spur Road Lexington, KY 40507 (606) 254-2791 Ext. 48	PRISON	Non region
FLEMING COUNTY		
Mr. Ralph DeJanette, Director Adult GED Program South Ridge Plaza Flemingsburg, KY 41041 (606) 845-0081 or (606) 845-1041	ABE	Region
FLOYD COUNTY		
Ms. Donna Durham Mt. Comprehensive Care Center 18 South Front Avenue Prestonsburg, KY 41653 (606) 886-8572	OTHER	Region
FRANKLIN COUNTY		
Dr. Romana Denton, Director Kentucky State University Frankfort, KY 40601 (502) 564-5863	COLLEGE	Non region
Mr. Arthur Reynolds, Director Department of Corrections Frankfort, KY 40501 (502) 564-2344	PRISON	Non region
GRANT COUNTY		
Mr. Gene Wynn, Director Grant County High School Dry Ridge, KY 41035 (606) 824-4433	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
GRAYSON COUNTY		
Mr. Lewis Smith, Director Grayson County Board of Education 909 Brandenburg Road Leitchfield, KY 42754 (502) 259-4011	ABE	Non region
HANCOCK COUNTY		
Mr. Gustaf Swanson, Director Hancock County Schools Route 1 Lewisport, KY 42351 (502) 927-6712	ABE	Non region
HARDIN COUNTY		
Mr. Bill Lyon, Director Walker School 5373 Paquette Street Ft. Knox, KY 40121 (502) 624-8345	ABE	Non region
HARLAN COUNTY		
Mr. Robert Reeves, Director Basic Skills Program Southeast Community College Cumberland, KY 40823 (606) 589-2145	COLLEGE	Region
HART COUNTY		
Ms. Carolyn Hare, Director Hart County Board of Education Box 68 Munfordville, KY 42756 (502) 524-2631	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
JEFFERSON COUNTY		
Mrs. Lawrence Allen, Director Kentuckiana Literacy Council 3308 Ingle Avenue Louisville, KY 40206 (502) 895-1969	NALA	Non region
Ms. Doris McCord, Director CETA 1151 South Fourth Street Louisville, KY 40202 (502) 584-5176	OTHER	Non region
Mr. Richard Redman, Director Dawson Education Center 3442 Preston Highway Louisville, KY 40213 (502) 361-3223	ABE	Non region
Ms. Sharon Darling, Director Jefferson County Adult Reading Program 3442 Preston Highway Louisville, KY 40200 (502) 361-1364	ABE	Non region
KENTON COUNTY		
Mr. John Corwin, Director North Kentucky Vo-Tech School Amsterdam Road Covington, KY 41011 (606) 292-2723	ABE	Non region
LAWRENCE COUNTY		
Ms. Elaine M. Butler Lawrence County Board of Education Louisa, KY 41230 (606) 638-9671	ABE	Region
LETCHER COUNTY		
Mr. James Esteep, Director Letcher County Vocational Center 610 Circle Drive Whitesburg, KY 41858	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
MCCRACKEN COUNTY		
Mr. Tony Hurley, Director Paducah Independent Schools Walter Jeffon Boulevard Paducah, KY 42001 (502) 444-6436	ABE	Non region
Mr. James West McCracken County Board of Education Route 10; Box 1 Bleick Road Paducah, KY 42001 (502) 554-4111	ABE	Non region
MADISON COUNTY		
Ms. Karen Dingess Ft. Logan Learning Center 114 Plum Street Stanford, KY 40484 (606) 365-3852	ABE	Region
Mr. Mark Coward, Director Resources 523 River Drive Irvine, KY 40336 (606) 723-5946	OTHER	Region
Ms. Virginia Moretz, Director Enterprises 242 West Main Street Richmond, KY 40475 (606) 623-6514	OTHER	Region
Mr. Eddie Pullins, Director Madison County Board of Education 707 North Second Richmond, KY 40475 (606) 623-5200	ABE	Region
MONROE COUNTY		
Ms. LaVerne Pinckley, Director Monroe County Board of Education 102 Magnolia Street, North Tompkinsville, KY 42167 (502) 487-5456 or (502) 487-6772	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
MONTGOMERY COUNTY		
Mr. Tommy Whitaker, Director Montgomery County ABE Program 19 Trojan Avenue Mt. Sterling, KY 40353	ABE	Region
OLDHAM COUNTY		
Mr. Arthur Reynolds, Director Kentucky State Reformatory Academic School Box 188 LaGrange, KY 40031 (502) 222-9441 Ext. 369	PRISON	Non region
Ms. Jane W. Thompson, Director Kentucky Women's Correctional Institution P.O. Box 337 Pewee Valley, KY 40056 (502) 241-8454	PRISON	Non region
Mr. Merle McBee, Director Oldham County Schools P. O. Box 157 Buckner, KY 40014 (502) 222-1451	ABE	Non region
OWEN COUNTY		
Dr. Tom Taylor, Director Owen County School Owenton, KY 40359 (502) 484-2417	ABE	Non region
PULASKI COUNTY		
Ms. Marlene Haney, Supv. Adult Basic Education 305 College Street; Box 819 Somerset, KY 42501 (606) 679-4451	ABE	Region
Mr. Edward B. Webb, Director Pulaski County Board of Education Box 511 Somerset, KY 42501	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
ROWAN COUNTY		
Ms. Kathy Hazard, Coordinator Appalachian Adult Learning Center UPO Box 1337 Morehead State University Morehead, KY 40531 (606) 783-3180	COLLEGE	Region
WARREN COUNTY		
Mr. George Esters, Director Bowling Green Board of Education 877-11th Street Bowling Green, KY 42101	ABE	Non region



✓ MARYLAND

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>ALLEGANY COUNTY</b>		
Mr. John E. Frank Adult Basic Education 108 Washington Street Cumberland, MD 21502 (301) 759-2040	APF	Region
<b>ANNE ARUNDEL COUNTY</b>		
Ms. Patricia Hudson, Director Providence Center 370 Shore Acres Road Arnold, MD 21012 (301) 757-7215	OTHER	Non region
Ms. Laura Weidner, Director Anne Arundel Literacy Council 1004 Fitzallen Road Glen Burnie, MD 21061 (301) 760-6060	NALA	Non region
<b>BALTIMORE COUNTY</b>		
Ms. Carolyn Buser, Supervisor Maryland Penitentiary 954 Forrest Road Baltimore, MD 21201 (301) 837-2135	PRISON	Non region
Ms. Carol V. Easter, Director Northeast Baltimore Volunteer Reading Aides 1658 Myambly Road Towson, MD 21204 (301) 882-0865	NALA	Non region
Dr. Patricia Gold, Director Johns Hopkins University 100 Whitehead Hall Baltimore, MD 21281 (301) 338-7787	OTHER	Non region
Ms. Meeta Liiv, Director International Center YWCA 128 West Franklin Street Baltimore, MD 21201 (301) 685-1460 Ext. 251	OTHER	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>BALTIMORE COUNTY</b>		
Mr. Daniel Lyle, Jr., Director Baltimore Public Schools 2418 St. Paul Street Baltimore, MD 21218 (301) 396-7412	ABE	Non region
Ms. Peggy Rothschild, Director Harbel Prep Program 5420 Harford Road Baltimore, MD 21214 (301) 254-2052	OTHER	Non region
Mr. John Hamilton, Director Dundalk Community College 7200 Sollers Point Road Dundalk, MD 21222 (301) 282-6700	COLLEGE	Non region
Mr. Clarence Leisinger, Coordinator Baltimore County Schools 6901 Charles Street Towson, MD 21204 (301) 494-4064	ABE	Non region
<b>CALVERT COUNTY</b>		
Ms. Anne F. Mychalus, Assistant Supervisor Calvert County Schools ABE Program Dares Beach Road Prince Frederick, MD 20678 (301) 535-1700 Ext. 222	ABE	Non region
<b>CARROLL COUNTY</b>		
Mr. Larry Norris, Director Adult Basic Education 5 South Center Street Westminister, MD 21157 (301) 848-6272	ABE	Non region
<b>DORCHESTER COUNTY</b>		
Mr. Gary McNamara, Director Multi-Service Community Center Route 16 Cambridge, MD 21613 (301) 228-1093	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>HARFORD COUNTY</b>		
Colonel Harry Galanis, Director Harford Community College Aberdeen Proving Grounds 401 Thomas Run Road Bel Air, MD 21014 (301) 278-2016	COLLEGE	Non region
Ms. Lynne Weller, Director Adult Basic Education Harford Community College 401 Thomas Run Road Bel Air, MD 21014 (301) 836-4181	COLLEGE	Non region
<b>KENT COUNTY</b>		
Ms. Kathleen M. Lins, Director Kent County Adult Education Washington Avenue Chestertown, MD 21620 (301) 778-1595	ABE	Non region
<b>MONTGOMERY COUNTY</b>		
Mrs. L. Widman, Director Volunteer Interfaith Program Clifton Park Baptist Church 8818 Piney Branch Road Silver Springs, MD 20903 (301) 585-3215	OTHER	Non region
Ms. Evamaria Hawkins, Director Randolph Jr. High School Literacy Council of Montgomery County 11710 Hunters Lane Rockville, MD 20852 (301) 770-4550	NALA	Non region
Dr. Frank Snyder, Director ABE/GED/ESOL Programs 8300 Lochinver Lane Tuckerman Center Rockville, MD 20854 (301) 299-5484	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
MONTGOMERY COUNTY		
Dr. Thomas Lee Tyler T. L. T. Ed. Research Consultant 1701 Eastwest Highway Suite 208 Silver Springs, MD 20910 (301) 565-3533	OTHER	Non region
PRINCE GEORGES COUNTY		
Ms. Mariolyn Q. Lindstorm, Director Literacy Council P. O. Box 55241 Fort Washington, MD 20022 (301) 292-5441	NALA	Non region
ST. MARYS COUNTY		
St. Marys County Literacy Council General Delivery Mechanicsville, MD 20659 (301) 884-5019	NALA	Non region
Ms. Mary McCune, President Literacy Council of St. Marys County Route 2; Box 405 Hollywood, MD 20636 (301) 373-2137	NALA	Non region
SOMERSET COUNTY		
Mr. Conal Turner, Director Somerset County ABE Prince William Street Princess Anne, MD 21853 (301) 651-3489	ABE	Non region
WASHINGTON COUNTY		
Mr. Herbert Ewbank, Director Career Studies Center - ABE 50 West Oak Ridge Drive Hagerstown, MD 21740 (301) 791-4384	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
WASHINGTON COUNTY		
Mr. James V. Keller, Supervisor Maryland Correctional Center Route 3; Box 3333 Hagerstown, MD 21756 (301) 733-2800 Ext. 360-361	PRISON	Region
WICOMICO COUNTY		
Ms. Charlotte Hayman, Director Wicomico County Adult Education Long Avenue Salisbury, MD 21801 (301) 742-5128	ABE	Non region

MISSISSIPPI

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
ADAMS COUNTY		
Mr. Henry Lee Smith, Supervisor Prince Elementary School Natchez Adult Basic Education 2 Prince Street Natchez, MS 39120 (601) 445-5178	ABE	Non region
BOLIVAR COUNTY		
Dr. J. Y. Trice, Director Bolivar County Adult Education P. O. Box 819 Rosedale, MS 38769 (601) 759-3587	ABE	Non region
CALHOUN COUNTY		
Mrs. Mary Brunson, Director Calhoun County Schools - ABE P. O. Box 137 Bruce, MS 38915 (601) 983-2083	ABE	Non region
CLAIBORNE COUNTY		
Mr. James Kirkpatrick, Director Claiborne County Adult Education Addison Jr. High School Port Gibson, MS 39150 (601) 437-4251	ABE	Non region
COPIAH COUNTY		
Mr. Edgar Martin, Director Copiah-Lincoln Jr. College - ABE P. O. Box 457 Wesson, MS 39191 (601) 643-5101	COLLEGE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
DE SOTO COUNTY		
Mr. James F. Anderson, Director Adult Literacy Project of First Regional Library 59 Commerce, NW Hernando, MS 38632 (601) 368-4439	NALA	Non region
GEORGE COUNTY		
Mr. James B. Shows, Director George County Schools George County High School Lucedale, MS 39452	ABE	Non region
HARRISON COUNTY		
Mrs. Christine Skinner, Director Adult Basic Education P. O. Box 1090 Gulfport, MS 39501 (601) 864-5161 Ext. 350	ABE	Non region
Mr. Norris Williams, Director Adult Learning Center Gulfport Municipal Schools P. O. Box 220 Gulfport, MS 39501 (601) 868-1172 or (601) 832-6492	ABE	Non region
HINDS COUNTY		
Mr. Edwin L. Butler, Director Willowood Work Activity Program P. O. Box 2928 Jackson, MS 39207 (601) 969-7050	OTHER	Non region
Mr. Richard H. Bacon, Director Adult Education Learning Center 622 Duling Avenue Jackson, MS 39216 (601) 366-3443	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>HINDS COUNTY</b>		
Mr. Thurmon Mitchell, Director Utica Junior College - ABE Utica, MS 39175 (601) 885-6062 Ext. 229	COLLEGE	Non region
<b>JASPER COUNTY</b>		
Mr. James McBay, Director West Jasper County Schools P. O. Box 610 Bay Springs, MS 39422 (601) 764-4049	ABE	Non region
<b>JONES COUNTY</b>		
Captain Harold Tracy, Director Operation Greenlight 205 North 13th Avenue P. O. Box 2548 Laurel, MS 39440 (601) 428-5129 or (601) 425-4580	NALA	Non region
<b>KEMPER COUNTY</b>		
Director Golden Triangle Vo-Tech School P. O. Box 789 Columbus, MS 39701 (601) 327-1112	ABE	Region
<b>LEFLORE COUNTY</b>		
Mr. Milton Farte, Director Leflore County Schools - ABE P. O. Box 544 Greenwood, MS 38930 (601) 658-4818	ABE	Non region
Mr. Ward Jackson, Director Greenwood Public Schools P. O. Box 1496 Greenwood, MS 38930 (601) 453-4231	ABE	Non region



<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
LINCOLN COUNTY		
Mr. John Dow, Director Brookhaven Public Schools P. O. Box 540 Brookhaven, MS 39601 (601) 833-7549	ABE	Non region
LOWNDES COUNTY		
Mr. Marshall Wicks, Director Adult Basic Education 1820-23rd Street, North Columbus, MS 39701 (601) 328-5006	ABE	Region
NESHOPA COUNTY		
Mr. Eddie Gibson, Director Choctaw Tribal Council Route 7; Box 21 Philadelphia, MS 39350 (601) 656-5514 or 5517	OTHER	Non region
Mrs. Shelby Smith, Director Weyerhauser Education Center P. O. Box 708 Philadelphia, MS 39350 (601) 656-5300 Ext. 241	OTHER	Non region
PEARL RIVER COUNTY		
Mr. Edward Leonard, Director Pearl River Central High School 109 West Pearl Street Poplarville, MS 39426 (601) 795-4362	ABE	Non region
PIKE COUNTY		
Mr. Allen Coney, Director Adult Education 250 West Bay Street Magnolia, MS 39652 (601) 783-3742	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>PIKE COUNTY</b>		
Mr. John Lowery, Director McComb Public Schools Beech Street McComb, MS 39648 (601) 249-2072	ABE	Non region
<b>SUNFLOWER COUNTY</b>		
Mr. Lamar Leggett, Director Mississippi Delta Junior College Moorhead, MS 38761 (601) 246-8802	COLLEGE	Non region
<b>TALLAHATCHIE COUNTY</b>		
Mrs. Elwanda Brewer, Director Tallahatchie County Schools Charleston, MS 38921 (601) 647-5339	ABE	Non region
<b>TATE COUNTY</b>		
Mr. Ed W. Simpson, Sr., Supervisor Northwest Mississippi Junior College 2215 Jefferson Davis Avenue Senatobia, MS 38668 (601) 562-5262	COLLEGE	Non region
<b>TISHOMINGO COUNTY</b>		
Dr. Jerry Clay Stone, Superintendent Iuka ABE 507 West Quitman Iuka, MS 38852 (601) 423-3206	ABE	Region
<b>WARREN COUNTY</b>		
Mr. Joseph Loviza, Director Hinds Junior College Vicksburg ABE Vicksburg, MS 39180 (601) 638-0600	COLLEGE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
WAYNE COUNTY		
Mr. Steve Morris, Director Wayne County Schools - ABE Courthouse Waynesboro, MS 39367 (601) 735-4871	ABE	Non region

NEW YORK

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
ALLEGANY COUNTY		
Mr. Robert Barnett, Director Adult Basic Education 98 School Street Wellsville, NY 14895 (716) 593-6700	ABE	Region
BRONX COUNTY		
Mr. Jon Deveau, Director Bronx Educational Services 3422 Bailey Place Bronx, NY 10460 (212) 884-9797	OTHER	Non region
Ms. Blanche Kellawon, Director Bronx Community College West 181 Street & University Avenue Bronx, NY 10453 (212) 220-6254 or 6255	COLLEGE	Non region
Ms. Helen M. Giuliano, Director Project CALL 778 Forest Avenue Bronx, NY 10456 (212) 585-6878	OTHER	Non region
Mr. Felix Velazquez, Executive Director P.R.O.M.E.S.A. 1776 Clay Avenue Bronx, NY 10457 (212) 299-1100	OTHER	Non region
BROOKLYN COUNTY		
Dr. William Atkins, Director St. Mark's ABE 1346 President Street Brooklyn, NY 11213 (212) 756-6602	ABE	Non region
Mr. Lawrence Levin, Director Adult Basic Education 347 Baltic Street Brooklyn, NY 11230 (212) 522-7060	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>BROOKLYN COUNTY</b>		
Dr. John F. Murphy, Director Brooklyn College Bedford Avenue & Avenue H Brooklyn, NY 11210 (212) 780-5517	COLLEGE	Non region
<b>BROOME COUNTY</b>		
Dr. Paul King, Director B.O.C.E.S. 740 Main Street Johnson City, NY 13790 (607) 798-7801	ABE	Region
Mr. Robert Millen Binghamton Psychiatric Center 425 Robinson Street Binghamton, NY 13903 (607) 724-1391 Ext. 647	NALA	Region
Mr. Winifred Swingle, Director Broome-Tioga Literacy Volunteers 160 Hawley Street Binghamton, NY 13901 (607) 723-4191	LVA	Region
Mr. John Warner, Director Binghamton City Schools - ABE 16 St. John Avenue Binghamton, NY 13905 (607) 722-8414	ABE	Region
Ms. Carin Webb, Director Transitional Opportunities Corporation 3 Otseningo Street Binghamton, NY 13903 (607) 723-8968	OTHER	Region
<b>CATTARAUGUS COUNTY</b>		
Ms. Marlene Lang, Director Literacy Volunteers of Olean Box 72 Rixford, PA 16745 (814) 465-3291	LVA	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>CAYUGA COUNTY</b>		
Cyril & Pauline Foster, Directors Literacy Volunteers of Cayuga William Street Auburn, NY 13021 (315) 253-0216	LVA	Non region
Mr. Paul Viggiano, Coordinator Auburn Basic Adult Education Auburn High School Auburn, NY 13021 (315) 253-0361 or (315) 253-0301	ABE	Non region
<b>CHATAUQUA COUNTY</b>		
Ms. Debra Smith, Director Chautauqua County Schools 9520 Fredonia-Stockton Road Fredonia, NY 14063 (716) 672-4271	ABE	Region
Ms. Nancy Wolfe, Director Literacy Volunteers of Jamestown 509 Prendergast Avenue Jamestown, NY 114701 (716) 763-4675	LVA	Region
Mr. John M. Woodruff, Director Adult Basic Education 200 East Fourth Street Jamestown, NY 14701 (716) 483-4384	ABE	Region
<b>CHENANGO COUNTY</b>		
Mr. Carl Schrader, Director Adult Education Consortium Afton, NY 13730 (607) 639-1111	ABE	Region
Mr. Joseph Stewart, Director Norwich City Schools 112 South Broad Street Norwich, NY 13815 (607) 334-3211	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>CLINTON COUNTY</b>		
Mr. Larry Pasti, Director Division for Youth 488 Oak Street Plattsburgh, NY 12901 (518) 561-8740	OTHER	Non region
<b>COLUMBIA COUNTY</b>		
Mr. Angelo Tiberio, Director Hudson High School 401 State Street Hudson, NY 12534 (518) 828-4132	ABE	Non region
<b>CORTLAND COUNTY</b>		
Ms. Roberta L. Purcell, Director Cortland-Madison BOCES Clinton Avenue Extension Cortland, NY 13045 (607) 753-9301	ABE	Region
<b>DUTCHESS COUNTY</b>		
Ms. Noel Barash, Director Dutchess County BOCES RD #1, Salt Point Turnpike Poughkeepsie, NY 12601 (914) 471-9200 Ext. 54	ABE	Non region
<b>ERIE COUNTY</b>		
Ms. La Rita B. Galley, Director Literacy Volunteers of Buffalo & Erie County 1272 Delaware Avenue Buffalo, NY 14209 (716) 882-4793	LVA	Non Region
Ms. Susan Mendel, Director Sweet Home Schools - ABE 1901 Sweet Home Road Amherst, NY 14221 (716) 689-5215	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>ERIE COUNTY</b>		
Mr. George S. Toma, Director Adult Basic Education 959 Beach Road Angola, NY 14006 (716) 549-2300 Ext. 47	ABE	Non region
Mr. James E. Vaccaro, Superintendent Amherst Central High 4301 Main Street Amherst, NY 14226	ABE	Non region
<b>FRANKLIN COUNTY</b>		
Ms. Nancy Boyer-Rechlin, Chairman Literacy Volunteers of Tri-Lakes NCCC 20 Wihona Avenue Saranac Lake, NY 12983 (518) 891-0606	LVA	Non region
Ms. Joy L. Gokey, Director St. Mary Adult Education Center 89 West Main Street Malone, NY 12953 (518) 483-6730	ABE	Non region
<b>FULTON COUNTY</b>		
Mr. Richard Kemmis, Director Adult Basic Education 4th & Rochester Streets Fulton, NY 13069 (315) 593-8265	ABE	Non region
<b>GENESSEE COUNTY</b>		
Ms. Esther Marone, Director Literacy Volunteers of Genessee 19 Ross Street Batavia, NY 14020 (716) 343-9550	LVA	Non region
Mr. Ramon Chaya, Director Genessee Community College One College Road Batavia, NY 14020 (716) 343-0055 Ext. 229	COLLEGE	Non region



<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>HERKIMER COUNTY</b>		
Mr. David Dudgeon, Director Herkimer BOCES Gros Boulevard Herkimer, NY 13350 (315) 866-6040	ABE	Non region
<b>JEFFERSON COUNTY</b>		
Ms. Jane Gillett, Director Literacy Volunteers of Jefferson Arcade - Room 33 Watertown, NY 13601 (315) 788-6821	LVA	Non region
<b>LIVINGSTON COUNTY</b>		
Dr. Gloria Mattera, Director Migrant Center Holcomb Learning Center Genesea, NY 14454 (716) 245-5681	OTHER	Non region
<b>MONROE COUNTY</b>		
Mr. Robert Boyd, Director Brockport Adult Basic Education CIE C-7 State University College Brockport, NY 14420 (716) 395-2419	ABE	Non region
Mr. Robert C. Holtz, Director Greece Central School District P. O. Box 300 North Greece, NY 14515 (716) 227-1610	ABE	Non region
Ms. Norma M. Reckhow, President Literacy Volunteers of Rochester 75 College Avenue Rochester, NY 14607 (716) 473-7197	LVA	Non region

<u>PROCDAM</u>	<u>TYPE</u>	<u>LOCATION</u>
NASSAU COUNTY		
Mr. Jim J. Jolley, Director Human Resources Center I. U. Willets Road Albertson, NY 11507 (516) 747-5400	OTHER	Non region
Mr. William Feigim, Director Hicksville School Division Avenue Hicksville, NY 11801 (516) 733-2154	ABE	Non region
Ms. Lola T. Martin/Xerox CIP Tutoring Program 287 Fulton Avenue Hempstead, NY 11550 (516) 481-4377	NALA	Non region
Mr. Melvin Rosen, Director Glen Cove High School Dosoris Lane Glen Cove, NY 11542 (516) 671-4500 Ext. 521	ABE	Non region
Mr. James Zeccola, Superintendent Queensboro Correctional Facility 47-04 Van Dam Street Long Island City, NY 11101 (212) 361-8920	PRISON	Non region
NEW YORK COUNTY (MANHATTEN)		
Ms. Kay Sardo, Director Bank Street Basic Skills Academy 610 West 112th Street New York, NY 10025 (212) 663-7200 Ext. 363 or 442	OTHER	Non region
Mr. Nang Le, Director Chinatown Planning Council 27-29 Division Street New York, NY 10002 (212) 431-3181	ABE	Non region

NASSAU COUNTY

LOCATION

Mr. Jim J. Jolley, Director  
Human Resources Center  
I. U. Willets Road  
Albertson, NY 11507  
(516) 747-5400

Non region

Mr. William Feigim, Director  
Hicksville School  
Division Avenue  
Hicksville, NY 11801  
(516) 733-2154

Non region

Ms. Lola T. Martin/Xerox CIP  
Tutoring Program  
287 Fulton Avenue  
Hempstead, NY. 11550  
(516) 481-4377

Non region

Mr. Melvin Rosen, Director  
Glen Cove High School  
Dosoris Lane  
Glen Cove, NY 11542  
(516) 671-4500 Ext. 521

No~ region

Mr. James Zeccola, Superintendent  
Queensboro Correctional Facility  
47-04 Van Dam Street  
Long Island City, NY 11101  
(212) 361-8920

Non region

## NEW YORK COUNTY (MANHATTEN)

Non region

Ms. Kay Sardo, Director  
Bank Street Basic Skills Academy  
610 West 112th Street  
New York, NY 10025  
(212) 663-7200 Ext. 363 or 442

Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
NEW YORK COUNTY (MANHATTEN)		
Mr. Dino Lindin, Director Solidaridad Humana, Inc. 107 Suffolk Street New York, NY 10002 (212) 260-4080	OTHER	Non region
Ms. Dianne Kangisser, Executive Director Literacy Volunteers of New York 160 West 78th Street New York, NY 10024	LVA	Non region
Mr. Joseph McDermott, Director Local 237 I.B.T. 216 North 14th Street New York, NY 10010 (212) 924-2000 Ext. 286	OTHER	Non region
NIAGARA COUNTY		
Ms. Sue S. Kershner, Director Literacy Volunteers of Niagara 901-24th Street, Room 22 Niagara Falls, NY 14301 (716) 285-1404	LVA	Non region
Mr. Gerardo Franciosa, Director Niagara Falls Adult Community/ Continuing Education 901-24th Street Niagara Falls, NY 14301 (716) 278-5718	ABE	Non region
ONEIDA COUNTY		
Mr. Donald Montano, Director Adult Basic Education 366 Columbia Street Utica, NY 13502 (315) 797-2045	ABE	Non region
Ms. Patricia Braun, Director Literacy Volunteers of Oneida The Trial Oneida, NY 13421 (315) 363-3304	LVA	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
ONEIDA COUNTY		
Ms. Beth Becker, Director Literacy Volunteers of Mohawk Valley Mid-York Library System 1600 Lincoln Avenue Utica, NY 13502 (315) 735-8328	LVA	Non region
ONONDAGA COUNTY		
Mr. William Jacques, Director Adult Basic Learning Center 644 Madison Street Syracuse, NY 13210 (315) 425-4111	ABE	Non region
ONTARIO COUNTY		
Ms. Nettie Scoon, Director Literacy Volunteers of Ontario 30 Lewis Street Geneva, NY 14456	LVA	Non region
ORANGE COUNTY		
Mr. Alfred L. Freund, Director Ramapo Catskill Library System 619 North Street Middletown, NY 10940 (914) 343-1131	OTHER	Non region
Dr. Edwin Glasberg, Director Orange-Ulster BOCES Gibson Road, RD 2 Goshen, NY 10924 (914) 294-5431 Ext. 260	ABE	Non region
Ms. Linda Girardin, Director E.S.L. Beginners 223 Wisner Avenue Extension Middletown, NY 10940 (914) 343-2233	OTHER	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>ORLEANS COUNTY</b>		
Mr. Albert D'Attilio, Director Orleans-Niagara BOCES 3181 Saunders Settlement Road Sanborn, NY 14132 (716) 731-4176	ABE	Non region
<b>OSWEGO COUNTY</b>		
Mr. Rand Oaster, Director Adult Basic Education Spring Road Verona, NY 13478 (315) 363-8000 Ext. 212	ABE	Non region
<b>OTSEGO COUNTY</b>		
Dr. Roy Bartoo, Ph.D., Director Literacy Volunteers of Oneonta State University College Oneonta, NY 13820 (607) 431-3233	LVA	Region
<b>QUEENS COUNTY</b>		
Ms. Christine O'Daly York College/CUNY 90-40 150th Street Jamaica, NY 11451 (212) 969-4185	COLLEGE	Non region
Ms. Evelyn Wolf, Director Literacy Volunteers Queens Borough Public Library 89-11 Merrick Boulevard Jamaica, NY 11432 (212) 990-0801	LVA	Non region
<b>RENSSELAER COUNTY</b>		
Ms. Ilene Clinton, Director BOCES Ingalls & Sixth Avenues Troy, NY 12180 (518) 271-2400	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
ROCKLAND COUNTY		
Ms. Janet Anderson, Director Nyack Public Schools South Highland Avenue Nyack, NY 10960 (914) 358-5700	ABE	Non region
ST. LAWRENCE COUNTY		
Ms. Marsha Sawyer, Director Mater Dei College Riverside Drive Ogdensburg, NY 13669 (315) 5930	COLLEGE	Non region
Mr. Ralph Wakefield, President Literacy Volunteers of St. Lawrence 2 Park Place Canton, NY 13617 (315) 386-3541	LVA	Non region
SARATOGA COUNTY		
Ms. Nancy Law Literacy Volunteers of Saratoga 510 North Broadway Saratoga Springs, NY 12866 (518) 587-8674	LVA	Non region
SCHENECTADY COUNTY		
Mr. Edwin Agresta, Director Washington Irvin Adult Education Center 418 Mumford Street Schenectady, NY 12307 (518) 370-8220	ABE	Non region
Ms. Phyllis Munk, Coordinator Literacy Volunteers of Schenectady 153 Nott Terrace Schenectady, NY 12308 (518) 372-9819	LVA	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
STEUBEN COUNTY		
Mr. Nile W. Heermans, Director Steuben-Allegany Board of Ed. Services RD #1 Bath, NY 14810 (607) 776-7631	ABE	Region
Mr. Paula J. O'Hare, Director Literacy Volunteers of Steuben, Schuyler, & Chemung Corning Library Building Corning, NY 14830 (607) 936-3714	LVA	Region
SUFFOLK COUNTY		
Mr. Howard M. Berg, Director Rehabilitation Institution Flowerfield Building, #7, St. James, NY 11780 (516) 862-8383	PRISON	Non region
Mr. Preston F. Fielden, II, Director Sachem Central Schools 245 Union Avenue Holbrook, NY 11741	ABE	Non region
Mr. Leon Goodman, Director Newfield High School - ABE Marshall Drive Selden, NY 11784 (516) 737-4216	ABE	Non region
Ms. Regina M. David, Coordinator Suffolk Cooperative Library 627 North Sunrise Service Road Bellport, NY 11713 (516) 286-1649	LVA	Non region
Mr. Allen Robinson, Director Patchogue-Medford Schools 251 South Ocean Avenue Patchogue, NY 11772 (516) 654-4000	ABE	Non region
Mr. William Sammond, Asst. Superintendent Northport-East Northport U.F.S.D. P. O. Box 210 Northport, NY 11768 (516) 261-9000 Ext 129 or 130	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>SUFFOLK COUNTY</b>		
Dr. Raymond A. DeFeo, District Supt. Suffolk BOCES I 215 Old Riverhead Road Westhampton Beach, NY 11978 (516) 288-6400	ABE	Non region
<b>WASHINGTON COUNTY</b>		
Ms. Marie B. Sparling, Director BOCES Washington County Building Annex Hudson Falls, NY 12839 (518) 793-7721 Ext. 238	ABE	Non region
<b>WAYNE COUNTY</b>		
Ms. Grace Coco, Director Literacy Volunteers of Wayne County Box 255 Newark, NY 14513	LVA	Non region
<b>WESTCHESTER COUNTY</b>		
Mr. Elliot Lethbridge, Director Rochambeau School 228 Fisher Avenue White Plains, NY 10606 (914) 997-2343	ABE	Non region
Ms. Dorothy Shore, Chairman Literacy Volunteers of Tarrytowns 121 North Broadway Tarrytown, NY 10591 (941) 631-2189	LVA	Non region
Ms. Margaret Greet, Literacy Coordinator Literacy Volunteers of Westchester 280 North Central Avenue Hartsdale, NY 10530 (914) 761-0771	LVA	Non region
Ms. Geri S. Mycio, Director Literacy Volunteers of New York State 1479 Kensington Avenue Buffalo, NY 14221 (716) 835-2677	LVA	Non region



<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
WESTCHESTER COUNTY		
Mrs. Helen Wilson Center for Continuing Education 740 West Boston Post Road Mamaroneck, NY 10543 (914) 698-9000	ABE	Non region
WYOMING COUNTY		
Mr. Joseph Laspro, Education Director II Attica Correctional Facility Attica, NY 14011 (716) 591-2000	PRISON	Non region

NORTH CAROLINA

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
BLADEN COUNTY		
Mr. Charles B. Moore, Director Bladen Technical College - ABE P. O. Box 266 Dublin, NC 28332 (919) 862-2164	COLLEGE	Non region
BRUNSWICK COUNTY		
Mrs. Frances Ray, Director Wilmington Literacy Group 610 South College Road Wilmington, NC 28403 (919) 799-1160	NALA	Non region
BUNCOMBE COUNTY		
Ms. Jean Robbins, Director Asheville-Buncombe Technical College 340 Victoria Road Asheville, NC 28801 (704) 254-1921	COLLEGE	Region
CALDWELL COUNTY		
Ms. Martha Hollar, Director Caldwell Community College - ABE 1000 Hickory Boulevard Hudson, NC 28638 (704) 728-4323	COLLEGE	Region
CHEROKEE COUNTY		
Mrs. Ida A. Timpson, Director Tri-County Community College - ABE P. O. Box 40 Murphy, NC 28906 (704) 837-6810	COLLEGE	Region
CLEVELAND COUNTY		
Mr. Cobern Pruitt, Coordinator Cleveland Technical College 137 South Post Road Shelby, NC 28150 (919) 484-4050 or 4051	COLLEGE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>COLUMBUS COUNTY</b>		
Mrs. Kay B. McLawhorn, Director Southeastern Community College P. O. Box 151 Whiteville, NC 28472 (919) 642-7141 Ext. 232	COLLEGE	Non region
Ms. Ruth Whitley, Chairman Columbus County Literacy Group P. O. Box 157 Whiteville, NC 28472	NALA	Non region
<b>CRAVEN COUNTY</b>		
Mr. Earl Murphy, Director Craven Community College - ABE P. O. Box 885 New Bern, NC 28560 (919) 638-4131	COLLEGE	Non region
Ms. Sara Hadley, Director Literacy Ministry 111 Hollywood Boulevard Havelock, NC 28532 (919) 447-2444	NALA	Non region  P
<b>CUMBERLAND COUNTY</b>		
Ms. Betty Emerick, Coordinator Fayetteville Literacy Mission 114 1/2 Old Street P. O. Box 1171 Fayetteville, NC 28302 (919) 483-5944	NALA	Non region
<b>DAVIDSON COUNTY</b>		
Mr. Gary Craver, Director Davidson County Community College P. O. Box 1287 Lexington, NC 27292 (704) 249-8186	COLLEGE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>DUPLIN COUNTY</b>		
Mr. Joseph R. Jones, Director James Sprunt Technical College - ABE P. O. Box 398 Kenansville, NC 28349 (919) 296-1341 Ext. 225	COLLEGE	Non region
<b>DURHAM COUNTY</b>		
Mrs. Xiomara Boyce, Director Durham Technical Institute - ABE 1637 Lawson Street Durham, NC 27703 (919) 596-9311 Ext. 244	COLLEGE	Non region
Mrs. Mary Whaley, Director Yates Baptist Association Literacy Program 2821 Chapel Hill Road Durham, NC 27707 (919) 489-3396	NALA	Non region
<b>EDGECOMBE COUNTY</b>		
Mr. Earl L. Roberson, Director Edgecombe Technical College - ABE 2009 West Wilson Street Tarboro, NC 27886 (919) 823-5166	COLLEGE	Non region
<b>FORSYTH COUNTY</b>		
Mrs. Velma Jackson, Director AE Forsyth Technical Institute 2100 Silas Creek Parkway Winston-Salem, NC 27105 (919) 723-0371	COLLEGE	Region
<b>GASTON COUNTY</b>		
Mrs. W. W. Daves, Chairman Gaston County Literacy Council 2023 Redbud Drive Gastonia, NC 28052 (704) 865-4741	NALA	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
GRANVILLE COUNTY		
Mr. David A. Seyler, Supervisor Federal Correctional Institution Box 1000 Butner, NC 27509 (919) 575-4541 Ext. 441	PRISON	Non region
GUILFORD COUNTY		
Mr. James W. Bridges, Director Guilford Technical Institute - ABE P. O. Box 309 Jamestown, NC 27401 (919) 275-6569	COLLEGE	Non region
HALIFAX COUNTY		
Mr. Danny Richardson, Director Halifax Community College - ABE P. O. Drawer 809 Weldon, NC 27890 (919) 536-2551 Ext. 240	COLLEGE	Non region
HENDERSON COUNTY		
Mr. Clarence H. Goode, Director Blue Ridge Technical College Route 2 Flat Rock, NC 28731 (704) 692-9988	COLLEGE	Region
IREDELL COUNTY		
Mrs. Carol G. Johnson, Director Mitchell Community College - ABE West Broad Street Statesville, NC 28677 (704) 873-2201 Ext. 265	COLLEGE	Non region
JACKSON COUNTY		
Mr. James Barrett, Director Cherokee Tribal House Box 455 Cherokee, NC 28719	OTHER	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
JACKSON COUNTY		
Mr. John Keeler, Director Southwestern Technical College - ABE P. O. Box 95 Sylva, NC 28779 (704) 586-4471	COLLEGE	Region
LEE COUNTY		
Mr. Donald Buie, Director Central Carolina Technical College Kelly Drive; Box 1105 Sanford, NC 27330 (919) 775-5401	COLLEGE	Non region
MCDOWELL COUNTY		
Mr. Doug Bridges, Director McDowell Technical College - ABE Route 1; Box 196 Marion, NC 28752 (704) 652-6021	COLLEGE	Region
MECKLENBURG COUNTY		
Mrs. Margie Ratcliffe, Director Mecklenburg Literacy Council 700 Hempstead Place Charlotte, NC 28207 (704) 376-4616	NALA	Non region
MITCHELL COUNTY		
Mr. Neal B. Westveer, Director Mayland Technical College - ABE Burnsville, NC 28714	COLLEGE	Region
MONTGOMERY COUNTY		
Mr. Bruce T. Turner, Director Montgomery Technical Institute P. O. Drawer 487 Troy, NC 27371 (919) 572-3691	COLLEGE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
NASH COUNTY		
Ms. Linda Battle, Director Nash Technical Institute - ABE Route 5; Box 255 Rock Mount, NC 27801 (919) 443-4011	COLLEGE	Non region
PAMLICO COUNTY		
Mr. Matthew Prescott, Director Pamlico Technical College - ABE P. O. Box 185 Grantsboro, NC 28529	COLLEGE	Non region
PASQUOTANK COUNTY		
Mr. Douglas M. Sawyer, Director College of Albemarle - ABE Elizabeth City, NC 27909 (919) 335-0821 Ext. 210	COLLEGE	Non region
PITT COUNTY		
Mrs. Mary C. Outterbridge, Director Pitt Community College - ABE P. O. Drawer 7007 Greenville, NC 27834 (919) 756-3130	COLLEGE	Non region
RANDOLPH COUNTY		
Mrs. Frances S. Moffitt, Director Randolph Technical College P. O. Box 1009 Asheboro, NC 27203 (919) 629-1471	COLLEGE	Non region
RICHMOND COUNTY		
Mr. David A. Adeimy, Director Richmond Technical College - ABE P. O. Box 1189 Hamlet, NC 28345 (919) 582-1980	COLLEGE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
ROBESON COUNTY		
Mr. T. Eugene Mercer, Director Robeson Technical College - ABE P. O. Drawer A Lumberton, NC 28358 (919) 738-7101	COLLEGE	Non region
STANLEY COUNTY		
Ms. Marcie Kuhn, Director Stanley Technical College - ABE Route 4; Box 5 Albemarle, NC 28001 (704) 982-0121	COLLEGE	Non region
SURRY COUNTY		
Mr. Max A. Blackburn, Director Surry Community College - ABE P. O. Box 304 Dobson, NC 27017 (919) 386-8121	COLLEGE	Region
VANCE COUNTY		
Ms. Doris E. Terry, Director Vance-Granville Community College P. O. Box 917 Henderson, NC 27536 (919) 492-2061	COLLEGE	Non region
WAKE COUNTY		
Mrs. L. P. Wilson, President Raleigh Literacy Council P. O. Box 10163 Raleigh, NC 27605 (919) 467-0900	NALA	Non region
WAYNE COUNTY		
Mr. W. Warren Bishop, Director Wayne Community College - ABE Calle Box 8002 Goldsboro, NC 27530 (919) 735-5151	COLLEGE	Non region



<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
WILKES COUNTY		
Mr. Henry F. Pepper, Director Wilkes Community College - ABE Drawer 120 Wilkesboro, NC 28697 (919) 667-7136	COLLEGE	Region
WILSON COUNTY		
Mrs. Jean Vick, Director Wilson County Technical Institute 902 Herring Avenue Wilson, NC 27893 (919) 291-1195	COLLEGE	Non region

OHIO

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
ADAMS COUNTY		
Mr. Allen Gaffin, Director Ohio Valley Local Schools 123 West Main Street West Union, OH 45693 (513) 544-2112 (513) 544-2722	ABE	Region
ASHTABULA COUNTY		
Mr. K. Roskos Conneaut Area City Schools 263 Liberty Street Conneaut, OH 44030 (216) 599-8135 Ext. 49	ABE	Non region
BE[LMONT COUNTY		
Mrs. Barbara Giffin, Chairman Ohio Valley Volunteer Reading Aides 57709 Prospect Avenue Bridgeport, OH 43912 (614) 635-3726	NALA	Region
Mr. Arthur Monahan, Director Adult Basic Education Barnesville Junior High School Barnesville, OH 43719 (614) 425-3116	ABE	Region
BROWN COUNTY		
Mr. Rodney Glover, Director Southern Hills Vo-Tech School P. O. Box 179 Georgetown, OH 45121 (513) 378-6131	ABE	Region
BUTLER COUNTY		
Mrs. Lorna Nolloth, Director Hamilton YWCA 244 Dayton Street Hamilton, OH 45011 (513) 894-6588	OTHER	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>CLERMONT COUNTY</b>		
Ms. Carolyn McIntosh, Director Adult Basic Education 1139 Bethel-New Richmond Road New Richmond, OH 45157 (513) 553-3183	ABE	Non region
<b>CLINTON COUNTY</b>		
Mrs. Jane Arthur, Chairman Clinton County Literacy Council 319 South Mulberry Street Wilmington, OH 45177 (513) 382-4465	NALA	Non region
<b>COLUMBIANA COUNTY</b>		
Mr. Michael Frank, Director Adult Basic Education 9634 State Route 45 Lisbon, OH 44432 (216) 424-9561	ABE	Non region
Mr. David Stratton, Director Salem City Schools - ABE 1226 East State Street Salem, OH 44460 (216) 337-9553	ABE	Non region
<b>CUYAHOGA COUNTY</b>		
Mr. Quinton R. Meek, Director Solon High School - ABE 33600 Inwood Drive Solon, OH 44139 (216) 248-8564	ABE	Non region
Mr. Everitt E. Morley, Director Warrensville Heights Schools 4285 Warrensville Center Road Warrensville Heights, OH 44128 (216) 752-8585 Ext. 222 or 224	ABE	Non region
Ms. Nancy Oakley, Director Project: Learn 2238 Euclid Avenue Cleveland, OH 44115 (216) 621-9483	NALA	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>CUYAHOGA COUNTY</b>		
Mrs. Edith E. Underwood, Director Rocky River Community Education 21600 Center Ridge Road Rocky River, OH 44116 (216) 333-6000 Ext. 279	ABE	Non region
Mr. Walter Waldbauer, Director Kenston High School 17419 Snyder Road Chagrin Falls, OH 44022 (216) 543-5551	ABE	Non region
Mr. Paul D. Wise, Director North Olmsted City Schools 27463 Butternut Ridge North Olmsted, OH 44070 (216) 777-7700	ABE	Non region
<b>FAIRFIELD COUNTY</b>		
Mrs. Naomi Andres, Chairman Literacy Council of Lancaster 2615 Hamburg Road; Route 9 Lancaster, OH 43130 (614) 653-0409	NALA	Non region
Mr. James Wellington, Director Stanbery Freshman School - ABE 315 East Mulberry Street Lancaster, OH 43130 (614) 654-5469	ABE	Non region
<b>FRANKLIN COUNTY</b>		
Ms. Angela Fasone, Director Columbus Literacy Council 57 East Main Street Columbus, OH 43215 (614) 464-0660	NALA	Non region
Mrs. William D. Senft, Director Southwestern City Schools - ABE 2975 Kingston Avenue Grove City, OH 43123 (614) 875-2318	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
FRANKLIN COUNTY		
Mr. Jim Vicars, Director Adult Basic Education 52 Starling Columbus, OH 43215 (614) 225-2851	ABE	Non region
Ms. DeAnne Wallace, Director Basic Skills Unlimited 1100 North High Street Columbus, OH 43201 (614) 294-3231	OTHER	Non region
FULTON COUNTY		
Mr. Richard Kryder, Director Four County JVS Route 1; Box 245-A Archbold, OH 43502 (419) 267-3331 Ext. 253	ABE	Non region
GALLIA COUNTY		
Mr. Roger Brumfield, Director Gallia Academy High - ABE 340 Fourth Avenue Gallipolis, OH 45631 (614) 446-4033	ABE	Region
GREENE COUNTY		
Mr. Jerry Bock, Director Fairborn City Schools 900 East Dayton Yellow Spring Road Fairborn, OH 45324 (513) 879-3611	ABE	Non region
Mrs. Mildred Kennedy, Director Miami Valley Literacy Council 125 North Wilkinson Street Dayton, OH 45402 (513) 223-4922	NALA	Non region
Mr. Charles R. Purvis, Director Xenia City Schools - ABE 578 East Market Street Xenia, OH 45385 (513) 376-2961	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
HAMILTON COUNTY		
Mr. David Norcross, Director Norwood Evening School - ABE 2020 Sherman Avenue Norwood, OH 45212 (513) 731-7600	ABE	Non region
Mr. James R. Lyoay, Director Princeton City Schools - ABE 11080 Chester Road Cincinnati, OH 45246 (513) 271-8470 Ext. 40	ABE	Non region
HANCOCK COUNTY		
Mr. Carl L. Fulmer, Director Findlay ABE 1200 Broad Avenue Findlay, OH 45840 (419) 422-6121	ABE	Non region
HARRISON COUNTY		
Ms. Joan Spiker, Director Adult Basic Education Box 356 Hopedale, OH 43976 (614) 937-2728	ABE	Region
HURON COUNTY		
Mr. Robert L. Dean, Director Norwalk City Schools - ABE Benedict Avenue Norwalk, OH 44857 (419) 668-2779	ABE	Non region
JACKSON COUNTY		
Mr. Kurt E. Williams, Director Southern Ohio Correctional Facility P. O. Box 45699 Lucasville, OH 45699 (614) 259-5544 Ext. 28	PRISON	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
JEFFERSON COUNTY		
Mr. Julius Pietrangelo, Director Buckeye School District - ABE Box 300 Rayland, OH 43943 (614) 598-3336	ABE	Region
LAKE COUNTY		
Mr. David Morse, Director Adult Basic Education 58 Jefferson Street Painesville, OH 44077 (216) 357-6121	ABE	Non region
Ms. Barbara Gardner, Coordinator Madison Local Schools 6741 North Ridge Road Madison, OH 44057	ABE	Non region
LICKING COUNTY		
Mr. Ronald A. Cassidy, Director Licking County ABE 150 Price Road Newark, OH 43055 (614) 366-3351	ABE	Non region
LOGAN COUNTY		
Mr. Dean Hawley, Director Ohio Hi-Point JVS - ABE 2280 Star Route 540 Bellefontaine, OH 43311 (513) 599-3010	ABE	Non region
LUCAS COUNTY		
Ms. Mary Ann Stutz, Director Trilby School - ABE 5720 Secor Road Toledo, OH 43623 (419) 473-8489	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
LUCAS COUNTY		
Mr. Genie York, Director Reading Improvement Service 4427 Talmadge Road, Suite R Toledo, OH 43623 (419) 474-7890	OTHER	Non region
Mrs. Grace Boudier, Chairman Toledo Area Literacy Council 1550 Park Forest Drive Toledo, OH 43613 (419) 382-1767	NALA	Non region
MAHONING COUNTY		
Mr. Rand Becker, Director Adult Basic Education 20 West Wood Street P. O. Box 550 Youngstown, OH 44501 (216) 747-0476	ABE	Non region
MARION COUNTY		
Mr. Edward L. Bell, Director Marion City Schools - ABE 420 Seminole Avenue Marion, OH 43302 (614) 387-3300	ABE	Non region
MIAMI COUNTY		
Mrs. Evelyn H. Dunnam, Chairman Literacy Is For Everyone of Troy 20 South Walnut Street Troy, OH 45373	NALA	Non region
OTTAWA COUNTY		
Ms. Ellen Tietjen, Director Adult Basic Education 431 Portage Drive Port Clinton, OH 43440 (419) 798-5292	ABE	Non region



<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>PERRY COUNTY</b>		
Ms. Ann Carr, Director Adult Basic Education Panther Drive New Lexington, OH 43764 (614) 342-4128	ABE	Region
<b>PIKE COUNTY</b>		
Mr. Max Way, Director Scioto Valley School - ABE, (8 County) P. O. Box 600 Piketon, OH 45661 (614) 289-4033	ABE	Region
<b>RICHLAND COUNTY</b>		
Mr. Myron Maglott, Director Mansfield City Schools - ABE 856 West Cook Road Mansfield, OH 44906 (419) 756-2666	ABE	Non region
Mr. R. A. Urban, Jr., Director Ohio State Reformatory Box 788 Mansfield, OH 44901 (419) 526-2000 Ext. 321	PRISON	Non region
<b>ROSS COUNTY</b>		
Mr. John F. Littlefield, Director Chillicothe Correctional Institute P. O. Box 5500 Chillicothe, OH 45601 (614) 773-2616 Ext. 8	PRISON	Region
<b>SANDUSKY COUNTY</b>		
Mr. William Randall, Director Sandusky County ABE 1306 Cedar Street Fremont, OH 43420 (419) 332-2626	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
SCIOTO COUNTY		
Mr. Edgel Collins, Director Portsmouth City Schools - ABE 411 Court Street Portsmouth, OH 45662 (614) 354-5298	ABE	Region
Ms. Urma Mains, Director Northwest Local Schools - ABE Route 1; Box 114 McDermott, OH 45652 (614) 259-5558	ABE	Region
STARK COUNTY		
Ms. Dawn Rhodes, Director Massillon State Hospital 3000 South Erie Street Massillon, OH 44646 (216) 833-3135 Ext. 399	OTHER	Non region
Mr. George Tsarwhas, Director Canton City Schools - ABE 800 Market Avenue, North Canton, OH 44702 (216) 454-5067	ABE	Non region
SUMMIT COUNTY		
Ms. Maxine Floreani, Director International Institute 207 East Tallmadge Avenue Akron, OH 44310 (216) 376-5106	OTHER	Non region
Mr. Harry Welch, Director Portage Lakes JVS - ABE 4401 Shriver Road Greensburg, OH 44232 (216) 836-3757	ABE	Non region
TRUMBULL COUNTY		
Mr. Sam Cappellino, Director Adult Basic Education 227 Arlington Road Newton Falls, OH 44444 (216) 872-5225	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<p>TRUMBULL COUNTY</p> <p>Mr. Robert E. Dray, Director  Howland Local ABE  8000 Bridle Lane  Warren, OH 44484  (216) 856-5971 Ext. 266</p>	ABE	Non region
<p>VAN WERT COUNTY</p> <p>Mr. Tom Kalkreuth, Director  Vantage JVS - ABE  818 North Franklin Street  Van Wert, OH 45891  (419) 238-2692</p>	ABE	Non region
<p>WARREN COUNTY</p> <p>Dr. Bobby C. Rice, Ed. Administrator  Shaker Valley Campus of Ohio Central  School System  Box 56; S. R. 63  Lebanon, OH 45036</p>	PRISON	Non region
<p>WAYNE COUNTY</p> <p>Mrs. Marguerite Wagner, Director  Orrville City Schools - ABE  815 North Ella Street  Orrville, OH 44667  (216) 682-4816</p>	ABE	Non region

PENNSYLVANIA

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
ALLEGHENY COUNTY		
Ms. Joan Baugh, Director Wilkinsburg School District 747 Wallace Avenue Wilkinsburg, PA 15221 (412) 371-9500	ABE	Region
Mr. Robert Sattler, Director P. O. Box 9901 Pittsburgh, PA 15233 (412) 761-1955 Ext. 307	ABE	Region
Mr. John B. Karrs, Director Highlands School - ABE 1704 Broadview Boulevard Natrona Heights, PA 15065 (412) 226-0600	ABE	Region
Dr. William E. Kofmehl, Jr., Director Allegheny County Literacy Council 43 Ann Arbor Avenue Pittsburgh, PA 15229 (412) 364-3777	OTHER	Region
Mr. Frank Vollero, Jr., Director Penn Hills School - ABE 250 Aster Street Pittsburgh, PA 15235	ABE	Region
Mrs. Mary Yardumian, Chairman Literacy Council 95 Parkridge Lane Pittsburgh, PA 15228 (412) 343-8979 or (412) 833-6177	NALA	Region
ARMSTRONG COUNTY		
Mr. Derry L. Stuffet, Director Armstrong School District 410 Main Street Fort City, PA 16226 (412) 763-7151	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
BEDFORD COUNTY		
Ms. Sue C. Rose, Chairman Bedford Area Literacy Council 20 Public Square Bedford, PA 15522 (814) 623-8813	NALA	Region
BERKS COUNTY		
Mr. Pieter Miller, Director Reading Area Community College 10 South Second Street Reading, PA 19603 (215) 372-4721	ABE	Non region
BLAIR COUNTY		
Mr. Gerald Valeri, Director Altoona Area School District 5th Avenue & 15th Street Altoona, PA 16603 (814) 946-8246	ABE	Region
BRADFORD COUNTY		
Mr. David Fluke, Director Troy Area School District 250 High Street Troy, PA 16947 (717) 297-2176 Ext. 34	ABE	Region
Ms. Joyce Strobe, Chairman Bradford County Literacy Council R.D. #3; Box 247 Troy, PA 16947	NALA	Region
BUCKS COUNTY		
Mr. Richard Bertz, Director Centennial School District Centennial Road Warminster, PA 18974 (215) 441-6183	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>BUCKS COUNTY</b>		
Ms. Frances P. Stengel, Director Probational Volunteer Services 135 East State Street Doylestown, PA 18901 (215) 345-8322	OTHER	Non region
<b>CENTRE COUNTY</b>		
Ms. Nancy Desmond, Director State College Area School District 131 West Nittany Avenue State College, PA 16801 (814) 231-1061	COLLEGE	Region
Ms. Nancy L. Kulchycki, Director Mid-State Literacy Council 205 East Beaver Avenue State College, PA 16801 (814) 238-1809	NALA	Region
Mr. K. F. Rekas, Director State Correctional Institute at Rockview Box A Bellefonte, PA 16823 (814) 355-4874 Ext. 213	PRISON	Region
<b>CHESTER COUNTY</b>		
Ms. Patricia Reitz Gaul, Director Chester County Library Literacy Program 400 Exton Square Parkway Exton, PA 19342 (215) 363-0884	NALA	Non region
Mr. David Seegers, Director Avon Grove Adult Basic Education 20 Prospect Avenue West Grove, PA 19390 (215) 869-2441	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>CUMBERLAND COUNTY</b>		
Mr. James Barefoot, Director Carlisle Area School District 623 West Penn Street Carlisle, PA 17013 (717) 243-5353	ABE	Non region
Mr. Samuel Gruber, Director Cumberland Valley School District 66746 Carlisle Pike Mechanicsburg, PA 17055 (717) 766-0217	ABE	Non region
Mr. Ernest Patton, Superintendent State Correctional Institute P. O. Box 200 Camp Hill, PA 17011 (717) 737-4531	PRISON	Non region
Mrs. Charlotte Thompson, Director Central Pennsylvania Literacy Council 1020 Linglestown Road Harrisburg, PA 17110 (717) 766-6087	NALA	Non region
<b>DAUPHIN COUNTY</b>		
Mr. Paul Wren, Director Harrisburg City Schools William Penn Campus Adult Learning Center 2915 North Third Street Harrisburg, PA 17110 (717) 255-2614 or (717) 255-2489	ABE	Non region
<b>DELAWARE COUNTY</b>		
Ms. Anne Borner, Chairman Delaware County Literacy Council 2001 Providence Road Chester, PA 19013 (215) 876-4811	NALA	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
DELAWARE COUNTY		
Mr. Francis M. Tracy, Director Chichester ABE 925 Meetinghouse Road Boothwyn, PA 19348 (215) 485-6881 Ext. 246	ABE	Non region
ERIE COUNTY		
Dr. Robert McClune, Director Edinboro State College ALMS Adult Literacy Mission Edinboro, PA 16412 (814) 732-2793	NALA	Region
Mr. Art Bergamasco, Director Millcreek School District - ABE 14330 West Lake Road Erie, PA 16505 (814) 833-1171	ABE	Region
Mr. Ron Fronzaglia, Director Erie County Prison - ABE 652 West 17th Street Erie, PA 16502 (814) 455-8004	PRISON	Region
FRANKLIN COUNTY		
Ms. Eleanor Mattes, Director Wilson College English for Speakers of Other Languages Chambersburg, PA 17201 (717) 264-4141	COLLEGE	Non region
HUNTINGDON COUNTY		
Mr. Steven Potte, Director State Correctional Institute at Huntingdon Huntingdon, PA 16652 (314) 643-2400 Ext. 253	PRISON	Region



<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
INDIANA COUNTY		
Mr. J. C. Young, Director ARIN Adult Learning Center 220 North Fifth Street Indiana, PA 15701 (412) 463-8578	ABE	Region
JEFFERSON COUNTY		
Mr. Homer Horton, Director Jefferson Tech ABE Box 100 Reynoldsville, PA 15851 (814) 653-8265	ABE	Region
LACKAWANNA COUNTY		
Ms. Patricia Savage, Director Scranton Council for Literacy Advance Vine & Washington Streets Scranton, PA 18503	NALA	Region
Mr. Ronald Wilcha, Director Intermediate Unit #19 120 Monahan Avenue Dunmore, PA 18512 (717) 344-9220	ABE	Region
LANCASTER COUNTY		
Mrs. Sherry Royce, Director Lancaster Intermediate Unit #13 Box 5026 Lancaster, PA 17601 (717) 569-8561	ABE	Non region
LAWRENCE COUNTY		
Mr. Donald G. Block, Director Adult Literacy Project 407 First Federal Building New Castle, PA 16101 (412) 654-1500	NALA	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>LAWRENCE COUNTY</b>		
Mrs. Norma Zingaro, Director Ellwood City Library Literacy Council 115 Second Street Ellwood City, PA 16117	NALA	Region
<b>LEHIGH COUNTY</b>		
Mr. Clarence J. Jones, President Reading Specialist's Services 3064 Sussex Road Allentown, PA 18103 (215) 797-2402	OTHER	Non region
Ms. Jane Harrington, Coordinator Allentown Literacy Council 34 South 10th Street Allentown, PA 18102 (215) 435-9155	NALA	Non region
<b>LUZERNE COUNTY</b>		
Mr. Carl Dargay, Director Hazleton Sr. High School Church & Walnut Street Hazleton, PA 18201 (717) 459-3117	ABE	Region
Mr. Joseph J. Kwak, Director Wilkes-Barre School 730 South Main Street Wilkes-Barre, PA 18711 (717) 826-7126	ABE	Region
Mr. Robert J. Kotsull, Director King's College Campus 191 North Franklin Street Wilkes-Barre, PA 18711 (717) 829-2693	OTHER	Region
Dr. J. George Siles, Director Volunteers for Literacy Wilkes College, Ross Hall Box 111 Wilkes-Barre, PA 18766 (717) 824-4651 Ext. 366	NALA	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION:</u>
<b>LYCOMING COUNTY</b>		
Mr. Anthony J. Delisi, Jr., Director Williamsport Area School District 605 West Fourth Street Williamsport, PA 17701 (717) 323-8411	ABE	Region
Mr. Boyd Searer, Director Allenwood Prison Camp Box 1000 Montgomery, PA 17752 (717) 547-1641 Ext. 276	PRISON	Region
Ms. Emma A. Winn, Acting Director State Correctional Institution at Muncy Box 18C Muncy, PA 17756 (717) 546-3171	PRISON	Region
<b>MERCER COUNTY</b>		
Mr. John Chiodo, Jr., Director Farrell Area School District Roemer Boulevard Farrell, PA 16121 (412) 346-6585	ABE	Region
<b>MONTGOMERY COUNTY</b>		
Mr. Donald Huber, Director North Penn High School - ABE 400 Penn Street Lansdale, PA 19446 (215) 368-9800	ABE	Non region
Mr. Frederic G. Judd, Director Upper Dublin School District 800 Loch Alsh Avenue Fort Washington, PA 19034 (215) 646-5600	ABE	Non region
Mr. Karl Schneider, Ed. Director Eagleville Reading Academy Box 45 Eagleville, PA 19408 (215) 539-6000 Ext. 503	OTHER	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
MONTGOMERY COUNTY		
Mr. E. Ray Shank, Director Norristown Area High School 1900 Eagle Drive Norristown, PA 19401 (215) 631-0640	ABE	Non region
Ms. Raisa Williams, Coordinator YWCA Literacy Program 315 King Street Pottstown, PA 19464 (215) 323-1888	NALA	Non region
NORTHAMPTON COUNTY		
Mr. Joseph G. Santoro, Director Bethlehem Evening School 1115 Linden Street Bethlehem, PA 18018 (215) 867-7521	ABE	Non region
Ms. Cynthia M. Wilson, Chairman Bethlehem Public Library Reading Program 11 West Church Street Bethlehem, PA 18018 (215) 867-3761	OTHER	Non region
PHILADELPHIA COUNTY		
Ms. Marly DeWitt, Director The Center for Literacy 3723 Chestnut Street Philadelphia, PA 19104 (215) 382-3700 or 3748	NALA	Non region
Mr. Tom McDermott, Director Philadelphia Literacy Institute 219 North Broad Street Philadelphia, PA 19107 (215) 988-0880	OTHER	Non region
Mr. James T. Ryan, Director Training Upgrading Fund 1319 Locust Street Philadelphia, PA 19107 (215) 735-1300	OTHER	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
POTTER COUNTY		
Mr. Donald Kelsey, Director Coudersport High School - ABE School Street Coudersport, PA 16915 (814) 274-8055	ABE	Region
SCHUYLKILL COUNTY		
Mr. Ralph Morgan, Director Intermediate Unit #29 420 North Centre Street Pottsville, PA 17901 (207) 622-3350	ABE	Region
TIOGA COUNTY		
Ms. Celeste Sexauer, Chairman Tioga County Volunteers for Literacy R.D. 2; Box 422 B Wellsboro, PA 16901 (717) 724-5438	NALA	Region
UNION COUNTY		
Mr. Steve Naugle, Director Intermediate Unit #16 Box 213 Lewisburg, PA 17837 (717) 523-5511	ABE	Region
Mr. Mike Wilson, Director Lewisburg Federal Penitentiary Lewisburg, PA 17837	PRISON	Region
Ms. Diane Carcella, Director St. Paul Literacy Group 306 Conewango Avenue Warren, PA 16365 (717) 723-8460	NALA	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>WASHINGTON COUNTY</b>		
Lt. Abraham Zahand, Director Washington County Prison 29 West Cherry Street Washington, PA 15301 (412) 228-6845	PRISON	Region
<b>WESTMORELAND COUNTY</b>		
Mrs. Yvonne Grandy, Chairman Westmoreland County Literacy Council P. O. Box 913 Greensburg, PA 15601 (412) 837-8627	NALA	Region
Mr. Thomas A. Fulcomer, Superintendent State Regional Correctional Facility #5 R. D. #2; Box 10 Greensburg PA 15601 (412) 837-4397	PRISON	Region
<b>WYOMING COUNTY</b>		
Mr. Charles Van Horn, Director Tunkhannock Area School District 200 Franklin Avenue Tunkhannock, PA 18657 (717) 836-3111 Ext. 213 or 266	ABE	Region
<b>YORK COUNTY</b>		
Mr. Dennis Bidwa, Director Lincoln Intermediate Unit #12 P. O. Box 70 New Oxford, PA 17350 (717) 624-4616	ABE	Non region
Ms. Evelyn Minick, Director York County Library System 1205 Williams Road York, PA 17402	NALA	Non region

SOUTH CAROLINA

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
BARNWELL COUNTY		
Ms. Carroll J. Johnson, Director Blackville Adult Reading Campaign P. O. Box 185 Blackville, SC 29817 (803) 284-2234	NALA	Non region
CHESTER COUNTY		
Mr. James H. Sanders, Director Chester County Department of Education P. O. Box 370 Chester, SC 29706 (803) 385-6122	ABE	Non region
CHESTERFIELD COUNTY		
Mr. Dana A. Burch, Director Chesterfield-Marlboro Tech College P. O. Drawer 928 Cheraw, SC 29520 (803) 537-5286	COLLEGE	Non region
Mr. Walbert S. Motley, Director Chesterfield School District 141 Main Street Chesterfield, SC 29709 (803) 623-2175	A3E	Non region
GEORGETOWN COUNTY		
Ms. Wanda Haynes, Director Georgetown County Literacy P. O. Box 720 Georgetown, SC 29440 (803) 546-2561	NALA	Non region
GREENVILLE COUNTY		
Mr. Julisu Kilgare, Dean Greenville Technical College Basic Skills Lab Greenville, SC 29606 (803) 242-3170	COLLEGE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
GREENVILLE COUNTY		
Mrs. Bessie Lee, Director Greenville Literacy Association 818 East Washington Street Greenville, SC 29601 (803) 235-4702	NALA	Region
HORRY COUNTY		
Ms. Donna Bocchine, Director Horry County Reading Crusade P. O. Box 1739 Conway, SC 29526 (803) 248-2206	NALA	Non region
KERSHAW COUNTY		
Mr. Jim Childs, Coordinator Kershaw County Vocational Center - ABE Route 4; Box 143 Camden, SC 29020 (803) 432-9081	ABE	Non region
Ms. Helen Sneed, President Kershaw County Literacy Association 2307 Moultrie Drive Camden, SC 29020 (803) 432-2344	NALA	Non region
LEXINGTON COUNTY		
Ms. Sherron Williams, Director Batesburg-Leesville Adult Reading 707 East Columbia Avenue Batesburg, SC 29006 (803) 532-9822	ABE	Non region
MARLBORO COUNTY		
Mr. Ronald Henegan, Director Adult Education P. O. Box 947 Bennettsville, SC 29512 (803) 479-4016	ABE	Non region



<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
NEWBERRY COUNTY		
Mrs. M. Chester Hawkins, Director Newberry Literacy Association 2013 Forest Drive Newberry, SC 29108 (803) 276-4303	NALA	Non region
ORANGEBURG COUNTY		
Mr. Ken Bailey, Director Basic Adult Education P. O. Box 716 Orangeburg, SC 29115 (803) 533-1000 Ext. 232	ABE	Non region
RICHLAND COUNTY		
Mrs. Dorothy Reese, Director Adult & Community Education 1323 Washington Street Columbia, SC 29201 (803) 799-9112	ABE	Non region
Mr. Layne Coleman, Director Manning Correctional Institute 502 Beckman Drive, Box 3173 Columbia, SC 29204 (803) 758-4721	PRISON	Non region
SPARTANBURG COUNTY		
Ms. Beverly C. Campbell, Director Spartanburg AWARE P. O. Box 308 Spartanburg, SC 29303	NALA	Region

TENNESSEE

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
BLEDSON COUNTY		
Mrs. Thelma Boynton, Supervisor Bledson County Schools Box 369 Pikeville, TN 37367 (615) 447-2914	ABE	Region
BLOUNT COUNTY		
Dr. B. A. Maner, Jr., Supervisor Adult Education Route 111; County Farm Road Maryville, TN 37801 (615) 982-8152	ABE	Region
CAMPBELL COUNTY		
Mr. Joseph Day, Director Union County ABE Box C Maynardville, TN 37807 (615) 992-5232	ABE	Region
Mr. Charles Wells, Director Campbell County ABE 2512 Summit Drive LaFollette, TN 37766 (615) 562-0231	ABE	Region
CLAIBORNE COUNTY		
Mr. Lon Z. Shuler, Director Home Based Adult Basic Skills P. O. Box 279 Tazewell, TN 37879 (615) 626-9270	ABE	Region
COCKE COUNTY		
Ms. Dorothy Holder, Director Adult Basic Education Route 2; Box 54 Parrottsville, TN 37843 (615) 623-3810	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
COFFEE COUNTY		
Ms. Harryette Maxwell, Director Motlow State Community College Adult Reading Program Tallahoma, TN 37388 (615) 455-8511 Ext. 244	COLLEGE	Region
CUMBERLAND COUNTY		
Mr. William B. Long, Supervisor Cumberland County Schools - ABE P. O. Box 567 Crossville, TN 38555 (615) 484-6135	ABE	Region
DAVIDSON COUNTY		
Ms. Maria H. Butler, Principal, Tennessee Prison for Women Route 3; Stewarts Lane Nashville, TN 37218	PRISON	Non region
GREENE COUNTY		
Ms. Nora Southerland, Supervisor Adult Education 1105 Morningside Drive Greeneville, TN 37743 (615) 639-2055	ABE	Region
GRUNDY COUNTY		
Ms. Joyce Hargis, Director Grundy County Schools - ABE Attamont, TN 37302 (615) 692-3467	ABE	Region
HAMBLEEN COUNTY		
Mr. Jetta Pilcher, Director Douglas-Cherokee Economic Authority P. O. Box 1218 Morristown, TN 37814 (615) 581-8970	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
HAMILTON COUNTY		
Mr. Rodney Claybrook, Director Chattanooga Schools - ABE 400 Chestnut Street Chattanooga, TN 37402	ABE	Region
Ms. Helen C. Mann, Director Chattanooga Area Literacy Movement 305 West Seventh at Pine Streets Chattanooga, TN 37402 (615) 266-3311	NALA	Region
HARDEMAN COUNTY		
Mr. Charles W. Johnson, Director Hardeman County Schools - ABE Box 112 Bolivar, TN 38008 (901) 658-5181	ABE	Non region
HENDERSON COUNTY		
Mrs. Joyce White, Director Beech River Literacy Volunteers 83 Huntingdon Street Lexington, TN 38351 (901) 968-7358	NALA	Non region
HICKMAN COUNTY		
Mr. Lamar Ervin, Supervisor Turney Center Only, TN 37140 (615) 729-5161	PRISON	Non region
HUMPHREYS COUNTY		
Mr. Andy Stitt, Supervisor Humphreys County Schools Box 24 Waverly, TN 37185 (615) 296-3168	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>JACKSON COUNTY</b>		
Mrs. Rose Neil Anderson, Director Jackson County Schools P. O. Box 306 Gainesboro, TN 38562 (615) 268-0119	ABE	Region
<b>JOHNSON COUNTY</b>		
Ms. Minnie Miller, Supervisor Johnson County Schools 211 North Church Street Mountain City, TN 37683 (615) 727-7911	ABE	Region
<b>KNOX COUNTY</b>		
Ms. Emma Lou Elkins, Supervisor Knoxville City Schools - ABE 2509 Broadway, Office 315 Knoxville, TN 37918 (615) 522-2822	ABE	Region
<b>MCMINN COUNTY</b>		
Mr. Steve Heath, Supervisor Etowah City ABE 858 Eighth Street Etowah, TN 37331 (615) 263-5483	ABE	Region
<b>MACON COUNTY</b>		
Mrs. Philena Blankenship, Supervisor Macon County ABE 501 College Street LaFayette, TN 37083	ABE	Region
<b>MARSHALL COUNTY</b>		
Ms. Gail Musolf, Director Program for Adult Literacy in Marshall County 835 Hull Lewisburg, TN 37091 (615) 359-6917	NALA	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
MONTGOMERY COUNTY		
Ms. Linda Cornelius, Director Adult Basic Education P. O. Box 867 Clarksville, TN 37040 (615) 647-5681	ABE	Non region
MORGAN COUNTY		
Mr. Curtis Skiles, Supervisor Morgan County Schools Box 348 Wartburg, TN 37887 (615) 346-6214	ABE	Region
OBION COUNTY		
Ms. Mary Nannery, Director Northwest Tennessee Economic Development Council Union City, TN 38261 (901) 885-1400	OTHER	Non region
PUTNAM COUNTY		
Ms. Beverly Perry, Director Adult Literacy Program 442 East Spring Street Putnam County Board of Education Cookeville, TN 38501 (615) 537-9950	ABE	Region
ROANE COUNTY		
Ms. Lucille R. Buttram, Supervisor Adult Education 1002 Roane Street Harriman, TN 37748 (615) 882-9242	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
SEQUATCHIE COUNTY		
Dr. Sandra Wilson, Supervisor Sequatchie County ABE Box 488 Dunlap, TN 37327 (615) 949-3617	ABE	Region
SHELBY COUNTY		
Mrs. Minnie Garrett, Chairman International Friends 6201 Moray Avenue Memphis, TN 38119 (901) 683-6372	OTHER	Non region
Ms. Gay Johnston, Director Memphis Literacy Council 272 North Bellevue, Room 207 Memphis, TN 38105 (901) 722-8888	NALA	Non region
Mr. Jimmy Jordon, Supervisor Shelby County Schools - ABE 160, South Hollywood Memphis, TN 38112 (901) 458-7561	ABE	Non region
SUMMER COUNTY		
Mr. Marvin Farris, Supervisor Adult Education Box 1148 Gallatin, TN 37066 (615) 451-1900	ABE	Non region
WASHINGTON COUNTY		
Mr. John Seivers, Supervisor Adult Education 501 Liberty Bell Boulevard Johnson City, TN 37601	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
WAYNE COUNTY		
Mr. Jerry D. Pigg, Supervisor Wayne County Schools Box 658 Waynesboro, TN 38485 (615) 722-3548	ABE	Non region



VIRGINIA

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
ACCOMACK COUNTY		
Mr. Harold Koenig, Director Eastern Shore Community College P. O. Box C Melfa, VA 23410 (804) 787-3972 Ext. 46	COLLEGE	Non region
AMHERST COUNTY		
Dr. Samuel Hughes, Jr., Director Adult Basic Education P. O. Box 469 Amherst, VA 24521 (804) 946-7115	ABE	Non region
APPOMATTOX COUNTY		
Mr. Richard B. Carter, Director Appomattox County School Board - ABE P. O. Box 546 Appomattox, VA 24522 (804) 352-8253	ABE	Non region
AUGUSTA COUNTY		
Mr. Wendell Coleman, Director Woodrow Wilson Rehabilitation Center Fishersville, VA 22939	PRISON	Non region
Mr. Robert E. Young, Supervisor Augusta County Adult Learning Center P. O. Box 1268 Staunton, VA 24401 (703) 885-4700	ABE	Non region
BATH COUNTY		
Ms. Gail Johnson, Director Bath County Public Schools - ABE P. O. Box 67 Warm Springs, VA 24484	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>BOTETOURT COUNTY</b>		
Mr. G. Garland Jones, Director Botetourt County School Board - ABE Fincastle, VA 24090 (703) 473-8263	ABE	Region
<b>BRUNSWICK COUNTY</b>		
Mr. Thomas L. Smith, Coordinator Brunswick County Department of Adult Education 219 North Main Street Lawrenceville, VA 23868 (804) 949-7820	ABE	Non region
<b>CAMPBELL COUNTY</b>		
Mr. Joseph A. Berryman, Director Campbell County Schools - ABE Route 1; Box 576 Rustburg, VA 24588 (804) 821-2121	ABE	Non region
<b>CAROLINE COUNTY</b>		
Mr. Herbert H. Golden, Supervisor Caroline County Public Schools P. O. Box 529 Bowling Green, VA 22427	ABE	Non region
<b>CARROLL COUNTY</b>		
Mr. Gary L. Lowe, Director Carroll County ABE Route 1; Box 3-D Woodlawn, VA 24381 (703) 236-9221	ABE	Region
<b>CHARLES CITY COUNTY</b>		
Mr. Robert E. Glacken, Director Charles City County ABE Route 2; Box 2 Charles City, VA 23030 (804) 795-2023 Ext. 308	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>CHARLOTTE COUNTY</b>		
Mr. John E. Huegel, Director Adult Education Center 4th Street, NW Charlottesville, VA 22901 (804) 295-7837	ABE	Non region
<b>DINWIDDIE COUNTY</b>		
Mr. Tom Green, Principal Dinwiddie Elementary School - ABE Route 1; Box 33 Dinwiddie, VA 23841 (804) 469-3321	ABE	Non region
<b>FAIRFAX COUNTY</b>		
Mr. Kenneth Plum, Director Fairfax County ABE 7423 Camp Alger Avenue Falls Church, VA 22042 (703) 698-0400	ABE	Non region
Ms. Jean Sweeney, Chairman Literacy Council of Northern Virginia 4835 North 24th Road Arlington, VA 27207 (703) 256-3444	NALA	Non region
Mrs. Ann Fry, Director World Friends Literacy Council 103 West Columbia Street Falls Church, VA 22046 (703) 534-5700	NALA	Non region
<b>FAUQUIER COUNTY</b>		
Mrs. Rebecca P. Jones, Director Fauquier County Schools - ABE 707 Waterloo Road Warrenton, VA 22186 (703) 347-4372	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>FLUVANNA COUNTY</b>		
Mr. Roy E. Loving, Director Fluvanna County Schools - ABE Central Elementary School Palmyra, VA 22963 (804) 589-8318	ABE	Non region
<b>FRANKLIN COUNTY</b>		
Ms. Florella H. Johnson, Supervisor Adult Basic Education Route 6; Box 320-A Rocky Mount, VA 24151 (703) 483-9208	ABE	Non region
<b>GLOUCESTER COUNTY</b>		
Mr. Del Highfield, Coordinator Gloucester Intermediate School Gloucester County Community Education Gloucester, VA 23061 (804) 693-5730	ABE	Non region
Mr. Ralph W. Johnson Assistant Superintendent Gloucester County Schools - ABE P. O. Box 770 Gloucester, VA 23061 (804) 693-5300	ABE	Non region
<b>GREENSVILLE COUNTY</b>		
Ms. Rebecca Stamps, Director Greensville County ABE P. O. Box 1156 Emporia, VA 23847 (804) 634-3748	ABE	Non region
<b>HALIFAX COUNTY</b>		
Mr. David N. Dunn, Director Adult Basic Education P. O. Box 805 Halifax, VA 24558 (804) 476-2671	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>HENRICO COUNTY</b>		
Mr. Hugh C. Palmer, Director Henrico Adult Learning Center 2202 Mountain Road Glen Allen, VA 23060 (804) 264-2551	ABE	Non region
<b>JAMES CITY COUNTY</b>		
Mrs. Meredith M. Powers, Coordinator Williamsburg-James City County Schools P. O. Box 179 Williamsburg, VA 23185 (804) 253-2422	ABE	Non region
<b>KING WILLIAM COUNTY</b>		
Mrs. Carol Fox, Director Parent/Child Development Center P. O. Box 30 West Point, VA 23181 (804) 843-2289	OTHER	Non region
<b>LOUDOUN COUNTY</b>		
Mr. Peter A. Fulcer, Director Loudoun County School Board Vocational & Adult Education 30 West North Street Leesburg, VA 22075 (703) 777-1222	ABE	Non region
Ms. Eleanor Smith, Director Loudoun Literacy Council P. O. Box 1555 Leesburg, VA 22075 (703) 882-3632	NALA	Non region
<b>LOUISA COUNTY</b>		
Mr. Larry E. Lewis, Director Louisa County Occupational Center P. O. Box 7 Mineral, VA 23117 (703) 894-4679	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
MADISON COUNTY		
Dr. H. L. Graham, Director James Madison University Madison Reading Academy Harrisonburg, VA 22807 (703) 433-6186	COLLEGE	Non region
MONTGOMERY COUNTY		
Ms. Alma Akers, Director Montgomery County School Board P. O. Box 29 Christiansburg, VA 24073 (703) 382-4901 Ext. 20	ABE	Non region
Ms. Donna Moore, Director Volunteer Instruction Program 30 First Street Radford, VA 24141 (703) 731-1731	OTHER	Non region
NELSON COUNTY		
Mr. Richard W. Moon, Director Nelson County Schools Lovingston, VA 22949 (804) 263-5897	ABE	Non region
NOTTOWAY COUNTY		
Mr. A. B. Cousins, Supervisor Nottoway County Schools - ABE Nottoway, VA 23955 (804) 645-9596	ABE	Non region
PAGE COUNTY		
Mr. Gene P. Rhodes, Coordinator Page County ABE 735 West Main Street Luray, VA 22835 (703) 743-6533	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
PITTSYLVANIA COUNTY		
Mr. R. Kent Harris, Director Pittsylvania County ABE P. O. Box 232 Chatham, VA 24531 (804) 432-9164	ABE	Non region
POWHATAN COUNTY		
Mr. Larry S. Gill, Director Powhatan County Vocational Center P. O. Box 160 Powhatan, VA 23139 (804) 598-2330	ABE	Non region
PRINCE EDWARD COUNTY		
Mr. Robert L. Early, Sr., Supervisor Prince Edward County ABE Program Route 4; Box 370 Farmville, VA 23901 (804) 392-6167 Ext. 6	ABE	Non region
PRINCE GEORGE COUNTY		
Mr. Bernard F. Epps, Director Hopewell City Schools - ABE P. O. Box 270 Hopewell, VA 23860 (804) 541-1906	ABE	Non region
Mr. Hugh G. Mumford, Supervisor Prince George High School ABE Route 3 Prince George, VA 23875 (804) 861-0776	ABE	Non region
PRINCE WILLIAM COUNTY		
Mr. Teddy Schumann, Director READ Community Literacy Council 14812 Evey Turn Woodbridge, VA 22193 (703) 670-3273	NALA	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
ROCKINGHAM COUNTY		
Mr. Manford B. Weaver, Director 304 County Office Building Harrisonburg, VA 22801 (703) 434-4455	ABE	Non region
SCOTT COUNTY		
Mr. Edward E. Neely, Supervisor Scott County Schools ABE Program P. O. Box 307 Gate City, VA 24251 (703) 386-6118	ABE	Region
SHENANDOAH COUNTY		
Mr. Harry J. Bagnell, Jr., Director Shenandoah County Schools Woodstock, VA 22664 (703) 459-4091	ABE	Non region
SMYTH COUNTY		
Mr. Harlan S. Pafford, Supervisor Smyth County ABE P. O. Box 987 Marion, VA 24354 (703) 783-3791	ABE	Region
SOUTHAMPTON COUNTY		
Mr. Ernest Claud, Jr., Coordinator Southampton County Schools - ABE P. O. Box 26 Courtland, VA 23829 (804) 653-2692	ABE	Non region
SUSSEX COUNTY		
Mr. William J. Hopkins, Director Sussex County Public Schools - ABE Sussex, VA 23884 (804) 246-5511	ABE	Non region



<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
WESTMORELAND COUNTY		
Mr. George P. Ortman, Director Westmoreland County ABE P. O. Box 406 Montross, VA 22520 (804) 472-2081 or (804) 493-8018	ABE	Non region
YORK COUNTY		
Dr. George W. Beahm, Jr., Director Poquoson High School - ABE 51 Odd Road Poquoson, VA 23662 (804) 868-7123	ABE	Non region
Ms. Rita Welch & Mr. Don Lashinger Co-directors College of William & Mary Adult Skills Program Williamsburg, VA 23185 (804) 253-4644	COLLEGE	Non region

VIRGINIA  
INDEPENDENT CITIES

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>ALEXANDRIA CITY</b>		
Mrs. Mary Nussbaum, Coordinator Jefferson Houston School 1501 Cameron Street Alexandria, VA 22312 (703) 549-7755	ABE	Non region
Ms. Jackie Bong Wright, Director Basic Schools Improvement Project Hillwood Avenue & Cherry Streets Falls Church, VA 22042	OTHER	Non region
<b>BRISTOL CITY</b>		
Mr. Jack Cummins, Director Virginia High School - ABE Bristol, VA 24201 (703) 669-0785	ABE	Region
<b>CLIFTON FORGE CITY</b>		
Ms. Alma G. Watts, Coordinator Clifton Forge High School - ABE P. O. Box 612 Clifton Forge, VA 24422 (703) 862-5714	ABE	Region
<b>FREDERICKSBURG CITY</b>		
Mrs. Mary G. Burton, Director James Monroe High School 2300 Washington Avenue Fredericksburg, VA 22401 (703) 373-9333	ABE	Non region
<b>HAMPTON CITY</b>		
Ms. Helen Lyon, Chairman Peninsula Literacy Council 1520 Aberdeen Road United Way Building, Room 302 Hampton, VA 23666 (804) 838-5300	NALA	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
LYNCHBURG CITY		
Mr. David L. Moseley, Director Adult Learning Center Monsview & Grayson Streets Lynchburg, VA 24504 (804) 847-1661	ABE	Non region
PETERSBURG CITY		
Mr. Sylvester W. Blue, Supervisor Adult Basic Education 633 West Washington Street Petersburg, VA 23803 (804) 733-3775	ABE	Non region
RICHMOND CITY		
Mr. John V. Fiorino, Director Rehabilitation Center for the Blind 401 Azalea Avenue Richmond, VA 23227 (804) 264-3151	OTHER	Non region
Dr. Ronald Sherron, Director Virginia Commonwealth University Adult Learning Center 1322-24 West Main Street Richmond, VA 23284 (804) 257-1141	COLLEGE	Non region
SUFFOLK CITY		
Mrs. Mimi Felton, Director Planter's Employee Training Program 200 Johnson Avenue Suffolk, VA 23434 (804) 539-2343 Ext. 435	OTHER	Non region
Mr. Ronald L. Stephenson, Director John Yeates High School 4901 Bennett's Pasture Road Suffolk, VA 23435 (804) 539-5567	ABE	Non region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
WAYNESBORO CITY		
Mr. William A. Blosser, Director Adult Basic Education 1625 Ivy Street Waynesboro, VA 22980 (703) 942-1447	ABE	Non region

WEST VIRGINIA

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
BERKELEY COUNTY		
Ms. Jeanette Sites, Coordinator Berkeley County ABE 515 West Martin Street Martinsburg, WV 25401 (304) 263-2531	ABE	Region
BROOKE COUNTY		
Mr. Eugene Cipoletti, Director Brooke County ABE 17th & Charles Streets Wellsburg, WV 26070 (304) 737-3481	ABE	Region
CABELL COUNTY		
Mr. Richard Malcolm, Director Cabell County ABE 2800 Fifth Avenue Huntington, WV 25702 (304) 529-2447	ABE	Region
Ms. Ruth Thompson/Jim Fields Tri-State Literacy Council Cabell County Library 455-9th Street Huntington, WV 25701 (304) 523-9451	NALA	Region
CLAY COUNTY		
Mr. Lewis McLaughlin, Director Clay County ABE P. O. Box 120 Clay, WV 25043 (304) 587-4743	ABE	Region
DODDRIDGE COUNTY		
Mr. C. L. Willis, Director Doddridge County ABE Sisterville Pike West Union, WV 26456 (304) 873-2300	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
FAYETTE COUNTY		
Mr. Billy J. Grass, Director Adult Basic Education 300 West Oyler Avenue Oak Hill, WV 25901 (304) 469-6963	ABE	Region
GREENBRIER COUNTY		
Mr. Dwight Livesay, Supervisor Greenbrier County ABE 202 Chestnut Street Lewisburg, WV 24901 (304) 645-1260	ABE	Region
HAMPSHIRE COUNTY		
Mr. Charles Fritsch, Director Adult Learning Center Route 50 East Romney, WV 26757 (304) 822-3979	ABE	Region
HARDY COUNTY		
Ms. Lacy Cochran, Director Hardy County ABE 510 Ashby Street Moorefield, WV 26836 (304) 538-2348	ABE	Region
HARRISON COUNTY		
Loren Flanigan, Director Adult Learning Center Route 3; Box 43-C Clarksburg, WV 26301 (304) 623-2023	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
KANAWHA COUNTY		
Ms. Maxine Bumgarner, Chairman Woman's Missionary Union of West Virginia 801 Sixth Avenue St. Albans, WV 25177 (304) 727-2974	NALA	Region
Ms. Mary Clare Moses, Coordinator Shawnee Adult Education Center 142 Marshall Avenue Dunbar, WV 25064 (304) 766-6448	ABE	Region
Mr. Harold Walker, Director Garnet Career Center 422 Dickinson Street Charleston, WV 25301 (304) 348-6195	ABE	Region
MARION COUNTY		
Mr. Ronald Everhart, Director Marion County ABE Locust Avenue & Field Street Fairmont, WV 26554 (304) 363-7323	ABE	Region
Mr. Jack Brown, Director North Central OIC 120 Jackson Street Fairmont, WV 26554 (304) 366-8142	OTHER	Region
MONGNGALIA COUNTY		
Mr. Michael Malone, Supervisor FCI, Kennedy Center Box 1000 Morgantown, WV 26505 (304) 296-4416	PRISON	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
MORGAN COUNTY		
Mr. Gary L. Van Horn, Director Morgan County ABE 836 Concord Avenue Berkeley Springs, WV 25411 (304) 258-4416	ABE	Region
OHIO COUNTY		
Ms. Bonnie Angelos, Director English as a Second Language 161 Edgington Lane Wheeling, WV 26003	ABE	Region
PRESTON COUNTY		
Mr. George Lipscomb, Director Adult Basic Education Kingston Road Kingwood, WV 26537 (304) 329-2770	ABE	Region
PUTNAM COUNTY		
Mr. Marshall Kirtley, Director Putnam County Schools Adult & Community Education Winfield, WV 25213 (304) 755-9106 or (304) 586-3831	ABE	Region
RALEIGH COUNTY		
Mr. James K. Lowry, Coordinator Raleigh County ABE 229 Second Street Beckley, WV 25801 (304) 252-6206	ABE	Region
RANDOLPH COUNTY		
Mr. Tom Wheeler, Director Randolph County ABE 40 Eleventh Street Elkins, WV 26241 (304) 636-4120	ABE	Region



<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
ROANE COUNTY		
Ms. Barbara Starcher, Director Adult Basic Education Roane County Library Spencer, WV 25276 (304) 927-1130	ABE	Region
SUMMERS COUNTY		
Mr. Gene Davis, Director Summers County Career Center Hix Route; Box 11-A Hinton, WV 25951 (304) 466-3138	ABE	Region
TAYLOR COUNTY		
Mr. Robert E. Brown, Jr., Director Taylor County ABE Riverside Drive Grafton, WV 26354 (304) 265-1050	ABE	Region
TYLER COUNTY		
Mr. Roger Romine, Director Tyler County ABE P. O. Box 25 Middlebourne, WV 26149 (304) 758-2145	ABE	Region
WEBSTER COUNTY		
Mr. James Hammonds, Director Webster County ABE 327 River Drive Upperglade, WV 26266 (304) 226-5772	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
WOOD COUNTY		
Ms. Jean Ambrose, Director Literacy Volunteers of West Virginia Parkersburg South High School 1511 Blizzard Drive Parkersburg, WV 26101 (304) 424-6345	LVA	Region

APPENDIX H:

Address Lists of Negative and  
Non-Responding Potential Programs In Region  
and Special or Restricted Referral Programs

# NEGATIVE RESPONSES IN REGION

## ALABAMA

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
ELMORE COUNTY		
Ms. Hertisene Crenshaw, Director Elmore County ABE P. O. Box 617 Wetumpka, AL 36092 (205) 567-6231	ABE	Region
JEFFERSON COUNTY		
Ms. Margaret V. Minor; Director Alabama Literacy & Learning, Inc. 2309-22nd Avenue, South Birmingham, AL 35223 (205) 871-6620	OTHER	Region
MADISON COUNTY		
Adult Learning Center 2627 Hall Avenue Huntsville, AL 35805	ABE	Region
TUSCALOOSA COUNTY		
Mr. Charles F. Bilbro, Supervisor Shelton State College Drawer J Eastside Station Tuscaloosa, AL 35404 (205) 556-1143	COLLEGE	Region

## GEORGIA

FLOYD COUNTY		
Mrs. Emily C. Payne, Director Tri-County Regional Library 606 West First Street P. O. Box 277 Rome, GA 30161 (404) 291-9360	LIBRARY	Region

KENTUCKY

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
JOHNSON COUNTY		
Mr. Jesse Conley, Director Mayo State Vocational School Third Street Paintsville, KY 41240 (606) 789-5321	ABE	Region
KNOX COUNTY		
Mr. Bill Thompson, Director Career Development & Education P. O. Box 135 Barbourville, KY 40906 (615) 581-8970	OTHER	Region
MENIFEE COUNTY		
Mr. Douglas Stamper, Director Frenchburg Correctional Facility Frenchburg, KY 40322	PRISON	Region
PIKE COUNTY		
Ms. Kathy Sohn, Director Pikeville College Center for Continuing Education Pikeville, KY 41501 (606) 432-9350	COLLEGE	Region

MISSISSIPPI

PRENTISS COUNTY		
Mr. Thomas Wallis, Director Northeast Mississippi Jr. College Cunningham Boulevard Booneville, MS 38829 (601) 728-7751	COLLEGE	Region

NEW YORK

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
DELAWARE COUNTY		
Mr. Robert Davis, Director BOCES High School Equivalency Prep. RD 1 Sidney Center, NY 13839 (607) 865-6591	ABE	Region

OTSEGO COUNTY

Mr. Michael Lambiaso, Director Adult Continuing Education 290 Chestnut Street Oneonta, NY 13820 (607) 432-8200 Ext. 248	ABE	Region
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NORTH CAROLINA

FORSYTH COUNTY

Dr. James A. Adams, Superintendent Winston-Salem/Forsyth County Schools 1605 Miller Street Winston-Salem, NC 27102 (919) 727-2966	ABE	Region
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RUTHERFORD COUNTY

Mrs. Earl Baldwin, Director Race Path Reading Group Route 2; Box 467 Ellenboro, NC 28040	NALA	Region
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OHIO

MUSKINGUM COUNTY

Ms. Margaret MacLearie, President Muskingum Area Council 1965 Chandlersville Road Zanesville, OH 43701 (614) 452-4518	NALA	Region
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OHIO (CONTINUED)

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
TUSCARAWAS COUNTY		
Uhrichsville High School GED Uhrichsville, OH 44683	ABE	Region

PENNSYLVANIA

ALLEGHENY COUNTY		
Mr. Russell Simms, Director Council of Three Rivers American Indian 200 Charles Street Pittsburgh, PA 15238 (412) 782-4457	OTHER	Region

BLAIR COUNTY		
Ms. Martha Vesper, Director Literacy Council of Blair County 320 Belle Avenue Boalsburg, PA 16827 (814) 466-6128	NALA	Region

BRADFORD COUNTY		
Mr. James Priester, Director Athens Area School District 204 Willow Street Athens, PA 15810 (717) 888-7766	ABE	Region

ERIE COUNTY		
Dr. Donald D. Schaffer, Director Tri-County Intermediate 5 252 Waterford Street Edinboro, PA 16412 (814) 734-5610	ABE	Region

PENNSYLVANIA (CONTINUED)

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>MONROE COUNTY</b>		
Mrs. Carol H. Kern, Chairman Volunteer Reading Aide Council P. O. Box 318 Brodheads ville, PA 18322 (717) 992-7934	NALA	Region
<b>WESTMORELAND CCUNTY</b>		
Ms. Susan S. Marotta, Director Westmoreland Employment & Training 10 West Pittsburgh Street Greensburg, PA 15601 (412) 836-7430	ABE	Region
Dr. Bruce Wohnsiedler, Director Westmoreland Intermediate Unit 7 222 East Pittsburgh Street Greensburg, PA 15601	ABE	Region

TENNESSEE

<b>DE KALB COUNTY</b>		
Ms. Alice Foster, Supervisor Adult Education Route 4; Box 319 Smithville, TN 37166 (615) 597-5331	ABE	Region
<b>FRANKLIN COUNTY</b>		
Mrs. Mary Elizabeth Faris, Supervisor Adult Education South Shepherd Street Winchester, TN 37398 (615) 967-0626	ABE	Region
<b>MEIGS COUNTY</b>		
Mr. Paul E. Roberts, Supervisor P. O. Box 68 Decatur, TN 37322 (615) 334-5793	ABE	Region



# TENNESSEE (CONTINUED)

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
RHEA COUNTY		
Ms. Rosella Carroth, Director Route 1; Box 356 Turtletown, TN 37391 (615) 496-5057	ABE	Region
ROANE COUNTY		
Ms. Margaret Wright, President Roane Area Council Route 1; Box 163-B Kingston, TN 37763	NALA	Region
SEVIER COUNTY		
Mr. Charles Elder, Supervisor Sevier County Center Newport Highway Sevierville, TN 37862 (615) 453-1076	ABE	Region
WASHINGTON COUNTY		
Dr. Fred W. Gupton, Supervisor Adult Education 2406 Circleview Drive Johnson City, TN 37601	ABE	Region

## VIRGINIA

BATH COUNTY		
Ms. Jacqueline R. Stephenson, Director P. O. Box 67 Warm Springs, VA 24484 (703) 839-2722	ABE	Region
CRAIG COUNTY		
Mr. Donald J. Willard, Supervisor Craig County Schools - ABE P. O. Box 245 New Castle, VA 24127 (703) 864-5191	ABE	Region

# VIRGINIA (CONTINUED)

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
DICKENSON COUNTY		
Mr. Donald Raines, Director Dickenson County Schools Box 517 Clintwood, VA 24228 (703) 926-4643	ABE	Region
GRAYSON COUNTY		
Mr. John D. Edwards, Director Grayson County - ABE P. O. Box 219 Independence, VA 24348 (703) 773-2832	ABE	Region
HIGHLAND COUNTY		
Mr. Hubert B. Eckard, Jr., Director Highland County Schools Monterey, VA 24465	ABE	Region

## WEST VIRGINIA

BRAXTON COUNTY		
Mr. David McElwain, Director Braxton County High School 400-4th Street Sutton, WV 26601 (304) 765-7331	ABE	Region
CABELL COUNTY		
Dr. Charles I. Jones, Director Adult Education Staff Development Marshall University Huntington, WV 25701 (304) 696-2380	ABE	Region

# WEST VIRGINIA (CONTINUED)

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
GILMER COUNTY		
Mr. Robert H. Hardman, Asst. Superintendent Gilmer County - ABE 201 North Court Street Glenville, WV 26351 (304) 462-7386	ABE	Region
HANCOCK COUNTY		
Mr. John M. Evancho, Director GED Preparation Virginia Avenue Weirton, WV 26062	ABE	Region
MCDOWELL COUNTY		
Mr. Ron Estep, Director McDowell County Vo-Tech Center Drawer V Welch, WV 24801	ABE	Region
MONROE COUNTY		
Mr. Oliver Porterfield, Asst. Superintendent Box 330 Union, WV 24983	ABE	Region
NICHOLAS COUNTY		
Ms. Jane O'Dell, Director Nicholas County Head Street 909 Broad Street Summersville, WV 26651 (304) 872-1162	OTHER	Region
RITCHIE COUNTY		
Mr. Lester Williams, Director Adult Basic Education 134 South Penn Avenue Harrisville, WV 26362 (304) 643-4200	ABE	Region

# LIST OF NON-RESPONDING POTENTIAL PROGRAMS IN REGION

## ALABAMA

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
CALHOUN COUNTY		
Mr. Klaus Duncan, Supervisor Jacksonville High School Jacksonville, AL 36265	ABE	Region
CHAMBERS COUNTY		
Mr. Leonard Brown, Supervisor Adult Basic Education P. O. Box 122 LaFayette, AL 36862	ABE	Region
COLBERT COUNTY		
Ms. Elizabeth Anderson Muscle Shoals City Schools P. O. Box 2730 Muscle Shoals, AL 35660	ABE	Region
CULLMAN COUNTY		
Cullman City Schools P. O. Box 887 Cullman, AL 35055	ABE	Region
ELMORE COUNTY		
Draper Men's Prison P. O. Box 1107 Elmore, AL 36025	PRISON	Region
Mr. Jack Finlayson, Supervisor Tallassee High School Tallassee, AL 36078	ABE	Region
ETOWAH COUNTY		
Mrs. Jan Avery Gadsden State Jr. College Gadsden, AL 35806	COLLEGE	Region
Mr. Wendall Hubbard Ninth Avenue, West Attalla, AL 35954	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
ETOWAH COUNTY		
Ms. Joan Williamson Alabama Technical College 1001 East Broad Street Gadsden, AL 35903	COLLEGE	Region
FAYETTE COUNTY		
Mr. Hosea Collins, Supervisor Northwest Alabama ABE Brewer State Jr. College Highway 43 North Fayette, AL 35555	COLLEGE	Region
JEFFERSON COUNTY		
Adult Basic Education Library 2115 Seventh Avenue, North Birmingham, AL 35203	ABE	Region
Mrs. Thelma Richardson 412 North 17th Street Bessemer, AL 35020	ABE	Region
Ms. Juanita H. Sanders 715 Valley Road Fairfield, AL 35064	OTHER	Region
Mr. Jack B. Walden, Supervisor 3001 Montgomery Highway Homewood, AL 35209	ABE	Region
Mr. Richard Wilkes AFL/CIO Outreach 1018 Kanawha, Suite 901 Charleston, WV 25301	OTHER	Region
Mrs. Estelle Willingham Bessemer State Tech College P. O. Box 308 Bessemer, AL 35020	COLLEGE	Region
Ms. Debbie Woods, Supervisor 801-6th Avenue, South Birmingham, AL 35233	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
LAWRENCE COUNTY		
Ms. Hannah W. Stanley Adult Basic Education P. O. Box 606 Moulton, AL 35650	ABE	Region
MADISON COUNTY		
Adult Basic Education P. O. Box 226 Huntsville, AL 35804	ABE	Region
Dr. Denver Anderson Huntsville City Adult Education 604 Randolph Avenue, SE Huntsville, AL 35801	ABE	Region
Dr. James Mason, Director Huntsville City Board Huntsville, AL 35801	ABE	Region
Mr. Dan Tibbs, Supervisor 1275 Jordan Road Huntsville, AL 35811	ABE	Region
MORGAN COUNTY		
Dr. Carlton Smith, Director Hartselle City Board of Education Hartselle, AL 35640	ABE	Region
PICKENS COUNTY		
Mr. J. B. Wier, Supervisor P. O. Box 32 Carrollton, AL 35447	ABE	Region
RANDOLPH COUNTY		
Mr. Rex Wallace, Supervisor East Central Alabama Area ABE P. O. Box 288 Wedowee, AL 36278	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
ST. CLAIR COUNTY		
Mrs. Barbara Wilson Pell City High School - ABE Pell City, AL 35125	ABE	Region
TALLADEGA COUNTY		
Mrs. Zackie Bosarge E. H. Gentry Technical Facility P. O. Drawer 17 Talladega, AL 35160	COLLEGE	Region
Mr. Bert Sims, Supervisor Coosa Valley Area ABE 110 Piccadilly Circle Talladega, AL 35160	ABE	Region
TALLAPOOSA COUNTY		
Adult Basic Education Program Courthouse Dadeville, AL 36853	ABE	Region
Ms. Jan Stroud Alexander City Shopping Center Skills Training Center 1116 Dadeville Road Alexander City, AL 35010	ABE	Region
TUSCALOOSA COUNTY		
Mr. James Smithson 1300-37th Street, East Tuscaloosa, AL 35401	ABE	Region
WALKER COUNTY		
Mrs. Daniels Walker County Library 20 East 18th Street Jasper, AL 35501	LIBRARY	Region

GEORGIA

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
BARTOW COUNTY		
Mr. J. Stanley Morgan, Jr. P. O. Box 488 #1 Erwin Street Cartersville, GA 30120	OTHER	Region
CARROLL COUNTY		
Mr. Collus O. Johnson West Georgia College 213 Adamson Hall Carrollton, GA 30117	COLLEGE	Region
CHEROKEE COUNTY		
Mr. H. A. Bell, Asst. Superintendent Box 769 Canton, GA 30114	ABE	Region
DOUGLAS COUNTY		
Ms. Barbara Sanders Douglas County Schools 8075 Campbellton Street Douglasville, GA 30134	ABE	Region
HABERSHAM COUNTY		
Ms. Barbara Grant Remedial Education NSVT Clarkesville, GA 30523	ABE	Region
HALL COUNTY		
Ms. Judith Giles Remedial Education Lanier Area Vo-Tech School Oakwood, GA 30566	ABE	Region



<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
HEARD COUNTY		
Mr. Robert Canady Adult Basic Education P. O. Box 176 Franklin, GA 30217	ABE	Region
PICKENS COUNTY		
Ms. Brenda S. Thurman Community Development Program P. O. Box 530 Jasper, GA 30143	OTHER	Region
POLK COUNTY		
Ms. Kay Irwin Polk School District 302 Greenwood Avenue Cedartown, GA 30125	ABE	Region
WALKER COUNTY		
Ms. Ramona Brewer Walker County Vo-Tech School Merry Meadow Lane Rock Spring, GA 30739	ABE	Region
Mr. Robert R. Hinson, Supervisor Walker Correctional Center Box 98 Rock Springs, GA 30739	PRISON	Region
WHITFIELD COUNTY		
Mr. Kenneth Kidd Dalton High School 1500 Manly Street Dalton, GA 30720	ABE	Region
Mr. Fred Moehlenbrock Ft. Hill School P. O. Box 1408 Dalton, GA 30720	ABE	Region

KENTUCKY

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
BATH COUNTY		
Mr. Darvin Estes, Superintendent Bath County Board of Education Owingsville, KY 40360	ABE	Region
BELL COUNTY		
Ms. Beulah Flowers Middlesboro Board of Education 220 North 20th Middlesboro, KY 40965	ABE	Region
Mrs. Margie Harris Interfaith Literacy Council 437 Jones Avenue Pineville, KY 40977	NALA	Region
BOYD COUNTY		
Ms. Joan Flanery Adult Learning Center 1420 Central Avenue Ashland, KY 41101	ABE	Region
CARTER COUNTY		
Mr. James Johnson Carter County Board of Education Grayson, KY 41143	ABE	Region
CUMBERLAND COUNTY		
Ms. Mary Ann Keen Cumberland County Board of Education Burkesville, KY 42717	ABE	Region
ELLIOTT COUNTY		
Mr. Dale Duvall Elliott County Board of Education Sandy Hook, KY 41171	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
ESTILL COUNTY		
Mr. Danny Click Estill County High School Irvine, KY 40356	ABE	Region
FLEMING COUNTY		
Mr. Martin Marlar Fleming County Board of Education Flemingsburg, KY 41041	ABE	Region
FLOYD COUNTY		
Mr. Homer Hall Floyd County Board of Education Prestonsburg, KY 40363	ABE	Region
GREENUP COUNTY		
Mr. Edward Stephens Greenup County Board of Education Greenup, KY 41144	ABE	Region
HARLAN COUNTY		
Mr. Luther Blanton Education I 314 South Main Street Harlan, KY 40831	ABE	Region
Billie Jean Cauod Harlan County Board of Education Harlan, KY 40831	ABE	Region
JACKSON COUNTY		
Ms. Betty Smith Jackson County Board of Education McKee, KY 40447	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
JOHNSON COUNTY		
Mr. Mike Collins Johnson County Board of Education Paintsville, KY 41240	ABE	Region
KNOX COUNTY		
Mr. Charlie Dibble Union College Barbourville, KY 40906	COLLEGE	Region
LAUREL COUNTY		
Mr. Jennings Krahenbuhl Laurel County Learning Center London, KY 40741	ABE	Region
LESLIE COUNTY		
Mr. Vernon Gay Leslie County Board of Education Hyden, KY 41749	ABE	Region
LEWIS COUNTY		
Mr. Paul Westerfield Vanceburg School Vanceburg, KY 41179	ABE	Region
MADISON COUNTY		
Mr. Paul Waddle Berea Board of Education Berea, KY 40403	ABE	Region
MAGOFFIN COUNTY-		
Ms. Charlotte Gillum Magoffin County Schools Salyersville, KY 41465	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
MARTIN COUNTY		
Ms. Carroll Kirk Grassy School Route 3 Job; KY 41225	ABE	Region
MORGAN COUNTY		
Mr. Glenn Whitt Morgan County Board of Education West Liberty, KY 41472	ABE	Region
PERRY COUNTY		
Ms. Yvonne Blair Hazard State Vo-Tech 101 Vo-Tech Drive Hazard, KY 41701	ABE	Region
Ms. Vivian Carter Hazard Community College Highway 15, South Hazard, KY 41701	COLLEGE	Region
Mr. Carson Slone Kentucky Valley Education Cooperative Box 1118; 325 Broadway Hazard, KY 41701	ABE	Region
PIKE COUNTY		
Ms. Stewart McPeck Pike County Board of Education Pikeville, KY 41501	ABE	Region
POWELL COUNTY		
Ms. Kathryn Cox Powell County Board of Education Stanton, KY 40380	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
ROCKCASTLE COUNTY		
Ms. Pauline Millins Rockcastle County Board of Education Mt. Vernon, KY 40456	ABE	Region
ROWAN COUNTY		
Mr. Kenneth Bland Rowan County Board of Education Morehead, KY 40351	ABE	Region
WAYNE COUNTY		
Mr. Calvin Kinnett Wayne County High School Monticello, KY 42633	ABE	Region
WHITLEY COUNTY		
Mr. Clyde Rogers Boston School Kentucky Route 2 Jellico, TN 37762	ABE	Region

MARYLAND

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
ALLEGANY COUNTY		
Mr. Richard Wilkes Outreach 1018 Kanawha Avenue Suite 901 Charleston, WV 25301	CIO	Region
GARRETT COUNTY		
Mr. William H. Buser, Superintendent P. O. Box 313 40 South Fourth Street Oakland, MD 21550	ABE	Region
Ms. Norma J. Mitchell, Chairman Garrett County Literacy Council Star Route Box 90 Grantsville, MD 21536	NALA	Region
WASHINGTON COUNTY		
Mrs. William E. Karsay, Chairman Community Reading Center 15 Randolph Avenue Hagerstown, MD 21740	OTHER	Region
Mr. Donald K. Zilch 1101 South Potomac Street Hagerstown, MD 21740	OTHER	Region

MISSISSIPPI

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
ALCORN COUNTY		
Mr. Charles A. Jobe Union Center School Route 3 Walnut, MS 38683	ABE	Region
CHOCTAW COUNTY		
Mr. Ty A Cobb, Superintendent Choctaw County Schools Ackerman, MS 39735	ABE	Region
ITAWAMBA COUNTY		
Ms. Alma Jo Rayburn Itawamba Jr. College P. O. Drawer 1588 Tupelo, MS 38801	COLLEGE	Region
LOWNDES COUNTY		
Dr. Gary Beasley Weyerhaeuser P. O. Box 2288 Columbus, MS 39701	OTHER	Region
OKTIBBEHA COUNTY		
Mr. Bob Smith Ward Elementary School Highway 82 West Starkville, MS 39759	ABE	Region
TISHOMINGO COUNTY		
Mr. Alvia J. Blankney, Superintendent Tishomingo County Schools Iuka, MS 38852	ABE	Region
WINSTON COUNTY		
Mr. Jerry Webb Louisville-Winston Vo-Tech Center 204 Ivy Avenue Louisville, MS 39339	ABE	Region



NEW YORK

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
BROOME COUNTY		
Mr. Robert Quest Broome-Tioga Adult Learning Center Upper Glenwood Road Binghamton, NY 13902	ABE	Region
CATTARAUGUS COUNTY		
Ms. Cynthia Sinesion RFD 1 - Box 424B Windfall Road Olean, NY 14760	OTHER	Region
Tribal Council Cayuga Nation of Indians 10 Buffolo Street Gowanda, NY 14070	OTHER	Region
Tribal Council Seneca Nation of New York Haley Community Building Box 231 Salamanca, NY 14779	OTHER	Region
CHATAUQUA COUNTY		
Mr. Richard Clifton School #6 Benton Street Dunkirk, NY 14048	ABE	Region
CHEMUNG COUNTY		
Mr. William Cieri 951 Hoffman Street Elmira, NY 14905	ABE	Region
Mrs. Margaret Kutchukian Adult Basic Education 933 Hoffman Street Elmira, NY 14905	ABE	Region
Mr. Jose C. Medina Elmira Correctional Center P. O. Box 500 Elmira, NY 14902	PRISON	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
CHEMUNG COUNTY		
Ms. Barbara Wiggins, Chairman Elmira Literacy Council 93 Sunnyside Drive Elmira, NY 14905	NALA	Region
OTSEGO COUNTY		
Mr. Edward k. Griesmer S. U. C. Oneonta, NY 13820	COLLEGE	Region
Mr. Alda Peinkofer State University College Oneonta, NY 13820	COLLEGE	Region
SCHUYLER COUNTY		
Mr. James T. Kirk 124 East Fourth Street Watkins Glen, NY 14891	OTHER	Region
TOMPKINS COUNTY		
Mr. Thomas Mahoney Tompkins-Tioga BOCES 555 Warren Road Ithaca, NY 14850	ABE	Region

NORTH CAROLINA

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
BUNCOMBE COUNTY		
Buncombe County Jail Sheriff's Department Courthouse Station Asheville, NC 28807	PRISON	Region
Dr. N. Andrew Miller, Superintendent Box 7557 Court House Asheville, NC 28807	ABE	Region
BURKE COUNTY		
Ms. Abbie Cable Western Correctional Center P. O. Drawer 1439 Morganton, NC 28655	PRISON	Region
Ms. Sylvia D. Milne Western Piedmont Community College 1001 Burkemont Avenue Morganton, NC 28655	COLLEGE	Region
FORSYTH COUNTY		
Mr. Ron Pinderton, Director Pilot Mountain Literacy Volunteers 8005 Silas Creek Parkway Winston-Salem, NC 27106	NALA	Region
HAYWOOD COUNTY		
Mr. Hugh Constance Jones Cove Road P. O. Box 457 Clyde, NC 28721	COLLEGE	Region
HENDERSON COUNTY		
Mrs. James Montgomery Blue Ridge Literacy Council 500 Davis Mt. Road 2 Hendersonville, NC 28739	NALA	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
RUTHERFORD COUNTY		
Mrs. Linda Hankins Isothermal Community College P. O. Box 804 Spindale, NC 28160	COLLEGE	Region

OHIO

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
ADAMS COUNTY		
Mr. Ronnie Morgan Adult Basic Education Lloyd Road West Union, OH 45693	ABE	Region
ATHENS COUNTY		
Mr. John Ryan Adult Basic Education Route 1 Nelsonville, OH 45767	ABE	Region
BELMONT COUNTY		
Ms. Rosalie Rigas Adult Basic Education 3517 Guernsey Bellaire, OH 43906	ABE	Region
BROWN COUNTY		
Mrs. Mildred Kennedy, Chairman Miami Valley Literacy Council 125 North Wilkinson Street Dayton, OH 45402	NALA	Region
Southern State College U. S. Route 62 Winchester, OH 45697	COLLEGE	Region
CLERMONT COUNTY		
Mr. Robert Slade GED Classes 76 South Riverside Drive Batavia, OH 45103	ABE	Region
COSHOCKTON COUNTY		
Ms. Kathleen Bair Coshockton County Literacy Council 17720 CR 7 Coshockton, OH 43812	NALA	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>COSHOCTON COUNTY</b>		
Mr. Donald Sanders Adult Basic Education 132 South Second Street Coshocton, OH 43812	ABE	Region
<b>HIGHLAND COUNTY</b>		
Ms. Mary Koehl, Chairman Leap-Highland County Literacy Project 338 West Main Street Hillsboro, OH 45133	NALA	Region
Mr. Marvin Mackensie 2698 Old State Route 73 Wilmington, OH 45177	OTHER	Region
<b>HOLMES COUNTY</b>		
Mr. Dale Kreischer Millersburg School - ABE West Jackson Street Millersburg, OH 44654	ABE	Region
<b>JEFFERSON COUNTY</b>		
Mr. Daniel Brondos Jefferson Union School - ABE Route 152 Richmond, OH 43944	ABE	Region
Mrs. Ruth Folda Smithfield School - ABE R.D. 1 Rayland, OH 43948	ABE	Region
Mrs. Greco Grant School - ABE Fourth & South Steubenville, OH 43952	ABE	Region
Mr. Pete Santovicca Jefferson County JVS Jefferson County Highway 22 Bloomington, OH 43910	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>MONROE COUNTY</b>		
Mr. Richard Schenk Switzerland of Ohio Monroe County Courthouse Woodsfield, OH 43793	ABE	Region
<b>NOBLE COUNTY</b>		
Mr. Zane Wilson GED Program 307 Main Street Caldwell, OH 43724	ABE	Region
<b>SCIOTO COUNTY</b>		
Mr. Raymond Mullen Adult Basic Education Box 237 South Webster, OH 45682	ABE	Region
<b>TUSCARAWAS COUNTY</b>		
Mr. Virgil Bliss Buckeye CVS - ABE 545 University Drive, NE New Philadelphia, OH 44663	ABE	Region
Mrs. Mary McNally 336 Third Street, NW Box 309 New Philadelphia, OH 44663	ABE	Region
<b>VINTON COUNTY</b>		
Mr. Herbert S. Burson Vinton County Local Memorial Building McArthur, OH 45651	ABE	Region
<b>WASHINGTON COUNTY</b>		
Ms. Mary Kern Adult Basic Education Nowood School 701 Third Street Marietta, OH 45750	ABE	Region

PENNSYLVANIA

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
ALLEGHENY COUNTY		
Dr. Charlene Andolina, Director 1601 Pennsylvania Avenue Suite 603 Pittsburgh, PA 15221	OTHER	Region
Mr. Clifford Carlson Carroll Jr. High - ABE 120 Alexander Avenue Monongahela, PA 15063	ABE	Region
Ms. Mary Clarke Husser Powell Family Services 237 Oakland Avenue Pittsburgh, PA 15213	OTHER	Region
Mr. Ernest DeSue Clairton High School - ABE Fifth Street Clairton, PA 15025	ABE	Region
Director of Instruction Project READ 341 South Billefield Avenue Pittsburgh, PA 15213	OTHER	Region
Mr. Nathaniel Johnson Kaufmann Program Center 1835 Center Avenue Pittsburgh, PA 15219	OTHER	Region
Mr. Howard H. Kleinmann 2 Allegheny Center, Suite 1300 Pittsburgh, PA 15212	ABE	Region
Rev. Donald Power Community Ministry Center 416 East 7th Avenue Tarentum, PA 15084	OTHER	Region
Mr. Edward Sudzina Duquesne City School - ABE South Third Street Duquesne, PA 15110	ABE	Region
Mr. Thomas Werhli, Coordinator Connelly Skills Learning Center 1502 Bedford Avenue Pittsburgh, PA 15213	ABE	Region



<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
ALLEGHENY COUNTY		
Mr. Richard Wilkes Job Corps Skill Training 1018 Kanawha, Suite 901 Charleston, WV 25301	OTHER	Region
Ms. Michelle Williams, Director Allegheny OIC 1500 Walnut Street Monaca, PA 15132	OTHER	Region
Mr. Russell Winfield Pittsburgh OIC 1901 Fifth Avenue Pittsburgh, PA 15219	OTHER	Region
BEAVER COUNTY		
Mr. Al Bennett, Director Adult Literacy Program of Beaver County 2020 Main Street Aliquippa, PA 15001	NALA	Region
Dr. Francis W. Matika, Director Beaver Valley Intermediate Unit 27 1260 North Broadhead Road Monaca, PA 15061	ABE	Region
Mrs. Paul Ofcharka, Chairman LCW Monaca Literacy Group 1224 Center Road Monaca, PA 15061	NALA	Region
BLAIR COUNTY		
Mr. Richard C. Miller, Sr. Adult Basic Education 227 Bedford Street Holl Daysburg, PA 16648	ABE	Region
BUTLER COUNTY		
Ms. Jean Fields Literacy Project of Butler County 330 Whitestown Road Butler, PA 16001	NALA	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
CAMBRIA COUNTY		
Mr. Anthony Crima. Greater Johnstown AVTS 445 Schoolhouse Road Johnstown, PA 15904	ABE	Region
Mr. George E. Kensinger, Director Appalachia Intermediate Unit 8 119 Park Street Ebensburg, PA 15931	ABE	Region
CARBON COUNTY		
Mr. Franklin Andreas Carbon County AVTS 13th Street Jim Thorpe, PA 18229	ABE	Region
CENTRE COUNTY		
Mr. William Keough Centre County AVTS Pleasant Gap, PA 16823	ABE	Region
CLARION COUNTY		
Mrs. Margaret B. Claypool Specialized Curriculum Center Water Street Box 151 Manorville, PA 16238	ABE	Region
Mr. LeRoy Tabler Clarion County AVTS Box 1976 Shippensburg, PA 16254	ABE	Region
CLEARFIELD COUNTY		
Mr. Edward B. Reighard, Director Central Intermediate Unit 10 R.D. 1 Philipsburg, PA 16866	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
CLEARFIELD COUNTY		
Ms. N. Kay Selner, Director 650 Leonard Street Box 792 Clearfield, PA 16830	ABE	Region
Mr. Kenneth Williams Clearfield County AVTS Box 1028 Clearfield, PA 16830	ABE	Region
CLINTON COUNTY		
Mr. Ross Library Clinton County Literacy Council 232 West Main Lockhaven, PA 17745	NALA	Region
CRAWFORD COUNTY		
Mr. Art Bergamasco Penncrest School District Saegertown High School Saegertown, PA 16433	ABE	Region
Mr. Richard Teubert Crawford Central School District 719 North Main Street Meadville, PA 16335	ABE	Region
Mr. Roy Van Horn Titusville Area School District 221 North Washington Street Titusville, PA 16354	ABE	Region
ERIE COUNTY		
Mrs. Mary Eisert The Dr. Gertrude Barber Center 136 East Avenue Erie, PA 16507	ABE	Region
Mr. Ronald Fronzaglia Erie City School District Adult Learning Center 652 West 17th Street Erie, PA 16502	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
ERIE COUNTY		
Ms. Nancy Imes, Chairman Literacy Action Foundation 713 Aline Drive Erie, PA 16509	NALA	Region
Rev. Paul P. Martin Erie OIC 1503 German Street Erie, PA 16503	OTHER	Region
Mr. Leroy G. Peck Corry Area School District 800 East South Street Corry, PA 16407	ABE	Region
FAYETTE COUNTY		
Ms. Ellen Chrise, California ABE 623 Main Street West Brownsville, PA 15434	ABE	Region
Mr. Ron Matteucci Adult Learning Center 23 Connellsville Street Uniontown, PA 15401	ABE	Region
GREENE COUNTY		
Mr. David Coccari Waynesburg Program 243 East High Street Waynesburg, PA 15370	ABE	Region
Mr. John Krajnak Carmichaels High School - ABE 300 West Greene Street Carmichaels, PA 15320	ABE	Region
HUNTINGDON COUNTY		
Mr. Thomas Woodrow Huntingdon Literacy Council Alexandria, PA 16611	NALA	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
INDIANA COUNTY		
Mr. David Boyd Intermediate Unit #28 Route 422; Box 175 Shelocta, PA 15774	ABE	Region
Ms. Patti McKenna, Coordinator Indiana County Library System 954 Indian Springs Road Indiana, PA 15701	OTHER	Region
JEFFERSON COUNTY		
Mrs. Doris Larson National Affiliation for Literacy Advance 22 Lakeview Drive DuBois, PA 15801	NALA	Region
Ms. Christine Morgan P. O. Box 250 Brookville, PA 15825	ABE	Region
LACKAWANNA COUNTY		
Mr. John J. Cawley Lackawanna County Prison 723 Adams Avenue Scranton, PA 18510	PRISON	Region
Mr. Marnie Rees, Director The Reading Center 2006 North Main Avenue Scranton, PA 18508	OTHER	Region
LUZERNE COUNTY		
Mr. Glen R. Jeffes, Superintendent S.C.I. at Dallas Dallas, PA 18612	PRISON	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
LYCOMING COUNTY		
Dr. Robert Mitstifer Blast Intermediate Unit 17 469 Hepbrun Street Williamsport, PA 17701	ABE	Region
MCKEAN COUNTY		
Miss Marian Gregg, Chairman Bradford Area Literacy Council 153 South Avenue Bradford, PA 16701	NALA	Region
Mr. Eugene Hall Kane Area School District West Hemlock Avenue Kane, PA 16735	ABE	Region
Mr. Albert R. Skelton Port Allegany School District 200 Oak Street Port Allegany, PA 16743	ABE	Region
MERCER COUNTY		
Mr. William Burke, Supervisor Mercer County Consortium Services 1174 Elk Street Franklin, PA 16323	OTHER	Region
Mr. John Petrie Mercer County AVTS Box 152 Mercer, PA 16137	ABE	Region
Mr. Phillip R. Phelps, Director Midwestern Intermediate Unit 4 Maple Street Grove City, PA 16127	ABE	Region
Mr. John Stephens Mercer Area School District 133 North Pittsburgh Street Mercer, PA 16137	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>MONTOUR COUNTY</b>		
Mr. Nell Miller ABE Danville State Hospital Danville, PA 17821	OTHER	Region
<b>SCHUYLKILL COUNTY</b>		
Mrs. John E. Lebo, Sr., Chairman Williams Valley P.T.A. RD 1; Box 133A Tower City, PA 17980	ABE	Region
<b>WASHINGTON COUNTY</b>		
Mr. Paul Abraham Trinity Area School District Park Avenue Washington, PA 15301	ABE	Region
Mr. Ira Chrise Western Center Program 623 Main Street West Brownsville, PA 15434	OTHER	Region
<b>WESTMORELAND COUNTY</b>		
Mrs. Mae Riedel, Chairman 4472 Kilmer Drive Murrysville, PA 15668	NALA	Region
Ms. Sally Thomas New Kensington-Arnold Schools Route 56 at 7th Street New Kensington, PA 15068	ABE	Region
Ms. Donna Wail North Huntingdon 281 McMahon Drive Irwin, PA 15642	OTHER	Region

SOUTH CAROLINA

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
ANDERSON COUNTY		
Coordinator, IMTS Tri-County Technical College Highway 76 Pendleton, SC 29670	COLLEGE	Region
Mr. Robert McGill, Coordinator Anderson County Literacy Council P.O. Box 161 Anderson, SC 29622	NALA	Region
CHEROKEE COUNTY		
Mrs. Evelyn F. Horne Cherokee County Literacy Society 219 Crestview Drive Gaffney, SC 29340	NALA	Region
GREENVILLE COUNTY		
Mr. W. J. Ledgerwood, Director Hillcrest Correctional Center 655 Rutherford Road Greenville, SC 29609	PRISON	Region
Mr. W. D. Taylor Adult Education 206 Wilkins Street Greenville, SC 29605	ABE	Region
OCONEE COUNTY		
Ms. Marilyn M. Dent, Chairman Beaverdam Literacy Council 6 Timberline Ridge Walholla, SC 29691	NALA	Region
Ms. Ethel M. Peterson, Chairman Oconee County Literacy Program Route 1; Box 176 Seneca, SC 29678	NALA	Region



<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
PICKENS COUNTY		
Mr. Ben Bagwell, President Pickens County Literacy Council Edinburgh Road Route 4 Pickens, SC 29640	NALA	Region
SPARTANBURG COUNTY		
Mr. Ken Barnhill Spartanburg Technical College P. O. Box 4386 Spartanburg, SC 29303	COLLEGE	Region
Mr. Randy Bell District One Schools - ABE P. O. Box 218 Campobello, SC 29322	ABE	Region
Rev. C. M. Johnson Spartanburg OIC 151 Collins Avenue Spartanburg, SC 29301	OTHER	Region
Ms. Jean Snyder Aware Literacy Council 212 Lakewood Drive Spartanburg, SC 29302	NALA	Region
Mr. Richard Wilkes Job Corps for Spartanburg 1018 Kanawha, Suite 901 Charleston, WV 25301	OTHER	Region

TENNESSEE

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
ANDERSON COUNTY		
Ms. Martha Gerrard Outreach Literacy Council 140 North Beverly Circle Oak Ridge, TN 37830	NALA	Region
Mr. Ben Graves, Supervisor Adult Education 227 Sweet Lane Clinton, TN 37716	ABE	Region
Mr. Carl F. Hicks, Supervisor Adult Education Route 7; Box 85 Clinton, TN 37716	ABE	Region
Ms. Mary Hoglund, Chairman Tri-County Literacy Council 131 West Gettysburg Oakridge, TN 37830	NALA	Region
Mr. David McCroskey, Supervisor Oak Ridge City Schools New York Avenue Oak Ridge, TN 37830	ABE	Region
Mr. Curtis Skiles, Supervisor Adult Education Route 1 Oliver Springs, TN 37840	ABE	Region
BRADLEY COUNTY		
Ms. Dyan Hayes Bradley-Cleveland Community Services P. O. Box 37311 Cleveland, TN 37311	OTHER	Region
CAMPBELL COUNTY		
Mr. Carl Hicks Adult Basic Education Route 1; Box 64 Elk Valley, TN 37734	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
CARTER COUNTY		
Mr. Stephen Payne Adult Basic Education Academy Street Elizabethton, TN 37643	ABE	Region
CLAIBORNE COUNTY		
Mr. Norris Keck Adult Basic Education P. O. Box 25 New Tazewell, TN 37825	ABE	Region
CLAY COUNTY		
Mr. Donald Sherrell, Supervisor Clay County Schools - ABE Route 2; Box 40 Celina, TN 39551	ABE	Region
COFFEE COUNTY		
Mr. Melvin Dake, Supervisor Coffee County Schools - ABE Route 2; Box 307B Manchester, TN 37355	ABE	Region
FENTRESS COUNTY		
Mr. Eugene Wright, Supervisor Fentress County Schools - ABE P. O. Box J Jamestown, TN 38556	ABE	Region
GRAINGER COUNTY		
Dr. Dan Wilder, Supervisor Adult Education Route 2; Box 538-F Bean Station, TN 37708	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>GREENE COUNTY</b>		
Ms. Kathy Koch Greeneville-Greene County Council 1242 Tanglewood Drive Greeneville, TN 37743	NALA	Region
Ms. Lorraine Livingston, Supervisor Adult Education Box 131 Mohawk, TN 37810	ABE	Region
<b>HAMBLEEN COUNTY</b>		
Ms. Margaret Caldwell Lakeway Literacy Committee 714 Forest Drive Morristown, TN 37814	NALA	Region
Mr. W. R. Harbison, Supervisor Morristown City Schools - ABE Box 627 Morristown, TN 37814	ABE	Region
Ms. Edith Lakin, President Lakeway Reading Council Route 2 Rolling Acres Talbott, TN 37877	NALA	Region
Mr. Ernie Walker, Supervisor Adult Education Route 4; Box 458-B Talbott, TN 37877	ABE	Region
<b>HAMILTON COUNTY</b>		
Mr. Vance Wilson, Supervisor Hamilton County Schools - ABE 317 Oak Street Chattanooga, TN 37404	ABE	Region
<b>HANCOCK COUNTY</b>		
Mr. Hyle Ferguson, Supervisor Hancock County Schools - ABE Sneedville, TN 37869	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
<b>HAWKINS COUNTY</b>		
Mr. Charles Fugate, Supervisor Hawkins County Schools - ABE 643 Scott Street Rogersville, TN 37857	ABE	Region
<b>KNOX COUNTY</b>		
Dr. J. B. Bolin, Jr., Supervisor Route 9 Burnett's Creek Road Knoxville, TN 37920	ABE	Region
Ms. Emma Lou Elkins Basic Coping Skills TV Program 2509 Broadway, NE Office 315 Knoxville, TN 37917	OTHER	Region
Ms. Emma Lou Elkins KEY 2509 Broadway, NE Office 315 Knoxville, TN 37917	OTHER	Region
Mr. Elmo Johnson 813 Broadway at Gill, East Knoxville, TN 27917	ABE	Region
Ms. Kathy Aycocock University of Tennessee 405 Alumni Hall Knoxville, TN 37916	COLLEGE	Region
<b>LOUDON COUNTY</b>		
Ms. Ginger Shubert, Supervisor Loudon County Schools Loudon, TN 37774	ABE	Region
<b>MCMINN COUNTY</b>		
Mr. Cecil Smith, Supervisor McMinn County Schools Athens, TN 37303	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
MCMINN COUNTY		
Mrs. James Waddell Library 106 Hornsby Street Athen, TN 37303	LIBRARY	Region
MARION COUNTY		
Mr. Raymond Hargis, Supervisor Box 248 Jasper, TN 37347	ABE	Region
MONROE COUNTY		
Ms. Judy Beaty, Supervisor Route 3 Madisonville, TN 37354	ABE	Region
MORGAN COUNTY		
Brushy Mt. Penitentiary Petros, TN 37845	PRISON	Region
POLK COUNTY		
Mrs. Margaret Smiley, Supervisor Polk County Schools P. O. Box 175 Ocoee, TN 37361	ABE	Region
PUTNAM COUNTY		
Ms. Elaine Bussell, President, Tennessee Tech Council 791 West Oak Street #C-5 Cookeville, TN 39501	OTHER	Region
RHEA COUNTY		
Ms. Walta Toliver, Supervisor Rhea County Schools Montague Street Dayton, TN 37321	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
ROANE COUNTY		
Mr. Henry Selby, Jr., Supervisor Adult Education 204 South Ridge Avenue Rockwood, TN 37854	ABE	Region
SEVIER COUNTY		
Mrs. Norma Buesher, Chairman Smokey Mountains Literacy Council P. O. Box 1129 Pigeon Forge, TN 37863	NALA	Region
SMITH COUNTY		
Mr. Joe Ash, Supervisor Smith County Schools P. O. Box 82 Gordansville, TN 38563	ABE	Region
SULLIVAN COUNTY		
Mr. Dan R. Fielden, Supervisor Kingsport City Schools 1701 East Center Street Kingsport, TN 37664	ABE	Region
Mr. Lester Harkleroad, Supervisor Adult Education 108 Sequia Lane Bristol, TN 37620	ABE	Region
Mr. Roe L. Jaynes, Supervisor Sullivan County Schools P. O. Box 4146 Kingsport, TN 37665	ABE	Region
UNICOI COUNTY		
Ms. Jane H. Snyder, Supervisor Adult Education 600 North Elm Erwin, TN 37650	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
WARREN COUNTY		
Mr. Larry G. Rich, Supervisor Adult Basic Education Route 10; Box 97 McMinnville, TN 37110	ABE	Region
WASHINGTON COUNTY		
Ms. Phyllis Farst Johnson City Literacy Council 326 Baron Drive Johnson City, TN 37601	NALA	Region
Mr. A. B. Foster, Supervisor Washington County Schools - ABE 405 West College Street Jonesboro, TN 37659	ABE	Region
WHITE COUNTY		
Ms. Frances Looney, Supervisor Adult Education Route 1; Box 117 Sparta, TN 38583	ABE	Region



VIRGINIA

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
ALLEGHENY COUNTY		
Miss Mary Litts Burton, Supervisor 330 North Court Avenue Covington, VA 24426	ABE	Region
BLAND COUNTY		
Mr. David H. Mauldin, Jr., Principal Bland Correctional Center Route 2 Bland, VA 24366	PRISON	Region
BUCHANAN COUNTY		
Ms. Joyce L. Presley Box 833 Grundy, VA 24614	ABE	Region
FLOYD COUNTY		
Mr. Berchard Hatcher Route 1; Box 4-A Floyd, VA 24091	PRISON	Region
Ms. Norma Lester Adult Basic Education Route 1; Box 4-A Floyd, VA 24091	ABE	Region
GILES COUNTY		
Mr. Curtis G. Coulson Route 1; Box 86 Pearisburg, VA 24134	ABE	Region
LEE COUNTY		
Mr. David L. Willis Lee County Vo-Tech School Ben Hur, VA 24218	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
PULASKI COUNTY		
Ms. Nancy Cardin, Director P. O. Box 231 Pulaski, VA 24301	ABE	Region
Mr. Ron Chaffin New River Community College Off Campus Tutoring Dublin, VA 24084	COLLEGE	Region
RUSSELL COUNTY		
Mrs. Mary L. Wilson Honaker Elementary School Honaker, VA 24260	ABE	Region
TAZEWELL COUNTY		
Mr. Lockard E. Conley Box 469 Tazewell, VA 24651	ABE	Region
WASHINGTON COUNTY		
Mr. James R. Counts William Neff Vocational Center Route 8; Box 9 Abingdon, VA 24210	ABE	Region
Dr. Ron Ely, Director Washington County Schools Drawer G Abingdon, VA 24210	ABE	Region
WISE COUNTY		
Mr. Jack Sizemore, Director Appalachia High School Appalachia, VA 24216	ABE	Region
WYTHE COUNTY		
Mr. Ralph C. Whitt P. O. Box 554 Wytheville, VA 24382	ABE	Region

VIRGINIA  
INDEPENDENT CITIES

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
BRISTOL CITY		
Ms. Nancy Byne Home Mission Board, Apt. 52 Lee Gardens Bristol, VA 24201	OTHER	Region
COVINGTON CITY		
Mr. T. W. Robertson Adult Basic Education 340 East Walnut Street Covington, VA 24426	ABE	Region
GALAX CITY		
Mr. Roger B. Sharpe P. O. Box 855 Galax, VA 24333	ABE	Region
NORTON CITY		
Ms. Roberta P. Smallwood P. O. Box 498 Norton, VA 24273	ABE	Region

WEST VIRGINIA

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
BARBOUR COUNTY		
Mr. Charles Zinn Adult Basic Education Route 2; Box 268 Phillippi, WV 26416	ABE	Region
BOONE COUNTY		
Mr. Jimmy Dolon, Director Boone County ABE 69 Avenue B Madison, WV 25130	ABE	Region
Ms. Debrah Frazier ABE Learning Center 334 Riverside Drive Madison, WV 25130	ABE	Region
CABELL COUNTY		
Cabel County Board of Education 620-20th Street Huntington, WV 25709	ABE	Region
CALHOUN COUNTY		
Mr. Ronald R. Blankenship, Superintendent Calhoun County ABE P. O. Box 447 Grantsville, WV 26147	ABE	Region
GRANT COUNTY		
Mr. James C. Cole Grant County ABE 204 Jefferson Avenue Petersburg, WV 26847	ABE	Region
HANCOCK COUNTY		
Ms. Ann Scales, Coordinator Mary H. Weir Library Weirton, WV 26062	LIBRARY	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
JACKSON COUNTY		
Mr. Gene Casto, Director Jackson County ABE Ripley, WV 25271	ABE	Region
JEFFERSON COUNTY		
Mr. J. V. Walter, III, Director Jefferson County ABE 110 Mordington Avenue Charles Town, WV 25414	ABE	Region
LEWIS COUNTY		
Ms. Melanie Hess Adult Basic Education 341 East 34th Street Weston, WV 26452	ABE	Region
Mr. William Kafer Lewis County ABE P. O. Box 351 Weston, WV 26452	ABE	Region
Ms. Edna Rothwell, Supervisor Adult Basic Education Court Street Weston, WV 26452	ABE	Region
LINCOLN COUNTY		
Mr. Herbert Holstein, Director Lincoln County ABE Main Street & Lynn Avenue Hamlin, WV 25523	ABE	Region
LOGAN COUNTY		
Mr. John Hager, Director Logan County ABE P. O. Box 477 Logan, WV 25601	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
MARSHALL COUNTY		
Mr. Stanley Stewart, Director Marshall County ABE P. O. Box 578 Moundsville, WV 26041	ABE	Region
West Virginia Penitentiary Moundsville, WV 26041	PRISON	Region
MASON COUNTY		
Mr. A. E. Sommer, Jr., Director Mason County ABE 307-8th Street Point Pleasant, WV 25550	ABE	Region
MERCER COUNTY		
Mr. Robert Bailey, Director Mercer County ABE 1420 Honaker Avenue Princeton, WV 24740	ABE	Region
MINERAL COUNTY		
Mr. Terry L. Cannon, Coordinator Mineral County One Baker Place Keyser, WV 26726	ABE	Region
MINGO COUNTY		
Mr. Cecil Hatfield, Director Mingo County ABE Alderson Street Williamson, WV 25561	ABE	Region
MONONGALIA COUNTY		
Ms. Barbara Rundy Monongalia County ABE 263 Prairie Avenue Morgantown, WV 26505	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
NICHOLAS COUNTY		
Ms. Lavonna Bleigh, Coordinator Nicholas County 715 Broad Street Summersville, WV 26651	ABE	Region
OHIO COUNTY		
Adult Tutoring Program 1154 National Road Wheeling, WV 26003	ABE	Region
Ms. Barbara Giffin, Chairman Ohio Valley Volunteer Reading Aides 541 Prospect Avenue Bridgeport, OH 43912	NALA	Region
Ms. Kathleen Steber, Principal Bethlehem Schools 22 Chapel Road Wheeling, WV 26003	ABE	Region
Ms. Sue Vail, Director Ohio County ABE 2203 National Road Wheeling, WV 26003	ABE	Region
PENDELTON COUNTY		
Mr. Wendell Warner Pendelton County P. O. Drawer 938 Franklin, WV 26807	ABE	Region
PLEASANTS COUNTY		
Mr. Kenneth Fisher Pleasants County P. O. Box 210 202 Fairview Drive St. Marys, WV 26170	ABE	Region

<u>PROGRAM</u>	<u>TYPE</u>	<u>LOCATION</u>
POCAHONTAS COUNTY		
Mr. Reon Lambert, Director Pocahontas County ABE P. O. Box 88 Marlinton, WV 24954	ABE	Region
RANDOLPH COUNTY		
Mr. Michael L. Harris, Director Huttonsville Correctional Center Huttonsville, WV 26273	PRISON	Region
SUMMERS COUNTY		
West Virginia State Prison Pence Springs, WV 24962	PRISON	Region
TUCKER COUNTY		
Ms. Carol Gwinn, Director Tucker County ABE P. O. Box 369 Parsons, WV 26287	ABE	Region
UPSHUR COUNTY		
Mr. Gary V. Williams, Supervisor Upshur County ABE 102 Smithfield Street Buckhannon, WV 26201	ABE	Region
WAYNE COUNTY		
Mr. Larry J. Heck, Director Wayne County ABE P. O. Box 68 Wayre, WV 25570	ABE	Region
WETZEL COUNTY		
Mr. James Spears, Director Wetzel County P. O. Box 248 New Martinsville, WV 26155	ABE	Region



<u>PROGRAM</u>	<u>TYPL</u>	<u>LOCATION</u>
WIRT COUNTY		
Mr. Lowell Weekly, Coordinator Wirt County ABE P. O. Box 157 Elizabeth, WV 26143	ABE	Region
WOOD COUNTY		
Ms. Barbara Smith, President ABE Learning Center 1511 Blizzard Drive Parkersburg, WV 26101	ABE	Region
Mr. Jesse Thorpe, Director Wood County A3E 1210-13th Street Parkersburg, WV 26101	ABE	Region
WYOMING COUNTY		
Mr. James Pizzion, Superintendent Wyoming County ABE P. O. Box 69 Pineville, WV 24874	ABE	Region

LIST OF SPECIAL OR RESTRICTED REFERRAL PROGRAMS

STATE AND REGIONAL COORDINATORS

(only the regions covering the  
13 states are listed.)

REGION II

Sandra Garrett  
Regional Director, ORR  
Room 4149, Federal Building  
36 Federal Plaza  
New York, N.Y. 10007  
(212) 264-0606

**New York:**

Barbara Blum  
Commissioner  
State Dept. of Social Services  
40 North Pearl Street  
Refugee Assist. Program (9-B)  
Albany, New York 12243

Contact: Joseph Ryu  
Division of Operations

518-474-9629  
Tel. or  
518-473-8967

**New Jersey:**

Judith Jordan  
Dept. of Human Services  
Capital Plaza 1  
222 S. Warren Street  
Trenton, New Jersey 08625

Tel. 602-292-1616

**Puerto Rico:**

Rebecca Greenlee  
Office of Federal Programs Coordinator  
Dept. of Social Services  
P.O. Box 11398  
Santurce, Puerto Rico 00910

Tel. 809-725-4624

### REGION III

William J. Neary  
Regional Director, ORR  
3535 Market Street, Room 10400  
P.O. Box 13716  
Philadelphia, PA 19101  
(215) 596-0214

#### Pennsylvania:

Daniel Bernstein  
Director  
Bureau of Employment Programs  
Dept. of Public Welfare  
Health & Welfare Building, Room 234  
P.O. Box 2675  
Harrisburg, PA 17120

Tel. 717-783-2874

Contact: William Grueninger

#### Maryland:

Frank Bien  
Coordinator, Indochinese Program  
Social Services Administration  
11 South Street  
Baltimore, Maryland 21202

Tel. 301-383-3506

#### West Virginia:

Marshall McNeer  
Dept. of Public Welfare  
1900 Washington Street E.  
Charleston, West Virginia 25305

Tel. 304-421-8290

#### District of Columbia:

Bernard Pfifer  
Dept. of Human Resources  
500 First Street, N.W.  
Washington, D.C. 20001

Contact: Llyod Burton

Tel. 202-723-0772

#### Virginia:

William L. Lukhard  
Blair Building  
Dept. of Welfare  
8007 Discovery Drive  
P.O. Box K-176  
Richmond, Virginia 23288  
Contact: Graham Taylor

Tel. 804-281-9402

Tel. 804-281-9405

#### Delaware:

Roger Waters  
Division of Social Services  
Dept. of Health & Social Services  
P.O. Box 309  
Wilmington, Delaware 19801

Contact: Janet Loper

Tel. 303-421-6155

## REGION IV

Suanne Brooks  
Regional Director, ORR  
101 Marietta Tower, Suite 1503  
Atlanta, GA 30323  
(404) 221-2250

### Alabama:

Joel Sanders  
State Refugee Coordinator  
Bureau of Social Services  
Dept. of Pensions & Security (2nd Floor)  
64 N Union Street  
Montgomery, Alabama 36130  
Tel. 205-832-6561

### Florida:

Henry Benloli  
Dept. of Health & Rehabilitative Services  
1323 Winewood Blvd.  
Tallahassee, Florida 32310  
Tel. 904-487-2383

### Georgia:

Barbara Farrell  
Coordinator for Refugee Affairs  
Dept. of Human Resources  
618 Ponce de Leon Avenue, N.E.  
Atlanta, Georgia 30308  
Tel. 404-656-4462  
404-894-4493

### Kentucky:

Roy Butler  
Coordinator for Refugee Affairs  
Dept. for Human Resources  
275 East Main Street, DHR Building  
Frankfort, Kentucky 40621  
Tel. 502-564-6936/3556  
Contact: Carolyn Whittacker  
502-564-2136

### Mississippi:

Jane Lee  
Dept. of Welfare  
P.O. Box 352  
Jackson, Mississippi 39205  
Tel. 601-354-0341

### North Carolina:

Joanne Holland  
Family Services  
Dept. of Human Resources  
325 Salisbury Street  
Raleigh, North Carolina 27611  
Tel. 919-733-7145  
Contact: Jacqueline Voegel

CONT.

REGION IV CONT.

South Carolina:

Tri Huu Tran  
Coordinator for Social Services  
Dept. of Social Services  
P.O. Box 1520  
Confederate Avenue  
Columbia, South Carolina 29202

Tel. 803-758-8300

Tennessee:

Barbara Grunow  
Director, Bureau of Social Services  
Dept. of Human Resources  
111-19 7th Ave. S, North  
Nashville, TN 37203

Tel. 615-741-3833/3443

Contact: Ms. Sharon Camp

REGION V

Dick Schoen  
Acting Regional Director, ORR  
300 S. Wacker Drive, 35th Floor  
Chicago, IL 60606  
(312) 353-5182

Ohio:

Donald Duhig  
Division of Adult Services  
Ohio Dept. of Public Welfare  
30 E Broad Street - 30 Floor  
Columbus, Ohio 43215

Elementary and Secondary Education Act

TITLE I MIGRANT STATE COORDINATORS\*

(Only the 13 states of the Region)

ALABAMA - Edward A. Spear  
Director, ESEA Migrant  
Education Program  
State Dept. of Education  
State Office Building  
Montgomery AL 36104  
(205) 832-3290

GEORGIA - Susie U. Brown  
Director, Migrant Educ.  
Program  
State Dept. of Education  
Atlanta GA 30334  
(404) 656-2575

KENTUCKY - L.D. Knight  
Unit Director  
Division of Compensatory  
Education  
Frankfort KY 40601  
(502) 564-3301

MARYLAND - Francis Gates  
Specialist, ESEA Title I  
Migrant  
State Dept. of Education  
Balt.- Wash. Intern. Airport  
P.O. Box 8717  
Baltimore MD 21240  
(301) 798-8300

MISSISSIPPI - Frank Drummonds  
Supervisor of Special Projects  
State Dept. of Education  
P.O. Box 771  
Jackson MS 39205  
(601) 354-6244

NEW YORK - Richard A. Bove  
Chief, Bureau of Migrant  
Education  
State Education Dept.  
Albany NY 12234  
(518) 474-6109

NORTH CAROLINA - Robert Youngblood  
Director, Migrant Education  
Program  
State Dept. of Public  
Instruction  
Raleigh NC 27611  
(919) 733-3972

OHIO - John Ecos  
Chief, Special Programs  
Division of Federal Assist.  
State Dept. of Education  
933 High Street  
Worthington OH 43085  
(614) 466-8905

PENNSYLVANIA - Joseph E. Dunn  
Migrant Education Coord.  
State Dept. of Education  
P.O. Box 911  
Harrisburg PA 17126  
(717) 787-7135

SOUTH CAROLINA - Benjamin Hollis  
State Migrant Supervisor  
State Dept. of Education  
1429 Senate Street  
Columbia SC 29201  
(803) 758-3471

TENNESSEE - Jo Leta Reynolds  
Director, Compensatory  
Education  
State Dept. of Education  
111 Cordell Hull Building  
Nashville TN 37219  
(615) 741-3665

VIRGINIA - Charles L. Conyers  
Supervisor, Migrant Educ.  
State Dept. of Education  
P.O. Box 6Q  
Richmond VA 23216  
(804) 786-3177

WEST VIRGINIA - Edward J. Morris  
Coordinator, Migrant  
Education Program  
State Dept. of Education  
Building #6 Room 252  
Charleston WV 25305  
(304) 348-2702

\* List current  
7/79

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE  
Social Security Administration  
Office of Refugee Affairs  
-----

SPECIAL PROJECT AWARDS FOR ENGLISH LANGUAGE  
AND EMPLOYMENT SERVICES

September 1, 1979 through August 30, 1980

REGION I

Connecticut: Catholic Charities Resettlement  
Office of Hartford,  
244 Main Street  
Hartford, Connecticut 06106

REGION II

New Jersey: Catholic Community Services  
Migration Office  
1 Summer Avenue  
Newark, New Jersey 07104

New York: YMCA of Greater New York  
420 Ninth Avenue  
New York, New York 10001

Syracuse City Schools  
410 East Willow Street  
Syracuse, New York 13203

City School District  
13 South Fitzhugh Street  
Rochester, New York 14614

REGION III

Maryland: Montgomery County Government  
Department of Social Services  
County Office Building  
5630 Fishers Lane  
Rockville, MD 20850

Virginia: Catholic Charities of  
Richmond  
811 Cathedral Place,  
Richmond, VA 23220

Arlington Public Schools  
4721 North 25th Street  
Arlington, VA 22207

#### REGION IV

Florida: U.S.C.C. - Region II  
Migration and Refugee Services  
24 Hollywood Blvd.,  
Room 7, Suite C  
Ft. Walton Beach, Florida 32548

Kentucky: Jefferson County Board of  
Education  
3442 Preston Highway  
Louisville, Kentucky 40213

Catholic Social and Community  
Services  
P.O. Box 1457: 198 Reynoir Street  
Biloxi, Mississippi 39533

#### REGION V

Illinois: Truman College  
180 N. Michigan Avenue  
Chicago, Illinois 60601

Elgin Community College  
1700 Spartan Drive  
Elgin, Illinois 60120

Jewish Federation of Metropolitan  
Chicago  
One South Franklin Street  
Chicago, Illinois 60606

Indiana: Catholic Charities  
Diocese of Ft. Wayne-- South Bend  
919 Fairfield Avenue  
Ft. Wayne, Indiana 46802

Ohio: Diocese of Columbus  
197 East Gay Street  
Columbus, Ohio

Ohio Bureau of Employment  
Services  
145 S. Front Street  
Columbus, Ohio 43126



AMERICAN COUNCIL FOR NATIONALITIES SERVICE

MEMBER AGENCIES ACTIVE IN REFUGEE RESETTLEMENT PROGRAM

AKRON

International Institute  
207 East Tallmadge Avenue  
Akron, OH 44310  
(216) 376-5106  
Exec. Dir: Maxine Floreani

CLEVELAND

The Nationalities Service  
Center  
1001 Huron Road  
Cleveland, OH 44115  
(216) 781-4560  
Exec. Dir: Lucretia Stoica

BINGHAMTON

American Civic Association  
131 Front Street  
Binghamton, NY 13905  
(607) 723-9419  
Exec. Dir: Annamarie deLaurentis

JERSEY CITY

International Institute of  
Jersey City  
880 Bergen Avenue  
Jersey City, NJ 07306  
(201) 653-3888  
Exec. Dir: Nicholas Montalto

BOSTON

International Institute of Boston  
287 Commonwealth Avenue  
Boston, MA 02115  
(617) 536-1081  
Exec. Dir: Manuel Spector

LAWRENCE

International Institute of  
Greater Lawrence, Inc.  
430 North Canal Street  
Lawrence, MA 01840  
(617) 687-0981  
Exec. Dir: David Rodger

BRIDGEPORT

International Institute of  
Connecticut  
480 East Washington Avenue  
Bridgeport, CT 06608  
(203) 336-0141  
Exec. Dir: Myra M. Oliver

LOS ANGELES

International Institute of  
Los Angeles  
435 South Boyle Avenue  
Los Angeles, CA 90033  
(213) 264-6210  
Exec. Dir: John R. Phalen

CHICAGO

Travelers Aid Society of  
Metropolitan Chicago  
Immigrant's Service League  
327 South LaSalle Street  
Chicago, IL 60604  
(312) 435-4500  
Exec. Dir: James Sincox  
Dir., Immigrant Services:  
Walter Rest

OAKLAND

International Institute of  
East Bay  
297 Lee Street  
Oakland, CA 94610  
(415) 451-2846  
Exec. Dir: Zoe Borkowski

PHILADELPHIA

Nationalities Service Center  
of Philadelphia  
1300 Spruce Street  
Philadelphia, PA 19107  
(215) 893-8400  
Exec. Dir: Michael D. Blum

ST. PAUL

International Institute of  
Minnesota  
1694 Como Avenue  
St. Paul, MN 55108  
(612) 647-0191  
Exec. Dir: Robert J. Hoyle

PROVIDENCE

International Institute  
421 Elmwood Avenue  
Providence, RI 02907  
(401) 461-5940  
Exec. Dir: Nelly Ayvasian

SAN FRANCISCO

International Institute of  
San Francisco  
2209 Van Ness Avenue  
San Francisco, CA 94109  
(415) 673-1720  
Exec. Dir: Audrey K. Doughty

ST. LOUIS

International Institute  
4484 West Pine Boulevard  
St. Louis, MO 63108  
(314) 535-4880  
Exec. Dir: Anna Peterson

SAN JOSE

International Institute of  
Central Coastal Area  
(formerly Social Planning Council  
of Santa Clara County)  
999 Newhall Street  
San Jose, CA 95126  
(408) 984-8608  
Exec. Dir: Robert F. Fenley

LOCAL RESETTLEMENT AGENCIES AFFILIATED WITH ACNSALBANY

Albany International Center  
Wellington Hotel - Room 202  
136 State Street  
Albany, NY 12207  
(518) 436-9741  
Exec. Dir: Helene Smith

SANTA ROSA

Indochinese-American Council  
843 2nd Street  
Santa Rosa, CA 95401  
Mailing address: P.O. Box 4566  
Santa Rosa, CA 95402  
(707) 542-3773  
Exec. Dir: Nhon Tran

FRESNO

Fresno Community Council  
346 Crocker Building  
Fresno, CA 93721  
(209) 237-8359  
Exec. Dir: Nathan D. Edwards

WASHINGTON, D.C.

Buddhist Social Service  
Organization  
5401 16th Street, N.W.  
Washington, D.C. 20011  
(202) 291-7799  
Exec. Dir: Hiep Lowman

HONOLULU

Hawaii Refugee Resettlement  
Organization  
100 N. Beretania St., Room 201A  
Honolulu, HA 96819  
(808) 531-1353  
Exec. Dir: Mary Ho

AMERICAN FUND FOR CZECHOSLOVAK REFUGEES, INC.

REGIONAL OFFICES

BOSTON

Dorothy Hall  
American Fund for Czechoslovak Refugees, Inc.  
739 Boylston Street, Suite 516  
Boston, MA 02116  
(617) 536-6011  
(617) 536-6138

NEW YORK

Concerned Committee for Indochinese Refugees  
Brother Trinh Hao  
87 Bowery Street, Room 201  
New York, NY 10002  
(212) 925-6163

SALT LAKE CITY

Corey Anderson  
American Fund for Czechoslovak Refugees, Inc.  
3955 South State Street  
Salt Lake City, UT 84107  
(801) 263-0064

SAN FRANCISCO

Sandy Napombejira  
American Fund for Czechoslovak Refugees, Inc.  
990 Geary Street, Suite 110  
San Francisco, CA 94109  
(415) 775-7018

CHURCH WORLD SERVICE

REFUGEE OFFICER CONTACT LIST

American Baptist Churches  
Matthew Giuffrida  
Valley Forge, PA 19481  
(215) 768-2425

Christian Church  
(Disciples of Christ)  
Ella Grimes  
222 South Downey Avenue  
Indianapolis, IN 46207  
(317) 353-1491

Christian Reformed Church  
John de Haan and Neil Molenaar  
2850 Kalamazoo Avenue, S.E.  
Grand Rapids, MI 49508  
(616) 241-1691, Ext. 117

and

Quentin R. Remoin  
18 Wynkoop Court  
Bethesda, MD 20034  
(301) 229-5785

Church of the Brethren  
McKinley Coffman  
World Ministries Commission  
New Windsor, MD 21776  
(301) 635 6464

Church of God  
Gwen Massey  
P.O. Box 2420  
Anderson, IN 46011  
(317) 642-0256 Ext. 229

Episcopal Church  
Marnie Dawson  
815 Second Avenue  
New York, NY 10017  
(212) 867-8400

General Conference of  
Seventh-Day Adventist  
G.O. Bruce  
6840 Eastern Avenue, N.W.  
Takoma Park  
Washington, DC 20012  
(202) 723-0800

International Division of  
YMCA  
Boris Kazimiroff  
291 Broadway  
New York, NY 10007  
(212) 374-2184

Mennonite Central Committee  
Don Sensenig and Vera Rohrer  
21 South 12th Street  
Akron, PA 17501  
(717) 859-1151

Presbyterian Church/US  
Margaret Montgomery  
341 Ponce de Leon Avenue, N.E.  
Atlanta, GA 30365  
(404) 873-1531

Reformed Church in America  
Rev. John Buteyn  
475 Riverside Drive, Room 1824  
New York, NY 10027  
(212) 870-3073

Southern Baptist Convention  
Dr. Hubert O. Hurt  
2715 Peachtree Road, N.E.  
Atlanta, GA 30305  
(404) 873-4041

United Church of Christ  
Elfriede Kohl  
475 Riverside Drive, Room 1643  
New York, NY 10027  
(212) 870-2701

United Presbyterian Church in  
the USA  
Rev. William DuVal and  
Shirley Nichols  
475 Riverside Drive, Room 1268  
New York, NY 10027  
(212) 870-2465 (2467)

United Methodist Committee on  
Relief  
Lilia Fernandez  
475 Riverside Drive, Room 1470  
New York, NY 10027  
(212) 678-6283

American Friends Service  
Committee (Quakers -  
information only)  
David Elder  
1501 Cherry Street  
Philadelphia, PA 19102  
(215) 241-7000

AGENCY

CALIFORNIA (Continued)

Southern California Council  
of Churches  
Rev. Priscilla S. Coplin,  
Executive Director  
5250 Santa Monica Blvd.,  
Room 213  
Los Angeles, CA 90029  
213/665-5771 - Ext. 42

PROJECT COORDINATORS/DIRECTORS

St. Anselm's Indochinese  
Refugee Community Center  
Rev. Fletcher Davis  
13091 Galway Street  
Garden Grove, CA. 92644  
714/537-0604

All Culture Friendship Center  
Rev. Victor Hand  
Mrs. Marion Denson, Director  
\*/ Barbara Jones  
4754 W. 120th Street  
Hawthorne, CA 90250  
213/675-1460, 675-7831

Hollywood YMCA  
Ms. Daphne Sturrock  
Director International Programs  
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Long Beach Council of Churches  
Proj: Asian Pacific  
Family Outreach  
Rev. Donald Lindblom  
Mary Arimoto, Project Director  
1542 East Seventh Street  
Long Beach, CA 90813  
313/436-3350

DISTRICT OF COLUMBIA

Indochinese Community Center  
1628 16th Street, NW  
Washington, D.C. 20009  
202/464-4330

Ms. Pat Swain, Director

FLORIDA

Christian Community Service  
Agency  
Mary Smith Boyle,  
Executive Director  
111 N.W. 10th Avenue  
Miami, FL 33128  
305/545-5276

Indo-Chinese Refugee Service  
Mr. Victor Srinivasan, Director

AGENCY

PROJECT COORDINATORS/DIRECTORS

FLORIDA (Continued)

Florida Council of Churches  
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\*/ Rev. Robert E. Land,  
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GEORGIA

Christian Council  
of Metropolitan Atlanta  
Donald O. Newby, D.C.,  
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Associate Director  
848 Peachtree St., NE  
Atlanta, GA 30308  
404/881-9890 (Newby)  
404/881-9872 (Koehler)

Refugee Resettlement Program  
Mr. Somchart Cha-umthong  
\*/ Mary Henry

INDIANA

Indiana Council of Churches  
Dr. Grover L. Hartman,  
Executive Secretary  
1100 West 42nd Street  
Indianapolis, IN 46208  
317/923-3674

Refugee Resettlement Committee  
\*/ Dr. John N. Fox

KENTUCKY

Kentuckiana Interfaith  
Community  
Mr. Kenneth D. MacHarag,  
Executive Director  
850 South Fourth Street  
Louisville, KY 40203  
502/585-4076

Refugee Program  
\*/ Sharon Palma, Coordinator

MASSACHUSETTS

Massachusetts Council  
of Churches  
Rev. Dr. James A. Nash,  
Executive Director  
14 Beacon Street  
Boston, MA 02108  
617/523-2771

\*/ Elise Morrill, Coordinator

(Church World Service)

AGENCY

PROJECT COORDINATORS/DIRECTORS

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Genesee Ecumenical Ministries  
Rev. Lawrence Witmer,  
Executive Director  
17 South Fitzhugh Street  
Rochester, NY 14614  
716/232-6530

\*/ Gail Kowalski

Asian-American Service Center  
of New York  
Paul Tseng,  
Executive Director  
780 Ocean Avenue  
Brooklyn, NY 11226  
212/338-0849

\*/ Contact:  
June Blom, Asst. Dir.  
212/351-2623

Dutchess Interfaith Council  
Martha S. Miller,  
Executive Director  
9 Vassar Street  
Poughkeepsie, NY 12601

\*/ Helen Fein

NORTH CAROLINA

North Carolina Council  
of Churches  
S. Collins Kilburn,  
Executive Director  
Bryan Bldg., Suite 201A  
Cameron Village  
Raleigh, NC 27605  
919/828-6542

\*/ Ruth Minter, Coordinator  
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Durham, NC 27708  
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OHIO

Ohio Council of Churches  
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Keene R. Lebold, Associate  
Executive Director  
89 East Wilson Bridge Road  
Columbus, OH 43085  
614/885-9590

Office of Refugee Services  
\*/ Robin Tetzloff, Coordinator

OREGON

Ecumenical Ministries  
of Oregon  
0245 SW Bancroft Street  
Portland, OR 97201  
503/221-1054

The Indochinese Refugee  
Resettlement Program  
\*/ Ellen Martin, Coordinator  
4837 NE Couch  
Portland, OR 97213  
503/239-4241



AGENCY

PROJECT COORDINATORS/DIRECTORS

PENNSYLVANIA

Pennsylvania Council  
of Churches  
Rev. Albert E. Myers,  
Executive Director  
900 South Arlington Avenue  
Room 103  
Harrisburg, PA 17109  
717/545-4761

Office for Refugee Resettlement  
\*/ Mr. Kim Miller, Coordinator

Chestnut Street Baptist Church  
Rev. Dr. Harris B. Yii,  
Executive Director  
4017 Chestnut Street  
Philadelphia, PA 19104  
215/222-4588

Rev. Noah Reid, Director  
215/386-1298

TEXAS

Texas Conference of Churches  
Mr. James C. Suggs,  
Executive Director  
2704 Rio Grande #9  
Austin, TX 78705  
512/478-7491

\*/ Margaret Cox,  
Refugee Coordinator

Houston Metropolitan  
Ministries  
Rev. Clifton Kirkpatrick,  
Executive Director  
3217 Montrose, Suite 200  
Houston, TX 77006  
713/522-3955, 1045

\*/ Phyllis Nguyen, Coordinator

Sponsor Coordinators for  
Indochinese Refugees, Inc.  
908 Old Koenig Lane  
Austin, TX 78756  
512/258-2880

Mrs. Jeannine Robinson

Dallas-Fort Worth Refugee  
Interagency, Inc.  
Peter B. Bird, President,  
Board of Directors  
6525 Inwood Road  
Dallas, TX 75209  
214/358-5127

Mrs. Fay Worrall, Director

(Church World Service)

AGENCY

VIRGINIA

Virginia Council of Churches  
Rev. James A. Payne, Assoc.  
Executive Secretary  
2321 Westwood Avenue  
Richmond, VA 23230  
804/353-5587

WASHINGTON

Washington Association  
of Churches  
Loren E. Arnett,  
Executive Minister  
4759 15th Avenue, NE  
Seattle, WA 98105  
206/525-1213

Tacoma Community House  
Rev. Robert Yamashita,  
Executive Director  
P.O. Box 5107  
1311 S. "M" Street  
Tacoma, WA 98405  
205/383-3951

PROJECT COORDINATORS/DIRECTORS

Rev. Aline Russell, Coordinator  
Rt. 1, Box 371  
Ringgold, VA 24586  
804/792-1090

Indochinese American  
Resettlement & Job Program  
John A. Huston,  
Program Director  
\*/ Salley Mackey,  
Sponsorship Development  
810 18th Avenue, Room 206  
Seattle, WA 98122  
206/325-3277, 322-4223

Services Coordination for  
Indochinese Refugees (SCIR)  
Mr. William Mikitik,  
Assistant Director  
for Program Services

JEWISH REFUGEE AND RESETTLEMENT SERVICES

DELAWARE

Wilmington:  
Jewish Family Service  
3717 Silverside Road (19803)  
(302) 478-9411  
Exec. Dir.: Arnold Lieberman

DISTRICT OF COLUMBIA

Washington:  
Jewish Social Service Agency  
6123 Montrose Road  
Rockville, MD (20852)  
(301) 881-3700  
Exec. Dir.: George M. Pikser

FLORIDA

Hollywood:  
Jewish Family Service  
1909 Harrison Street (33020)  
(305) 927-9288  
Exec. Dir.: Sherwin Rosenst  
  
Miami: (Individual & family  
services)  
Jewish Family & Children's Service  
1790 S.W. 27th Avenue (33145)  
(305) 445-0555  
Exec. Dir.: Leon D. Fisher

GEORGIA

Atlanta:  
Jewish Family & Children's Bureau  
of the Atlanta Jewish Welfare  
Federation  
1753 Peachtree Rd., N.E. (30309)  
(404) 873-2277  
Exec. Dir.: M.C. Gettinger

ILLINOIS

Chicago: (Individual & family  
services)  
Jewish Family & Community Services  
One So. Franklin Street (60606)  
(312) FI 6-6700  
Exec. Dir.: Martin Langer

IOWA

Des Moines:  
Jewish Family Service  
910 Polk Boulevard (50312)  
(515) 277-6321  
Exec. Dir.: Janet Silverman

KENTUCKY

Louisville:  
The Jewish Family and  
Vocational Service  
Metro United Way Building  
207 W. Market Street (40202)  
(502) 452-6341

LOUISIANA

New Orleans:  
Jewish Family & Children's  
Service  
211 Camp Street, Suite 300  
(70130)  
(504) 524-8476  
Dir.: Julianne Haspel

MARYLAND

Baltimore: (Individual &  
family services)  
Jewish Family & Children's  
Service  
5750 Park Heights Ave. (21215)  
(301) 358-4400  
Exec. Dir.: Fred Levi

MASSACHUSETTS

Boston: (Individual &  
family services)  
Jewish Family & Children's  
Service  
31 New Chardon Street (02114)  
(617) 227-6641  
Exec. Dir.: Simon Krakow  
  
Springfield:  
Jewish Family Service of  
Greater Springfield  
184 Mill Street (01108)  
(413) 737-2601  
Exec. Dir.: Arnold Nash

## NEW YORK

New York City: (Specialized services)  
New York Association for New Americans  
225 Park Avenue South (10003)  
(212) 674-7400  
Exec. Dir.: Julia Degund

Rochester:  
Jewish Family Service  
456 E. Main Street (14604)  
(716) 232-5440  
Exec. Dir.: Michael Boyar

Syracuse:  
Jewish Family Service Bureau  
316 S. Warren Street (13202)  
(315) 474-4249  
Exec. Dir.: Kenneth Roth

## OHIO

Akron:  
Jewish Family Service  
750 White Pond Drive (44320)  
(216) 867-3388  
Exec. V. P.: Larry Schwartz

Cincinnati:  
Jewish Family Service  
1710 Seton Road (45237)  
(513) 351-3680  
Exec. Dir.: Morton Startz

Cleveland: (Individual & family services)  
Jewish Family Service Association of Cleveland  
2060 S. Taylor Road (44118)  
(216) 371-2600  
Exec. Dir.: Burton S. Rubin

Columbus:  
Jewish Family Service  
1175 College Avenue (43209)  
(614) 237-7686  
Exec. Dir.: Peter Glick

Dayton:  
Jewish Family Service  
Division of Jewish Community Council  
4501 Denlinger Road (45426)  
(513) 854-4150  
Exec. Dir.: Arthur Cohn

## OREGON

Portland:  
Jewish Family & Child Service  
316 Mayer Building (97205)  
(503) 226-7079  
Exec. Dir.: Alvin Rackner

## PENNSYLVANIA

### Philadelphia:

Individual & family services:

Jewish Family Service  
1610 Spruce Street (19103)  
(215) 336-7575  
Exec. Dir.: Benjamin R. Sprafkin

Reception and immigration counselling:

HIAS and Council Migration Service  
1510 Chestnut Street  
(215) LO 3-6780  
Exec. Dir.: John Fishel

Pittsburgh:  
Jewish Family & Children's Service  
234 McKee Place (15213)  
(412) 683-4900  
Exec. Dir.: Nathaniel Goodman

## RHODE ISLAND

Providence:  
Jewish Family & Children's Service  
229 Waterman Avenue (02906)  
(401) 331-1244  
Exec. Dir.: Paul L. Segal

TEXAS

Dallas:

Jewish Family Service  
11333 N. Central (75231)  
(214) 369-8612  
Exec. Dir.: Arnold Marks

El Paso:

Jewish Family Service  
405 Mardi Gras (79912)  
(915) 584-1461  
Clinical Dir.: Sydney Dictor

Houston:

Jewish Family Service  
4131 S. Braeswood (77025)  
(713) 667-9336  
Exec. Dir.: Solon Townstein

San Antonio:

Jewish Family Serv f San Antonio  
8438 Ahern Drive (78220)  
(512) 349-5481  
Exec. Dir.: Claire Frontman

VIRGINIA

Norfolk:

Jewish Family Service of  
Tidewater  
7300 Newport Avenue  
Box 9503 (23505)  
(804) 489-3111  
Exec. Dir.: Neil P. Newstein

Richmond:

Jewish Family Service  
4200 Fitzhugh Avenue (23230)  
(804) 282-5644  
Exec. Dir.: Anne P. Lane

WASHINGTON

Seattle:

Jewish Family & Children's  
Service  
1110 Harvard Avenue (98102)  
(206) 447-3240  
Exec. Dir.: Irwin I. Goldberg

WISCONSIN

Milwaukee:

Jewish Family & Children's Service  
1360 No. Prospect Avenue (53202)  
(414) 273-6515  
Exec. Dir.: Ralph Sherman

INTERNATIONAL RESCUE COMMITTEE

RESETTLEMENT OFFICES

CALIFORNIA

Virginia Callahan  
International Rescue Committee  
500 S. Lucas Street - #207  
Los Angeles, CA 90017  
(213) 481-3881 (4)

Cindy Jensen  
International Rescue Committee  
1419 University Avenue  
San Diego, CA 92103  
(714) 299-3411

John Coakley  
International Rescue Committee  
1840 Van Ness Avenue - #5  
San Francisco, CA 94109  
(415) 673-0486  
(415) 673-0394

Nguyen Xuan  
International Rescue Committee  
186 E. Gish Road - Suite 202  
San Jose, CA 95112  
(408) 298-7273

Sally Jacobson  
International Rescue Committee  
1525 E. 17th Street - Suite "G"  
Santa Ana, CA 92701 (Orange County)  
(714) 953-6912

DISTRICT OF COLUMBIA

Jeanne MacDaniels  
International Rescue Committee  
1732 Eye Street, NW  
Washington, DC 20006  
(202) 333-6814 Tele: - 64241  
(202) 333-7721

FLORIDA

Cecil Goudie  
International Rescue Committee  
Cuban Refugee Emergency Center  
Room 608  
747 Ponce de Leon Boulevard  
Coral Gables, FL 33134  
(305) 350-5882

John E. Drake  
International Rescue Committee  
3091 Maple Drive, NE  
Atlanta, GA 30305  
(404) 231-3909

MASSACHUSETTS

Theodore G. Hartry  
International Rescue Committee  
140 Boylston Street  
Boston, MA 02116  
(617) 482-1154

MONTANA

Pamela Roberts  
International Rescue Committee  
1620 Regent Street  
Missoula, MT 59801  
(406) 542-0331

NEW JERSEY

Margarita Garcia  
International Rescue Committee  
61-36 Kennedy Boulevard  
West New York, NJ 07093  
(201) 861-6116

NEW YORK

Miriam Muravchik  
International Rescue Committee  
386. Park Avenue South  
New York, NY 10016  
(212) 679-0010

OREGON

Kathleen Lowry  
International Rescue Committee  
3030 S.W. 2nd Avenue  
Portland, OR 97201  
(503) 241-9399 (9393)

TEXAS

Elizabeth Underhill  
International Rescue Committee  
3409 Oaklawn - Suite 211  
Dallas, TX 75219  
(214) 521-6460

Carroll Morris  
International Rescue Committee  
1110 Lovett Boulevard  
Suite 108  
Houston, TX 77006  
(713) 526-6162

WASHINGTON

Tom Yates  
International Rescue Committee  
909 Fourth Avenue - Room 611  
Seattle, WA 98104  
(206) 623-2105

LUTHERAN IMMIGRATION AND REFUGEE SERVICE

REGIONAL CONSULTANTS

ALABAMA

Don Jones  
Route 4, Box 98  
Hanceville, AL 35077  
(205) 352-6554

ALASKA

(see Washington)

ARIZONA

Susan G. Schlachtenhaufen<sup>\*/</sup>  
Lutheran Social Ministry of  
Arizona  
1500 West Maryland Avenue  
Phoenix, AZ 85015  
(602) 249-3812

ARKANSAS

(see Texas)

CALIFORNIA: NORTHERN

Linda Malila  
Luong H. Hoang  
Lutheran Social Services of  
Northern California and Nevada  
1101 O'Farrell Street  
San Francisco, CA 94109  
(415) 474-8400

CALIFORNIA: SOUTHERN

Paula Reimers  
Lutheran Social Services of  
Southern California  
2468 West Pico Boulevard  
Los Angeles, CA 90006  
(213) 385-2191

COLORADO

Sister Mary Nelle Gage  
Lutheran Social Services of  
Colorado  
2701 Alcott Street  
Suite 460  
Denver, CO 80211  
(303) 433-3300

CONNECTICUT

The Rev. Arnold Wangerin  
66 Concord Street  
West Hartford, CT 06119  
(203) 523-1151

DELAWARE

(see District of Columbia)

DISTRICT OF COLUMBIA

The Rev. Don Piper  
Ruth McLean  
Nguyen Thi Q. Hien  
Lutheran Social Services of  
the National Capitol Area  
Immigration and Refugee  
Services  
5111 16th Street, NW  
Washington, DC 20011  
(202) 829-7640

FLORIDA

The Rev. Lowell Holstein  
Dr. Tran Nhu Chuong  
Immigration Refugee and  
Migrancy Ministries  
5103 Central Avenue  
Tampa, FL 33603  
(813) 239-2311

<sup>\*/</sup>  
Temporary



GEORGIA

Carl and Faye Lettow Jr.  
Box 13663  
Savannah, GA 31406  
(912) 352-9800

HAWAII

(see Southern California)

IDAHO

(call LIRS in New York City)

ILLINOIS

The Rev. Max Heinz  
Lutheran Child and Family Services  
7620 Madison Street  
P.O. Box 186  
River Forest, IL 60305  
(312) 771-7180

INDIANA (except Northeast)

Marlin Dean  
Lutheran Child Welfare Association  
1525 North Ritter Avenue  
Indianapolis, IN 46219  
(317) 359-5467

INDIANA: NORTHEAST

Robert Smith  
Lutheran Social Services  
330 Madison Street  
Fort Wayne, IN 46802  
(219) 743-3347

IOWA

The Rev. Lester Larson  
Lutheran Social Services of Iowa  
3116 University Avenue  
Des Moines, IA 50311  
(515) 277-4476

KANSAS

Jack Sandberg  
Lutheran Social Services of Kansas  
1855 North Hillside Avenue  
Wichita, KS 67214  
(316) 686-6645

KENTUCKY

The Rev. Russell Harnack  
Route 10 - Idylwild  
Richmond, KY 40475  
(606) 624-1177  
(606) 269-8991

LOUISIANA

The Rev. Robert and Jan Hinz  
817 Andrews Avenue  
Metairie, LA 70005  
(504) 482-2118  
(504) 835-4446

MAINE

(see Connecticut)

MARYLAND

(see District of Columbia)

MASSACHUSETTS

(see Connecticut)

MICHIGAN: LOWER

The Rev. Glenn Devantier  
Lutheran Social Services of  
Michigan  
484 East Grand Boulevard  
Detroit, MI 48207  
(313) 579-0333

MICHIGAN: UPPER

(see Wisconsin)

MINNESOTA

Ellen Erickson  
Le Thi Tu  
Richard Jungkuntz  
Lutheran Social Services of  
Minnesota  
2414 Park Avenue  
Minneapolis, MN 55404  
(612) 871-0221

MISSISSIPPI

The Rev. Charles Reichel  
Highway 6 West, Route 3  
Oxford, MS 38655  
(601) 234-5117

MISSOURI

The Rev. Norman Schnegelberger  
Lutheran Family and Children's  
Services of Missouri  
4625 Lindell Boulevard  
Suite 501  
St. Louis, MO 63108  
(314) 361-2121

MONTANA

Robert Dira  
Lutheran Social Services of  
Montana  
Andrew Square  
100 North 24th Street W  
Suite G  
Billings, MT 59102  
(406) 652-1310

NEBRASKA

Keith Schmode  
Hai Linh Nguyen  
Lutheran Family and Social  
Services of Nebraska  
120 South 24th Street  
Omaha, NE 68102  
(402) 342-7007

NEVADA: NORTHERN

(see California: Northern)

NEVADA: SOUTHERN

(see California: Southern)

NEW HAMPSHIRE

(see Connecticut)

NEW JERSEY

Doris Jankowicz  
Lutheran Social Services of  
New Jersey  
Box 30  
Trenton, NJ 08601  
(609) 393-3440

NEW MEXICO

(see Colorado)

NEW YORK

The Rev. Adolph Wismar Jr.  
St. Mark's Lutheran Church  
779 Erie Station Road  
West Henrietta, NY 14586  
(716) 334-4795

NORTH CAROLINA

Virginia Soberg  
Refugee Resettlement Program  
Lutheran Family Services  
301 South Elm, Room 507  
Greensboro, NC 27401  
(919) 275-2719

NORTH DAKOTA

Joan Marie Hill  
Lutheran Social Services of  
North Dakota  
Box 389  
Fargo, ND 58102  
(701) 235-7341

OHIO (except Northwest)

James Smith  
Lutheran Social Services of  
Central Ohio  
57 East Main Street  
Columbus, OH 43215  
(614) 228-5209  
(614) 228-2740

OHIO: NORTHWEST

Marion Steiner  
Lutheran Social Services of  
northwest Ohio  
2149 Collingwood Boulevard  
Toledo, OH 43602  
(419) 243-9178

OKLAHOMA

Ms. Mary Lee Gorrell  
Lutheran Social Services of  
Oklahoma  
227 Northwest 23rd Street  
Oklahoma City, OK 73103  
(405) 528-3124

OREGON

Ed Ferguson  
Jeff Embler  
Barbara Dawson  
Lutheran Refugee Program  
3030 Southwest Second Avenue  
Portland, OR 97201  
(503) 241-9393

PENNSYLVANIA: CENTRAL, EASTERN  
AND WESTERN

Marie Flanagan \*/  
Sister Betty Amstutz  
Tressler-Lutheran Service  
Associates  
2331 Market Street  
P.O. Box 397  
Camp Hill, PA 17011  
(717) 761-6920

PENNSYLVANIA: NORTHEAST

Albert F. Martin \*/  
Lutheran Welfare Services  
190 South Main Street  
Wilkesbarre, PA 18701  
(717) 824-5731

PENNSYLVANIA: LEHIGH AND  
NORTHAMPTON COUNTIES

Marsha Szabo \*/  
Lutheran Social Services of  
the Lehigh Valley  
330 Ferry Street  
Easton, PA 18042  
(215) 258-8947

PENNSYLVANIA: SCHUYKILL AND  
BERKS COUNTIES

Mary Ann Spengler \*/  
Lutheran Inner Mission Society  
113-A South Fourth Street  
Reading, PA 19602  
(215) 373-4751

PENNSYLVANIA: PHILADELPHIA  
AND VICINITY

The Rev. Henry Wohlgemuth  
Lutheran Family and Children's  
Services of Eastern  
Pennsylvania  
2900 Queen Lane  
Philadelphia, PA 19129  
(215) 951-6850

RHODE ISLAND

(see Connecticut)

SOUTH CAROLINA

The Rev. J. Harry Crout  
Lutheran Social Ministry Agency  
of Greater Columbia  
1003 Richland Street/Box 43  
Columbia, SC 29202  
(803) 252-1187

SOUTH DAKOTA

Arba Della-Wahlstrom  
Lutheran Social Services of  
South Dakota  
600 West 12th Street  
Sioux Falls, SD 57104  
(605) 336-3387

TENNESSEE (east of Jackson)

The Rev. Harry Lorenz  
Grace Lutheran Church  
P.O. Box 236  
Oak Ridge, TN 37830  
(615) 438-3787

\*/

Handles sponsorship procurement

NATIONAL COUNCIL OF YMCAs

REGIONAL OFFICES

YMCA

Great Lakes Regional Office  
40 West Long Street  
Columbus, OH 43215  
(614) 224-2225

YMCA

Northeast Regional Office  
320 Huntington Avenue  
Boston, MA 02115  
(617) 267-1500

YMCA

Mid-America Regional Office  
730 Hennepin Avenue  
Suite 405  
Minneapolis, MN 55405  
(612) 332-1548

YMCA

Southeast Regional Office  
612 Candler Building  
Atlanta, GA 30303  
(404) 521-0352

YMCA

Middle-Atlantic Regional Office  
550 Pinetown Road  
Suite 415  
Fort Washington, PA 19034  
(215) 643-4616

(only the thirteen states of the Region)

Reverend Phan Van Phuong  
Indochinese-American Assoc.  
3370 Sunset Street  
Mableville, Georgia 30354

Ruven Kotlar  
Assoc. of Invalids and Veterans  
who Emigrated to the European Countries, Inc.  
147 West 42nd Street, Room 325  
New York, NY 10036

Mr. Herman Zimmerman  
Jewish Union of Russian Immigrants  
3300 Coney Island Avenue  
Brooklyn, NY 11235

Kim Huot Kiet  
Cambodian American Society  
17 Stuyvesant Street  
Apartment #2  
New York, NY 10003

Brother Trinh Hao  
Project Director  
The Concerned Committee for  
Indochinese Refugees  
c/o Immigrant Social Service, Inc.  
137 Henry Street  
New York, NY 10002

Kue Chaw  
The Hmong Nature Association  
of North Carolina  
251 Garden Creek Road  
Marion, North Carolina 28752

Ms. Vanna Strinko  
Cambodian Mutual Assistance Assoc.  
Columbus, OH 43215

Mr. Do Long  
Vietnam National Association  
3132 Midvale Avenue  
Philadelphia, PA 19141

Mr. John Van Deusen  
Project Manager  
Action for Southeast Asians  
6521 Arlington Blvd  
Arlington, VA 22042

Pho Ba Long  
President, Vietnam Foundation  
6713 Lumsden Street  
McLean, VA 22101

Mrs. Somchanh Vinaya  
The Lao Family Community, Inc  
5460 Peaceful Terrace  
Alexandria, VA 22303

TOLSTOY FOUNDATION, INC.

RESETTLEMENT OFFICES

D. Von Tiesenhausen  
Tolstoy Foundation, Inc.  
5300 Santa Monica Blvd.  
Suite 313  
Los Angeles, CA 90029  
(213) 469-1128

Linda Metaxas  
Tolstoy Foundation, Inc.  
24 California Street  
Room 424  
San Francisco, CA 94111  
(415) 392-4620

Virginia Trabold  
Tolstoy Foundation, Inc.  
374 West Nepessing Street  
Lapeer, MI 48446  
(313) 664-5124

D. Spak  
Tolstoy Foundation, Inc.  
1020 Tijeras NE Suite D  
Albuquerque, NM 87106  
(505) 247-3539

Alla Ivask  
Tolstoy Foundation Center  
Lake Road  
Valley Cottage, NY 10989  
(914) 268-6140

Jerry Roylance  
Tolstoy Foundation, Inc.  
621 Southwest Morrison Street  
Room 738  
Portland, OR 97205  
(503) 220-0300

Thongsavanh Phongsavan  
Tolstoy Foundation, Inc.  
376 Talcott Street  
Woonsocket, RI 02895  
(401) 766-4603

Ronnie Harp  
Tolstoy Foundation, Inc.  
141½ West Main Street  
Spartanburg, SC 29304

Lilly Miner  
Tolstoy Foundation, Inc.  
82 E. Stratford Avenue  
Salt Lake City, UT 84115  
(801) 486-4781

U.S.C.C. REGIONAL OFFICES

<u>REGION I</u>	<u>REGION II</u>	<u>REGION III</u>	<u>REGION IV</u>
Connecticut	Alabama	Arkansas	Alaska
District of Columbia	North Carolina	North Dakota	Arizona
Delaware	South Carolina	South Dakota	California
Indiana	Georgia	Illinois	Colorado
Kentucky	Florida	Iowa	Guam
Maine	Mississippi	Kansas	Hawaii
Massachusetts	Tennessee	Louisiana	Idaho
Maryland		Minnesota	Montana
Michigan		Missouri	Nevada
New Hampshire		Nebraska	New Mexico
New Jersey		Oklahoma	Oregon
New York		Texas	Samoa
Ohio		Wisconsin	Utah
Pennsylvania			Washington
Rhode Island			Wyoming
Vermont			
Virginia			
W. Virginia			
Virgin Islands			

WORLD RELIEF REFUGEE SERVICES  
REGIONAL OFFICES AND COORDINATORS

LOS ANGELES, CALIFORNIA

Michael Friedline  
World Relief  
1042 W. Santa Ana Boulevard  
Suite C  
Santa Ana, CA 92113  
(714) 547-0730  
(714) 547-0739

SAN FRANCISCO, CALIFORNIA

Anemy Delaney  
World Relief  
Hamilton Air Force Base  
Room 103-Building 605  
Novato, CA 94947  
(415) 556-5018

DENVER, COLORADO

Marilyn Eaton  
World Relief  
1695 Reed St  
Lakewood, CO 8015  
(303) 238-8035

DISTRICT OF COLUMBIA

Loc Le-Chau  
World Relief  
1800 K Street, N. W.  
Suite 801  
Washington, D.C. 20006  
(202) 785-4869

ATLANTA, GEORGIA

William M. Mock  
World Relief  
1655 Tullie Circle  
Atlanta, GA 30329  
(404) 321-6992

CHICAGO, ILLINOIS

Dennis Ripley  
World Relief  
5653 North Ashland  
Chicago, IL  
(312) 728-8355  
(312) 728-8573

LIVITTOWN, NEW YORK

Rev. Gene Rutledge  
The Church of God NY Metro  
3601 Hempstead Turnpike  
Suite 203A  
Levittown, NY 11222  
(516) 796-1031

DALLAS/FORT WORTH, TEXAS

John Parsons  
World Relief  
5621 Lordsburg Trail  
Arlington TX 76017  
(817) 478-2629



UNITED STATES CATHOLIC CONFERENCE

REGIONAL OFFICES\*

REGION I

Bette Matus, Acting Director  
Northeast Regional Information  
Office  
United States Catholic Conference  
724 Guilford Street  
Lebanon, PA 17042  
(717) 272-4845

REGION II

Janice Pittman, Director  
Southern Regional Information Office  
United States Catholic Conference  
24 Hollywood Blvd., #7, Suite C  
Fort Walton Beach, FL 32548  
(904) 243-3525

REGION III

Sue Chiolino, Director  
Midwest Regional Information  
Office  
United States Catholic Conference  
P.O. Box 2706  
2120 South Waldron Road, Suite 105  
Fort Smith, AK 72913  
(501) 452-6360

REGION IV

Joseph N. Battaglia, Director  
Western Regional Information Office  
United States Catholic Conference  
P.O. Box 850  
100 South Ola Vista  
San Clemente, CA 92672  
(714) 498-1650

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\* A comprehensive list of U.S.C.C. Diocesan Resettlement Offices is available from the U.S.C.C. National Office:

Migration and Refugee Services  
United States Catholic Conference  
1312 Massachusetts Avenue N.W.  
Washington, D.C. 20005  
(202) 659-6630

WORLD RELIEF REFUGEE SERVICES

COOPERATING AGENCIES

AMERICAN REFUGEE COMMITTEE

Jeff Spencer  
American Refugee Committee  
P.O. Box 31729  
Omaha, NE 68131  
(402) 449-1849

AMG INTERNATIONAL

Warren G. Harding  
AMG International  
6815 Shallowford Road  
Chattanooga, TN 37421  
(615) 894-6002  
(800) 251-7206

ASIAN RENEWAL

Gary Coombs  
Asian Renewal  
P.O. Box 13056  
San Diego, CA 92113  
(714) 263-4405

WORLD CONCERN

Alec Hill  
World Concern  
P.O. Box 33000  
19303 Fremont Avenue North  
Seattle, WA 98133  
(206) 546-7328